Foothill College Winter 2013 and Winter 2014 Census Enrollment Comparisons Report

From Winter 2013 to Winter 2014:

- Enrollment
 - Resident and non-resident estimated WSCH is flat at 149,238.
 - Total headcount is down 1% at 12,295.
 - Resident estimated WSCH is down 2% at 122,589.
 - Non-resident estimated WSCH is up 12% at 26,649.

Winter 2013 and 2014								
	2013	3W	2014	4W				
	<u>Jan 22</u>	<u>2013</u>	Jan 21 2014		<u>Char</u>	<u>ige</u>	<u>% Chan</u>	<u>ge</u>
Groups	HC	HC Est Wsch		HC Est Wsch		Est Wsch	HC Es	t Wsch
Resident Non-Resident	11,012 1,419	125,337 23,745	10,622 1,673	122,589 26,649	-390 254	-2,748 2,904	-4% 18%	-2% 12%
Total	12,431	149,082	12,295	149,238	-136	156	-1%	0%

Table 1. Foothill College Census Enrollment Comparisons

Note: WSCH estimate based on postive attendance estimated at 100% max.

Does not include Apprenticeship, LiNC, PA, PC. Source: FHDA IR&P

- Online Learning
 - Total online learning estimated WSCH is up 15% at 43,349.
 - Online learning headcount is up 12% from 5,401 to 6,075.
 - Online learning enrollment is up 11% from 8,004 to 8,913.
 - Online learning sections offered is up 14% from 226 to 257.

Table 2. Foothill College Distance Learning Census Enrollment

Winter 2013 and 2014							
	2013W	2014W					
	Jan 22 2013	Jan 21 2014	Change	% Change			
HC	5,401	6,075	674	12%			
Course Enr	8,004	8,913	909	11%			
Est Wsch	37,839	43,349	5,510	15%			
Est FTES	841	964	123	15%			
Sections	226	257	31	14%			

Note: WSCH estimate based on census enrollment. Source: FHDA IR&P

- Zip Code Grouping
 - Enrollment from all zip code groups declined from Winter 2013 to Winter 2014 except those from All Other Areas (+14%).
 - The largest percentage of decrease in the number of students enrolled from Winter 2013 to Winter 2014 were those from Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos and Saratoga at -8% (4,329 to 3,996).
 - The largest increase in the number of students enrolled from last winter to this winter was those from All Other Areas from 2,068 to 2,362.

Winter 2013 and 2014						
	2013W	2014W	Change	%		
Zip Code Grouping	Headcount	Headcount	in HC	Change		
Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	4,329	3,996	-333	-8%		
San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	3,499	3,464	-35	-1%		
San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	1,256	1,259	3	0%		
San Mateo, Atherton, Redwood City, San Carlos, Foster City	887	831	-56	-6%		
San Mateo County Other	392	383	-9	-2%		
All Other Areas	2,068	2,362	294	14%		
Total	12,431	12,295	-136	-1%		

Source: FHDA IR&P

As a percentage of the total population, there was a 2-percentage point decrease from Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos and Saratoga (35% to 33%) and a 2-percentage point increase from All Other Areas (17% to 19%). All other zip code groupings remained flat.

Table 4. Foothill College Enrollment by Zip Code Grouping as Percentage Change of Total Enrolled
Winter 2013 and 2014

	201	3W	201	4W	
Zip Code Grouping	Headcount	% of Total	Headcount	% of Total	% Change
Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	4,329	35%	3,996	33%	-2%
San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	3,499	28%	3,464	28%	0%
San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	1,256	10%	1,259	10%	0%
San Mateo, Atherton, Redwood City, San Carlos, Foster City	887	7%	831	7%	0%
San Mateo County Other	392	3%	383	3%	0%
All Other Areas	2,068	17%	2,362	19%	2%
Total	12,431	100%	12,295	100%	0%

Source: FHDA IR&P

- Within Santa Clara County, Filipino student enrollment increased by 8% between Winter 2013 to Winter 2014.
- Within Santa Clara County, African American student enrollment decreased by 9% between Winter 2013 to Winter 2014.
- Within Santa Clara County, Latino/as student enrollment decreased by 2% between Winter 2013 to Winter 2014.

Table 3. Foothill College Enrollment by Zip Code Grouping Winter 2013 and 2014

Table 5. Foothill College Enrollment among Targeted Groups by Zip Code Groupings Winter 2013 and 2014

		2013W	2014W		
Ethnicity	Zip Code Groupings	Headcount	Headcount	Change	% Change
African American	n Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	128	110	-18	-14%
	San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	203	178	-25	-12%
	San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	60	69	9	15%
	Total	391	357	-34	-9%
Filipino	Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	89	101	12	13%
	San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	287	316	29	10%
	San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	56	50	-6	-11%
	Total	432	467	35	8%
Latino/a	Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	622	567	-55	-9%
	San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	848	871	23	3%
	San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	243	242	-1	0%
	Total	1,713	1,680	-33	-2%

Source: FHDA IR&P

- Student Population
 - The largest increase in headcount (2,031 to 2,309) and estimated FTES (+1%) occurred among returning students.
 - Enrollment among continuing students demonstrated the largest decline in both headcount (-3%) and estimated FTES (-2%) from Winter 2013 and Winter 2014.

	201	3W	2014	4W	Char	nge	% Change	of Total
Student Population	Headcount	FTES Est						
Undeclared	13	3	2	0	-11	-3	0%	0%
New First Time	324	91	341	96	17	5	0%	0%
First time transfer	1,351	241	1,293	234	-58	-7	0%	0%
Returning	2,031	390	2,309	436	278	46	2%	1%
Continuing	8,456	2,547	8,024	2,496	-432	-51	-3%	-2%
Special Admit	256	41	326	55	70	14	1%	0%
Total	12,431	3,313	12,295	3,317	-136	4	-1%	0%

Table 6. Foothill College Enrollment by Student Population

Source: FHDA IR&P

- Student Ethnicity
 - Headcount from all ethnicities between Winter 2013 and Winter 2014 declined or remained flat except among those who decline to state their ethnicity (+127) or African American (+69).
 - As a percentage of the total population, the largest decline by ethnicity is among Whites, from 36% in Winter 2013 to 34% in Winter 2014.

	2013	3W	2014	4W	Cha	nge	% Chang	e of Total
Ethnicity	Headcount	FTES Est						
African American	631	161	700	176	69	15	1%	1%
Asian	3,323	365	3,253	906	-70	541	-1%	20%
Filipino	558	147	615	168	57	21	0%	1%
Latino/a	2,439	637	2,468	636	29	-1	0%	-1%
Native American	92	25	86	24	-6	-1	0%	0%
Pacific Islander	146	42	149	42	3	0	0%	0%
White	4,515	1,117	4,170	1,051	-345	-66	-3%	-2%
Decline to State	727	219	854	316	127	97	1%	4%
Total	12,431	2,713	12,295	3,577	-136	864	-1%	32%

Table 7. Foothill College Enrollment by Ethnicity

Source: FHDA IR&P

- International Students (F1)
 - Enrollment among F1 students increased from Winter 2013 to Winter 2014 by 5%, from 1,117 to 1,177.
 - Females represented 43% of all international students (F1 and FZ visa status) in Winter 2013 compared to 40% in Winter 2014.
 - In Winter 2013 and Winter 2014, the top three countries of origin for international students included China (W13: 267 vs. W14: 336), Hong Kong (W13: 252 vs. W14: 194) and Indonesia (W13: 131 vs. W14: 164).
- Applicants and Enrollees
 - A little less than half of the applicants in Winter 2014 registered for Winter 2014 (47%).
 - A little less than one-quarter of the applicants reported that they were never involved in activities that served their community in the past year (23%).
 - About half of the applicants reported that their family income over the past year was \$50,000 or less (48%).
 - Almost half of the applicants reported that they spoke another language other than English at home (48%). The top three languages included Spanish, Chinese, and Vietnamese.

Table 8. Foothill College Applicants and Enrollees Winter 2014

Students	2014W
Applicants	8,508
Registered	4,029
% Registered	47%

Source: CCCApply and FHDA IR&P Note: Data includes students who applied for Winter 2014 and enrolled in Winter 2014.

- Day/Evening Status
 - Course sections offered during the day decreased by 9% from 684 to 625.
 - Course sections offered in the evening decreased by 8% from 174 to 160.
 - Course sections offered on the weekend decreased by 15% from 65 to 55.
 - Course sections offered online increased by 14% from 226 to 257.

	Winter 2013 and 2014					
		2013W	2014W	Change	% Change	
Day	Sections	684	625	-59	-9%	
	Enrollment	16,915	15,728	-1,187	-7%	
	FTES Estimate	1,947	1,870	-77	-4%	
Evening	Sections	174	160	-14	-8%	
	Enrollment	3,717	3,411	-306	-8%	
	FTES Estimate	434	406	-28	-6%	
Weekend	Sections	65	55	-10	-15%	
	Enrollment	1,110	950	-160	-14%	
	FTES Estimate	92	78	-14	-15%	
Online	Sections	226	257	31	14%	
	Enrollment	8,004	8,913	909	11%	
	FTES Estimate	841	964	123	15%	

Table 9. Day and Evening Courses Winter 2013 and 2014

Source: FHDA IR&P

- Out-of-State Non-Resident Online
 - There are 139 non-residents who are enrolled in online courses and have an outof-state address. About half of these students reside in Alabama (46%).
 - There are 25 non-residents who are enrolled in online and not online courses and have an out-of-state address.

Winter 2014						
State	Headcount	Percent				
AL	64	46%				
APO	3	2%				
BC	1	1%				
со	4	3%				
СТ	2	1%				
DE	1	1%				
FL	5	4%				
GA	2	1%				
HI	3	2%				
IA	1	1%				
ID	1	1%				
IL	4	3%				
MA	1	1%				
MI	3	2%				
MN	1	1%				
MS	2	1%				
MT	1	1%				
NC	4	3%				
NJ	1	1%				
NM	1	1%				
NV	1	1%				
NY	7	5%				
ОН	4	3%				
ON	2	1%				
OR	4	3%				
PA	2	1%				
SC	1	1%				
TN	1	1%				
тх	2	1%				
UT	2	1%				
VA	2	1%				
WA	6	4%				
Total	139	100%				

Table 10. Non-Resident Out-of-State Online Enrollment

Note: APO=Air/Army Post Office; BC=British Columbia; ON=Ontario. Source: FHDA IR&P

 Two-thirds of non-resident out-of-state online students are enrolled in 2 or 3 courses only (66%). Note this figure includes enrollment in all courses regardless of instructional method (Total enr: 325).

winter 2014						
Courses	Headcount	Percent				
One	32	23%				
Тwo	48	35%				
Three	43	31%				
Four or more	16	12%				
Total	139	100%				

Table 11. Non-Resident Out-of-State Enrollment by Number of Courses

Note: Includes online and non-online courses. Source: FHDA IR&P

 The non-resident out-of-state online students enrolled in courses offered in 32 departments, with one-third of the enrollment in the COUNSELING and MUSIC departments (33%). Note this figure includes enrollment in online courses only.

	Winter 2014										
Department	Headcount	Percent									
ACTG	3	1%									
AHS	2	1%									
ANTH	2	1%									
ART	10	4%									
BUSI	14	6%									
C S	5	2%									
CHLD	5	2%									
CNSL	24	10%									
COMM	10	4%									
CRLP	2	1%									
CRWR	1	0%									
DANC	1	0%									
ECON	8	3%									
ENGL	2	1%									
GEOG	5	2%									
GID	12	5%									
HIST	11	5%									
HLTH	12	5%									
HUMN	1	0%									
KINS	6	2%									
MATH	3	1%									
MDIA	3	1%									
MUS	54	22%									
PHIL	1	0%									
РНОТ	3	1%									
POLI	1	0%									
PSYC	12	5%									
SOC	18	7%									
SPED	1	0%									
THTR	5	2%									
VART	5	2%									
WMN	1	0%									
Total	243	100%									
Source EHDA IPS	D										

Table 12. Non-Resident Out-of-State Online Enrollment by Department

Source: FHDA IR&P

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01/23/14

De Anza College

_	201332	201432		
-	22-JAN-13	21-JAN-14		
	2013	2014	Increase	% Increase
Unduplicated Headcount	21,714	21,311	-403	-2%
Sections	1,986	1,922	-64	-3%
Enr	56,867	55,648	-1,219	-2%
WSCH Estimate	261,969	257,179	-4,790	-2%
FTES Estimate	5,823	5,717	-106	-2%
Load	160.6	160.5	-0.0	-0%
FTEF	481.78	481.64	-0.13	-0%
Prod	544	534	-10	-2%

Foothill College

201331	201431		
22-JAN-13	21-JAN-14		
2013	2014	Increase	% Increase
10 404	10.005	100	10/
12,431	12,295	-130	-1%
1,149	1,097	-52	-5%
29,746	29,002	-744	-3%
149,082	149,238	156	0%
3,314	3,317	3	0%
103.686	107.191	3.505	3%
311.06	321.57	10.51	3%
479	464	-15	-3%
	22-JAN-13 2013 12,431 1,149 29,746 149,082 3,314 103.686 311.06	22-JAN-1321-JAN-142013201412,43112,2951,1491,09729,74629,002149,082149,2383,3143,317103.686107.191311.06321.57	22-JAN-13 21-JAN-14 2013 2014 12,431 12,295 1,149 1,097 29,746 29,002 149,082 149,238 103.686 107.191 311.06 321.57

Only reports load of sections with enrollment.

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.

FHDA Institutional Research and Planning

FH

	2	201331			2	201431		% Increase			
	22	2-JAN-13			21	-JAN-14					
Sec	Crse Enr	WSCH Estimate	Unduplicated Headcount	Sec	Crse Enr	WSCH Estimate	Unduplicated Headcount	Sec	Crse Enr	WSCH Estimate	Unduplicated Headcount
1,149	29,746	149,082	12,431	1,097	29,002	149,238	12,295	-5%	-3%	0%	-1%

By Division

By College

		20	01331			20	01431			% I	ncrease					
		Crse	WSCH	FTES		Crse	WSCH	FTES		Crse	WSCH	FTES	20133	31	20143	31
	Sec	Enr	Estimate	Estimate	Sec	Enr	Estimate	Estimate	Sec	Enr	Estimate	Estimate	Load	Prod	Load	Prod
1BH	154	4,149	25,212	560	158	4,167	25,371	564	3%	0%	1%	1%	15.67	536	16.30	519
1FA	197	4,660	24,426	543	192	4,648	25,089	558	-3%	-0%	3%	3%	16.32	499	20.89	400
1GU	24	704	1,122	25	25	656	1,097	24	4%	-7%	-2%	-2%	0.84	443	0.89	412
1LA	156	3,644	17,668	393	130	3,183	15,493	344	-17%	-13%	-12%	-12%	16.64	354	14.03	368
1PE	179	3,050	11,491	255	131	2,066	8,447	188	-27%	-32%	-26%	-26%	8.52	450	6.80	414
1PS	178	5,225	32,427	721	201	6,039	37,185	827	13%	16%	15%	15%	21.51	503	23.92	518
1SE	25	371	1,263	28	18	244	790	18	-28%	-34%	-37%	-37%	1.54	273	1.01	261
1SS	236	7,943	35,473	789	242	7,999	35,766	795	3%	1%	1%	1%	22.65	522	23.34	511
Total	1,149	29,746	149,082	3,314	1,097	29,002	149,238	3,317	-5%	-3%	0%	0%	<u>103.7</u>	<u>479</u>	<u>107.2</u>	<u>464</u>

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included. Only reports load of sections with enrollment.

01/23/14

01/23/14

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By Department

Includes only Sections with registered students. Appren,. PC, PA, JRYM FH LINC, not included.

FH

			2	01331			2	01431			%1	ncrease	
				JAN-13				JAN-14					
		Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load
1BH	AHS	2	110	330	0.134	2	100	300	0.134	0%	-9%	-9%	0%
	BIOL	48	1,318	9,598	5.332	52	1,354	9,904	5.428	8%	3%	3%	2%
	DA	8	162	711	0.648	8	175	805	0.648	0%	8%	13%	0%
	DH	14	320	1,639	1.796	13	278	1,778	1.794	-7%	-13%	9%	-0%
	DMS	11	217	1,781	0.877	10	191	1,725	0.898	-9%	-12%	-3%	2%
	EMT	5	128	725	0.436	4	116	757	0.612	-20%	-9%	4%	40%
	EMTP	4	98	1,065	0.987	3	87	584	0.923	-25%	-11%	-45%	-6%
	HLTH	6	285	1,344	0.630	10	356	1,592	0.986	67%	25%	18%	57%
	HORT	14	374	1,570	0.976	14	468	1,713	0.863	0%	25%	9%	-12%
	JFS					1	3	123	0.000				
	PHT	8	126	720	0.787	7	138	963	0.854	-13%	10%	34%	9%
	RT	10	305	2,036	1.183	10	270	1,942	1.132	0%	-11%	-5%	-4%
	RSPT	12	278	1,587	0.851	12	265	1,465	0.973	0%	-5%	-8%	14%
	VT	12	428	2,107	1.036	12	366	1,721	1.060	0%	-14%	-18%	2%
	Total	154	4,149	25,212	15.673	158	4,167	25,371	16.305	3%	0%	1%	4%
1FA	ART	40	800	4,584	2.886	41	782	4,479	2.886	3%	-2%	-2%	0%
	COMM	25	721	3,605	2.775	25	801	4,005	2.664	0%	11%	11%	-4%
	GID	13	314	1,884	1.332	16	416	2,506	1.665	23%	32%	33%	25%
	MDIA	5	210	1,050	0.520	5	231	1,155	0.520	0%	10%	10%	0%
	MUS	69	1,524	7,424	4.752	67	1,507	7,629	9.762	-3%	-1%	3%	105%
	PHOT	17	460	2,587	1.779	15	399	2,362	1.477	-12%	-13%	-9%	-17%
	THTR	21	391	2,082	1.538	17	269	1,738	1.296	-19%	-31%	-17%	-16%
	VART	7	240	1,209	0.737	6	243	1,215	0.624	-14%	1%	0%	-15%
	Total	197	4,660	24,426	16.319	192	4,648	25,089	20.894	-3%	-0%	3%	28%
1GU	CNSL	17	506	625	0.464	20	513	668	0.552	18%	1%	7%	19%
	CRLP	7	198	497	0.379	5	143	429	0.335	-29%	-28%	-14%	-12%
	Total	24	704	1,122	0.843	25	656	1,097	0.887	4%	-7%	-2%	5%
1LA	CRWR	1	25	150	0.236	2	26	156	0.267	100%	4%	4%	13%
	ENGL	84	2,125	10,351	9.785	77	1,945	9,482	8.954	-8%	-8%	-8%	-8%
	ESLL	33	855	4,320	4.043	23	673	3,368	2.791	-30%	-21%	-22%	-31%
	HUMN	4	164	617	0.422	3	89	452	0.400	-25%	-46%	-27%	-5%
	JAPN	12	200	970	0.888	5	146	734	0.555	-58%	-27%	-24%	-38%
	LA	5	17	17	0.044	6	21	21	0.066	20%	24%	27%	50%
	LIBR	1	10	10	0.022	1	31	31	0.022	0%	210%	210%	-0%
	SPAN	16	248	1,234	1.199	13	252	1,250	0.977	-19%	2%	1%	-19%

FHDA Institutional Research and Planning

By Department

Includes only Sections with registered students. Appren,. PC, PA, JRYM FH LINC, not included.

Image: constraint of the sector of				20	01331			20	01431			% I	ncrease	
Sec Enr Estimate Load Sec Estimate Load Sec Estimate Load Sec Estimate Load Estimate				22-	JAN-13			21-	JAN-14					
Total 156 3,64 17,688 16.639 130 3,183 15,493 14.032 -17% -13% -12% -16% TPE ALAP 13 207 621 0.650 -100% -12% -17% KiNS -11% -11% 1.051 1.528 - -11% -11% -11% -11% 1.061 1.528 - -20% -11% -11% -11% 1.054 0.564 -63% -68% -20% -11% -11% -11% 11%				Crse	WSCH			Crse	WSCH			Crse	WSCH	
IPE ALAP 13 207 621 0.650 -100% -12% -17% Kins -112 110 1,521 2,100 -12% 17% Kins -112% 1			Sec	Enr	Estimate	Load	Sec	Enr	Estimate	Load	Sec	Enr	Estimate	Load
ATHL 12 180 1,921 2,100 DANC 12 317 1,204 0.750 15 277 1,054 0.622 25% -13% -12% -17% KINS 17 371 1,661 1.528 - 2.77 - 1.0 1.0 - 1.0 1.0 - 1.0 1.0 0.6 6.0 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 0.0% 1.4 1.1% 1.8 3.0 1.0 1.8 3.0 1.0 1.6 3.0 0.0 0.0 0.0 0.0 0.0 1.0<		Total	156	3,644	17,668	16.639	130	3,183	15,493	14.032	-17%	-13%	-12%	-16%
DANC 12 317 1,04 0.750 15 277 1,054 0.622 25% -13% -12% -17% KINS 17 371 1,661 1.528 - </td <td>1PE</td> <td>ALAP</td> <td>13</td> <td>207</td> <td>621</td> <td>0.650</td> <td></td> <td></td> <td></td> <td></td> <td>-100%</td> <td>-100%</td> <td>-100%</td> <td>-100%</td>	1PE	ALAP	13	207	621	0.650					-100%	-100%	-100%	-100%
KINS 17 371 1,661 1.528 PHDA 5 74 222 0.250 PHED 154 2,526 9,666 7.116 82 1,164 3,588 2.300 -47% -54% -63% -68% Total 179 3,050 11,491 8.516 131 2,066 8.447 6.800 -27% -32% -26% -20% TPS ASTR 7 373 1,641 0.712 7 365 1,629 0.708 0% -2% -1% -1% CS 20 608 4,289 2.260 33 1,030 7,108 3.610 65% 69% 66% 60% CHEM 38 1,010 8.224 5.675 38 1,011 1.832 140 0.665 9% 10% %% 7% MATH 82 2,772 15,078 9.822 89 3,057 16,341 10.656 5%		ATHL					12	180	1,921	2.100				
PHDA 5 74 222 0.250 PHED 154 2,526 9,666 7.116 82 1,164 3,588 2.300 -47% -54% -63% -68% Total 179 3,050 11,491 8.516 131 2,066 8,447 6.800 -27% -22% -26% -20% 1PS ASTR 7 373 1,641 0.712 7 365 1,629 0.708 0% -2% -1% -1% -1% 1		DANC	12	317	1,204	0.750	15	277	1,054	0.622	25%	-13%	-12%	-17%
PHED 154 2,526 9,666 7.116 82 1,164 3,588 2.300 -47% -54% -63% -68% Total 179 3,050 11,491 8.516 131 2,066 8,447 6.800 -27% -32% -26% -20% 1PS ASTR 7 373 1,641 0.712 7 365 1,629 0.708 0% -2% -1% -1% C 20 608 4,289 2.260 33 1,030 7,108 3.610 65% 69% 66% 60%		KINS					17	371	1,661	1.528				
Total 179 3,050 11,491 8,516 131 2,066 8,447 6,800 -27% -32% -26% -20% 1PS ASTR 7 373 1,641 0,712 7 365 1,629 0,708 0% -2% -1% -1% -1% C S 20 608 4,289 2,260 33 1,030 7,108 3,610 65% 69% 66% 60% 7% </td <td></td> <td>PHDA</td> <td></td> <td></td> <td></td> <td></td> <td>5</td> <td>74</td> <td>222</td> <td>0.250</td> <td></td> <td></td> <td></td> <td></td>		PHDA					5	74	222	0.250				
IPS ASTR 7 373 1,641 0.712 7 365 1,629 0.708 0% -2% -1% -1% C S 20 608 4,289 2,260 33 1,030 7,108 3,610 65% 69% 66% 60% CHEM 38 1,001 8,224 5,675 38 1,011 8,320 5,742 0% 1% 1% 1% 1% ENGR 5 93 563 0,645 6 131 740 0,689 20% 41% 27% 7% MATH 82 2,772 15,078 9,982 89 3,057 16,347 10,659 10% 8% 7% NANO 1 12 41 0,111 1 8 38 0,111 0% -33% -8% 0% PHYS 16 338 2,533 1,990 20 433 2,65% 13% 16% 15%		PHED	154	2,526	9,666	7.116	82	1,164	3,588	2.300	-47%	-54%	-63%	-68%
C S 20 608 4,289 2.260 33 1,030 7,108 3.610 65% 69% 66% 60% CHEM 38 1,001 8,224 5.675 38 1,011 8,320 5.742 0% 1% 1% 1% ENGR 5 93 583 0.645 6 131 740 0.689 20% 41% 27% 7% MATH 82 2,772 15,078 9.982 89 3,057 16,347 10.656 9% 10% 8% 7% NANO 1 12 41 0.111 1 8 38 0.111 0% -33% -8% 0% PSE 9 28 37 0.131 7 34 43 0.066 -22% 21% 16% 15% 11% ISE ALCA 1 10 31 0.050 1 8 25 0.50 0% -20% <td>_</td> <td>Total</td> <td>179</td> <td>3,050</td> <td>11,491</td> <td>8.516</td> <td>131</td> <td>2,066</td> <td>8,447</td> <td>6.800</td> <td>-27%</td> <td>-32%</td> <td>-26%</td> <td>-20%</td>	_	Total	179	3,050	11,491	8.516	131	2,066	8,447	6.800	-27%	-32%	-26%	-20%
CHEM 38 1,001 8,224 5.675 38 1,011 8,320 5.742 0% 1% 1% 1% ENGR 5 93 583 0.645 6 131 740 0.689 20% 41% 27% 7% MATH 82 2,772 15,078 9.982 89 3,057 16,347 10.656 9% 10% 8% 7% NANO 1 12 41 0.111 1 8 38 0.111 0% -33% -8% 0% PHYS 16 338 2,533 1.990 20 403 2,960 2.343 25% 16% 15% 11% Total 178 5,225 32,427 21.506 201 6.039 37,185 23.925 13% 16% 15% 11% ALCA 1 0 31 0.507 4 25 38 0.108 60% -73% -85% </td <td>1PS</td> <td>ASTR</td> <td>7</td> <td>373</td> <td>1,641</td> <td>0.712</td> <td>7</td> <td>365</td> <td>1,629</td> <td>0.708</td> <td>0%</td> <td>-2%</td> <td>-1%</td> <td>-1%</td>	1PS	ASTR	7	373	1,641	0.712	7	365	1,629	0.708	0%	-2%	-1%	-1%
ENGR 5 93 583 0.645 6 131 740 0.689 20% 41% 27% 7% MATH 82 2,772 15,078 9.982 89 3,057 16,347 10.656 9% 10% 8% 7% NANO 1 12 41 0.111 1 8 38 0.111 0% -33% -8% 0% PHYS 16 338 2,533 1.990 20 403 2,960 2,343 25% 19% 17% 18% PSE 9 28 37 0.131 7 34 43 0.066 -22% 21% 16% -50% Total 178 5,225 32,427 21,506 201 6,039 37,185 23,925 13% 16% 15% 11% ALCA 1 0 31 0.050 1 8 24 70% 425 38 0.108 <		CS	20	608	4,289	2.260	33	1,030	7,108	3.610	65%	69%	66%	60%
MATH 82 2,772 15,078 9.982 89 3,057 16,347 10.656 9% 10% 8% 7% NANO 1 12 41 0.111 1 8 38 0.111 0% -33% -8% 0% PHYS 16 338 2,533 1.990 20 403 2,960 2.343 25% 19% 17% 18% PSE 9 28 37 0.131 7 34 43 0.066 -22% 21% 16% -50% Total 178 5,225 32,427 21.506 201 6,039 37,185 23.925 13% 16% 15% 11% ISE ALCA 1 10 31 0.050 1 8 25 0.50 73% 485% -79% ALCB 10 92 250 0.517 4 25 38 0.108 60% -73% 43%		CHEM	38	1,001	8,224	5.675	38	1,011	8,320	5.742	0%	1%	1%	1%
NANO 1 12 41 0.111 1 8 38 0.111 0% -33% -8% 0% PHYS 16 338 2,533 1.990 20 403 2,960 2.343 25% 19% 17% 18% PSE 9 28 37 0.131 7 34 43 0.066 -22% 21% 16% -50% Total 178 5,225 32,427 21.506 201 6,039 37,185 23.925 13% 16% 15% 11% 1SE ALCA 1 10 31 0.050 1 8 25 0.050 0% -20% -20% 0% ALCB 10 92 250 0.517 4 25 38 0.108 -60% -73% 485% -79% ALLD 3 25 99 0.217 3 28 96 0.217 0% 14% -3% <td></td> <td>ENGR</td> <td>5</td> <td>93</td> <td>583</td> <td>0.645</td> <td>6</td> <td>131</td> <td>740</td> <td>0.689</td> <td>20%</td> <td>41%</td> <td>27%</td> <td>7%</td>		ENGR	5	93	583	0.645	6	131	740	0.689	20%	41%	27%	7%
PHYS 16 338 2,533 1.990 20 403 2,960 2.343 25% 19% 17% 18% PSE 9 28 37 0.131 7 34 43 0.066 -22% 21% 16% -50% Total 178 5,225 32,427 21.506 201 6,039 37,185 23.925 13% 16% 15% 11% 1SE ALCA 1 10 31 0.050 1 8 25 0.050 0% -20% 0% ALCB 10 92 250 0.517 4 25 38 0.108 -60% -73% -85% -79% ALLD 3 25 99 0.217 3 28 96 0.217 0% 12% -3% -0% ALTW 6 109 346 0.328 6 104 344 0.367 0% -43% -43%		MATH	82	2,772	15,078	9.982	89	3,057	16,347	10.656	9%	10%	8%	7%
PSE 9 28 37 0.131 7 34 43 0.066 -22% 21% 16% -50% Total 178 5,225 32,427 21.506 201 6,039 37,185 23.925 13% 16% 15% 11% 1SE ALCA 1 10 31 0.050 1 8 25 0.050 0% -20% -20% 0% ALCB 10 92 250 0.517 4 25 38 0.108 -60% -73% -85% -79% ALD 3 25 99 0.217 3 28 96 0.217 0% 12% -3% -0% ALTW 6 109 346 0.328 6 104 344 0.367 0% -43% -43% -0% GERN 1 23 69 0.067 1 13 39 0.067 0% 43% -37%		NANO	1	12	41	0.111	1	8	38	0.111	0%	-33%	-8%	0%
Total 178 5,225 32,427 21.506 201 6,039 37,185 23.925 13% 16% 15% 11% 1SE ALCA 1 10 31 0.050 1 8 25 0.050 0% -20% -20% 0% ALCB 10 92 250 0.517 4 25 38 0.108 -60% -73% -85% -79% ALD 3 25 99 0.217 3 28 96 0.217 0% 12% -3% -0% ALTW 6 109 346 0.328 6 104 344 0.367 0% -5% -1% 12% GERN 1 23 69 0.067 1 13 39 0.067 0% -43% -43% -0% SPED 4 112 468 0.361 3 66 249 0.200 -25% -41% -47% <td></td> <td>PHYS</td> <td>16</td> <td>338</td> <td>2,533</td> <td>1.990</td> <td>20</td> <td>403</td> <td>2,960</td> <td>2.343</td> <td>25%</td> <td>19%</td> <td>17%</td> <td>18%</td>		PHYS	16	338	2,533	1.990	20	403	2,960	2.343	25%	19%	17%	18%
ISE ALCA 1 10 31 0.050 1 8 25 0.050 0% -20% -20% 0% ALCB 10 92 250 0.517 4 25 38 0.108 -60% -73% -85% -79% ALLD 3 25 99 0.217 3 28 96 0.217 0% 12% -3% -0% ALTW 6 109 346 0.328 6 104 344 0.367 0% -5% -1% 12% GERN 1 23 69 0.067 1 13 39 0.067 0% -43% -43% -0% SPED 4 112 468 0.361 3 66 249 0.200 -25% -41% -47% -45% Total 25 371 1,263 1.540 18 244 790 1.009 -34% -37% -34%		PSE	9	28	37	0.131	7	34	43	0.066	-22%	21%	16%	-50%
ALCB 10 92 250 0.517 4 25 38 0.108 -60% -73% -85% -79% ALLD 3 25 99 0.217 3 28 96 0.217 0% 12% -3% -0% ALTW 6 109 346 0.328 6 104 344 0.367 0% -5% -1% 12% GERN 1 23 69 0.067 1 13 39 0.067 0% -43% -43% -0% SPED 4 112 468 0.361 3 66 249 0.200 -25% -41% -47% -45% Total 25 371 1,263 1.540 18 244 790 1.009 -28% -34% -37% -34% ACTG 32 1,104 5,297 3.434 38 1,267 6,087 4.051 19% 15% 18% <		Total	178	5,225	32,427	21.506	201	6,039	37,185	23.925	13%	16%	15%	11%
ALLD 3 25 99 0.217 3 28 96 0.217 0% 12% -3% -0% ALTW 6 109 346 0.328 6 104 344 0.367 0% -5% -1% 12% GERN 1 23 69 0.067 1 13 39 0.067 0% -43% -43% -0% SPED 4 112 468 0.361 3 66 249 0.200 -25% -41% -47% -45% Total 25 371 1,263 1.540 18 244 790 1.009 -28% -34% -37% -34% 1SS ACTG 32 1,104 5,297 3.434 38 1,267 6,087 4.051 19% 15% 18% ADVT 1 22 88 0.100 1 19 76 0.100 0% -14% 04 <t< td=""><td>1SE</td><td>ALCA</td><td>1</td><td>10</td><td>31</td><td>0.050</td><td>1</td><td>8</td><td>25</td><td>0.050</td><td>0%</td><td>-20%</td><td>-20%</td><td>0%</td></t<>	1SE	ALCA	1	10	31	0.050	1	8	25	0.050	0%	-20%	-20%	0%
ALTW 6 109 346 0.328 6 104 344 0.367 0% -5% -1% 12% GERN 1 23 69 0.067 1 13 39 0.067 0% -43% -0% SPED 4 112 468 0.361 3 66 249 0.200 -25% -41% -47% -45% Total 25 371 1,263 1.540 18 244 790 1.009 -28% -34% -37% -34% 1SS ACTG 32 1,104 5,297 3.434 38 1,267 6,087 4.051 19% 15% 15% 18% ADVT 1 22 88 0.100 1 19 76 0.100 0% -14% -14% 0% ADVT 1 22 88 0.100 1 19 76 0.100 0% -14% 13% 4%<		ALCB	10	92	250	0.517	4	25	38	0.108	-60%	-73%	-85%	-79%
GERN 1 23 69 0.067 1 13 39 0.067 0% -43% -43% -43% -0% SPED 4 112 468 0.361 3 66 249 0.200 -25% -41% -47% -45% Total 25 371 1,263 1.540 18 244 790 1.009 -28% -34% -37% -34% 1SS ACTG 32 1,104 5,297 3.434 38 1,267 6,087 4.051 19% 15% 15% 18% ADVT 1 22 88 0.100 1 19 76 0.100 0% -14% 0% ANTH 26 857 3,347 2.247 28 873 3,449 2.347 8% 2% 3% 4% BUSI 20 612 2,689 1.777 19 627 2,947 1.831 -5% 2%		ALLD	3	25	99	0.217	3	28	96	0.217	0%	12%	-3%	-0%
SPED 4 112 468 0.361 3 66 249 0.200 -25% -41% -47% -45% Total 25 371 1,263 1.540 18 244 790 1.009 -28% -34% -37% -34% 1SS ACTG 32 1,104 5,297 3.434 38 1,267 6,087 4.051 19% 15% 15% 18% ADVT 1 22 88 0.100 1 19 76 0.100 0% -14% -14% 0% ANTH 26 857 3,347 2.247 28 873 3,449 2.347 8% 2% 3% 4% BUSI 20 612 2,689 1.777 19 627 2,947 1.831 -5% 2% 10% 3% ECON 22 785 3,806 2.198 18 693 3,425 1.976 18% -12		ALTW	6	109	346	0.328	6	104	344	0.367	0%	-5%	-1%	12%
Total 25 371 1,263 1.540 18 244 790 1.009 -28% -34% -37% -34% 1SS ACTG 32 1,104 5,297 3.434 38 1,267 6,087 4.051 19% 15% 15% 18% ADVT 1 22 88 0.100 1 19 76 0.100 0% -14% -14% 0% ANTH 26 857 3,347 2.247 28 873 3,449 2.347 8% 2% 3% 4% BUSI 20 612 2,689 1.777 19 627 2,947 1.831 -5% 2% 10% 3% CHLD 20 516 2,083 1.826 21 549 2,145 1.848 5% 6% 3% 1% ECON 22 785 3,806 2.198 18 693 3,425 1.976 18% -12%		GERN	1	23	69	0.067	1	13	39	0.067	0%	-43%	-43%	-0%
ACTG 32 1,104 5,297 3.434 38 1,267 6,087 4.051 19% 15% 15% 18% ADVT 1 22 88 0.100 1 19 76 0.100 0% -14% -14% 0% ANTH 26 857 3,347 2.247 28 873 3,449 2.347 8% 2% 3% 4% BUSI 20 612 2,689 1.777 19 627 2,947 1.831 -5% 2% 10% 3% CHLD 20 516 2,083 1.826 21 549 2,145 1.848 5% 6% 3% 1% ECON 22 785 3,806 2.198 18 693 3,425 1.976 -18% -12% -10% -10% GEOG 8 305 1,779 1.008 8 297 1,730 1.094 0% -3% -3% <td></td> <td>SPED</td> <td>4</td> <td>112</td> <td>468</td> <td>0.361</td> <td>3</td> <td>66</td> <td>249</td> <td>0.200</td> <td>-25%</td> <td>-41%</td> <td>-47%</td> <td>-45%</td>		SPED	4	112	468	0.361	3	66	249	0.200	-25%	-41%	-47%	-45%
ADVT 1 22 88 0.100 1 19 76 0.100 0% -14% -14% 0% ANTH 26 857 3,347 2.247 28 873 3,449 2.347 8% 2% 3% 4% BUSI 20 612 2,689 1.777 19 627 2,947 1.831 -5% 2% 10% 3% CHLD 20 516 2,083 1.826 21 549 2,145 1.848 5% 6% 3% 1% ECON 22 785 3,806 2.198 18 693 3,425 1.976 -18% -12% -10% -10% GEOG 8 305 1,779 1.008 8 297 1,730 1.094 0% -3% -3% 9% GIST 2 48 282 0.199 11730 1.094 0% -3% -5% 5% HIST 21 887 3,548 2.100 22 832 3,328 2.200		Total	25	371	1,263	1.540	18	244	790	1.009	-28%	-34%	-37%	-34%
ANTH 26 857 3,347 2.247 28 873 3,449 2.347 8% 2% 3% 4% BUSI 20 612 2,689 1.777 19 627 2,947 1.831 -5% 2% 10% 3% CHLD 20 516 2,083 1.826 21 549 2,145 1.848 5% 6% 3% 1% ECON 22 785 3,806 2.198 18 693 3,425 1.976 -18% -12% -10% -10% GEOG 8 305 1,779 1.008 8 297 1,730 1.094 0% -3% -3% 9% GIST 2 48 282 0.199 1 1 2 48 2 200 5% -6% -6% 5% ITRN 4 123 123 0.000 1 1 1 <t< td=""><td>1SS</td><td>ACTG</td><td>32</td><td>1,104</td><td>5,297</td><td>3.434</td><td>38</td><td>1,267</td><td>6,087</td><td>4.051</td><td>19%</td><td>15%</td><td>15%</td><td>18%</td></t<>	1SS	ACTG	32	1,104	5,297	3.434	38	1,267	6,087	4.051	19%	15%	15%	18%
BUSI 20 612 2,689 1.777 19 627 2,947 1.831 -5% 2% 10% 3% CHLD 20 516 2,083 1.826 21 549 2,145 1.848 5% 6% 3% 1% ECON 22 785 3,806 2.198 18 693 3,425 1.976 -18% -12% -10% -10% GEOG 8 305 1,779 1.008 8 297 1,730 1.094 0% -3% -3% 9% GIST 2 48 282 0.199		ADVT	1	22	88	0.100	1	19	76	0.100	0%	-14%	-14%	0%
CHLD 20 516 2,083 1.826 21 549 2,145 1.848 5% 6% 3% 1% ECON 22 785 3,806 2.198 18 693 3,425 1.976 -18% -12% -10% -10% GEOG 8 305 1,779 1.008 8 297 1,730 1.094 0% -3% -3% 9% GIST 2 48 282 0.199 - 10% - - - - - 3 - - 3 9% - - - - 3 9% - - - 3 - 3 9% - - - - 3 9% - - - 3 - 3 3 3 3		ANTH	26	857	3,347	2.247	28	873	3,449	2.347	8%	2%	3%	4%
ECON 22 785 3,806 2.198 18 693 3,425 1.976 -18% -12% -10% -10% GEOG 8 305 1,779 1.008 8 297 1,730 1.094 0% -3% -3% 9% GIST 2 48 282 0.199 - 3,425 1,976 -18% -12% - - - - 3% -3% 9% 9% - - - 3% - 3% 9% - - 3% - 3% 9% - - -3% 9% - 3% - 3% 9% - 1% - 1% - - 1% - 1% 1% 1% 1% 1% 1% 1% 1%		BUSI	20	612	2,689	1.777	19	627	2,947	1.831	-5%	2%	10%	3%
GEOG 8 305 1,779 1.008 8 297 1,730 1.094 0% -3% -3% 9% GIST 2 48 282 0.199 0.199 0.199 0.199 0.199 0.199 0.199 0.119 0.1111 0.1111 0.1111 0.1111 <td></td> <td>CHLD</td> <td>20</td> <td>516</td> <td>2,083</td> <td>1.826</td> <td>21</td> <td>549</td> <td>2,145</td> <td>1.848</td> <td>5%</td> <td>6%</td> <td>3%</td> <td>1%</td>		CHLD	20	516	2,083	1.826	21	549	2,145	1.848	5%	6%	3%	1%
GIST 2 48 282 0.199 HIST 21 887 3,548 2.100 22 832 3,328 2.200 5% -6% -6% 5% ITRN 4 123 123 0.000 0.000 0.000 0.000 PHIL 12 345 1,471 1.266 10 307 1,317 1.044 -17% -11% -10% -18% POLI 14 420 2,056 1.421 13 379 1,859 1.210 -7% -10% -15%		ECON	22	785	3,806	2.198	18	693	3,425	1.976	-18%	-12%	-10%	-10%
HIST 21 887 3,548 2.100 22 832 3,328 2.200 5% -6% -6% 5% ITRN 4 123 123 0.000		GEOG	8	305	1,779	1.008	8	297	1,730	1.094	0%	-3%	-3%	9%
ITRN41231230.000PHIL123451,4711.266103071,3171.044-17%-11%-10%-18%POLI144202,0561.421133791,8591.210-7%-10%-10%-15%		GIST					2	48	282	0.199				
PHIL123451,4711.266103071,3171.044-17%-11%-10%-18%POLI144202,0561.421133791,8591.210-7%-10%-10%-15%		HIST	21	887	3,548	2.100	22	832	3,328	2.200	5%	-6%	-6%	5%
POLI 14 420 2,056 1.421 13 379 1,859 1.210 -7% -10% -10% -15%		ITRN					4	123	123	0.000				
		PHIL	12	345	1,471	1.266	10	307	1,317	1.044	-17%	-11%	-10%	-18%
PSYC 33 1,312 5,886 3.341 32 1,237 5,710 3.230 -3% -6% -3% -3%		POLI	14	420	2,056	1.421	13	379	1,859	1.210	-7%	-10%	-10%	-15%
		PSYC	33	1,312	5,886	3.341	32	1,237	5,710	3.230	-3%	-6%	-3%	-3%

01/23/14

FHDA Institutional Research and Planning

By Department

Includes only Sections with registered students. Appren,. PC, PA, JRYM FH LINC, not included.

			2	01331			201431				% Increase		
			22-JAN-13				21-JAN-14						
		Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load
	SOC	20	633	2,877	1.632	22	614	2,767	1.865	10%	-3%	-4%	14%
	SOSC	5	52	175	0.100	2	36	129	0.144	-60%	-31%	-26%	44%
	WMN	2	93	372	0.200	2	98	392	0.200	0%	5%	5%	-0%
	Total	236	7,943	35,473	22.650	242	7,999	35,766	23.339	3%	1%	1%	3%
Total		1,149	29,746	149,082	103.686	1,097	29,002	149,238	107.191	-5%	-3%	0%	3%

FHDA Institutional Research and Planning

01/23/14

acidonal and Attan	lanca Mathad		201332	201432	Increase	% Increase
esidency and Attend			2013	2014		
De Anza			FTES	FTES	FTES	FTES
Boranza			Estimate	Estimate	Estimate	Estimate
	Resident		5,031	4,897	-135	-3%
	Non-Resident		111	124	13	12%
	Non-Resident, Intern	ational	680	695	15	2%
	Total		5,823	5,717	-106	-2%
Foothill			201331	201431	Increase	/ Increase
			201331	201431	Increase	% IIICI ease
			FTES	FTES	FTES	FTES
		E		-	Estimate	Estimate
	Resident		2,786	2,725	-61	-2%
	Non-Resid Fee Exmpt-	Board A	_,,	1	1	
	Non-Resident		67	111	45	67%
	Non-Resident, Internat	tional	461	480	19	4%
	Total		3,314	3,317	3	0%
De Anza		201332			e % Increa	
		FTES	FTES			
		Estimate				
	<u>W</u>	4,924				2%
	D	86				3%
	ID	12				<u>)%</u>
	IW	717 16				1%
	<u>О</u> Р	68				
	Total	5,823				2%
Foothill	TOLAL	5,025	J,/ I	, -10	<u> </u>	_ /0
						_
		201331	201431	Increase	% Increase	5
		201331 FTES	201431 FTES	Increase FTES	% Increase FTES	-
						_
	W	FTES	FTES	FTES	FTES	2
	W D	FTES Estimate	FTES Estimate	FTES Estimate -166	FTES Estimate -8%	=
		FTES Estimate 1,996	FTES Estimate 1,830	FTES Estimate -166 2	FTES Estimate -8% 79	
	D	FTES Estimate 1,996 24	FTES Estimate 1,830 25	FTES Estimate -166 2	FTES Estimate -8% 7%	
	D ID	FTES Estimate 1,996 24 2	FTES Estimate 1,830 25 2	FTES Estimate -166 2 -0	FTES Estimate -8% 7% -13%	

Includes enrollment as of 12:00am of run date. Only reports load of sections with enrollm Includes only Credit Sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.

FM

Middlefield Campus

Foothill College

	201331	201431		
	22-JAN-13	21-JAN-14		
	2013	2014	Increase	% Increase
Unduplicated Headcount	1,155	857	-298	-26%
Sections	79	66	-13	-16%
Enr	1,401	1,123	-278	-20%
WSCH Estimate	6,630	5,568	-1,062	-16%
FTES Estimate	147	124	-24	-16%
Load	5.636	5.725	0.089	2%
FTEF	16.91	17.18	0.27	2%
Prod	392	324	-68	-17%

Only reports load of sections with enrollment.

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.

FHDA Institutional Research and Planning

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ONLINE Z and W

De Anza College

_	201332	201432		
-	22-JAN-13	21-JAN-14		
	2013	2014	Increase	% Increase
Unduplicated Headcount	3,594	3,756	162	5%
Sections	159	145	-14	-9%
Enr	5,218	5,053	-165	-3%
WSCH Estimate	22,289	21,293	-996	-4%
FTES Estimate	495	473	-22	-4%
Load	11.4	11.5	0.1	1%
FTEF	34.14	34.39	0.25	1%
Prod	653	619	-34	-5%

Foothill College

-				
_	201331	201431		
-	22-JAN-13	21-JAN-14		
	2013	2014	Increase	% Increase
Unduplicated Headcount	5,401	6,075	674	12%
Sections	226	257	31	14%
Enr	8,004	8,913	909	11%
WSCH Estimate	37,839	43,349	5,510	15%
FTES Estimate	841	964	122	15%
Load	22.646	25.802	3.156	14%
FTEF	67.94	77.41	9.47	14%
Prod	557	560	3	1%

Only reports load of sections with enrollment.

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.

FHDA Institutional Research and Planning

FH

By College			201331				201431			%	Increase	
Online Education		22	2-JAN-13			21	-JAN-14					
		Crse	WSCH U	Unduplicated		Crse	WSCH	Unduplicated		Crse	WSCH	Unduplicated
	Sec	Enr	Estimate	Headcount	Sec	Enr	Estimate	Headcount	Sec	Enr	Estimate	Headcount
	226	8,004	37,839	5,401	257	8,913	43,349	6,075	14%	11%	15%	12%

By Division

		20	01331			20	01431			% I	ncrease					
		Crse	WSCH	FTES		Crse	WSCH	FTES		Crse	WSCH	FTES	20133	31	20143	31
	Sec	Enr			Sec	Enr		Estimate	Sec	Enr		Estimate	Load	Prod	Load	Prod
1BH	4	215	830	18	6	269	1,013	23	50%	25%	22%	22%	0.36	777	0.51	660
1FA	73	2,279	12,045	268	83	2,735	14,580	324	14%	20%	21%	21%	7.25	554	8.25	589
1GU	7	216	390	9	11	289	573	13	57%	34%	47%	47%	0.29	450	0.47	409
1LA	16	398	1,854	41	16	393	1,802	40	0%	-1%	-3%	-3%	1.52	407	1.84	327
1PE	9	374	1,496	33	10	345	1,380	31	11%	-8%	-8%	-8%	0.80	623	0.89	517
1PS	15	536	3,220	72	25	897	5,689	126	67%	67%	77%	77%	1.93	558	2.82	673
1SE	2	65	260	6	2	61	244	5	0%	-6%	-6%	-6%	0.18	487	0.18	457
1SS	100	3,921	17,744	394	104	3,924	18,068	402	4%	0%	2%	2%	10.33	573	10.85	555
Total	226	8,004	37,839	841	257	8,913	43,349	964	14%	11%	15%	15%	<u>22.6</u>	<u>557</u>	<u>25.8</u>	<u>560</u>

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included. Only reports load of sections with enrollment.

01/23/14

FHDA Institutional Research and Planning

By Department Online Education

Includes only Sections with registered students. Appren,. PC, PA, JRYM FH LINC, not included.

\mathbf{FH}

			2	01331			2	01431			% I	ncrease	
			22-	JAN-13			21-	JAN-14					
		Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load
1BH	AHS	1	65	195	0.067	1	63	189	0.067	0%	-3%	-3%	0%
	BIOL	2	78	347	0.200	1	43	172	0.089	-50%	-45%	-50%	-56%
	HLTH	1	72	288	0.089	4	163	652	0.356	300%	126%	126%	300%
	Total	4	215	830	0.356	6	269	1,013	0.512	50%	25%	22%	44%
1FA	ART	9	304	1,703	0.999	9	306	1,706	0.999	0%	1%	0%	0%
	COMM	4	117	585	0.444	13	427	2,135	1.332	225%	265%	265%	200%
	GID	9	256	1,536	0.999	11	356	2,136	1.221	22%	39%	39%	22%
	MDIA	4	165	825	0.416	4	184	920	0.416	0%	12%	12%	0%
	MUS	33	969	4,969	2.972	33	980	5,126	2.886	0%	1%	3%	-3%
	PHOT	6	210	1,188	0.677	7	224	1,304	0.788	17%	7%	10%	16%
	THTR	2	47	176	0.111	1	36	144	0.089	-50%	-23%	-18%	-20%
	VART	6	211	1,064	0.633	5	222	1,110	0.520	-17%	5%	4%	-18%
	Total	73	2,279	12,045	7.251	83	2,735	14,580	8.251	14%	20%	21%	14%
1GU	CNSL	3	103	103	0.066	7	179	243	0.199	133%	74%	136%	202%
	CRLP	4	113	287	0.223	4	110	330	0.268	0%	-3%	15%	20%
	Total	7	216	390	0.289	11	289	573	0.467	57%	34%	47%	62%
1LA	CRWR					2	26	156	0.267				
	ENGL	13	285	1,425	1.250	9	219	1,095	1.125	-31%	-23%	-23%	-10%
	ESLL	1	23	69	0.067					-100%	-100%	-100%	-100%
	HUMN	2	90	360	0.200	2	65	260	0.200	0%	-28%	-28%	0%
	LIBR					1	31	31	0.022				
	SPAN					2	52	260	0.222				
	Total	16	398	1,854	1.517	16	393	1,802	1.836	0%	-1%	-3%	21%
1PE	DANC	2	89	356	0.178	2	93	372	0.178	0%	4%	4%	-0%
	KINS					8	252	1,008	0.712				
	PHED	7	285	1,140	0.623					-100%	-100%	-100%	-100%
	Total	9	374	1,496	0.801	10	345	1,380	0.890	11%	-8%	-8%	11%
1PS	CS	8	278	1,946	0.904	17	636	4,452	1.887	113%	129%	129%	109%
	MATH	6	254	1,270	0.999	6	244	1,220	0.888	0%	-4%	-4%	-11%
	PHYS	1	4	4	0.022	2	17	17	0.044	100%	325%	325%	100%
	Total	15	536	3,220	1.925	25	897	5,689	2.819	67%	67%	77%	46%
1SE	SPED	2	65	260	0.178	2	61	244	0.178	0%	-6%	-6%	-0%
	Total	2	65	260	0.178	2	61	244	0.178	0%	-6%	-6%	-0%

FHDA Institutional Research and Planning

By Department Online Education

Includes only Sections with registered students. Appren,. PC, PA, JRYM FH LINC, not included.

			2	01331			2	01431			% I	ncrease	
			22-	JAN-13			21-	JAN-14					
			Crse	WSCH			Crse	WSCH			Crse	WSCH	
		Sec	Enr	Estimate	Load	Sec	Enr	Estimate	Load	Sec	Enr	Estimate	Load
1SS	ACTG	22	775	3,652	2.324	27	920	4,361	2.868	23%	19%	19%	23%
	ANTH	9	362	1,448	0.900	8	337	1,348	0.800	-11%	-7%	-7%	-11%
	BUSI	6	245	1,217	0.666	6	251	1,363	0.699	0%	2%	12%	5%
	CHLD	4	170	680	0.400	5	220	880	0.500	25%	29%	29%	25%
	ECON	7	271	1,334	0.766	7	263	1,300	0.766	0%	-3%	-3%	-0%
	GEOG	4	173	1,061	0.553	6	228	1,247	0.796	50%	32%	18%	44%
	HIST	12	517	2,068	1.200	9	402	1,608	0.900	-25%	-22%	-22%	-25%
	PHIL	2	91	364	0.200	2	80	320	0.200	0%	-12%	-12%	0%
	POLI	5	170	833	0.544	4	129	632	0.333	-20%	-24%	-24%	-39%
	PSYC	16	713	3,164	1.682	16	645	3,013	1.682	0%	-10%	-5%	0%
	SOC	11	363	1,639	0.894	12	382	1,728	1.105	9%	5%	5%	24%
	SOSC	1	28	112	0.100	1	20	80	0.100	0%	-29%	-29%	0%
	WMN	1	43	172	0.100	1	47	188	0.100	0%	9%	9%	0%
	Total	100	3,921	17,744	10.329	104	3,924	18,068	10.849	4%	0%	2%	5%
Total		226	8,004	37,839	22.646	257	8,913	43,349	25.802	14%	11%	15%	14%

FHDA Institutional Research and Planning

01/24/14

ONLINE Z and W

De Anza College

		2013	32	2014	32	Increa	se	% Incre	ease
		201	3	201	4				
			FTES		FTES		FTES		FTES
		HC	Estimate	HC	Estimate	HC	Estimate	HC	Estimate
1	New First Time Student	39	6	20	2	-19	-4	-49%	-62%
2	First time transfer student	250	37	222	29	-28	-8	-11%	-21%
3	Returning transfer student	611	85	579	68	-32	-17	-5%	-20%
5	Continuing student	2,678	366	2,908	370	230	4	9%	1%
Y	Special Admit High School	16	2	27	3	11	2	69%	126%
Total		3,594	495	3,756	473	162	-22	5%	-4%

Foothill College

		2013	31	2014	31	% Incre	ease	Increa	ise
		201	3	201	4				
			FTES		FTES		FTES		FTES
		HC	Estimate	HC	Estimate	HC	Estimate	HC	Estimate
		1	0	1	0	0%	38%	0	0
1	New First Time Student	102	16	178	33	75%	109%	76	17
2	First time transfer student	801	121	835	127	4%	5%	34	7
3	Returning transfer student	964	145	1,243	187	29%	29%	279	42
5	Continuing student	3,417	545	3,718	603	9%	11%	301	58
Y	Special Admit High School	116	15	100	14	-14%	-5%	-16	-1
Total		5,401	841	6,075	964	12%	15%	674	122

Only reports load of sections with enrollment.

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.

International Student Report

26-Jan-14 FHDA Institutional Research

Foothill College

<u>Studen</u>	<u>ts by Visa</u>	I Grou	<u>qr</u>	Winter 2014
				Number of Students
Foothill	F1 or FZ	F1	F1 Academic Student	1,174
College	FHDA Visa	FC	F1 Stu Complete SEVIS Statu	3
	Holders	Total		1,177
	Total			1,177

International students (F1 and FZ visa status) increased 5% from 1,117 in Winter 2013 to 1,177 in Winter 2014.

Students by Gender

	Winter	[.] 2014
	Students	Percent
Female	472	40%
Male	705	60%
Total	1,177	100%
	1,177	100%
	Male	StudentsFemale472Male705Total1,177

Females represented 40% (472) of all international students (F1 and FZ visa status) in Winter 2014 compared to 43% (483) in Winter 2013.

Top 10 Countries of Origin

		_		Winter 2014
				Number of Students
Foothill	F1 or FZ	СН	China	336
College	FHDA Visa	НК	Hong Kong	194
	Holders	ID	Indonesia	164
		JA	Japan	74
		KS	South Korea	51
		SW	Sweden	45
		RS	Russia	33
		VM	Vietnam	23
		TW	Taiwan	22
		GM	Germany	19
		Total		961

In Winter 2014 and Winter 2013, the top three countries of origin for international students (F1 or FZ) included China (W14: 336 vs. W13: 267), Hong Kong (W14: 194 vs. W13: 252) and Indonesia (W14: 164 vs. W13: 131).

FH

Community Engagement - How often in the past year were you involved in activitites that served your community?

	Foothill Winte	r 2014
	Registrants	Percent
At least once a week	1,165	20%
At least once a month	1,080	18%
At least every few months	1,181	20%
At least once a year	1,163	20%
Never	1,347	23%
Total	5,936	100%

Reporting of this question began in Fall 2013.

Family Income - What is your family income from the past year? Family income would include the income of you and family members living with you from all sources including jobs as well as other sources such as rents, welfare payments, social security, pensions, or even interest from stocks, bonds, or savings.

	Foothill Winter	2014
	Registrants	Percent
\$0-\$25,000 (Low Income)	1,619	26%
\$25,000-\$50,000 (Lower Middle Income)	1,337	22%
\$51,000-\$75,000 (Middle Income)	1,152	19%
\$75,001-\$100,000 (Upper Middle Income)	774	12%
\$100,000 and above (High Income)	1,107	18%
No Income	227	4%
Total	6,216	100%

Reporting of this question began in Fall 2013.

Note: Includes students who applied between 2011W and current term and registered for the current term. Includes registration codes used for apportionment. Includes the first term of application for students applying more than once. Unreported responses were not included.

	Foothill Wi	nter 2014
	Registrants	Percent
Speak English at home	2,902	52%
Speak another language at home	2,617	48%
Total	5,519	100%

English Language -Do you speak a language other than English at home?

Reporting of this field began in fall 2013.

Top 20 Languages Spoken - Indicate which languages, other than English, in which you are a proficient speaker, even if you do not speak this language at home. Proficiency would include discussing daily activities, asking questions, handling daily tasks and socializing in another language. Otherwise, leave blank.

	Foothill Winter 2014
	Registrants
Spanish	858
Chinese	331
Vietnamese	235
English	207
Russian	135
Cantonese	137
Korean	92
Farsi	88
Other	70
French	64
Mandarin	62
Hindi (Urdu)	59
Tagalog	52
Japanese	58
Punjabi	46
Filipino	44
Arabic	40
German	32
Urdu	27
Gujarati	13

Reporting of this field began in fall 2013.

Highest Education of Parent/Guardian 1

	Foothill Winter 2013 Foothill		Foothill Wint	Winter 2014	
	Registrants	Percent	Registrants	Percent	
Grade 9 or less	922	8%	699	9%	
Some high school; did not graduate	1,218	10%	837	10%	
High school graduate (diploma, GED, equivalent)	2,743	22%	1,965	23%	
Some college credit; no degree	3,004	24%	2,073	24%	
Associate's Degree	2,778	22%	1,956	22%	
Bachelor's Degree	1,179	9%	822	9%	
Graduate Degree	537	4%	374	4%	
Total	12,381	100%	8,726	100%	

Note: Non responses increased from fall to fall.

Highest Education of Parent/Guardian 2

	Foothill Winter 2013		Foothill Winter 2014	
	Registrants	Percent	Registrants	Percent
Grade 9 or less	885	8%	683	9%
Some high school; did not graduate	1,267	10%	912	10%
High school graduate (diploma, GED, equivalent	2,537	21%	1,758	21%
Some college credit; no degree	2,464	21%	1,643	19%
Associate's Degree	2,552	21%	1,811	21%
Bachelor's Degree	1,469	12%	1,046	13%
Graduate Degree	929	7%	635	7%
Total	12,103	100%	8,488	100%

Note: Non responses increased from fall to fall.

Foothill-De Anza Community College District Foothill College Winter 2014 - Census Credit Headcount

Gender	Count	Percent
Male	5,695	46.3
Female	6,510	53.0
Unrecorded	82	0.7
Total	12,287	100.0
Ethnicity	Count	Percent
African American	699	5.7
Asian	3,252	26.5
Filipino	615	5.0
Latino/a	2,468	20.1
Native American	86	0.7
Pacific Islander	148	1.2
White	4,166	33.9
Unrecorded	853	6.9
Total	12,287	100.0

Enrollment Status	Count	Percent
First-time Student	341	2.8
First-time Transfer	1,293	10.5
Returning Student	2,306	18.8
Continuing	8,020	65.3
Special Admit (K-12)	326	2.7
Unrecorded	1	0.0
Total	12,287	100.0
Enrollment Status calculation cha	inged under	
Day Eve Status	Count	Percent
Day	10,991	89.5
Evening	1,296	10.5
Total	12,287	100.0
Full/Part-time*	Count	Percent
Full-time	4,644	37.8
Part-time	7,643	62.2
Total	12,287	100.0
	•	
District of Residence^	Count	Percent
Foothill Service Area	2,518	20.5
De Anza Service Area	1,098	8.9
San Jose-Evergreen CCD	1,578	12.8
West Valley-Mission CCD	1,539	12.5
San Mateo CCD	1,382	11.2
Gavilan Joint CCD	102	0.8
Other California CCD	2,401	19.5
Out of State	19	0.2
Foreign - F1 and Other	1,650	13.4
Total	12,287	100.0
	,,	

* Full/Part-time status based on Attempted Units. Students with 12 or more attempted units are regarded as full-time students.

Highest Education	Count	Percent
Not a HS Grad	147	1.2
Special Admit (K-12)	363	3.0
Adult School	16	0.1
HS Diploma	6,564	53.4
Passed GED	505	4.1
CA Certificate	224	1.8
Foreign Secondary	842	6.9
AA/AS	565	4.6
BA/BS or higher	2,323	18.9
Unrecorded	738	6.0
Total	12,287	100.0

Educational Goal	Count	Percent
Transfer after AA/AS	4,057	33.0
Transfer without AA/AS	2,335	19.0
AA/AS	1,105	9.0
Vocational Degree	234	1.9
Vocational Certificate	290	2.4
Formulate plans, goals	230	1.9
New career	699	5.7
Advance in job	430	3.5
Maintain certificate/licens	114	0.9
Educational development	519	4.2
Improve basic skills	245	2.0
Credit for HS or GED	85	0.7
Undecided	893	7.3
Unrecorded	1,051	8.6
Total	12,287	100.0

Age Group		Count	Percent
19 or less		2,054	16.7
20 - 24		5,445	44.3
25 - 29		1,923	15.7
30 - 34		933	7.6
35 - 39		511	4.2
40 - 49		680	5.5
50 - 59		469	3.8
60 +		272	2.2
Total		12,287	100.0
Mean Age	Median Age	Мо	dal Age
26.8	23.0		20.0

^ District of Residence based on address zipcode except for Out of State and Foreign.

Foothill-De Anza Community College District Foothill College Winter 2014 - Census Credit Headcount

City	Count	Percent
San Jose	2,441	19.9
Mountain View	1,328	10.8
Sunnyvale	1,033	8.4
Palo Alto	900	7.3
Los Altos/Los Altos Hills	490	4.0
Santa Clara	484	3.9
Redwood City	481	3.9
San Francisco	289	2.4
Fremont	266	2.2
Menlo Park	264	2.1
Cupertino	233	1.9
East Palo Alto	232	1.9
San Mateo	215	1.7
Milpitas	143	1.2
Saratoga	105	0.9
Campbell	88	0.7
San Carlos	82	0.7
Los Gatos	76	0.6
Millbrae	40	0.3
Portola Valley	30	0.2
Gilroy	29	0.2
All Other Cities	3,038	24.7
Total	12,287	100.0

Attempted Units	Count	Percent
0.00 - 02.9	533	4.3
03.0 - 05.9	3,790	30.8
06.0 - 08.9	1,204	9.8
09.0 - 11.9	2,116	17.2
12.0 - 14.9	1,976	16.1
15.0 - 17.9	1,547	12.6
18.0 - 20.9	901	7.3
21.0 +	220	1.8
Total	12,287	100.0

Average Units Attempted
9.71

Note: Attempted Units is defined as all units for which a student is enrolled at census.

Earned Units	Count	Percent
0	12,287	100.0
Total	12,287	100.0

Average Units Earned 0.00

Note: Some credit students may also be taking be taking noncredit classes.

Domain: Buidling Code equals FM (CT, FU, and NC, Levels) and FO where level is NC (NonCredit)

Source: IR&P ODS

01/22/14