

Baccalaureate Degree Program (BDP) – A&R Considerations
Recap from 7/16/15 Conference Call

Below is the list of issues we discussed on the call with notations on how/who/if they are currently being addressed. I have followed up on some of the questions and included those answers as well. It is important to note that current title 5 regulations do apply to the BDP. It was discussed that some issues might not be known or arise until implementation and that we could address those at that time.

Open Enrollment:

§ 51006 "...unless specifically exempted by statute or regulation, every course, course section, or class, reported for state aid...shall be fully open to enrollment..."

Jackie Escajeda is convening a title 5 workgroup to address this.

Priority Enrollment:

This will be resolved once the title 5 changes are in place allowing admissions restrictions for the BDP since the courses will only be open to students enrolled in the program. There is also title 5 language on cohorts that can be updated that would solve this as well.

Credit course repetition:

The current regulations in place apply to the BDP courses.

Work experience limits:

The current regulations in place apply to the BDP courses.

SSSP Services:

Current regulations apply - Baccalaureate degree students would not be considered new students; per § 55530, first time students do not include those who transfer from another institution of higher education. SSSP (§55532) allows colleges to adopt policies to exempt students that have earned an AA degree or higher. Colleges would follow their local policy. Any services provided should be reported.

Lower/Upper division GE requirements:

Jackie Escajeda reported that the Academic Senate is working on this issue and is considering recommending 6 upper division courses.

OpenCCCApply:

It was asked if OpenCCCApply would be adding a supplemental application for the BDP.

Follow-up: I sent an inquiry email to Tim Calhoun and the steering committee chair to see if this has been discussed and the status.

320 Reporting:

It was asked how apportionment reporting would be handled.

Follow-up: I spoke with Elias yesterday and he said a supplemental form to the 320 could be added.

Resident vs. Nonresident Enrollment:

It was asked if there were limits or a suggested ratio of resident vs. non-resident students admitted to the degree programs.

Follow-up: I spoke with Elias on this issue. The legislation is silent on this matter in terms of limits or ratios of resident to nonresident students, so this is a local matter to a certain extent. However, EC

Section 76000 requires the admission of any California resident, and may admit any nonresident, possessing a high school diploma or the equivalent, so clearly the priority for the state is the enrollment of resident students. Districts also need to keep in mind that EC Section 76140(e)(2) indicates that “in no event shall the admission of nonresident students come at the expense of resident enrollment.” Additionally, in approving SB 850, the legislature indicated that one of the reasons that the pilot program is needed is that California needs to produce one million more baccalaureate degrees than the state currently produces to remain economically competitive in the coming decades and for continuous workforce improvement, so the intent is to award degrees to individuals that are likely to remain in California and continue to contribute to the state’s economy. Citizens and residents of foreign countries attending California Community Colleges are less likely to remain in California after graduation (AB 540 students are not included in this foreign student category). So, as it relates to admitting resident and nonresident students, districts need to keep these factors in mind in the establishment and administration of these programs.

Issues to be discussed further:

- Unweighted/weighted GPA - Many CC have unweighted GPA, but almost all 4 year colleges have weighted GPA. Could districts have unweighted grades for lower division courses, and weighted for upper division? This was brought up at the summit and will need further discussion.
- Articulating upper division coursework
- Transcripts - notations for upper division courses