

Foothill College Spring 2016 and 2017 Census Enrollment Comparisons Report

Foothill has roughly about the same number of students in spring 2017 as it did in spring 2016; however, students are enrolled in fewer courses. Headcount is up 1%, and enrollment and FTES are down -4% and -3%, respectively. Comparison of Foothill's census factsheets further lends evidence that students are taking fewer units as 32% of the spring 2017 student population are full-time status compared to 36% in spring 2016. Online enrollment, while it has increased, up by +415 (+4%) from 9,688 to 10,103, its gains is not enough to offset the decline observed in face-to-face. The enrollment in face-to-face decreased by -1,451 (-6%) from 18,371 to 16,920.

Detailed enrollment information by specific student groups is provided below. Unless denoted, data compares census dates April 18, 2016 and April 24, 2017, includes positive attendance estimates and omits Apprenticeship, JRYM, LINC, PA and PC. The data source is from FHDA IR&P.

Resident and Non-Resident Enrollment

- Resident category headcount is flat and FTES declined by -64 (-2%).
- Non-resident category headcount is up by +103 (+6%), but FTES is down by -26 (-5%).
- Non-resident FTES decrease is attributed to the decline in F1 international students. In spring 2016, there were 1,197 F1 students compared to 1,068 in spring 2017, a difference of 129 (-11%). F1 international students continue to comprise the majority of non-resident FTES, albeit with declining share: 463 (83%) spring 2016 and 413 (78%) spring 2017.
- Non-residents out-of-state is the only subgroup to have an increase. Their headcount increased by +217 (+52%) and FTES increased by +25 (+30%).

Table 1. Census Enrollment Comparisons, Spring 2016 and Spring 2017

	2016			2017			Change			% Change		
	HC	Enrollment	FTES Est	HC	Enrollment	FTES Est	HC	Enrollment	FTES Est	HC	Enrollment	FTES Est
Resident	10,772	23,079	2,626	10,765	22,279	2,562	-7	-800	-64	0%	-3%	-2%
Non-Resident	1,663	4,980	555	1,766	4,744	529	103	-236	-26	6%	-5%	-5%
Total	12,435	28,059	3,182	12,531	27,023	3,091	96	-1,036	-91	1%	-4%	-3%

First day of Instruction to Census Day: FTES Comparison by Division¹

FTES was down -1% the first day of spring 2017 term, and by census day it declined further to -3%. Data comparing the first day of instruction to census day reveals the following:

- Total FTES
 - Spring 2016: FTES declined by -3%; the decline is driven by online (-131 FTES) compared to face-to-face (+35 FTES)
 - First day of instruction FTES (face-to-face, online): 2,097 and 1,180
 - Census day FTES (face-to-face, online): 2,132 and 1,049
 - Spring 2017: FTES declined by -5%; the decline is driven by online (-141 FTES) compared to face-to-face (-24 FTES)
 - First day of instruction FTES (face-to-face, online): 2,024 and 1,232
 - Census day FTES (face-to-face, online): 2,000 and 1,091

¹ For FTES comparison by department, refer to Appendix.

- **Instructional Method FTES**
 - Face-to-Face: Spring 2016 FTES grew by +35 (+2%) from first day of instruction to census day. In comparison, spring 2017 FTES declined by -24 (-1%).
 - Online: FTES declined for both spring 2016 and spring 2017 from first day of instruction to census day, and the rate of decline (i.e. -11%) was the same for both years even though online FTES is greater on the first day of instruction of spring 2017 than compared to last spring.
- **Division FTES**
 - With the exception of Counseling & Matriculation, FTES in all divisions declined from the first day of instruction to census day in spring 2017, and the rate of decrease is a difference of 1 to 6 percentage points when compared to spring 2016.
 - As a result of Communication Studies FTES increase, Fine Arts & Communication Division FTES grew by +19 FTES (+4%) from first day of instruction to census day spring 2016. In contrast, Fine Arts & Communication spring 2017 FTES declined by -13 (-2%). Most of the decline is from Art (-6), Graphics & Interactive Design (-4) and Media Studies (-3).

Table 2. First Day of Instruction to Census Day: FTES Comparison by Division, Spring 2016 and Spring 2017

Division	2016 (census less first day of instruction)																	
	Change									% Change								
	Face-to-Face			Online			Total			Face-to-Face			Online			Total		
	Sec	Enrl.	FTES Est	Sec	Enrl.	FTES Est	Sec	Enrl.	FTES Est	Sec	Enrl.	FTES Est	Sec	Enrl.	FTES Est	Sec	Enrl.	FTES Est
1BH Biological & Health Sciences	3	19	8	0	-31	-3	3	-12	5	2%	1%	2%	0%	-10%	-14%	2%	0%	1%
1FA Fine Arts & Communications	0	326	37	0	-149	-18	0	177	19	0%	18%	17%	0%	-6%	-6%	0%	4%	4%
1GU Counseling and Matriculation	0	11	0	0	-5	0	0	6	0	0%	5%	0%	0%	-3%	0%	0%	1%	0%
1LA Language Arts	2	-21	-4	1	-126	-13	3	-147	-17	2%	-1%	-2%	5%	-20%	-21%	2%	-5%	-6%
1PE Kinesiology and Athletics	-2	14	3	0	-6	0	-2	8	2	-1%	1%	2%	0%	-2%	0%	-1%	0%	1%
1PS Physical Scienc, Math & Engin	9	65	5	0	-166	-23	9	-101	-18	6%	1%	1%	0%	-15%	-15%	5%	-2%	-2%
1SE Adaptive Learning	0	-3	0	0	-8	0	0	-11	-1	0%	-2%	0%	0%	-13%	0%	0%	-5%	-7%
1SS Business & Social Sciences	3	-131	-14	0	-715	-73	3	-846	-87	2%	-3%	-4%	0%	-13%	-13%	1%	-9%	-9%
Total	15	280	35	1	-1,206	-131	16	-926	-95	2%	2%	2%	0%	-11%	-11%	1%	-3%	-3%

Division	2017 (census less first day of instruction)																	
	Change									% Change								
	Face-to-Face			Online			Total			Face-to-Face			Online			Total		
	Sec	Enrl.	FTES Est	Sec	Enrl.	FTES Est	Sec	Enrl.	FTES Est	Sec	Enrl.	FTES Est	Sec	Enrl.	FTES Est	Sec	Enrl.	FTES Est
1BH Biological & Health Sciences	-2	-55	-4	0	-30	-3	-2	-85	-7	-1%	-2%	-1%	0%	-8%	-11%	-1%	-2%	-1%
1FA Fine Arts & Communications	-2	1	0	0	-100	-12	-2	-99	-13	-2%	0%	0%	0%	-4%	-3%	-1%	-2%	-2%
1GU Counseling and Matriculation	0	22	1	0	-7	0	0	15	0	0%	15%	14%	0%	-6%	0%	0%	6%	0%
1LA Language Arts	2	-47	-7	0	-152	-16	2	-199	-23	2%	-2%	-3%	0%	-27%	-27%	2%	-8%	-8%
1PE Kinesiology and Athletics	-5	18	3	0	-48	-5	-5	-30	-2	-3%	1%	2%	0%	-13%	-13%	-3%	-2%	-1%
1PS Physical Scienc, Math & Engin	5	3	-2	0	-202	-26	5	-199	-26	3%	0%	0%	0%	-16%	-17%	3%	-3%	-3%
1SE Adaptive Learning	0	-5	0	0	0	0	0	-5	0	0%	-5%	0%	-	-	-	0%	-5%	0%
1SS Business & Social Sciences	4	-96	-15	0	-764	-78	4	-860	-93	3%	-3%	-4%	0%	-13%	-13%	2%	-9%	-10%
Total	2	-159	-24	0	-1,303	-141	2	-1,462	-164	0%	-1%	-1%	0%	-11%	-11%	0%	-5%	-5%

Non-Residents: Out-of-State & Non-F1 Visa Students

- Non-residents consist of mostly White (44%) and Asian (30%) students. While Latino/a comprise 16% of non-residents, their headcount increased by +30 (+42%), and their FTES had the largest rate of increase among all ethnic groups at +45% (+5 FTES).

Table 3. Non-Residents by Ethnicity, Spring 2016 and Spring 2017

Non-Resident (category 2)	2016			2017			Change		% Change	
	HC	% HC	FTES Est	HC	% HC	FTES Est	HC	FTES Est	HC	FTES Est
African American	21	5%	5	24	4%	5	3	0	14%	0%
Asian	123	29%	28	194	30%	36	71	8	58%	29%
Filipino	11	3%	3	19	3%	4	8	1	73%	33%
Latino/a	72	17%	11	102	16%	16	30	5	42%	45%
Native American	1	0%	0	4	1%	1	3	1	300%	-
Pacific Islander	2	0%	1	4	1%	1	2	0	100%	0%
White	179	43%	32	279	44%	41	100	9	56%	28%
Decline to State	12	3%	3	12	2%	2	0	-1	0%	-33%
Total	421	100%	82	638	100%	107	217	25	52%	30%

- While headcount and FTES increased for both female and male non-residents, the increase is primarily driven by females: headcount +140 (+60%) and FTES +18 (+45%).

Table 4. Non-Residents by Gender, Spring 2016 and Spring 2017

Non-Resident (category 2)	2016			2017			Change		% Change	
	HC	% HC	FTES Est	HC	% HC	FTES Est	HC	FTES Est	HC	FTES Est
Female	232	56%	40	372	59%	58	140	18	60%	45%
Male	182	44%	40	257	41%	47	75	7	41%	18%
Total	414	100%	80	629	100%	105	215	25	52%	31%

Note: Students who did not specify a gender are omitted.

- The majority of non-residents are continuing students (42%), and compared to spring 2016 (50%), their proportion size has decreased by 8 percentage points.
- First-time transfer students comprise the second largest student group among non-residents (38%) and their size has grown by 9 percentage points. They have the largest increase to headcount +125 (+104%) and FTES +16 (+94%).

Table 5. Non-Residents by Student Type, Spring 2016 and Spring 2017

Non-Resident (category 2)	2016			2017			Change		% Change	
	HC	% HC	FTES Est	HC	% HC	FTES Est	HC	FTES Est	HC	FTES Est
First-time student	32	8%	5	36	6%	6	4	1	13%	20%
First-time transfer student	120	29%	17	245	38%	33	125	16	104%	94%
Continuing student	210	50%	52	271	42%	58	61	6	29%	12%
Returning student	54	13%	7	68	11%	9	14	2	26%	29%
Special admit high school	5	1%	1	18	3%	1	13	0	260%	0%
Total	421	100%	82	638	100%	107	217	25	52%	30%

- Face-to-face continues to comprise the majority of non-resident enrollments (56%). However, online had the larger enrollment increase +149 (+53%) and FTES increase +16 (+52%).

Table 6. Non-Residents by Instructional Method, Spring 2016 and Spring 2017

Non-Resident (category 2)	2016			2017			Change		% Change	
	Enrollment	% Enrollment	FTES Est	Enrollment	% Enrollment	FTES Est	Enrollment	FTES Est	Enrollment	FTES Est
Face-to-Face	447	61%	51	551	56%	59	104	8	23%	16%
Online	283	39%	31	432	44%	47	149	16	53%	52%
Total	730	100%	82	983	100%	107	253	25	35%	30%

Resident and Non-Resident by Student Type

Since resident and non-resident categories are both down in FTES, table 7 provides the student type.

- Continuing students account for the majority of resident and non-resident students.
 - The proportion of resident continuing students is the same in spring 2016 and spring 2017 (about 64%). However, for non-resident, the proportion of continuing students has shrunk from 76% in spring 2016 to 69% in spring 2017. As a result of declining headcounts, FTES for both continuing resident and non-resident also declined by -50 (-3%) and -37 (-8%), respectively.
 - Resident continuing students in spring 2017 are likely to be White (31%), Latino/a (28%) or Asian (27%), and mirrors the ethnic makeup of spring 2016 (refer to table 8). In comparison, more than half of non-resident continuing students are Asian (53%), and their headcount (+139) and FTES (+52) has increased compared to spring 2016.
- First-time transfer comprises the second largest student type for resident and non-resident.
 - While the proportion of resident first-time returning students has remain unchanged (18%), they have increased for non-resident from 11% in spring 2016 to 19% in spring 2017. FTES for non-resident first-time transfer students increased by +16 FTES or +53%.
 - Similar to last spring, resident first-time transfer students consist of mostly Whites (33%) and Asians (32%), whereas non-resident first-time transfer students are mostly Asian (46%), followed by White (38%).

Table 7. Resident and Non-Resident Category by Student Type, Spring 2016 and Spring 2017

Student Type	2016						2017						Change				% Change			
	Resident			Non-Resident			Resident			Non-Resident			Resident		Non-Resident		Resident		Non-Resident	
	HC	% HC	FTES Est	HC	% HC	FTES Est	HC	% HC	FTES Est	HC	% HC	FTES Est	HC	FTES Est	HC	FTES Est	HC	FTES Est	HC	FTES Est
First-time student	161	1%	31	120	7%	38	133	1%	28	95	5%	30	-28	-3	-25	-8	-17%	-10%	-21%	-21%
First-time transfer student	1,956	18%	332	186	11%	30	1,949	18%	331	328	19%	46	-7	-1	142	16	0%	0%	76%	53%
Continuing student	6,870	64%	1,944	1,262	76%	472	6,790	63%	1,894	1,219	69%	435	-80	-50	-43	-37	-1%	-3%	-3%	-8%
Returning student	1,592	15%	286	90	5%	15	1,628	15%	274	106	6%	16	36	-12	16	1	2%	-4%	18%	7%
Special admit high school	193	2%	33	5	0%	1	265	2%	37	18	1%	1	72	4	13	0	37%	12%	260%	0%
Total	10,772	100%	2,626	1,663	100%	555	10,765	100%	2,562	1,766	100%	529	-7	-64	103	-26	0%	-2%	6%	-5%

Table 8. Resident and Non-Resident Category: Continuing and First-Time Transfer Students by Ethnicity, Spring 2016 and Spring 2017

Continuing Students	2016						2017						Change				% Change			
	Resident			Non-Resident			Resident			Non-Resident			Resident		Non-Resident		Resident		Non-Resident	
	HC	% HC	FTES Est	HC	% HC	FTES Est	HC	% HC	FTES Est	HC	% HC	FTES Est	HC	FTES Est	HC	FTES Est	HC	FTES Est	HC	FTES Est
African American	323	5%	86	16	1%	5	304	4%	86	22	2%	7	-19	0	6	2	-6%	0%	38%	40%
Asian	1,842	27%	544	502	40%	184	1,813	27%	511	641	53%	236	-29	-33	139	52	-2%	-6%	28%	28%
Filipino	473	7%	137	9	1%	3	480	7%	143	10	1%	3	7	6	1	0	1%	4%	11%	0%
Latino/a	1,822	27%	513	45	4%	8	1,904	28%	522	62	5%	15	82	9	17	7	5%	2%	38%	88%
Native American	51	1%	15	1	0%	0	47	1%	14	2	0%	0	-4	-1	1	0	-8%	-7%	-	-
Pacific Islander	85	1%	22	3	0%	1	93	1%	25	3	0%	1	8	3	0	0	9%	14%	-	-
White	2192	32%	607	125	10%	36	2085	31%	574	159	13%	42	-107	-33	34	6	-5%	-5%	27%	17%
Decline to State	82	1%	20	561	44%	235	64	1%	18	320	26%	131	-18	-2	-241	-104	-22%	-10%	-43%	-44%
Total	6,870	100%	1,944	1,262	100%	472	6,790	100%	1,894	1,219	100%	435	-80	-50	-43	-37	-1%	-3%	-3%	-8%

First-Time Transfer Students	2016						2017						Change				% Change			
	Resident			Non-Resident			Resident			Non-Resident			Resident		Non-Resident		Resident		Non-Resident	
	HC	% HC	FTES Est	HC	% HC	FTES Est	HC	% HC	FTES Est	HC	% HC	FTES Est	HC	FTES Est	HC	FTES Est	HC	FTES Est	HC	FTES Est
African American	108	6%	20	7	4%	1	90	5%	15	10	3%	2	-18	-5	3	1	-17%	-25%	43%	100%
Asian	600	31%	105	90	48%	15	630	32%	108	152	46%	23	30	3	62	8	5%	3%	69%	53%
Filipino	137	7%	23	3	2%	1	148	8%	26	9	3%	1	11	3	6	0	8%	13%	200%	0%
Latino/a	399	20%	68	19	10%	3	400	21%	73	30	9%	5	1	5	11	2	0%	7%	58%	67%
Native American	12	1%	3	0	0%	0	8	0%	1	2	1%	0	-4	-2	2	0	-33%	-67%	-	-
Pacific Islander	23	1%	4	0	0%	0	13	1%	3	0	0%	0	-10	-1	0	0	-43%	-25%	-	-
White	662	34%	108	62	33%	9	637	33%	102	123	38%	15	-25	-6	61	6	-4%	-6%	98%	67%
Decline to State	15	1%	3	5	3%	1	23	1%	4	2	1%	0	8	1	-3	-1	53%	33%	-60%	-100%
Total	1,956	100%	332	186	100%	30	1,949	100%	331	328	100%	46	-7	-1	142	16	0%	0%	76%	53%

Non-Resident² Course Units

- Among non-residents, the largest increase to headcount and FTES is found among those who enrolled in 6.0 units or fewer, +187 and +20, respectively. Like last spring, most of these students are first-time transfer (44%) and continuing (34%) students, and self-identify as White (49%) or Asian (28%).
- Non-residents enrolled in 6.1 to 11.9 units also had an increase in headcount (+35) and FTES (+8). In spring 2017, most of these students are continuing students (44%), an 8-percentage point decrease from last spring.
 - Growth is found among first-time transfer students whose headcount increased by +19 and FTES increased by +5.
 - In spring 2016, non-residents enrolled in 6.1 to 11.9 units are more likely to be White (50%). In comparison, this spring term, they are just as likely to be White, Asian or Latino/a (each at 27%), with the largest increase found about Latino/a students: headcount +21 and FTES +5.
- Non-residents enrolled full time saw declines in headcount (-6) and FTES (-4). Most full-time non-residents are continuing students (85%), and are likely to be Asian (45%) or White (30%).

² Data reflects non-resident with residency code of 2 (non-resident) and 6 (US resident, non-CA resident) as non-resident tuition is waived for these students who enroll in 6.0 units or fewer.

Table 9. Non-Resident Course Units, Spring 2016 and Spring 2017

	2016			2017			Change		% Change	
	HC	% HC	FTES Est	HC	% HC	FTES Est	HC	FTES Est	HC	FTES Est
6.0 units or fewer	286	68%	34	473	74%	54	187	20	65%	59%
6.1 to 11.9 units	44	10%	10	79	12%	18	35	8	80%	80%
12.0 units or more	93	22%	39	87	14%	35	-6	-4	-6%	-10%
Total	423	100%	82	639	100%	107	216	25	51%	30%

Table 10. Non-Resident Course Units by Student Type, Spring 2016 and Spring 2017

	2016			2017			Change		% Change	
	HC	% HC	FTES Est	HC	% HC	FTES Est	HC	FTES Est	HC	FTES Est
6.0 units or fewer										
First-time student	25	9%	3	23	5%	3	-2	0	-8%	0%
First-time transfer student	102	36%	12	206	44%	23	104	11	102%	92%
Continuing student	109	38%	14	163	34%	19	54	5	50%	36%
Returning student	45	16%	5	64	14%	8	19	3	42%	60%
Special admit high school	5	2%	1	17	4%	1	12	0	240%	0%
Total	286	100%	34	473	100%	54	187	20	65%	59%
6.1 to 11.9 units										
First-time student	5	11%	1	12	15%	3	7	2	140%	200%
First-time transfer student	10	23%	2	29	37%	7	19	5	190%	250%
Continuing student	23	52%	6	35	44%	9	12	3	52%	50%
Returning student	6	14%	1	2	3%	0	-4	-1	-67%	-100%
Special admit high school	0	0%	0	1	1%	0	1	0	-	-
Total	44	100%	10	79	100%	18	35	8	80%	80%
12 or more units										
First-time student	2	2%	1	1	1%	0	-1	-1	-50%	-100%
First-time transfer student	8	9%	3	10	11%	3	2	0	25%	0%
Continuing student	80	86%	34	74	85%	30	-6	-4	-8%	-12%
Returning student	3	3%	1	2	2%	1	-1	0	-33%	0%
Special admit high school	0	0%	0	0	0%	0	0	0	-	-
Total	93	100%	39	87	100%	35	-6	-4	-6%	-10%

Table 11. Non-Resident Course Units by Ethnicity, Spring 2016 and Spring 2017

	2016			2017			Change		% Change	
	HC	% HC	FTES Est	HC	% HC	FTES Est	HC	FTES Est	HC	FTES Est
6.0 units or fewer										
African American	10	3%	1	11	2%	1	1	0	10%	0%
Asian	73	26%	9	134	28%	15	61	6	84%	67%
Filipino	6	2%	1	11	2%	1	5	0	83%	0%
Latino/a	62	22%	7	72	15%	8	10	1	16%	14%
Native American	1	0%	0	3	1%	0	2	0	200%	-
Pacific Islander	1	0%	0	2	0%	0	1	0	100%	-
White	127	44%	14	232	49%	26	105	12	83%	86%
Decline to State	6	2%	1	8	2%	1	2	0	33%	0%
Total	286	100%	34	473	1	54	187	20	65%	59%
6.1 to 11.9 units										
African American	5	11%	1	8	10%	2	3	1	60%	100%
Asian	14	32%	3	21	27%	5	7	2	50%	67%
Filipino	0	0%	0	4	5%	1	4	1	-	-
Latino/a	1	2%	0	22	28%	5	21	5	2100%	-
Native American	0	0%	0	1	1%	0	1	0	-	-
Pacific Islander	0	0%	0	0	0%	0	0	0	-	-
White	22	50%	5	21	27%	5	-1	0	-5%	0%
Decline to State	2	5%	0	2	3%	0	0	0	0%	-
Total	44	100%	10	79	1	18	35	8	80%	80%
12 or more units										
African American	6	6%	3	5	6%	2	-1	-1	-17%	-33%
Asian	37	40%	16	39	45%	16	2	0	5%	0%
Filipino	5	5%	2	4	5%	2	-1	0	-20%	0%
Latino/a	10	11%	4	9	10%	3	-1	-1	-10%	-25%
Native American	0	0%	0	0	0%	0	0	0	-	-
Pacific Islander	1	1%	0	2	2%	1	1	1	100%	-
White	30	32%	12	26	30%	10	-4	-2	-13%	-17%
Decline to State	4	4%	1	2	2%	1	-2	0	-50%	0%
Total	93	1	39	87	1	35	-6	-4	-6%	-10%

Visa Holders

- F1/FZ Visa Category (International Students)
 - Headcount of F1/FZ students decreased by -11% from 1,197 to 1,068. Male students continue to account for the majority (57%) of F1 students in spring 2017.
 - The top 3 countries of origin for international students continue to be China (426), Hong Kong (94) and Indonesia (80); however headcount from these countries has decreased. Japan (+8), Taiwan (+8) and Brazil (+5) have positive headcount increases.

Table 12. F1/FZ Students by Gender and Country of Origin, Spring 2016 and Spring 2017

F1/FZ Visa Holders	2016	2017	Change	% Change
	HC	HC	HC	HC
Gender				
Female	497	461	-36	-7%
Male	700	607	-93	-13%
Total	1,197	1,068	-129	-11%
Top 10 Country of Origin				
China	433	426	-7	-2%
Hong Kong	124	94	-30	-24%
Indonesia	101	80	-21	-21%
Japan	76	84	8	11%
South Korea	54	45	-9	-17%
Russia	31	23	-8	-26%
Sweden	28	17	-11	-39%
Taiwan	29	37	8	28%
Vietnam	37	27	-10	-27%
Brazil	8	13	5	63%

- **Other Visa Categories**

- Other visa category headcount is up 23% from 385 to 472. J1 visa (exchange visitor) comprises the majority at 18%. Compared to spring 2016, J1 visa headcount more than doubled, from 40 to 84.
- FX visa (F1 students from other institutions) also increased in headcount, 38 to 66 (+28).

Table 13. Comparison of Visa Types Among Non-F1/FZ Students, Spring 2016 and Spring 2017

Visa Types	2016		2017		Change	% Change
	HC	Percent	HC	Percent	HC	HC
F1 or FZ FHDA Visa Holders						
F1 F1 Academic Student	1,195	100%	1,064	100%	-131	-11%
FC F1 Stu Complete SEVIS Status	2	0%	4	0%	2	100%
Total	1,197	100%	1,068	100%	-129	-11%
Other Visa Holders						
A1 Ambassador, Public Minister	4	1%	5	1%	1	25%
A2 Other Foreign Govt Official/Fa	1	0%	1	0%	0	0%
B1 Temporary Visitor for Business	2	1%	0	0%	-2	-100%
B2 Temporary Visitor for Pleasure	6	2%	0	0%	-6	-100%
C1 Alien in Transit	5	1%	6	1%	1	20%
E1 Treaty Trader/Dependents	1	0%	0	0%	-1	-100%
E2 Treaty Investor/Dependents	4	1%	10	2%	6	150%
E3 Australian Nationals- SPec Occ	3	1%	2	0%	-1	-33%
FX F1 Student - I-20 other insti	38	10%	66	14%	28	74%
H1 Temp worker of Disting Merit	19	5%	21	4%	2	11%
H2 Temporary Wkr Perform Svc	0	0%	1	0%	1	-
H4 H Visa Dependent	72	19%	67	14%	-5	-7%
HO Temporary, Other	5	1%	9	2%	4	80%
I3 Filed I130 Alien Rel Pet	4	1%	3	1%	-1	-25%
IM Immigration Card Holder	1	0%	1	0%	0	0%
J1 Exchange Visitor	40	10%	84	18%	44	110%
J2 Exchange Visitor Dependent	2	1%	4	1%	2	100%
K1 Fiance(e) of US Citizen	1	0%	2	0%	1	100%
K2 Minor of K1	1	0%	1	0%	0	0%
L1 Intracompany Transferee	8	2%	9	2%	1	13%
L2 Spouse or Child of L1	20	5%	22	5%	2	10%
M1 Vocational Student	2	1%	1	0%	-1	-50%
N Non US citizen, No Visa	74	19%	81	17%	7	9%
O3 Dependent of O1 or O2	5	1%	5	1%	0	0%
OT Other, Extraordinary Ability	8	2%	7	1%	-1	-13%
P1 Athlete/Entertainer	0	0%	2	0%	2	-
P3 Culturally Unique Pro Artist/E	0	0%	1	0%	1	-
R1 Religious Worker	1	0%	0	0%	-1	-100%
R2 Dependent of R1 Visa Holder	2	1%	4	1%	2	100%
TD Dependent of TN	1	0%	1	0%	0	0%
TN NAFTA Professional	1	0%	0	0%	-1	-100%
TP Temporary Protected Status	44	11%	48	10%	4	9%
U1 Victim of Certain Crimes	3	1%	3	1%	0	0%
U3 Child of U1	5	1%	4	1%	-1	-20%
V1 Spouse of LPR/Family-based Pet	1	0%	1	0%	0	0%
V2 Child of LPR/Family-based Pet	1	0%	0	0%	-1	-100%
Total	385	100%	472	100%	87	23%

Online Education

- Online education headcount and FTES increased by +6% and +4%, respectively.
- Enrollment increased by +4% from 9,688 to 10,103.
- The number of sections offered is up by +2% from 278 to 283.

Table 14. Online Enrollment, Spring 2016 and Spring 2017

	2016	2017	Change	% Change
HC	6,655	7,059	404	6%
Course Enr	9,688	10,103	415	4%
Est Wsch	47,206	49,090	1,884	4%
FTES Est	1,049	1,091	42	4%
Sections	278	283	5	2%

Student Ethnicity

- Asian (31%) and White (30%) students comprise the majority of the student population in spring 2017. In general, the ethnic breakout mirrors last spring.
- The ethnic groups with FTES increases include: Asian (+31), Latino/a (+19) and Filipino (+10).
- Decline to state consists of mostly F1 students. The decrease in decline to state headcount could be a result of international students now specifying an ethnicity. For example, 44% of the Asian headcount increases is from international students.

Table 15. Student Ethnicity Headcount and FTES, Spring 2016 and Spring 2017

Ethnicity	2016			2017			Change		% Change	
	HC	% HC	FTES Est	HC	% HC	FTES Est	HC	FTES Est	HC	FTES Est
African American	577	5%	134	543	4%	131	-34	-3	-6%	-2%
Asian	3,641	29%	968	3,915	31%	999	274	31	8%	3%
Filipino	733	6%	182	747	6%	192	14	10	2%	5%
Latino/a	2,785	22%	686	2,915	23%	705	130	19	5%	3%
Native American	76	1%	19	78	1%	18	2	-1	3%	-5%
Pacific Islander	145	1%	35	140	1%	35	-5	0	-3%	0%
White	3,790	30%	893	3,762	30%	854	-28	-39	-1%	-4%
Decline to State	688	6%	264	431	3%	157	-257	-107	-37%	-41%
Total	12,435	100%	3,181	12,531	100%	3,091	96	-90	1%	-3%

Student Type

- Continuing students still comprise the majority of the student population at 64%. However, their headcount and FTES declined by -123 and -87, respectively.
- The largest headcount increase occurred among first-time transfer students (+135), followed by special admit high school students (+85) and returning students (+52). The largest FTES increase occurred among returning students (+15).

Table 16. Student Type Headcount and FTES, Spring 2016 and Spring 2017

Student Type	2016			2017			Change		% Change	
	HC	% HC	FTES Est	HC	% HC	FTES Est	HC	FTES Est	HC	FTES Est
First-time student	281	2%	68	228	2%	57	-53	-11	-19%	-16%
First-time transfer student	2,142	17%	362	2,277	18%	377	135	15	6%	4%
Continuing student	8,132	65%	2,416	8,009	64%	2,329	-123	-87	-2%	-4%
Returning student	1,682	14%	301	1,734	14%	290	52	-11	3%	-4%
Special admit high school	198	2%	34	283	2%	38	85	4	43%	12%
Total	12,435	100%	3,181	12,531	100%	3,091	96	-90	1%	-3%

Continuing Students by Ethnicity

Since continuing student headcount and FTES has decreased, enrollment data is disaggregated further to examine the ethnicity of the students in this category.

- Like last spring, Asian (31%), White (28%) and Latino/a (25%) students comprise the majority of the continuing student group.
- Asian student headcount increased by +110 and FTES increased by +19 (+3%).
- White student headcount declined by -73 and FTES decreased from by -27 (-4%).
- Latino/a student headcount increased by +99 and FTES increased by +16 (+3%).

Table 17. Continuing Student by Ethnicity, Spring 2016 and Spring 2017

Continuing Students	2016			2017			Change		% Change	
	HC	% HC	FTES Est	HC	% HC	FTES Est	HC	FTES Est	HC	FTES Est
African American	339	4%	91	326	4%	94	-13	3	-4%	3%
Asian	2,344	29%	728	2,454	31%	747	110	19	5%	3%
Filipino	482	6%	140	490	6%	146	8	6	2%	4%
Latino/a	1,867	23%	521	1,966	25%	537	99	16	5%	3%
Native American	52	1%	15	49	1%	14	-3	-1	-6%	-7%
Pacific Islander	88	1%	23	96	1%	26	8	3	9%	13%
White	2,317	28%	643	2,244	28%	616	-73	-27	-3%	-4%
Decline to State	643	8%	255	384	5%	149	-259	-106	-40%	-42%
Total	8,132	100%	2,416	8,009	100%	2,329	-123	-87	-2%	-4%

Zip Code Grouping: Percentage of Total Enrolled

- Students residing within Santa Clara County (68%) continue to comprise the majority of the students enrolled at Foothill. More specifically, 30% of students reside near the East Bay corridor (San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward and East Palo Alto), and 27% of students are from the immediate service area (Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos and Saratoga).
- Student residing outside of Santa Clara and San Mateo Counties (All Other Areas) account for 22% of the student population in spring 2017.

Table 18. Zip Code Grouping as Percentage of Total Enrolled, Spring 2016 and Spring 2017

Zip Code Grouping	2016		2017	
	HC	Percent	HC	Percent
Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	3,386	27%	3,403	27%
San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	3,771	30%	3,785	30%
San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	1,434	12%	1,308	10%
San Mateo, Atherton, Redwood City, San Carlos, Foster City	582	5%	566	5%
San Mateo County Other	715	6%	727	6%
All Other Areas	2,547	20%	2,742	22%
Total	12,435	100%	12,531	100%

Zip Code Grouping: Percentage Change of Total Enrolled

- While most students reside within Santa Clara County, the largest increase in student headcount is found among those who reside *outside* of Santa Clara and San Mateo Counties. All Other Areas headcount increased by +195 or +8%. The cities that fall under All Other Areas and have the largest FTES increase includes:
 - San Luis Obispo: headcount +54, FTES +6
 - Unknown: headcount +35, FTES +2
 - San Diego: headcount +14, FTES +2
 - Dublin: headcount +10, FTES +2
 - Chico: headcount +6, FTES +2
 - Santa Rosa: headcount +4, FTES +2
 - Gustine: headcount +4, FTES +2
- The largest headcount decline is found in Santa Clara County, particularly from students residing near South San Jose (San Jose Other, Santa Clara, Morgan Hill, Gilroy and Campbell), which this spring term, has 126 fewer students from this area compared to spring 2016, a decline of -13%.

Table 19. Change in Student Headcount by Zip Code Grouping, Spring 2016 and Spring 2017

Zip Code Grouping	2016		2017		Change		% Change	
	HC	FTES Est	HC	FTES Est	HC	FTES Est	HC	FTES Est
Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	3,386	969	3,403	928	17	-41	1%	-4%
San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	3,771	974	3,785	961	14	-13	0%	-1%
San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	1,434	380	1,308	330	-126	-50	-9%	-13%
San Mateo, Atherton, Redwood City, San Carlos, Foster City	582	145	566	139	-16	-6	-3%	-4%
San Mateo County Other	715	188	727	188	12	0	2%	0%
All Other Areas	2,547	525	2,742	545	195	20	8%	4%
Total	12,435	3,181	12,531	3,091	96	-90	1%	-3%

Zip Code Grouping by Instructional Method

- Students who reside in All Other Areas are mostly online students, which saw an increase of +404 (+6%) in headcounts and +42 (+4%) in FTES.
- Face-to-face FTES declined by -132, a -6% decrease from last spring. The largest decrease in face-to-face FTES is found in Santa Clara County, particularly in South San Jose (-39 FTES).

Table 20. Change in Student Headcount by Instructional Method and Zip Code Grouping, Spring 2016 and Spring 2017

Zip Code Grouping	Change						% Change					
	Face-to-Face		Online		Total		Face-to-Face		Online		Total	
	HC	FTES Est	HC	FTES Est	HC	FTES Est	HC	FTES Est	HC	FTES Est	HC	FTES Est
Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	45	-27	-80	-14	-35	-41	2%	-4%	-5%	-6%	-1%	-4%
San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	-124	-25	116	12	-8	-13	-4%	-4%	6%	4%	0%	-1%
San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	-120	-39	-29	-12	-149	-50	-11%	-14%	-4%	-11%	-8%	-13%
San Mateo, Atherton, Redwood City, San Carlos, Foster City	-62	-6	12	1	-50	-6	-14%	-6%	4%	2%	-7%	-4%
San Mateo County Other	-21	-8	22	8	1	0	-4%	-6%	7%	17%	0%	0%
All Other Areas	-212	-26	363	47	151	20	-26%	-13%	18%	14%	5%	4%
Total	-494	-132	404	42	-90	-91	-6%	-6%	6%	4%	-1%	-3%

Zip Code Grouping: Santa Clara County by Ethnicity

- Within Santa Clara County, the largest increase in headcount is found among Asian (+204), followed by Latino/a students (+85), and their increase is coming from the immediate service area.
- African American and White students' headcount decreased by -17 and -149, respectively. African American headcount is decreasing from the immediate service area and the East Bay. The decline in White students is found primarily in South San Jose and the East Bay.

Table 21. Headcount by Ethnicity with Santa Clara County, Spring 2016 and Spring 2017

	2016				2017				Change				% Change			
	Service Area	East Bay	South San Jose	Total	Service Area	East Bay	South San Jose	Total	Service Area	East Bay	South San Jose	Total	Service Area	East Bay	South San Jose	Total
	HC	HC	HC	HC												
African American	93	179	64	336	75	171	73	319	-18	-8	9	-17	-19%	-4%	14%	-5%
Asian	1,031	1,284	493	2,808	1,172	1,357	483	3,012	141	73	-10	204	14%	6%	-2%	7%
Filipino	108	355	55	518	118	357	45	520	10	2	-10	2	9%	1%	-18%	0%
Latino/a	526	1027	285	1838	583	1053	287	1923	57	26	2	85	11%	3%	1%	5%
Native American	23	15	5	43	21	17	7	45	-2	2	2	2	-9%	13%	40%	5%
Pacific Islander	18	58	23	99	19	62	17	98	1	4	-6	-1	6%	7%	-26%	-1%
White	1,188	758	416	2,362	1,176	697	340	2,213	-12	-61	-76	-149	-1%	-8%	-18%	-6%
Decline to State	399	95	93	587	238	71	56	365	-161	-24	-37	-222	-40%	-25%	-40%	-38%
Total	3,386	3,771	1,434	8,591	3,403	3,785	1,308	8,496	17	14	-126	-95	1%	0%	-9%	-1%

Service area: Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga; **East Bay:** San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto; **South San Jose:** San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell

Students who Applied and Enrolled

- Among the 8,235 spring 2017 applicants, 3,909 (47%) enrolled in the same term.

Appendix

**Table 22. First Day of Instruction to Census Day: FTES Comparison by Department
Spring 2016 and Spring 2017**

Department	2016 (census less first day of instruction)						2017 (census less first day of instruction)					
	Change			% Change			Change			% Change		
	Sec	Enrl.	FTES Est	Sec	Enrl.	FTES Est	Sec	Enrl.	FTES Est	Sec	Enrl.	FTES Est
1BH AHS	0	-19	-1	0%	-14%	-14%	0	-3	-1	0%	-2%	-13%
BIOL	0	-15	-3	0%	-1%	-2%	0	-20	-3	0%	-2%	-2%
D A	0	0	0	0%	0%	0%	0	0	0	0%	0%	0%
D H	0	-10	0	0%	-4%	0%	0	-9	-1	0%	-4%	-4%
DMS	0	0	0	0%	0%	0%	0	1	1	0%	2%	10%
EMR	0	0	0	-	-	-	0	-13	-2	0%	-28%	-29%
EMT	1	29	5	33%	34%	33%	-2	-2	0	-40%	-3%	0%
EMTP	1	14	4	25%	12%	19%	0	2	0	0%	1%	0%
HLTH	0	-21	-2	0%	-7%	-6%	0	-21	-2	0%	-9%	-9%
HORT	0	1	0	0%	0%	0%	0	-13	-1	0%	-5%	-4%
PHT	0	3	0	0%	3%	0%	0	0	1	0%	0%	7%
R T	0	2	1	0%	1%	3%	0	0	0	0%	0%	0%
RSPT	0	6	1	0%	3%	4%	0	-3	0	0%	-1%	0%
V T	1	-2	-1	6%	0%	-3%	0	-4	0	0%	-1%	0%
VITI	0	0	0	-	-	-	0	0	0	0%	0%	-
Subtotal	3	-12	5	2%	0%	1%	-2	-85	-7	-1%	-2%	-1%
1FA ART	0	-14	-1	0%	-2%	-1%	1	-51	-6	4%	-8%	-7%
COMM	1	280	31	3%	30%	30%	0	0	0	0%	0%	0%
GID	0	-44	-6	0%	-10%	-11%	0	-35	-4	0%	-10%	-9%
MDIA	0	-40	-5	0%	-8%	-9%	0	-30	-3	0%	-6%	-6%
MUS/MTEC	0	-21	-2	0%	-2%	-1%	-2	16	2	-3%	1%	1%
PHOT	0	18	3	0%	5%	6%	0	-14	-2	0%	-4%	-4%
THTR	-1	-2	0	-6%	-1%	0%	-1	15	2	-4%	6%	6%
Subtotal	0	177	19	0%	4%	4%	-2	-99	-13	-1%	-2%	-2%
1GU CNSL	0	2	-1	0%	1%	-8%	0	13	0	0%	7%	0%
CRLP	0	4	0	0%	4%	0%	0	2	0	0%	3%	0%
Subtotal	0	6	0	0%	1%	0%	0	15	0	0%	6%	0%
1LA CRWR	1	16	2	50%	53%	67%	0	-3	0	0%	-10%	0%
ENGL	1	-143	-16	1%	-8%	-8%	0	-143	-15	0%	-8%	-8%
ESLL	0	34	4	0%	7%	8%	0	7	1	0%	2%	2%
JAPN	0	-10	-1	0%	-5%	-5%	0	-3	0	0%	-2%	0%
LA	1	19	1	33%	211%	-	2	18	1	100%	257%	-
LIBR	0	-11	0	0%	-24%	0%	0	-2	0	0%	-11%	-
SPAN	0	-52	-5	0%	-19%	-17%	0	-73	-7	0%	-30%	-27%
Subtotal	3	-147	-17	2%	-5%	-6%	2	-199	-23	2%	-8%	-8%
1PE ATHL	1	53	6	6%	31%	29%	0	27	2	0%	13%	8%
DANC	0	-6	-1	0%	-2%	-4%	0	-17	-2	0%	-7%	-8%
KINS	0	-6	-1	0%	-2%	-3%	2	-3	0	14%	-1%	0%
PHDA	0	0	0	0%	0%	0%	-2	-4	0	-29%	-9%	0%
PHED	-3	-33	-3	-3%	-3%	-4%	-5	-33	-2	-4%	-3%	-3%
Subtotal	-2	8	2	-1%	0%	1%	-5	-30	-2	-3%	-2%	-1%

**Table 22. First Day of Instruction to Census Day: FTES Comparison by Department (cont.),
Spring 2016 and Spring 2017**

Department	2016 (census less first day of instruction)						2017 (census less first day of instruction)						
	Change			% Change			Change			% Change			
	Sec	Enrl.	FTES Est	Sec	Enrl.	FTES Est	Sec	Enrl.	FTES Est	Sec	Enrl.	FTES Est	
1PS	ASTR	0	15	1	0%	5%	4%	0	-12	-1	0%	-4%	-4%
	C S	0	-196	-29	0%	-16%	-16%	0	-234	-31	0%	-17%	-18%
	CHEM	0	35	7	0%	4%	4%	0	0	0	0%	0%	0%
	ENGR	0	-5	-1	0%	-2%	-4%	1	0	0	10%	0%	0%
	MATH	1	-13	0	1%	0%	0%	2	-10	0	3%	0%	0%
	NANO	2	2	0	200%	18%	0%	0	5	1	0%	83%	100%
	PHYS	0	20	3	0%	4%	4%	2	20	3	10%	4%	3%
	PSE	6	41	1	-	-	-	0	32	1	0%	356%	-
	Subtotal	9	-101	-18	5%	-2%	-2%	5	-199	-26	3%	-3%	-3%
1SE	ALTW	0	-2	0	0%	-2%	0%	0	-5	0	0%	-5%	0%
	SPED	0	-9	0	0%	-13%	0%	0	0	0	-	-	-
	Subtotal	0	-11	-1	0%	-5%	-7%	0	-5	0	0%	-5%	0%
1SS	ACTG	0	-181	-19	0%	-10%	-10%	0	-199	-21	0%	-10%	-10%
	ANTH	0	-22	-1	0%	-3%	-1%	1	-40	-4	4%	-5%	-6%
	BUSI	1	-82	-9	6%	-11%	-11%	0	-106	-11	0%	-10%	-10%
	CHLD	0	-24	-4	0%	-3%	-6%	0	-63	-6	0%	-10%	-10%
	ECON	0	-47	-4	0%	-7%	-6%	2	-33	-4	14%	-7%	-8%
	GEOG	0	-56	-7	0%	-16%	-15%	0	-41	-6	0%	-14%	-16%
	GIST	0	0	0	0%	0%	0%	0	-2	0	0%	-4%	0%
	HIST	0	-103	-9	0%	-12%	-11%	0	-80	-7	0%	-11%	-11%
	HUMN	0	-11	-1	0%	-6%	-6%	0	-16	-2	0%	-6%	-8%
	ITRN	0	2	0	0%	5%	0%	0	0	0	0%	0%	0%
	PHIL	-1	-58	-5	-8%	-12%	-11%	0	-80	-7	0%	-16%	-15%
	POLI	0	-42	-5	0%	-9%	-10%	0	-55	-6	0%	-12%	-13%
	PSYC	4	-111	-12	12%	-9%	-9%	1	-107	-10	3%	-9%	-8%
	SOC	0	-97	-9	0%	-13%	-12%	0	-77	-8	0%	-12%	-13%
	SPED	-1	1	0	-50%	33%	-	0	53	2	0%	757%	-
	WMN	0	-15	-1	0%	-13%	-10%	0	-14	-1	0%	-13%	-11%
	Subtotal	3	-846	-87	1%	-9%	-9%	4	-860	-93	2%	-9%	-10%
Total		16	-926	-95	1%	-3%	-3%	2	-1,462	-164	0%	-5%	-5%

Year to Year Enrollment Report -- Estimated WSCH

FHDA Institutional Research and Planning

04/25/17

De Anza College

	201642 19-APR-16 2016	201742 25-APR-17 2017	% Increase	Increase
Unduplicated Headcount	19,587	18,971	-3.1%	-616
Sections	1,838	1,807	-1.7%	-31
Enr	51,840	48,876	-5.7%	-2,964
WSCH Estimate	239,188	227,996	-4.7%	-11,193
FTES Estimate	5,317	5,068	-4.7%	-249
Load	151.6	155.2	2.4%	3.6
FTEF	454.80	465.63	2.4%	10.83
Prod	526	490	-6.9%	-36

Foothill College

	201641 19-APR-16 2016	201741 25-APR-17 2017	% Increase	Increase
Unduplicated Headcount	12,435	12,531	0.8%	96
Sections	1,108	1,101	-0.6%	-7
Enr	28,059	27,023	-3.7%	-1,036
WSCH Estimate	143,127	139,064	-2.8%	-4,063
FTES Estimate	3,182	3,091	-2.8%	-90
Load	103.0	102.5	-0.6%	-0.6
FTEF	309.10	307.40	-0.6%	-1.70
Prod	463	452	-2.3%	-11

Only reports load of sections with enrollment.

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.

Year to Year Enrollment Report -- Estimated WSCH

04/25/17

FHDA Institutional Research and Planning

FH

By College

201641				201741				% Increase			
Sec	Crse Enr	WSCH Estimate	Unduplicated Headcount	Sec	Crse Enr	WSCH Estimate	Unduplicated Headcount	Sec	Crse Enr	WSCH Estimate	Unduplicated Headcount
1,108	28,059	143,127	12,435	1,101	27,023	139,064	12,531	-1%	-4%	-3%	1%

By Division

	201641				201741				% Increase				201641		201741	
	19-APR-16				25-APR-17								Load	Prod	Load	Prod
	Sec	Crse Enr	WSCH Estimate	FTES Estimate	Sec	Crse Enr	WSCH Estimate	FTES Estimate	Sec	Crse Enr	WSCH Estimate	FTES Estimate				
1BH	144	3,502	20,718	461	146	3,359	21,048	468	1%	-4%	2%	2%	18.37	376	19.56	359
1FA	175	4,478	24,449	543	179	4,401	24,246	539	2%	-2%	-1%	-1%	14.88	548	14.37	562
1GU	15	412	937	21	11	282	649	14	-27%	-32%	-31%	-31%	0.71	439	0.51	423
1LA	130	2,713	12,956	288	112	2,423	11,763	261	-14%	-11%	-9%	-9%	13.23	326	11.74	334
1PE	171	2,075	7,650	170	174	1,964	7,276	162	2%	-5%	-5%	-5%	6.35	402	6.66	364
1PS	199	6,077	36,946	821	202	6,021	35,793	796	2%	-1%	-3%	-3%	23.57	522	23.19	515
1SE	12	191	603	13	7	105	307	7	-42%	-45%	-49%	-49%	0.79	255	0.41	249
1SS	262	8,611	38,868	864	270	8,468	37,983	844	3%	-2%	-2%	-2%	25.14	515	26.02	487
Total	1,108	28,059	143,127	3,182	1,101	27,023	139,064	3,091	-1%	-4%	-3%	-3%	<u>103.0</u>	<u>463</u>	<u>102.5</u>	<u>452</u>

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.
Only reports load of sections with enrollment.

Year to Year Enrollment Report -- Estimated WSCH

04/25/17

FHDA Institutional Research and Planning

By Department

Includes only Sections with registered students. Appren., PC, PA, JRYM FH LINC, not included.

FH

		201641				201741				% Increase			
		Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load
1BH	AHS	4	120	255	0.178	4	144	327	0.178	0%	20%	28%	0%
	BIOL	41	1,161	8,388	5.490	42	1,167	8,643	5.717	2%	1%	3%	4%
	D A	10	167	847	0.958	10	117	579	0.967	0%	-30%	-32%	1%
	D H	11	227	1,074	1.587	9	196	1,143	1.607	-18%	-14%	6%	1%
	DMS	5	90	747	0.580	5	56	499	0.707	0%	-38%	-33%	22%
	EMR					2	33	231	0.461				
	EMT	4	114	914	1.207	3	62	521	1.333	-25%	-46%	-43%	10%
	EMTP	5	130	1,146	2.120	7	138	2,071	2.685	40%	6%	81%	27%
	HLTH	7	281	1,289	0.875	6	218	953	0.625	-14%	-22%	-26%	-29%
	HORT	11	279	1,181	0.874	11	254	983	0.801	0%	-9%	-17%	-8%
	PHT	8	111	580	0.815	8	118	665	0.815	0%	6%	15%	0%
	R T	9	202	1,328	0.980	9	203	1,367	1.035	0%	0%	3%	6%
	RSPT	12	212	1,285	1.130	13	264	1,470	0.978	8%	25%	14%	-13%
	V T	17	408	1,685	1.574	16	379	1,575	1.611	-6%	-7%	-7%	2%
VITI					1	10	21	0.044					
Total	144	3,502	20,718	18.368	146	3,359	21,048	19.564	1%	-4%	2%	7%	
1FA	ART	26	555	3,179	1.830	29	599	3,443	2.169	12%	8%	8%	19%
	COMM	32	1,207	6,035	3.219	28	1,163	5,815	3.108	-13%	-4%	-4%	-3%
	GID	16	393	2,174	1.398	13	332	1,938	1.239	-19%	-16%	-11%	-11%
	MDIA	11	444	2,220	1.155	10	432	2,160	1.050	-9%	-3%	-3%	-9%
	MTEC					25	307	1,832	1.254				
	MUS	59	1,245	7,087	4.491	40	970	5,467	3.180	-32%	-22%	-23%	-29%
	PHOT	14	399	2,362	1.472	11	337	2,022	1.150	-21%	-16%	-14%	-22%
	THTR	17	235	1,392	1.313	23	261	1,569	1.222	35%	11%	13%	-7%
Total	175	4,478	24,449	14.878	179	4,401	24,246	14.372	2%	-2%	-1%	-3%	
1GU	CNSL	12	318	561	0.444	8	203	392	0.312	-33%	-36%	-30%	-30%
	CRLP	3	94	376	0.267	3	79	257	0.200	0%	-16%	-32%	-25%
	Total	15	412	937	0.711	11	282	649	0.512	-27%	-32%	-31%	-28%
1LA	CRWR	3	46	232	0.222	1	27	135	0.125	-67%	-41%	-42%	-44%
	ENGL	71	1,689	8,223	8.593	64	1,602	7,912	7.900	-10%	-5%	-4%	-8%
	ESLL	20	490	2,415	2.288	17	404	1,992	1.941	-15%	-18%	-17%	-15%
	JAPN	12	201	953	0.888	11	178	851	0.777	-8%	-11%	-11%	-12%
	L A	4	28	28	0.044	4	25	25	0.022	0%	-11%	-11%	-50%
	LIBR	2	35	35	0.044	1	16	16	0.022	-50%	-54%	-54%	-50%
	SPAN	18	224	1,070	1.155	14	171	832	0.955	-22%	-24%	-22%	-17%
Total	130	2,713	12,956	13.234	112	2,423	11,763	11.742	-14%	-11%	-9%	-11%	

Year to Year Enrollment Report -- Estimated WSCH

04/25/17

FHDA Institutional Research and Planning

By Department

Includes only Sections with registered students. Appren., PC, PA, JRYM FH LINC, not included.

		201641				201741				% Increase			
		Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load
1PE	ATHL	17	224	1,232	1.433	16	240	1,279	1.651	-6%	7%	4%	15%
	DANC	22	255	1,049	0.725	22	231	1,005	0.725	0%	-9%	-4%	0%
	KINS	15	351	1,588	1.335	16	349	1,513	1.329	7%	-1%	-5%	-0%
	PHDA	8	55	165	0.204	5	40	120	0.255	-38%	-27%	-27%	25%
	PHED	109	1,190	3,616	2.652	115	1,104	3,359	2.703	6%	-7%	-7%	2%
	Total	171	2,075	7,650	6.349	174	1,964	7,276	6.663	2%	-5%	-5%	5%
1PS	ASTR	7	312	1,273	0.470	7	258	1,058	0.390	0%	-17%	-17%	-17%
	C S	35	1,029	7,074	4.145	42	1,114	6,582	4.658	20%	8%	-7%	12%
	CHEM	33	909	7,421	5.017	33	898	7,341	5.236	0%	-1%	-1%	4%
	ENGR	11	199	1,169	1.351	11	222	1,259	1.196	0%	12%	8%	-11%
	MATH	84	3,065	16,231	9.943	79	2,915	15,432	8.836	-6%	-5%	-5%	-11%
	NANO	3	13	55	0.111	1	11	77	0.137	-67%	-15%	40%	23%
	PHYS	20	509	3,682	2.468	23	562	4,004	2.667	15%	10%	9%	8%
	PSE	6	41	41	0.066	6	41	41	0.066	0%	0%	0%	-0%
Total	199	6,077	36,946	23.571	202	6,021	35,793	23.186	2%	-1%	-3%	-2%	
1SE	ALTW	9	128	351	0.521	7	105	307	0.410	-22%	-18%	-13%	-21%
	SPED	3	63	252	0.267					-100%	-100%	-100%	-100%
	Total	12	191	603	0.788	7	105	307	0.410	-42%	-45%	-49%	-48%
1SS	ACTG	46	1,698	8,064	4.952	51	1,847	8,847	5.507	11%	9%	10%	11%
	ANTH	27	848	3,307	2.257	28	811	3,010	2.290	4%	-4%	-9%	1%
	BUSI	19	673	3,158	2.100	24	911	4,246	2.575	26%	35%	34%	23%
	CHLD	22	662	2,629	1.916	23	599	2,423	2.072	5%	-10%	-8%	8%
	ECON	18	586	2,823	1.997	16	445	2,159	1.397	-11%	-24%	-24%	-30%
	GEOG	10	302	1,802	1.385	8	247	1,462	1.130	-20%	-18%	-19%	-18%
	GIST	2	50	288	0.264	3	46	232	0.353	50%	-8%	-19%	34%
	HIST	20	783	3,132	2.000	18	662	2,648	1.800	-10%	-15%	-15%	-10%
	HUMN	3	175	700	0.300	6	252	1,008	0.600	100%	44%	44%	100%
	ITRN	6	44	140	0.000	6	37	99	0.000	0%	-16%	-29%	
	PHIL	11	411	1,827	1.100	12	419	1,822	1.300	9%	2%	-0%	18%
	POLI	13	434	2,083	1.325	16	389	1,877	1.675	23%	-10%	-10%	26%
	PSYC	37	1,188	5,555	3.370	32	1,111	5,243	3.195	-14%	-6%	-6%	-5%
	SOC	24	654	2,957	1.937	22	540	2,449	1.859	-8%	-17%	-17%	-4%
	SPED	1	4	6	0.033	2	60	90	0.066	100%	#####	1,400%	100%
WMN	3	99	396	0.200	3	92	368	0.200	0%	-7%	-7%	0%	
Total	262	8,611	38,868	25.136	270	8,468	37,983	26.019	3%	-2%	-2%	4%	
Total	1,108	28,059	143,127	103.035	1,101	27,023	139,064	102.468	-1%	-4%	-3%	-1%	

Year to Year Enrollment Report -- Estimated WSCH

FHDA Institutional Research and Planning

04/25/17

ONLINE Z and W

De Anza College

	201642	201742	% Increase	Increase
	19-APR-16	25-APR-17		
	2016	2017		
Unduplicated Headcount	3,977	4,877	22.6%	900
Sections	164	192	17.1%	28
Enr	5,447	6,656	22.2%	1,209
WSCH Estimate	23,005	28,297	23.0%	5,291
FTES Estimate	511	629	23.0%	118
Load	13.0	16.2	24.5%	3.2
FTEF	38.99	48.56	24.5%	9.57
Prod	590	583	-1.2%	-7

Foothill College

	201641	201741	% Increase	Increase
	19-APR-16	25-APR-17		
	2016	2017		
Unduplicated Headcount	6,655	7,059	6.1%	404
Sections	278	283	1.8%	5
Enr	9,688	10,103	4.3%	415
WSCH Estimate	47,206	49,090	4.0%	1,885
FTES Estimate	1,049	1,091	4.0%	42
Load	28.8	29.0	0.5%	0.1
FTEF	86.44	86.88	0.5%	0.43
Prod	546	565	3.5%	19

Only reports load of sections with enrollment.

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.

Year to Year Enrollment Report -- Estimated WSCH

04/25/17

FHDA Institutional Research and Planning

FH

By College

Online Education

Sec	201641			Sec	201741			Sec	% Increase		
	Crse Enr	WSCH Estimate	Unduplicated Headcount		Crse Enr	WSCH Estimate	Unduplicated Headcount		Crse Enr	WSCH Estimate	Unduplicated Headcount
278	9,688	47,206	6,655	283	10,103	49,090	7,059	2%	4%	4%	6%

By Division

	201641				201741				% Increase				201641		201741	
	19-APR-16				25-APR-17								Load	Prod	Load	Prod
	Sec	Crse Enr	WSCH Estimate	FTES Estimate	Sec	Crse Enr	WSCH Estimate	FTES Estimate	Sec	Crse Enr	WSCH Estimate	FTES Estimate				
1BH	8	282	844	19	8	334	1,130	25	0%	18%	34%	34%	0.49	571	0.60	629
1FA	78	2,383	13,093	291	79	2,718	14,998	333	1%	14%	15%	15%	7.62	572	7.34	681
1GU	6	175	492	11	4	111	305	7	-33%	-37%	-38%	-38%	0.36	459	0.24	433
1LA	23	490	2,252	50	18	410	1,936	43	-22%	-16%	-14%	-14%	2.46	306	1.97	327
1PE	11	390	1,743	39	10	331	1,476	33	-9%	-15%	-15%	-15%	1.06	548	0.97	506
1PS	27	964	5,900	131	31	1,030	5,680	126	15%	7%	-4%	-4%	3.27	602	3.63	521
1SE	2	53	212	5					-100%	-100%	-100%	-100%	0.18	397		
1SS	123	4,951	22,670	504	133	5,169	23,565	524	8%	4%	4%	4%	13.38	565	14.20	553
Total	278	9,688	47,206	1,049	283	10,103	49,090	1,091	2%	4%	4%	4%	<u>28.8</u>	<u>546</u>	<u>29.0</u>	<u>565</u>

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.

Only reports load of sections with enrollment.

Year to Year Enrollment Report -- Estimated WSCH

04/25/17

FHDA Institutional Research and Planning

By Department Online Education

Includes only Sections with registered students. Appren., PC, PA, JRYM FH LINC, not included.

FH

		201641				201741				% Increase			
		Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load
1BH	AHS	3	91	168	0.111	3	117	246	0.111	0%	29%	46%	-0%
	D H	1	22	44	0.044					-100%	-100%	-100%	-100%
	HLTH	3	147	588	0.300	4	181	812	0.450	33%	23%	38%	50%
	RSPT	1	22	44	0.038	1	36	72	0.038	0%	64%	64%	-0%
	Total	8	282	844	0.493	8	334	1,130	0.599	0%	18%	34%	22%
1FA	ART	5	171	925	0.454	6	207	1,168	0.569	20%	21%	26%	25%
	COMM	10	267	1,335	1.110	9	582	2,910	0.999	-10%	118%	118%	-10%
	GID	11	353	1,934	1.168	8	276	1,602	0.894	-27%	-22%	-17%	-23%
	MDIA	9	367	1,835	0.945	8	366	1,830	0.840	-11%	-0%	-0%	-11%
	MTEC					17	229	1,364	0.679				
	MUS	32	894	5,210	2.849	19	686	4,026	2.148	-41%	-23%	-23%	-25%
	PHOT	9	265	1,590	0.920	10	305	1,830	1.035	11%	15%	15%	13%
	THTR	2	66	264	0.178	2	67	268	0.178	0%	2%	2%	0%
Total	78	2,383	13,093	7.624	79	2,718	14,998	7.342	1%	14%	15%	-4%	
1GU	CNSL	4	111	236	0.179	3	82	189	0.146	-25%	-26%	-20%	-18%
	CRLP	2	64	256	0.178	1	29	116	0.089	-50%	-55%	-55%	-50%
	Total	6	175	492	0.357	4	111	305	0.235	-33%	-37%	-38%	-34%
1LA	CRWR	3	46	232	0.222	1	27	135	0.125	-67%	-41%	-42%	-44%
	ENGL	14	315	1,509	1.700	12	306	1,451	1.450	-14%	-3%	-4%	-15%
	ESLL	1	19	57	0.067	1	15	45	0.067	0%	-21%	-21%	0%
	LIBR	1	24	24	0.022					-100%	-100%	-100%	-100%
	SPAN	4	86	430	0.444	4	62	305	0.333	0%	-28%	-29%	-25%
	Total	23	490	2,252	2.455	18	410	1,936	1.975	-22%	-16%	-14%	-20%
1PE	DANC	2	82	410	0.222	2	71	355	0.222	0%	-13%	-13%	0%
	KINS	9	308	1,333	0.839	8	260	1,121	0.750	-11%	-16%	-16%	-11%
	Total	11	390	1,743	1.061	10	331	1,476	0.972	-9%	-15%	-15%	-8%
1PS	C S	18	598	4,114	2.133	21	671	3,933	2.480	17%	12%	-4%	16%
	ENGR					2	46	230	0.222				
	MATH	8	355	1,775	1.110	6	301	1,505	0.888	-25%	-15%	-15%	-20%
	PHYS	1	11	11	0.022	2	12	12	0.044	100%	9%	9%	100%
	Total	27	964	5,900	3.265	31	1,030	5,680	3.634	15%	7%	-4%	11%
1SE	SPED	2	53	212	0.178					-100%	-100%	-100%	-100%
	Total	2	53	212	0.178					-100%	-100%	-100%	-100%
1SS	ACTG	38	1,430	6,724	4.064	42	1,567	7,447	4.508	11%	10%	11%	11%

Year to Year Enrollment Report -- Estimated WSCH

04/25/17

FHDA Institutional Research and Planning

By Department

Includes only Sections with registered students. Appren., PC, PA, JRYM FH LINC, not included.

Online Education

	201641				201741				% Increase			
	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load
ANTH	7	323	1,292	0.700	9	353	1,304	0.867	29%	9%	1%	24%
BUSI	7	291	1,419	0.850	14	666	3,132	1.475	100%	129%	121%	74%
CHLD	7	292	1,168	0.656	10	325	1,300	0.945	43%	11%	11%	44%
ECON	5	211	1,055	0.625	4	160	800	0.500	-20%	-24%	-24%	-20%
GEOG	7	219	1,302	0.975	6	205	1,168	0.820	-14%	-6%	-10%	-16%
HIST	11	464	1,856	1.100	9	389	1,556	0.900	-18%	-16%	-16%	-18%
HUMN	2	97	388	0.200	4	160	640	0.400	100%	65%	65%	100%
PHIL	7	300	1,336	0.775	6	251	1,088	0.650	-14%	-16%	-19%	-16%
POLI	4	175	832	0.475	5	181	862	0.600	25%	3%	4%	26%
PSYC	16	689	3,261	1.625	14	584	2,824	1.425	-13%	-15%	-13%	-12%
SOC	11	422	1,885	1.237	9	292	1,300	1.012	-18%	-31%	-31%	-18%
WMN	1	38	152	0.100	1	36	144	0.100	0%	-5%	-5%	0%
Total	123	4,951	22,670	13.382	133	5,169	23,565	14.202	8%	4%	4%	6%
Total	278	9,688	47,206	28.815	283	10,103	49,090	28.959	2%	4%	4%	0%

Year to Year Enrollment Report -- Estimated WSCH

FHDA Institutional Research and Planning

04/25/17

Sunnyvale Center

FH

Other

	201641 19-APR-16 2016	201741 25-APR-17 2017	% Increase	Increase
Unduplicated Headcount	916	1,158	26.4%	242
Sections	53	63	18.9%	10
Enr	1,077	1,361	26.4%	284
WSCH Estimate	5,401	8,008	48.3%	2,607
FTES Estimate	120	178	48.3%	58
Load	6.1	8.8	44.6%	2.7
FTEF	18.17	26.26	44.6%	8.09
Prod	297	305	2.6%	8

Only reports load of sections with enrollment.
Excludes online courses.

Year to Year Enrollment Report -- Estimated WSCH

04/25/17

FHDA Institutional Research and Planning

Sunnyvale Center

FH

By College

Other

201641				201741				% Increase			
Sec	Crse Enr	WSCH Estimate	Unduplicated Headcount	Sec	Crse Enr	WSCH Estimate	Unduplicated Headcount	Sec	Crse Enr	WSCH Estimate	Unduplicated Headcount
53	1,077	5,401	916	63	1,361	8,008	1,158	19%	26%	48%	26%

By Division

	201641				201741				% Increase				201641		201741	
	19-APR-16				25-APR-17								Load	Prod	Load	Prod
	Sec	Crse Enr	WSCH Estimate	FTES Estimate	Sec	Crse Enr	WSCH Estimate	FTES Estimate	Sec	Crse Enr	WSCH Estimate	FTES Estimate				
1BH	9	248	1,918	43	11	236	2,674	59	22%	-5%	39%	39%	3.42	187	3.64	245
1FA	2	15	45	1	8	163	812	18	300%	987%	1,704%	1,704%	0.06	250	0.73	369
1LA	2	40	200	4	5	89	431	10	150%	123%	116%	116%	0.24	282	0.54	267
1PE	19	176	528	12					-100%	-100%	-100%	-100%	0.36	493		
1PS	7	245	1,285	29	12	292	1,541	34	71%	19%	20%	20%	0.80	535	1.16	443
1SS	14	353	1,425	32	27	581	2,550	57	93%	65%	79%	79%	1.19	401	2.68	317
Total	53	1,077	5,401	120	63	1,361	8,008	178	19%	26%	48%	48%	<u>6.1</u>	<u>297</u>	<u>8.8</u>	<u>305</u>

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.

Only reports load of sections with enrollment and excludes online courses.

Year to Year Enrollment Report -- Estimated WSCH

04/25/17

FHDA Institutional Research and Planning

By Department

Includes only Sections with registered students. Appren., PC, PA, JRYM, LinC, not included.
Excludes online courses.

Sunnyvale Center

FH

Other

		201641				201741				% Increase			
		Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load
1BH	AHS	1	29	87	0.067	1	27	81	0.067	0%	-7%	-7%	-0%
	EMR					1	15	105	0.200				
	EMT	2	64	508	0.830	2	52	428	0.784	0%	-19%	-16%	-6%
	EMTP	4	118	974	2.120	6	136	2,043	2.517	50%	15%	110%	19%
	HLTH	1	27	189	0.177	1	6	17	0.075	0%	-78%	-91%	-58%
	PHT	1	10	160	0.222					-100%	-100%	-100%	-100%
	Total	9	248	1,918	3.416	11	236	2,674	3.643	22%	-5%	39%	7%
1FA	COMM					4	115	575	0.444				
	GID					2	31	186	0.230				
	MUS	2	15	45	0.060	2	17	51	0.060	0%	13%	13%	-0%
	Total	2	15	45	0.060	8	163	812	0.734	300%	987%	1,704%	1,123%
1LA	ENGL	1	21	105	0.125	2	36	180	0.250	100%	71%	71%	100%
	ESLL					1	26	130	0.111				
	JAPN	1	19	95	0.111	1	20	100	0.111	0%	5%	5%	-0%
	SPAN					1	7	21	0.067				
	Total	2	40	200	0.236	5	89	431	0.539	150%	123%	116%	128%
1PE	DANC	3	22	66	0.051					-100%	-100%	-100%	-100%
	PHDA	5	27	81	0.051					-100%	-100%	-100%	-100%
	PHED	11	127	381	0.255					-100%	-100%	-100%	-100%
	Total	19	176	528	0.357					-100%	-100%	-100%	-100%
1PS	ASTR	1	67	335	0.125	2	57	259	0.000	100%	-15%	-23%	-100%
	C S	1	30	210	0.121	5	107	642	0.605	400%	257%	206%	400%
	MATH	5	148	740	0.555	5	128	640	0.555	0%	-14%	-14%	-0%
	Total	7	245	1,285	0.801	12	292	1,541	1.160	71%	19%	20%	45%
1SS	ACTG					2	55	275	0.222				
	ANTH					1	13	52	0.100				
	BUSI	1	32	160	0.125	4	60	235	0.400	300%	88%	47%	220%
	CHLD	13	321	1,265	1.060	12	256	1,051	1.027	-8%	-20%	-17%	-3%
	ECON					2	76	380	0.250				
	GIST					3	46	232	0.353				
	HIST					1	32	128	0.100				
	PHIL					1	18	72	0.100				
	PSYC					1	25	125	0.125				
Total	14	353	1,425	1.185	27	581	2,550	2.677	93%	65%	79%	126%	

Year to Year Enrollment Report -- Estimated WSCH

04/25/17

FHDA Institutional Research and Planning

By Department

Includes only Sections with registered students. Appren., PC, PA, JRYM, LinC, not included.
Excludes online courses.

	201641				201741				% Increase			
	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load
Total	53	1,077	5,401	6.055	63	1,361	8,008	8.753	19%	26%	48%	45%

Foothill College

Students by Visa Group

				Number of Students
Foothill College	F1 or FZ FHDA Visa Holders	F1	F1 Academic Student	1,064
		FC	F1 Stu Complete SEVIS Status	4
	Total			1,068

Students by Gender

			Students	Percent
Foothill College	F1 or FZ FHDA Visa Holders	Female	461	35%
		Male	607	46%
		Total	1,068	81%
		Other Visa Holders		
		Female	342	14%
		Male	130	5%
		Total	472	19%

Top 10 Countries of Origin

				Number of Students
Foothill College Visa Holders	F1 or FZ FHDA	CH	China	426
		HK	Hong Kong	94
		ID	Indonesia	80
		JA	Japan	84
		KS	South Korea	45
		RS	Russia	23
		SW	Sweden	17
		TW	Taiwan	37
		VM	Vietnam	27
		BR	Brazil	13
		Total		

Foothill-De Anza Community College District

Foothill College

Spring 2017 - Census Credit Headcount

04/25/17

Gender	Count	Percent
Male	5,670	45.2
Female	6,742	53.8
Unrecorded	119	0.9
Total	12,531	100.0

Ethnicity	Count	Percent
African American	543	4.3
Asian	3,915	31.2
Filipino	747	6.0
Latino/a	2,915	23.3
Native American	78	0.6
Pacific Islander	140	1.1
White	3,762	30.0
Unrecorded	431	3.4
Total	12,531	100.0

Enrollment Status	Count	Percent
First-time Student	228	1.8
First-time Transfer	2,277	18.2
Returning	1,734	13.8
Continuing	8,009	63.9
Special Admit (K-12)	283	2.3
Total	12,531	100.0

Day Eve Status	Count	Percent
Day	11,425	91.2
Evening	1,106	8.8
Total	12,531	100.0

Full/Part-time*	Count	Percent
Full-time	4,043	32.3
Part-time	8,488	67.7
Total	12,531	100.0

District of Residence^	Count	Percent
Foothill Service Area	2,038	16.3
De Anza Service Area	1,024	8.2
San Jose-Evergreen CCD	1,809	14.4
West Valley-Mission CCD	1,699	13.6
San Mateo CCD	1,201	9.6
Gavilan Joint CCD	96	0.8
Other California CCD	2,900	23.1
Out of State	1	0.0
Foreign - F1 and Other	1,763	14.1
Total	12,531	100.0

Highest Education	Count	Percent
Not a HS Grad	183	1.5
Special Admit (K-12)	330	2.6
Adult School	65	0.5
HS Diploma	7,051	56.3
Passed GED	349	2.8
CA Certificate	263	2.1
Foreign Secondary	1,263	10.1
AA/AS	574	4.6
BA/BS or higher	2,340	18.7
Unrecorded	113	0.9
Total	12,531	100.0

Educational Goal	Count	Percent
Transfer after AA/AS	4,492	35.8
Transfer without AA/AS	2,404	19.2
AA/AS	1,141	9.1
Vocational Degree	40	0.3
Vocational Certificate	433	3.5
Formulate plans, goals	173	1.4
New career	579	4.6
Advance in job	437	3.5
Maintain certificate/license	277	2.2
Educational development	504	4.0
Improve basic skills	206	1.6
Credit for HS or GED	93	0.7
Undecided	610	4.9
Unrecorded	1,142	9.1
Total	12,531	100.0

Age Group	Count	Percent
19 or less	1,675	13.4
20 - 24	6,130	48.9
25 - 29	2,241	17.9
30 - 34	903	7.2
35 - 39	527	4.2
40 - 49	560	4.5
50 - 59	325	2.6
60 +	170	1.4
Total	12,531	100.0

Mean Age	Median Age	Modal Age
25.9	23.0	20.0

* Full/Part-time status based on Attempted Units. Students with 12 or more attempted units are regarded as full-time students.

^ District of Residence based on address zipcode except for Out of State and Foreign.

Foothill-De Anza Community College District

Foothill College

Spring 2017 - Census Credit Headcount

04/25/17

City	Count	Percent	Attempted Units	Count	Percent
San Jose	2,770	22.1	0.00 - 02.9	471	3.8
Mountain View	1,051	8.4	03.0 - 05.9	4,657	37.2
Sunnyvale	1,006	8.0	06.0 - 08.9	1,012	8.1
Palo Alto	747	6.0	09.0 - 11.9	2,348	18.7
Santa Clara	499	4.0	12.0 - 14.9	1,780	14.2
Redwood City	407	3.2	15.0 - 17.9	1,371	10.9
Los Altos/Los Altos Hills	375	3.0	18.0 - 20.9	713	5.7
San Luis Obispo	326	2.6	21.0 +	179	1.4
San Francisco	300	2.4	Total	12,531	100.0
Fremont	264	2.1			
East Palo Alto	242	1.9			
Cupertino	201	1.6			
San Mateo	199	1.6			
Menlo Park	199	1.6			
Milpitas	196	1.6			
Union City	100	0.8			
Saratoga	94	0.8			
Hayward	86	0.7			
San Carlos	85	0.7			
Campbell	74	0.6			
Los Gatos	71	0.6			
Oakland	67	0.5			
Santa Cruz	59	0.5			
Newark	59	0.5			
Morgan Hill	42	0.3			
Gilroy	24	0.2			
All Other Cities	2,988	23.8			
Total	12,531	100.0			

Average Units Attempted

9.15

Note: Attempted Units is defined as all units for which a student is enrolled at census.

Earned Units	Count	Percent
0.00	12,531	100.0
Total	12,531	100.0

Average Credits Earned

0.00

Note: Some credit students may also be taking noncredit classes.

Domain: Buidling Code equals FM (CT, FU, and NC, Levels) and FO where level is NC (NonCredit)

Source: IR&P ODS

Foothill-De Anza Community College District
Foothill College
Spring 2016 - Census Credit

04/19/16

Gender	Count	Percent
Male	5,682	45.7
Female	6,646	53.5
Unrecorded	106	0.9
Total	12,434	100.0

Ethnicity	Count	Percent
African American	571	4.6
Asian	3,598	28.9
Filipino	731	5.9
Latino/a	2,774	22.3
Native American	69	0.6
Pacific Islander	145	1.2
White	3,787	30.5
Unrecorded	759	6.1
Total	12,434	100.0

Enrollment Status	Count	Percent
First-time Student	300	2.4
First-time Transfer	2,117	17.0
Returning	1,679	13.5
Continuing	8,135	65.4
Special Admit (K-12)	203	1.6
Total	12,434	100.0

Day Eve Status	Count	Percent
Day	11,398	91.7
Evening	1,036	8.3
Total	12,434	100.0

Full/Part-time*	Count	Percent
Full-time	4,461	35.9
Part-time	7,973	64.1
Total	12,434	100.0

District of Residence^	Count	Percent
Foothill Service Area	2,116	17.0
De Anza Service Area	1,040	8.4
San Jose-Evergreen CCD	1,762	14.2
West Valley-Mission CCD	1,689	13.6
San Mateo CCD	1,243	10.0
Gavilan Joint CCD	127	1.0
Other California CCD	2,769	22.3
Out of State	2	0.0
Foreign - F1 and Other	1,686	13.6
Total	12,434	100.0

Highest Education	Count	Percent
Not a HS Grad	177	1.4
Special Admit (K-12)	273	2.2
Adult School	54	0.4
HS Diploma	6,861	55.2
Passed GED	536	4.3
CA Certificate	296	2.4
Foreign Secondary	1,337	10.8
AA/AS	512	4.1
BA/BS or higher	2,189	17.6
Unrecorded	199	1.6
Total	12,434	100.0

Educational Goal	Count	Percent
Transfer after AA/AS	4,472	36.0
Transfer without AA/AS	2,585	20.8
AA/AS	1,204	9.7
Vocational Degree	68	0.5
Vocational Certificate	406	3.3
Formulate plans, goals	202	1.6
New career	562	4.5
Advance in job	392	3.2
Maintain certificate/licens	167	1.3
Educational development	455	3.7
Improve basic skills	174	1.4
Credit for HS or GED	82	0.7
Undecided	628	5.1
Unrecorded	1,037	8.3
Total	12,434	100.0

Age Group	Count	Percent
19 or less	1,761	14.2
20 - 24	6,043	48.6
25 - 29	2,166	17.4
30 - 34	876	7.0
35 - 39	477	3.8
40 - 49	566	4.6
50 - 59	309	2.5
60 +	236	1.9
Total	12,434	100.0

Mean Age	Median Age	Modal Age
26.1	23.0	20.0

* Full/Part-time status based on Attempted Units. Students with 12 or more attempted units are regarded as full-time students.

^ District of Residence based on address zipcode except for Out of State and Foreign.

Foothill-De Anza Community College District
Foothill College
Spring 2016 - Census Credit

04/19/16

City	Count	Percent
San Jose	2,674	21.5
Mountain View	1,072	8.6
Sunnyvale	1,030	8.3
Palo Alto	819	6.6
Santa Clara	527	4.2
Redwood City	397	3.2
Los Altos/Los Altos Hills	397	3.2
San Francisco	335	2.7
Fremont	261	2.1
San Luis Obispo	251	2.0
East Palo Alto	240	1.9
Menlo Park	215	1.7
Cupertino	206	1.7
San Mateo	181	1.5
Milpitas	172	1.4
Union City	114	0.9
Saratoga	96	0.8
Los Gatos	90	0.7
Newark	83	0.7
Oakland	76	0.6
San Carlos	71	0.6
Campbell	71	0.6
Santa Cruz	70	0.6
Hayward	69	0.6
Morgan Hill	51	0.4
Gilroy	35	0.3
All Other Cities	2,831	22.8
Total	12,434	100.0

Attempted Units	Count	Percent
0.00 - 02.9	429	3.5
03.0 - 05.9	4,391	35.3
06.0 - 08.9	976	7.8
09.0 - 11.9	2,177	17.5
12.0 - 14.9	1,812	14.6
15.0 - 17.9	1,589	12.8
18.0 - 20.9	832	6.7
21.0 +	228	1.8
Total	12,434	100.0

Average Units Attempted

9.55

Note: Attempted Units is defined as all units for which a student is enrolled at census.

Earned Units	Count	Percent
0.00	12,434	100.0
Total	12,434	100.0

Average Credits Earned

0.00

Note: Some credit students may also be taking noncredit classes.

Domain: Buidling Code equals FM (CT, FU, and NC, Levels) and FO where level is NC (NonCredit)

Source: IR&P ODS