## Los Altos High

Ethnicity		
	Students	Percent
African American	3	4%
Asian	31	23%
Latino	23	21%
Multi-Ethnic	10	7%
Native American	1	1%
Pacific Islander	2	1%
White	55	41%
Unreported	4	2%
Total	129	100%

Educational Goal		
	Students	Percent
Obtain an associate's degree and transfer to a 4- year institution	24	26%
Obtain an associate's degree without transferring	5	5%
Transfer to a four-year institution without an associate's degre	12	11%
Educational development	47	26%
Improve basic skills	3	2%
Prepare for a new career	2	1%
Undeclared	35	28%
Unreported	1	1%
Total	129	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

Gender		
	Students	Percent
Female	65	52%
Male	64	48%
Total	129	100%

ourse Su	iccess R	ates					
Succ	ess	Non Succe	ess	Withdraw		Tot	:al
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
312	79%	61	15%	23	6%	396	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W Grades include any student who recieved a grade in a course during the time period.

Residency Status						
	Students	Percent				
Resident	120	92%				
AB540 Student	7	7%				
Non-resident	2	1%				
Total	129	100%				

Math Enrollment								
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	11	58%	5	26%	3	16%	19	100%
Pre-collegiate Math	13	57%	9	39%	1	4%	23	100%

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300. Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status					
	Students	Percent			
Full-time	40	39%			
Part-time	133	61%			
Total	173	100%			

Full-time: 12 or more units per quarter

English Enrollment								
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Eng.	15	94%	1	6%			16	100%
Pre-collegiate Eng.	24	77%	5	16%	2	6%	31	100%
Pre-collegiate English includes ENGL 100/110 ESLL 200-296								

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.

## **Mountain View High**

Ethnicity		
	Students	Percent
African American	4	3%
Asian	15	12%
Filipino	4	4%
Latino	14	9%
Multi-Ethnic	27	24%
Pacific Islander	1	1%
White	57	45%
Unreported	3	3%
Total	125	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

Gender		
	Students	Percent
Female	49	40%
Male	76	60%
Total	125	100%

Residency Status					
	Students	Percent			
Resident	120	97%			
AB540 Student	3	1%			
Non-resident	3	1%			
Total	126	100%			

Full-time	53	51%
Part-time	108	49%
Total	161	100%

Students

Percent

Full-time: 12 or more units per quarter

**Enrollment Status** 

Educational Goal		
	Students	Percent
Obtain an associate's degree and transfer to a 4- year institution	35	31%
Obtain an associate's degree without transferring	3	2%
Transfer to a four-year institution without an associate's degree	21	22%
Earn a vocational degree	1	1%
Earn a vocational certificate	2	1%
Advance in current job or career field	1	0%
Educational development	26	18%
Formulate career plans	2	1%
Improve basic skills	2	1%
Maintain certificate or license	1	1%
Prepare for a new career	3	2%
Undeclared	28	21%
Total	125	100%

Course Success Rates											
	Success		Non Succe	ess	Withdraw		Total				
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent			
_	338	86%	36	9%	17	4%	391	100%			

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W Grades include any student who recieved a grade in a course during the time period.

Math Enrollment										
	Success		Non Success		Withdraw		Total			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
Collegiate Math	15	68%	6	27%	1	5%	22	100%		
Pre-collegiate Math	20	74%	5	19%	2	7%	27	100%		

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

English Enrollment										
	Success		Non Success		Withdraw		Total			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
Collegiate Eng.	30	88%	3	9%	1	3%	34	100%		
Pre-collegiate Eng.	22	96%	1	4%			23	100%		
Proceedilations Frontish to dead a FNICL 100/110 FCLL 200 200										

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.