## **Aragon High**

Ethnicity		
	Students	Percent
Asian	5	34%
Latino	1	9%
Pacific Islander	1	7%
White	5	50%
Total	12	100%

Educational Goal		
	Students	Percent
Obtain an associate's degree and transfer to a 4- year institution	7	61%
Transfer to a four-year institution without an associate's degre	5	39%
Total	12	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

Gender		
	Students	Percent
Female	6	57%
Male	5	32%
Unreported	1	11%
Total	12	100%

omeported	•	1 1 70
Total	12	100%
Residency Status		
	Students	Percent
Resident	12	100%

Total

urse Su	iccess R	ates					
Succ	ess	Non Succe	ess	Withdraw		Tot	al
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
30	68%	13	30%	1	2%	44	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W Grades include any student who recieved a grade in a course during the time period.

tatus			Math Enrollmen	t							
	Students	Percent		Suc	cess	Non Su	ccess	Withdr	aw	To	tal
	12	100%		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
	12	100%	Collegiate Math	2	100%					2	100%
			Pre-collegiate Math	3	50%	3	50%			6	100%

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300. Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status					
	Students	Percent			
Full-time	6	50%			
Part-time	12	50%			
Total	18	100%			
Total	18	1009			

Full-time:	12 (	or	more	units	per	quarter

English Enrollment								
	Suc	cess	Non Su	ccess	Withdra	w	To	otal
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Eng.	2	100%					2	100%
Pre-collegiate Eng.	7	100%					7	100%

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

# **Burlingame High**

Ethnicity		
	Students	Percent
Asian	2	32%
Latino	1	14%
White	4	45%
Unreported	2	9%
Total	9	100%

Educational Goal		
	Students	Percent
Obtain an associate's degree and transfer to a 4- year institution	2	27%
Obtain an associate's degree without transferring	1	18%
Transfer to a four-year institution without an associate's degree	2	27%
Educational development	1	9%
Prepare for a new career	1	9%
Undeclared	2	9%
Total	9	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

Gender		
	Students	Percent
Female	7	77%
Male	2	23%
Total	9	100%

Course Success Rates							
ess I	Non Succe	ess '	Withdraw		Tot	al	
Percent	Grades	Percent	Grades	Percent	Grades	Percent	
73%	4	18%	2	9%	22	100%	
	ess Percent	ess Non Succe Percent Grades	ess Non Success Percent Grades Percent	ess Non Success Withdraw Percent Grades Percent Grades	ess Non Success Withdraw Percent Grades Percent Grades Percent	ess Non Success Withdraw Tot Percent Grades Percent Grades	

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W Grades include any student who recieved a grade in a course during the time period.

Residency Status		
	Students	Percent
Resident	9	100%
Total	9	100%

Math Enrollment								
	Suc	cess	Non Success	;	Withdra	aw	To	tal
	Grades	Percent	Grades Perce	ent	Grades	Percent	Grades	Percent
Pre-collegiate Math	1	100%					1	100%

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300. Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Non Success

Withdraw

Grades Percent Grades Percent Grades Percent

50%

Total

2

100%

100%

Enrollment Status					
	Students	Percent			
Full-time	2	32%			
Part-time	9	68%			
Total	11	100%			

Full-time: 12 or more units per quarter

_	_			
Pre-collegiate	English ii	ncludes EN	NGL 100/1	10,

**English Enrollment** 

Collegiate Eng.

Pre-collegiate Eng.

), ESLL 200-296. Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

1

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.

**Foothill Institutional Research and Planning** 

Success

100%

50%

# Foothill College - High School Participation 2010-2011

02/01/12

## Capuchino High

Ethnicity		
	Students	Percent
White	2	100%
Total	2	100%

Educational Goal		
	Students	Percent
Educational development	1	14%
Transfer to a four-year institution without an associate's degre	1	86%
Total	2	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

Gender		
	Students	Percent
Female	1	86%
Male	1	14%
Total	2	100%

## Course Success Rates

Succ	ess l	Non Succe	ess	Total		
Grades	Percent	Grades	Percent	Grades	Percent	
6	86%	1	14%	7	100%	

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W Grades include any student who recieved a grade in a course during the time period.

Resid	lency	Status
-------	-------	--------

•		
	Students	Percent
Resident	2	100%
Total	2	100%

#### Math Enrollment

	Success		Non Success		Total	
	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	1	100%			1	100%

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300. Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

## **Enrollment Status**

	Students	Percent
Full-time	1	71%
Part-time	2	29%
Total	3	100%

Full-time: 12 or more units per quarter

## **English Enrollment**

	Success		Non Su	ccess	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	
Collegiate Eng.	1	100%			1	100%	

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

# Hillsdale High

Ethnicity		
	Students	Percent
Asian	2	30%
Latino	1	10%
Multi-Ethnic	1	23%
White	2	37%
Total	6	100%

Educational Goal		
	Students	Percent
Obtain an associate's degree and transfer to a 4- year institution	4	80%
Transfer to a four-year institution without an associate's degree	1	13%
Undeclared	1	7%
Total	6	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

Gender		
	Students	Percent
Female	4	83%
Male	2	17%
Total	6	100%

iccess Ra	ates					
ess	Non Succe	ess '	Withdraw		Tot	al
Percent	Grades	Percent	Grades	Percent	Grades	Percent
80%	3	10%	3	10%	30	100%
	ess Percent	Percent Grades	ess Non Success Percent Grades Percent	ess Non Success Withdraw Percent Grades Percent Grades	ess Non Success Withdraw Percent Grades Percent Grades Percent	ess Non Success Withdraw Tot Percent Grades Percent Grades

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who recieved a grade in a course during the time period.

<b>Residency Status</b>		
	Students	Percent
Resident	6	100%
Total	6	100%

Math Enrollmen	t					
	Suc	cess	Non Success	Withdraw	To	tal
	Grades	Percent	Grades Percent	Grades Percer	nt Grades	Percent
Pre-collegiate Math	3	100%			3	100%

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300. Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status						
	Students	Percent				
Full-time	3	53%				
Part-time	6	47%				
Total	9	100%				

Full-time:	12 or	more ur	nits per	guarter

English Enrollr	nent							
	Suc	cess	Non Su	ccess	Withdra	aw	To	tal
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Eng.	2	67%	1	33%			3	100%

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

## Mills High

Ethnicity		
	Students	Percent
Asian	4	65%
White	2	35%
Total	6	100%

Educational Goal		
	Students	Percent
Obtain an associate's degree and transfer to a 4- year institution	3	54%
Educational development	1	8%
Transfer to a four-year institution without an associate's degre	2	38%
Total	6	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

Gender		
	Students	Percent
Female	5	81%
Male	1	19%
Total	6	100%

## **Course Success Rates**

Succ	ess l	Non Succ	ess	Tot	:al
Grades	Percent	Grades	Percent	Grades	Percent
23	88%	3	12%	26	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W Grades include any student who recieved a grade in a course during the time period.

Resid	lencv	/ Status
10010	Опо	

	Students	Percent
Resident	5	81%
International Student	1	19%
Total	6	100%

#### Math Enrollment

	Suc	cess	Non Su	ccess	To	tal
	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	3	75%	1	25%	4	100%

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300. Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

#### Enrollment Status

Lin Ottilicite	Jeacus	
	Students	Percent
Full-time	5	88%
Part-time	2	12%
Total	7	100%

Full-time: 12 or more units per quarter

## **English Enrollment**

	Success		Non Success		Total	
	Grades	Percent	Grades	Percent	Grades	Percent
Pre-collegiate Eng.	2	67%	1	33%	3	100%

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

## San Mateo High

Ethnicity		
	Students	Percent
Asian	2	23%
Latino	3	23%
Multi-Ethnic	5	30%
White	2	11%
Unreported	2	13%
Total	14	100%

Obtain an associate's degree and transfer to a 4- year institution.  Obtain an associate's degree without transferring	Students	Dorcont
		reicent
Obtain an associate's degree without transferring	5	40%
	1	2%
Transfer to a four-year institution without an associate's degree	, 7	49%
Formulate career plans	1	9%
Total	14	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

Gender		
	Students	Percent
Female	11	85%
Male	3	15%
Total	14	100%

Course Su	iccess R	ates					
Succ	ess	Non Succe	ess	Withdraw		Tot	:al
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
34	72%	11	23%	2	4%	47	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W Grades include any student who recieved a grade in a course during the time period.

Residency Status		
	Students	Percent
Resident	13	98%
AB540 Student	1	2%
Total	14	100%

Math Enrollment								
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	1	33%	2	67%			3	100%

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300. Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status					
	Students	Percent			
Full-time	8	66%			
Part-time	10	34%			
Total	18	100%			
Full-time: 12 or more units per quarter					

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Eng.	4	100%					4	100%
Pre-collegiate Eng.	2	67%	1	33%			3	100%

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.

**English Enrollment**