



Board of Trustees Presentation



Foothill College



De Anza College

Foothill & De Anza Colleges Accreditation 2011

April 5, 2010



Overview

- Foothill and De Anza Colleges are accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC), which is part of the Western Association of Schools and Colleges (WASC).
- A Comprehensive Self-Study is required every six years, in which each college appraises itself in terms of the Commission Standards. The next study is due July 2011.



Overview

- The purpose of accreditation is quality assurance to the public and improving student learning and student achievement.
- Colleges are accredited, not districts.
- Colleges in multi-campus districts must evaluate the relationship between themselves and the district office.



Role of Governing Board

- Standard IV: Leadership and Governance
- Each college is seeking a member of the board of trustees on its Standard IV team.
- Each standard team sets its own meeting schedule and will work to find meeting times to suit its members.



Preparation

2009

- Accreditation Steering Committees formed; regular meetings held
- All-campus invitations to participate in self-study sessions
- Mid-term Follow-Up Reports submitted



Preparation (continued)

2010

- Self-Study teams formed; tri-chairs (faculty, staff, administrator) named
- ACCJC Accreditation Self-Study Chairs Training (March 5)
- Statewide Academic Senate Training (March 18-20)
- Mid-term Follow-Up Reports accepted by ACCJC (responses due in October)

GENERAL TIMELINE FOR COMPLETING INSTITUTIONAL SELF-STUDIES

January 2010	March 5, 2010	March 2010 to January 2011	February 2011	March 2011	April 2011	May 2011	June 2011	July 2011	October 2011
Standards committees formed	ACCJC self-study training for standards chairs	Teams work on standards	Results of self-study discussed in shared governance groups	Teams present work on standards & discuss with college community	All electronic documents due to self-study editor	First draft of self-study available for review & input	Final draft of self-study due to Board of Trustees	Final self-study document goes to printer; copies sent to ACCJC & site visitors by August	Site team visit

03.22.2010

Committee Structures

Steering Committee

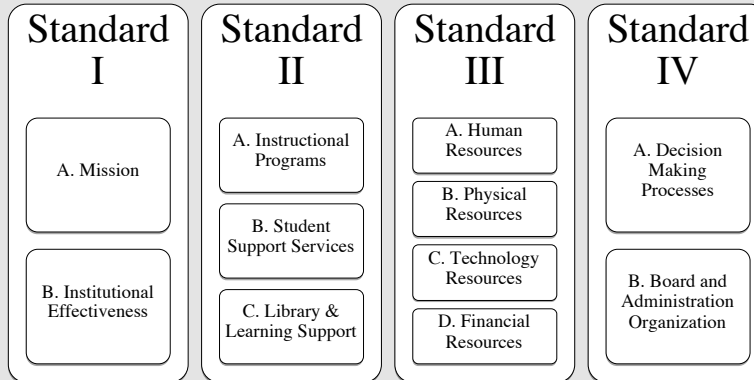
- Members: Accreditation Liaison Officer, Researcher, Team Chairs and/or SLO leaders
- Role: Liaison and leadership

Standards Committees

- Members: Tri-Chairs, Standards Members
- Role: Collecting evidence, addressing standards



Standards



Team Leaders – Foothill

- | | |
|--------------------|---------------------|
| ■ Standard I | ■ Standard II |
| ■ Simon Pennington | ■ Falk Cammin |
| ■ Rosalinda Jen | ■ Judy McAlpin |
| ■ Matais Pouncil | ■ Eloise Orrell |
| ■ Standard III | ■ Standard IV |
| ■ Glenn Violet | ■ Dolores Davison |
| ■ Asha Harris | ■ Maureen Chenoweth |
| ■ Shirley Barker | ■ John Mummert |



Team Leaders – De Anza

■ Standard I

- Alex Kramer
- Jo Ann Okabe-Kubo
- Andrew LaManque

■ Standard II

- Anne Argyriou
- Mary Kay Englen
- Christina Espinosa-Pieb

■ Standard III

- Dan Mitchell
- Kevin Metcalf
- Letha Jeanpierre

■ Standard IV

- Cynthia Lee-Klawender
- Virginia Marquez
- Stacey Cook



Self-Study Team Members

Teams at both colleges include a cross-section of faculty, staff, students and administrators.



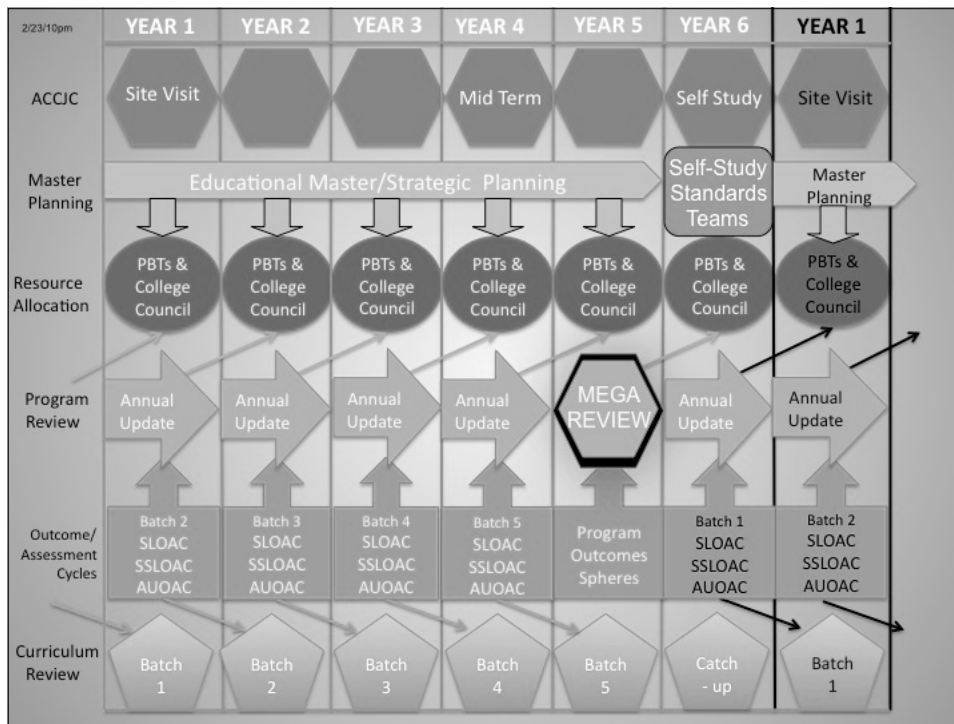
Areas of Focus

- Student Learning Outcomes (SLOs)
- Integrated Planning



Cycle Timeline for Foothill

Year:	1 06-07	2 07-08	3 08-09	4 09-10	5 10-11	6 11-12
	Annual Report	Annual Report	Annual Report	Annual Report	Annual Report	Annual Report
			Midterm Report		Educational Master Plan	Site Visit
ACCJC				Follow Up		Second Follow Up
Reports or Events	(2005 Reaffirmed Accreditation)				Self-Study Drafts 1 & 2	Self-Study Final Draft
		Strategic Initiatives Task Force Convened	Revised Mission Statement	Campus Wide Program Review	Institutional Learning Outcomes	Continued Cycle of Reflection





Accreditation Web Sites

- Foothill**

<http://www.foothill.edu/president/2011.php>
- De Anza**

<http://www.deanza.edu/accreditation/>
- ACCJC**

<http://accjc.org/>



Q & A



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