Vision Aligned Reporting (VAR) Introduction

VAR Programs
January 31, 2024

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FH IRP

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Welcome!

- Today we begin….
  - Learning about Vision Aligned Reporting
  - Understanding expectations for your program's reporting
  - Identifying the support available/needed for program reporting
  - Establishing a college process for this ongoing reporting
- Goal: Provide information….deeper dive and discussions forthcoming

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What is Vision Aligned Reporting?

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Vision Aligned Reporting is…

- View "Introduction to Vision Aligned Reporting" video

Click on button to access the Vision Resource Center and the Vision Aligned Reporting online class

Note: Video is embedded in the State Chancellor's Office's Vision Resource Center's online class, Introduction to Vision-Aligned Reporting

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Vision Aligned Reporting is not…

- A change to fiscal reporting—program outcomes not tied to future funding

- A replacement for MIS data submissions

- A replacement for SSARCC for those programs that use it

- An initiative Elaine came up with

SSARCC: Student Services Automated Reporting for Community Colleges (for categorical term and annual reporting)

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Vision Aligned Reporting and Vision 2030

- State Chancellor's Office identified goals to become more student-centered and equity-minded, streamlining policies, processes, and funding

- New way for college programs to collect and report consistent data on their activities

- 2017: Vision for Success
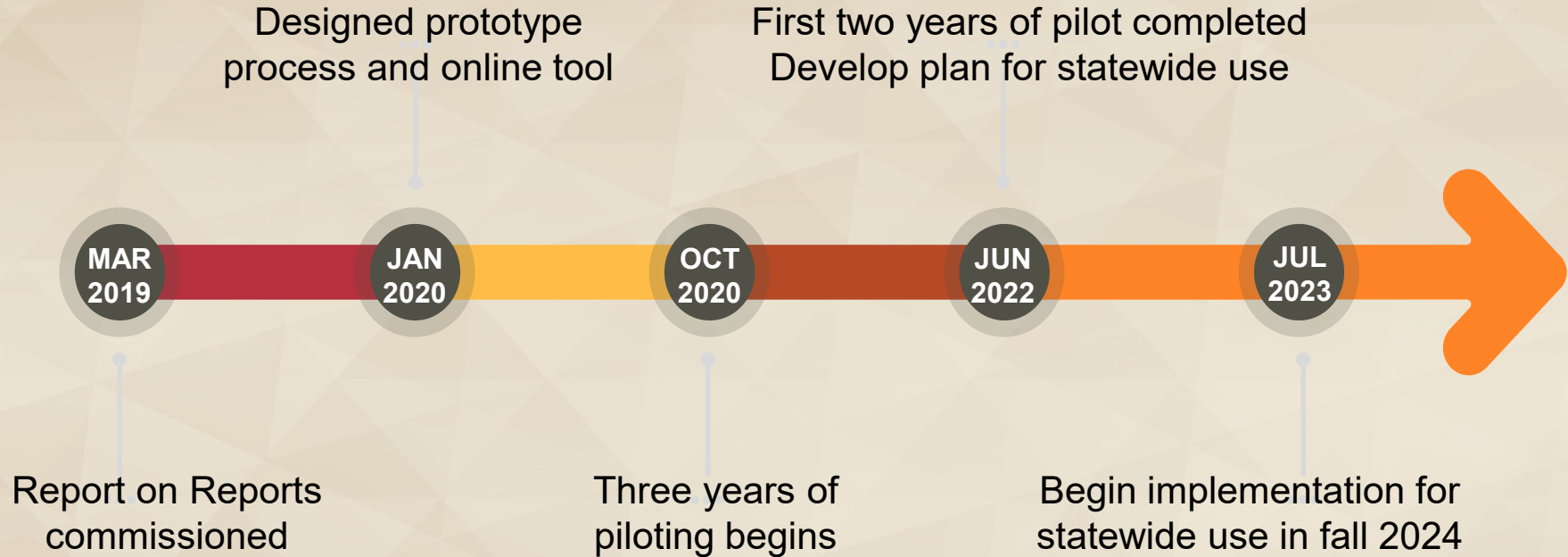
- 2022: Governor's Roadmap

- 2023: Vision 2030

Note: Vision 2030 framework emphasizes equitable access, equitable support, and equitable success. The Governor's Multi-Year Roadmap Between the Newsom Administration and the CA Community Colleges outlines mutually prioritized goals, expectations and accompanying outcome measures. These expectations are modeled after the Vision for Success.

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Vision Aligned Reporting Purpose

- For system
  - Align the Vision 2030 goals to college programs and activities
  - Make it easier to share, interpret, discuss, and act on data from the 116 colleges

- For college
  - Facilitate institutional ability to evaluate, learn, plan, and evolve to better support student success
  - Promote cross-campus, cross-silo strategies for aligning and leveraging activities, programs, and funds
  - Longer term goal is to integrate with MIS reporting and replace reporting requirements for most programs

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Vision Aligned Reporting Development

Designed prototype process and online tool

First two years of pilot completed
Develop plan for statewide use

MAR 2019 — **JAN 2020** — **OCT 2020** — **JUN 2022** — **JUL 2023**

Report on Reports commissioned

Three years of piloting begins

Begin implementation for statewide use in fall 2024

Note: The Chancellor's Office convened an internal workgroup that convened between January 2020 and June 2023 that designed, piloted, and refined this new comprehensive reporting structure for college programs. This workgroup was replaced with the Vision Aligned Reporting Governance Committee that began meeting in July 2023.

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Programs for Reporting Beginning 2024-25

- CAFYES-NextUP

- CalWORKS

- DSPS

- Dual Enrollment (CCAP)

- EOPS-CARE

- Middle College High School

- MESA

- SEA Program

- Strong Workforce – Local Share

- Transfer Center

- Veterans Resource Center

Note: Additional program will be added in future years during a multi-year, phased implementation process. The Chancellor's Office will modify any statutory, regulatory, and guidance language for integrated programs to align with new process requirements.

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What does my program need to report?

Vision Aligned Reporting and Improvement
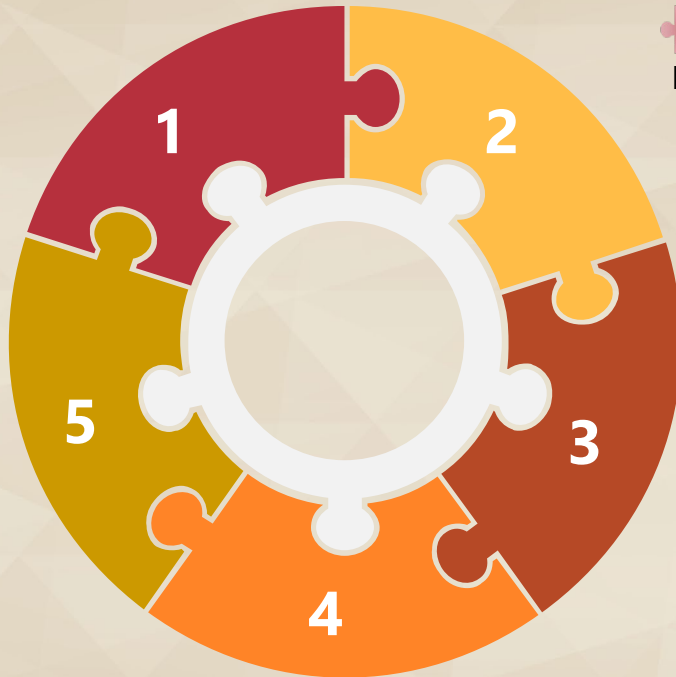
Piece 1
Individual program reporting

Piece 2
Review of aggregated program data and Vision Goals metrics

Piece 3
Cross-functional discussion about how to leverage activities & funding to improve outcomes

Piece 4
Completion of college-level narratives

Piece 5
Implementation of new strategies at college/program levels

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We do this reporting already!

Program Review Manual

13-55: From Vision to Action
13-55: From Vision to Action

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2023 INSTITUTIONAL
SELF-EVALUATION REPORT

- Identify goals and strategies

- Collect and review data

- Consider action plans

- Implementation

- Evaluate and Reflect

- Continuous improvement

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Vision Aligned Reporting Reports

- Program-level reporting
  - Activity list and details
  - Total funds received
  - Disaggregated student data

- College-level reporting
  - Cross-program conversations and Vision 2030 goal-specific narratives

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Program List

- Each program to report their own data

Activity Categories

- Counseling
- Direct Aid to Students
- Instruction
- Inreach and/or Outreach
- Student Support Services
- Misc. Program Support Costs

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Activity Students

- Students served defined as those who take part in the activities, and not that the activity was simply made available to them.

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Activity Details

Enter Data

Program List / Add Activity / Counseling - Career -

Enter Activity details for Counseling - Career -
Please enter information for this Activity below.

Number of Students Served
Enter the number of students served by this activity.

`0`

Black or African American | Hispanic | Economically Disadvantaged
`0` | `0` | `0`

Object Codes
Provide funding information for this activity by object code.

`7000 - Other Outgo`

1000 - Instructional Salaries
Dollar Amount
`0`
Remove

2000 - Noninstructional Salaries
Dollar Amount
`0`
Remove

- Map students to activity

- Identify funding information using seven 1000-level budget codes

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Primary and Secondary Impacts

Vision Goals

Please indicate the type of impact for each Vision Goal. ⑦

⑦ About primary and secondary Impacts

Vision Goal 1: Completion

Increase by at least 20% the number of CCC students annually who acquire associate degrees, credentials, certificates, or specific job-oriented skill sets.

Impact: ⦿ Primary   ○ Secondary   ○ No Impact

- Connect activity to vision goals

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Vision List

- A college cross-function team to review the aggregated program data provided—these data will inform the narratives

Vision Aligned Reporting and Vision Goals

- **How are colleges working to close achievement gaps?**

- Goal 1: Completion
  - Increase degree and certificate attainment

- Goal 2: Transfer
  - Increase transfers annually to a UC or CSU

- Goal 3: Unit Accumulation
  - Reducing avg number of units accumulated among students earning degrees

- Goal 4: Workforce
  - Increase students who report being employed in their field of study

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College Narrative Prompts

- 3 highlights that served the goal of closing equity gaps

- 3 concrete steps taken to braid program efforts/funds to increase impact

- 3 most effective strategies/tactics

- 3 important barriers college faced

- 3 top changes college will make to achieve goal

Note: There is a 200 character max count for every narrative box for each Vision goal.

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College Narrative Prompts

Activities Used Towards Vision Goal 1: Completion

Comments

Provide 3 specific highlights in which the identified disproportionately impacted groups were served with the goal of closing equity gaps.

Highlight 1

200 characters max

Highlight 2

200 characters max

Highlight 3

200 characters max

- Discuss strategies for aligning or leveraging activities, programs, and funds to create larger impact

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Areas of Impact: College Level

- Highlights strategies for achieving each Vision goal (and for closing equity gaps)

- Identify common barriers facing colleges

- Report new activities, policies, plans for improvement
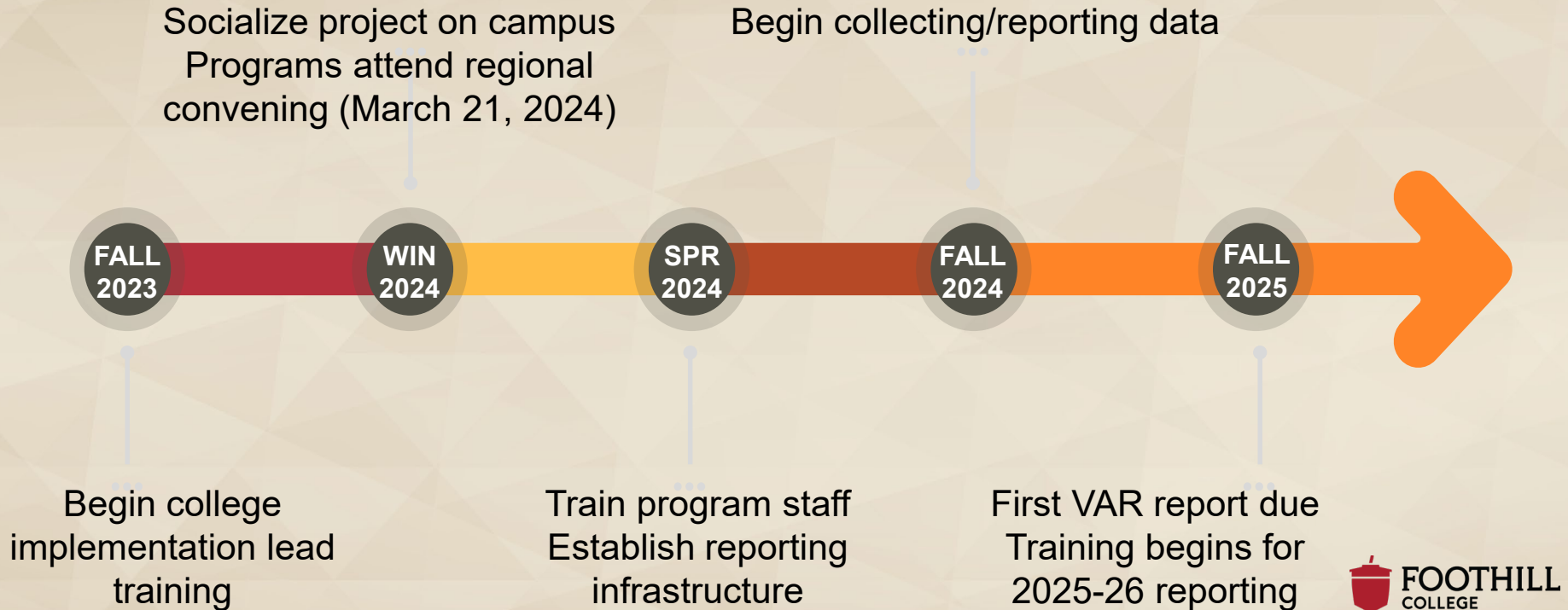
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Vision Aligned Reporting Program Data

- <u>Year 1: 2024-25</u>
  - Aggregated student-level activity data

- <u>Year 2: 2025-26</u>
  - CWIDs of each student served by program activities

- Disaggregated by Black/African American, Hispanic/Latina/o/e, and economically disadvantaged

Note: Year 1 submission due December 2025; Year 2 submission due December 2026

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Vision Aligned Reporting Implementation

Socialize project on campus
Programs attend regional
convening (March 21, 2024)

Begin collecting/reporting data

FALL 2023

WIN 2024

SPR 2024

FALL 2024

FALL 2025

Begin college
implementation lead
training

Train program staff
Establish reporting
infrastructure

First VAR report due
Training begins for
2025-26 reporting

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What kind of supports are available for my program to help with reporting?

College Implementation Lead Role

- Design, organize, and convene an appropriate workgroup;

- Develop and oversee an implementation process appropriate to the college's context and culture that works across silos;

- Facilitate productive conversations about integrated college priorities and goals, ensuring programs have a voice in the process; and

- Elevate critical updates, decisions, and questions to appropriate groups and/or institutional leaders.

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College Senior Leadership

- Administrators supporting student services and budget areas to ensure time and resources for programs to identify how they will collect the reliable data needed to achieve the project's goals.

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Statewide Implementation Team

- Provides training resources, guidance, and lessons learned throughout the implementation phase

Note: Foundation for California Community Colleges is the statewide implementation team

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Vision Aligned Reporting Regional Convening

- Date: Thursday, March 21, 2024

- Location: Hilton Oakland Airport

- Purpose: Provide training and information on the VAR reporting tool and process.
  - Bring college implementation leads and campus program staff together to begin discussing how best to organize their work for the greatest impact on their campuses;
  - Allow program staff to meet with their regional counterparts to discuss program-specific strategies for collecting reliable data.

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For more information:
Vision Resource Center

Employee Training

Click on return arrow to go back to the "Vision Aligned Reporting is…" slide

STEP 1:
In MyPortal, find "Employee Training" tile

FOOTHILL-DE ANZA Community College District

Employee Training

Certificates

Course Name	Certificate Date	Expir

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Home
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Vision Resource Center
Employee Training Resource Center

Business Services
Hazardous Materials Awareness
Broad concepts of hazardous materials and waste suitable for a

Hazardous Materials Inspections
Principles for effective management of hazardous materials and

STEP 2:
Select "Vision Resource Center"

California Community Colleges | Vision Resource Center

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OFF CAMPUS PD | MY TRANSCRIPT | LEARNER HOME | CALENDAR | TRAINING SEARCH

STEP 3:
Launch the VAR Module in My Trainings

STEP 4:
View the Introduction online class (~30 min)

California Community Colleges | Vision Resource Center

ONLINE CLASS
CCC | Introduction to Vision-Aligned Reporting
Last Updated 12/15/2023 Duration 30 minutes

Details

Student success is measured by data. So, it should be clear, concise and directly related to student outcomes. Vision-Aligned Reporting is a new approach for college programs to collect and report data on their activities. Aligning data from programs and colleges across the state allows for making informed decisions and improvements that support all students. This introductory module reviews Vision-Aligned Reporting, including an overview of the platform and the data collected, as well as its development and implementation.

Launch

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How will the college identify and collaborate on the reporting process?

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Program Level

- Regional meeting
- Monthly meetings
- Individual program meetings

- Collaboration with De Anza and District

College Level

- Proposal to MIPC for convening college-level cross functional committee

- Administrators to lead each of the 4 Vision goals

- Constituency communication and feedback

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Keys to success

- Role of college implementation lead

- Campus leadership involvement and communication

- Developing a cross-functional and effective workgroup

- Developing a process and timeline