Foothill College - High School Participation 2010-2011

02/01/12

Half Moon Bay High

Fthnicity

Lannerg		
	Students	Percent
Latino	1	35%
Native American	1	4%
White	5	62%
Total	7	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4- year institutio	3	50%
Educational development	1	8%
Transfer to a four-year institution without an associate's degree	2	27%
Undeclared	1	15%
Total	7	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

Gender		
	Students	Percent
Female	3	35%
Male	4	65%
Total	7	100%

С	Course Success Rates								
	Succ	ess	Non Succe	ess	Withdraw		Tot	Total	
	Grades	les Percent Grades		Percent	Percent Grades		Grades	Percent	
	20	77%	5	19%	1	4%	26	100%	

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who recieved a grade in a course during the time period.

Residency Status							
	Students	Percent					
Resident	7	100%					
Total	7	100%					

Math Enrollment

	Success		Non Success With		Withdra	Vithdraw		Total		
	Grades	Percent	Grades I	Percent	Grades	Percent	Grades	Percent		
Collegiate Math	1	100%					1	100%		
Pre-collegiate Math	4	100%					4	100%		

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment	t Status		English Enrollment									
	Students	Percent		Success N		Non Success Withdraw			Total			
Full-time	3	50%		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Part-time	6	50%	Collegiate Eng.	2	100%					2	100%	
Total	9	100%	Pre-collegiate Eng.	3	100%					3	100%	
Full-time: 12 or	more units per q	uarter	Pre-collegiate English i Students may place int			,		enroll in th	ne course a	t a later ti	me.	

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.

Foothill Institutional Research and Planning