## **Adrian Wilcox High**

Students	Percent
1	2%
6	15%
5	12%
8	35%
1	1%
9	30%
2	5%
32	100%
	1 6 5 8 1 9

Educational Goal		
	Students	Percent
Obtain an associate's degree and transfer to a 4- year institution	4	19%
Obtain an associate's degree without transferring	2	7%
Transfer to a four-year institution without an associate's degre	8	30%
Earn a vocational degree	1	1%
Educational development	3	9%
Formulate career plans	1	1%
Prepare for a new career	1	5%
Undeclared	10	19%
Unreported	2	9%
Total	32	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

Gender		
	Students	Percent
Female	12	40%
Male	20	60%
Total	32	100%

ourse Su	iccess R	ates					
Succ	ess	Non Succe	ess	Withdraw		Tot	al
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
68	68%	19	19%	13	13%	100	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W Grades include any student who recieved a grade in a course during the time period.

Residency Status		
	Students	Percent
Resident	30	96%
AB540 Student	1	2%
Non-resident	2	2%
Total	33	100%

Math Enrollmen	t							
	Suc	cess	Non Su	ccess	Withdra	aw	To	tal
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	2	50%	2	50%			4	100%
Pre-collegiate Math	3	38%	2	25%	3	38%	8	100%

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300. Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status					
	Students	Percent			
Full-time	8	32%			
Part-time	37	68%			
Total	45	100%			

Full-time: 12 or more units per quarter

<b>English Enrolln</b>	nent							
	Suc	cess	Non Su	ccess	Withdra	ıW	To	tal
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Eng.	6	86%	1	14%			7	100%
Pre-collegiate Eng.	3	50%	1	17%	2	33%	6	100%
							•	

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.

## Santa Clara High

Ethnicity		
	Students	Percent
African American	1	5%
Asian	6	15%
Latino	3	14%
Multi-Ethnic	8	24%
White	9	35%
Unreported	2	7%
Total	29	100%
·	<del>-</del>	

Educational Goal		
	Students	Percent
Obtain an associate's degree and transfer to a 4- year institution	9	37%
Obtain an associate's degree without transferring	1	2%
Transfer to a four-year institution without an associate's degre	8	38%
Earn a vocational certificate	1	3%
Educational development	3	11%
Improve basic skills	1	1%
Maintain certificate or license	1	1%
Prepare for a new career	1	1%
Undeclared	4	6%
Total	29	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

Gender		
	Students	Percent
Female	13	48%
Male	16	52%
Total	29	100%

ourse Su	iccess R	ates					
Succ	ess	Non Succe	ess	Withdraw		Tot	al
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
69	73%	17	18%	9	9%	95	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W Grades include any student who recieved a grade in a course during the time period.

Residency Status					
	Students	Percent			
Resident	28	99%			
AB540 Student	1	1%			
Total	29	100%			

Math Enrollment								
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	1	17%	2	33%	3	50%	6	100%
Pre-collegiate Math	1	20%	4	80%			5	100%

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300. Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Non Success

Withdraw

Grades Percent Grades Percent Grades Percent

7%

Total

15

100%

100%

Enrollment Status					
	Students	Percent			
Full-time	10	42%			
Part-time	31	58%			
Total	41	100%			

Full-time: 12 or more units per quarter

Pre-collegiate English i	ncludes EN	GL 100/110,	ESLL 2

14

**English Enrollment** 

Collegiate Eng.

Pre-collegiate Eng.

200-296. Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

1

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.

Success

100%

93%