## Gilroy High

Ethnicity		
	Students	Percent
Asian	1	38%
White	3	50%
Unreported	1	13%
Total	5	100%

Educational Goal		
	Students	Percent
Obtain an associate's degree and transfer to a 4- year institution	3	38%
Educational development	1	38%
Undeclared	1	25%
Total	5	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

Gender		
	Students	Percent
Female	5	100%
Total	5	100%

#### **Course Success Rates**

Success		Non Success		Total	
Grades	Percent	Grades	Percent	Grades	Percent
7	88%	1	13%	8	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W Grades include any student who recieved a grade in a course during the time period.

#### Residency Status

	Students	Percent
Resident	5	100%
Total	5	100%

## Math Enrollment

S	Success		Non Success		Total	
Grad	es Percent	Grades	Percent	Grades	Percent	
0		0		0		

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300. Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

#### Enrollment Status

Em ouncire status				
	Students			
Full-time	1	38%		
Part-time	5	63%		
Total	6	100%		

Full-time: 12 or more units per quarter

# **English Enrollment**

	Success		Non Success		Total	
	Grades	Percent	Grades	Percent	Grades	Percent
Pre-collegiate Eng.	1	100%			1	100%

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.