Henry M Gunn High

Ethnicity		
	Students	Percent
African American	5	4%
Asian	38	36%
Latino	7	6%
Multi-Ethnic	14	12%
Pacific Islander	2	2%
White	45	36%
Unreported	6	3%
Total	117	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

Gender		
	Students	Percent
Female	49	44%
Male	67	55%
Unreported	1	1%
Total	117	100%

Residency Status		
	Students	Percent
Resident	113	98%
AB540 Student	2	1%
Non-resident	2	1%
Total	117	100%

	Students	Percent
Full-time	43	43%
Part-time	106	57%
Total	149	100%

Full-time: 12 or more units per quarter

Enrollment Status

Educational Goal		
	Students	Percent
Obtain an associate's degree and transfer to a 4- year institution	24	22%
Obtain an associate's degree without transferring	3	2%
Transfer to a four-year institution without an associate's degree	20	19%
Earn a vocational degree	1	1%
Advance in current job or career field	1	0%
Educational development	24	19%
Formulate career plans	4	2%
Improve basic skills	7	8%
Move from non credit to credit courses	1	0%
Prepare for a new career	1	0%
Undeclared	29	24%
Unreported	2	1%
Total	117	100%

C	Course Success Rates										
	Succ	ess	Non Succe	ess	Withdraw		Tot	al			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent			
	278	75%	60	16%	32	9%	370	100%			

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W Grades include any student who recieved a grade in a course during the time period.

Math Enrollment									
	Success		Non Success		Withdraw		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Collegiate Math	20	69%	4	14%	5	17%	29	100%	
Pre-collegiate Math	13	62%	7	33%	1	5%	21	100%	

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

English Enrollment										
	Suc	cess	Non Su	ccess	cess Withdraw			Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
Collegiate Eng.	22	79%	4	14%	2	7%	28	100%		
Pre-collegiate Eng.	24	86%	1	4%	3	11%	28	100%		
Dua sallanista Fundiala i		ICL 100/11	10 ECLI 3/	200						

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.

Palo Alto High

Ethnicity		
	Students	Percent
African American	7	8%
Asian	13	14%
Latino	13	16%
Multi-Ethnic	9	12%
White	48	45%
Unreported	6	5%
Total	96	100%

Educational Goal Students Percent Obtain an associate's degree and transfer to a 4- year institutio 25% 16 Obtain an associate's degree without transferring 1 2% Transfer to a four-year institution without an associate's degree 21 22% Advance in current job or career field 1 0% 21 Educational development 17% 3 2% Formulate career plans 2 Improve basic skills 5% Prepare for a new career 2 2% 27 Undeclared 24% Unreported 2 1% 96 **Total** 100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

Gender		
	Students	Percent
Female	42	44%
Male	54	56%
Total	96	100%

Course Success Rates Success Non Success Withdraw Total Grades Percent Grades Percent Grades Percent Grades Percent 193 75% 14% 29 11% 100% 37 259

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W Grades include any student who recieved a grade in a course during the time period.

Residency Status		
	Students	Percent
Resident	93	96%
AB540 Student	3	4%
Total	96	100%

Math Enrollment									
	Success		Non Success		Withdraw		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Collegiate Math	5	50%	1	10%	4	40%	10	100%	
Pre-collegiate Math	8	73%	1	9%	2	18%	11	100%	

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300. Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status								
	Students	Percent						
Full-time	22	32%						
Part-time	92	68%						
Total	114	100%						
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Full-time: 12 or more units per quarter

English Enrollment											
	Success		Non Success		Withdraw		Total				
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent			
Collegiate Eng.	16	100%					16	100%			
Pre-collegiate Eng.	9	75%	2	17%	1	8%	12	100%			

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.