**Foothill College Student Equity Plan Proposal Selection Process**

The Student Equity Workgroup welcomes innovative proposals that assist the college with meeting the benchmarks outlined in the Student Equity Plan which are aimed at reducing disproportionate impact for student groups. The Equity Workgroup will evaluate proposals using the rubric below.

**Foothill College Student Equity Plan Proposal Evaluation Rubric**

|  |  |
| --- | --- |
|  1. Resource request is allowable under the *Funding Guidelines from the State* | Yes \_\_\_\_ No \_\_\_\_\_ |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  **Criteria** | **5**Fullysatisfies criteria | **4** | **3**Moderately satisfies criteria | **2** | **1**Minimally satisfies criteria | **0**Does not satisfy criteria |
|  2. Directly connects to one (or more) of the five SEP focus areas |   |   |   |   |   |   |
|  3. Includes activities that are linked to minimizing  disproportionate impact identified in SEP.  |   |   |   |   |   |   |
|  4. Explicitly connected to Educational Master Plan Goals: <http://foothill.edu/president/parc/esmp/FH_EMP_2016-2022_final.pdf> |   |   |   |   |   |   |
|  5. Outlines plans for sustaining the activity. |   |   |   |   |   |   |
|  6. Proposal includes clear benchmarks for success. |   |   |   |   |   |   |
|  7. Proposal identifies best practice research. |   |   |   |   |   |   |
|  8. Proposal will impact both face-to-face and online  students. |   |   |   |   |   |   |
|  9. Directly impacts > 100 students |   |   |   |   |   |   |
|  10. Includes learning objectives for participants. |   |   |   |   |   |   |

 **Total** should be **20 or higher** to be considered for recommendation to the President**.**

 *Approved by SEW on* ***May 24, 2016***