

DATE: April 1, 2021

TO: Kristy Lisle, Executive Vice President

FROM: Elaine Kuo, College Researcher

RE: ACCJC 2021 Annual Report Metrics

Overview

The Accrediting Commission for Community and Junior Colleges (ACCJC) 2020 Annual Report asks each college to report on the following metrics using term and annual data over the last three academic years (2017-18, 2018-19, 2019-20):

Headcount and Enrollment

- Unduplicated headcount enrollment
- Degree applicable credit courses unduplicated headcount enrollment
- Distance education unduplicated headcount enrollment
- Correspondence education unduplicated headcount enrollment

Student Achievement Data (institutional set standard, actual rate/count and stretch goals)

- Graduation rate (using US Education Department College Scorecard)
- Web address for student achievement data
- Successful student course completion rate
- Certificates awarded
- Degrees awarded (Associate and Bachelor's Degrees)
- Students transferred to four-year colleges/universities
- CTE licensure exam pass rates
- CTE job placement rates

Note that the college is being asked to identify stretch (aspirational) goals for CTE licensure exam pass rates and CTE job placement rates for the first time. For this annual report, the institution will indicate that these two sets of stretch goals are under development. The current timeline is to identify the preliminary stretch goals through collaboration with the CTE program directors at the end of spring 2021, followed with a presentation to/discussion at Academic Senate.

No. ¹	Question	Response	Source, Notes & Exclusions
Headcount and Enrollment			
6	Total unduplicated headcount enrollment (credit and noncredit enrollments)	2017-18: 34,693 2018-19: 32,683 2019-20: 32,493	Source: FHDA IR&P ODS [2021 Accreditation Annual Report_FH.bqy] Note: Data reflects both credit and noncredit
6a	Percent change 2017-18 to 2018-19 Percent change 2018-19 to 2019-20	-6%, -1% [Automatically calculated]	
6b	If experience more than one-year increase (or decrease) of 50% or more, or 40% or more in two consecutive years, please explain	N/A	Note: Textbox only appears if conditions noted above occur in auto-calculations
7	Total unduplicated headcount enrollment in degree applicable credit courses	2017-18: 31,668 2018-19: 30,153 2019-20: 30,332	Source: FHDA IR&P ODS [2021 Accreditation Annual Report_FH.bqy] Note: Excludes Apprenticeship, JRYM, LINC, NC, PA, PCA
7a	List any individual program which has experienced a 50% increase or decrease in the last year		
8	Unduplicated headcount enrollment in all types of distance education	2017-18: 21,150 2018-19: 21,345 2019-20: 25,262	Source: FHDA IR&P ODS [2021 Accreditation Annual Report_FH.bqy] Note: Includes Apprenticeship, JRYM, LINC, NC)
8a	Percent change 2017-18 to 2018-19 Percent change 2018-19 to 2019-20	1%, 18% [Automatically calculated]	
8b	If experience more than one-year increase (or decrease) of 50% or more, or 40% or more in two consecutive years, please explain		Note: Textbox only appears if conditions noted above occur in auto-calculations
9	Do you offer Correspondence Education?	No	

¹ The question number listed in the table is the assigned question number in the 2020 Annual Report

9a	Total unduplicated headcount enrollment in all types of Correspondence Education	N/A	
9b	Percent change 2017-18 to 2018-19 Percent change 2018-19 to 2019-20	N/A [Automatically calculated]	
9c	If experience more than one-year increase (or decrease) of 50% or more, or 40% or more in two consecutive years, please explain	N/A	Note: Textbox only appears if conditions noted above occur in auto-calculations
Federal Data			
10	Current Graduation Rate	22%	Source: US Education Department College Scorecard [https://collegescorecard.ed.gov/school/?114716-Foothill-College] Note: Methodology is the proportion of entering students that graduated within 8 years of entry, regardless of FT/PT status or prior postsecondary experience. Graduation is measured 8 years after entry, irrespective of the award sought or award obtained.
11	If your college relies on another source for reporting success metrics, please identify source (select one)	CCCCO Student Success Metrics dashboard	Note: Options include: CCCCO Student Success Metrics dashboard Student Achievement Measure (SAM) Voluntary Framework of Accountability (AACC) College established dashboard Other (type in option) N/A
12	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	https://foothill.edu/about/student-achieve-data.html	Webpage: Foothill College Student Achievement Data: Local Goal Setting 2021-22 Home=>About Us=>Fast Facts

Institutional Set Standards for Student Achievement			
Course Completion Rates			
13	List your institution-set standard (floor) for successful student course completion rate	FY17/18: 60% FY18/19: 61% FY19/20: 61%	Source: FHDA IR&P
13a	List your stretch goal (aspirational) for successful student course completion rate	FY17/18: 79% FY18/19: 82% FY19/20: 82%	Note: Will use methodology applied for IEPI institutional goals (now defunct)
13b	List the actual successful course completion rate	FY17/18: 81% FY18/19: 81% FY19/20: 81%	Source: FHDA program review portal
Certificates			
14	Type of Institute-set standards for certificates (number or percentage)	Number	
14a	List your institution-set standard (floor) for certificates awarded (unduplicated)	FY17/18: 472 FY18/19: 537 FY19/20: 600	Source: FHDA IR&P
14b	List your stretch goal (aspirational) for the number of certificates awarded	FY17/18: N/A FY18/19: 864 FY19/20: 864	Note: In Q20, will add that college did not previously set stretch goals prior to 2018-19
14c	List actual number of certificates awarded (unduplicated)	FY17/18: 819 FY18/19: 790 FY19/20: 794	Source: FHDA IR&P [Awards AY20 Unduplicated_01.06.21.xls] Note: Certificate count includes those programs requiring at least 27 units
Degrees: Associate Degrees			
15	Type of Institute-set standard for degrees awarded (number or percentage)	Number	
15a	List your institution-set standard (floor) for degrees awarded (unduplicated)	FY17/18: 711 FY18/19: 727 FY19/20: 727	Source: FHDA IR&P
15b	List your stretch goal (aspirational) for number of degrees awarded	FY17/18: N/A FY18/19: 1,018 FY19/20: 1,018	Note: In Q20, will add that college did not previously set stretch goals prior to 2018-19
15c	List actual number of degrees awarded (unduplicated)	FY17/18: 965 FY18/19: 1,012 FY19/20: 932	Source: FHDA IR&P [Awards AY20 Unduplicated_01.06.21.xls]

Degrees: Bachelor's Degrees			
16	Does your college offer a Bachelor's Degree?	Yes	
16a	Type of Institute-set standard for bachelor degrees awarded (number or percentage)	Number	
16b	List your institution-set standard (floor) for number of degrees awarded	FY17/18: 17 FY18/19: 26 FY19/20: 32	Note: In Q20, will add that college did not previously set an institutional-set standard prior to 2018-19
16c	List your stretch goal (aspirational) for number of degrees awarded	FY17/18: N/A FY18/19: 50 FY19/20: 75	Note: In Q20, will add that college did not previously set stretch goals prior to 2018-19
16d	List actual number of degrees awarded (unduplicated)	FY17/18: 23 FY18/19: 45 FY19/20: 60	Source: FHDA IR&P [Awards AY20 Unduplicated_01.06.21.xls] Note: in Q20, will add that there were no Bachelor's degrees awarded until 2017-18 (inaugural class)
Transfer			
17	Type of Institute-set standard for transfers (number or percentage)	Number	
17a	List your institution-set standard (floor) for number of students who transfer to 4-year colleges/universities	FY17/18: 897 FY18/19: 885 FY19/20: 867	Source: CCCCCO Data Mart; CSU Analytics, UCOP
17b	List your stretch goal (aspirational) for the number of students who transfer to 4-year college/university	FY17/18: N/A FY18/19: 1,383 FY19/20: 1,383	Note: In Q20, will add that college did not previously set stretch goals prior to 2018-19
17c	List actual number of students who transfer to 4-year colleges/universities	FY17/18: 1,255 FY18/19: 1,087 FY19/20: 1,127	Source: CCCCCO Data Mart; CSU Analytics, UCOP

Licensure Examination Pass Rates

18. Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study

CTE Program	Exam (National, State, Other)	Institution Set Standard (%)	Stretch Goal (%)	FY17/18 Pass Rate (%)	FY18/19 Pass Rate (%)	FY19/20 Pass Rate (%)
Apprenticeship: General Electrician	State	60%	NA	64%	85%	90%
Apprenticeship: Plumbing	County	74%	NA	100%	95%	100%
Dental Assisting	State	69%	NA	100%	75%	100%
Dental Hygiene	State	75%	NA	100%	100%	100%
Dental Hygiene	National	75%	NA	100%	100%	100%
Dental Hygiene	Regional	75%	NA	100%	100%	100%
Diagnostic Medical Sonography	National	75%	NA	100%	100%	100%
Emergency Medical Technician	National	66%	NA	89%	87%	87%
Emergency Medical Technician-Paramedic*	National	75%	NA	100%	100%	100%
Pharmacy Technology	National	75%	NA	100%	100%	100%
Radiologic Technology	National	75%	NA	100%	100%	100%
Respiratory Therapy Technology	National	68%	NA	96%	96%	80%
Veterinary Technology**	National	70%	NA	89%	93%	96%

Source: FH CTE Information About Graduate Licensure and Placement (T.Ong)

*Students have up to 3 attempts to pass; **Pass rates based on most recent 2018-19 data.

Apprenticeship: General Electrician pass rate based on what program submitted; actual rates may actually be higher due to number of residential electricians now in inside wireman program. | Stretch goals will be identified by program faculty in S21.

Note: Only programs where there were at least 10 students who completed the program in 2019-20 are included.

Employment Rates for Career and Technical Education students

19. Job placement rates for students completing certificate programs and CTE degrees

CTE Program	Institution Set Standard (%)	Stretch Goal (%)	FY17/18 Job Placement Rate (%)	FY18/19 Job Placement Rate (%)	FY19/20 Job Placement Rate (%)
Accounting	63%	NA	86%	84%	91%
Apprenticeship: Electrician	75%	NA	100%	100%	100%
Apprenticeship: Plumbing, Pipefitting & Steamfitting	75%	NA	100%	100%	100%
Apprenticeship: Sheetmetal	75%	NA	100%	100%	100%
Business Administration	54%	NA	66%	87%	72%
Child Development/Early Care & Education	57%	NA	78%	68%	85%
Dental Assisting	69%	NA	94%	95%	96%
Dental Hygiene	72%	NA	97%	94%	100%
Diagnostic Medical Sonography	72%	NA	94%	92%	85%
Educational Technology	75%	NA	100%	100%	100%
Emergency Medical Technician-Paramedic	74%	NA	97%	97%	98%
Environmental Horticulture & Design	50%	NA	50%	56%	57%
Graphic & Interactive Design	50%	NA	64%	59%	54%
Pharmacy Technology	64%	NA	90%	82%	94%
Radiologic Technology	73%	NA	92%	100%	96%
Respiratory Therapy Technology	71%	NA	100%	91%	87%
Veterinary Technology	70%	NA	98%	97%	94%

Source: California Core Indicator Report; 2020-21 report based on FY15/16, FY16/17, FY17/18 enrollments, Summary Core Indicators, Core 4 Employment. | Strikethrough programs are not reported in the annual report because there were 10 or fewer students reported. | Based on CCCCO MIS Database
 Apprenticeship: Field Ironworker job placement obtained from the Division of Apprenticeship Standards based on 2017 graduates.
 Note: Environmental Horticulture & Design, Graphic & Interactive Design identify their institutional set standard for placement at 50%. | Only programs where there were at least 10 students in 2017-18 are included (Child Development Administration & Mgmt, Enterprise Networking, Geographic Information Systems, Music Technology, Personal Trainer/Sports Medicine, Photography: Applied).

20. Please use this text box to provide any comments regarding the data submitted in this report.

2021 Comments

- Stretch goals in licensure examination pass rates and employment rates for CTE students have not been previously identified by the college;
- Stretch goals in licensure examination pass rates and employment rates for CTE students is in the process of being identified and will be documented in the 2022 ACCJC Annual Report;
- Job placement data obtained using the California Core Indicator Report (2021-22), where the most recent report is based on FY15/16, FY16/17, FY17/18 numbers.