

Foothill College Institutional Metrics

Student Achievement Data: Institutional Set Standards

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Governance Presentation @ Advisory Council

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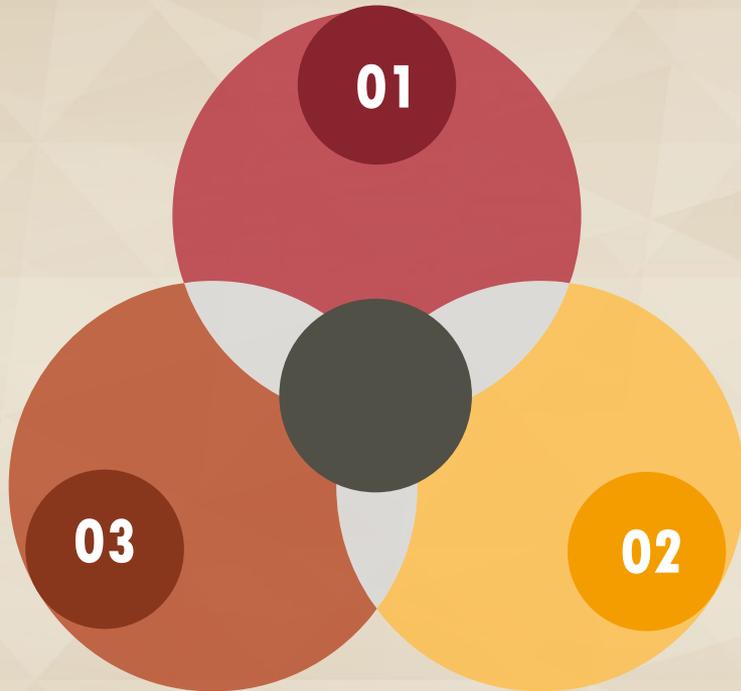


Institutional Metrics Review

Agenda

- **Metrics as component of local goal setting and accreditation**
- Define metrics: emphasis today on institutional set standards
- Process of regular review
- Monitor progress

Institutional Metrics Overview



01 Institutional-Set Standards (ISS)

Metrics identified by the ACCJC beginning in 2013, our accrediting commission. Reported annually and included in the ACCJC Annual Report. College asked to identify target floor and aspirational goals.

02 Vision for Success (VfS)

Metrics adopted by the Board of Governors in 2017 and is a system-wide initiative. Using baseline data from 2016-17, college to set goals for a five-year timeline through 2021-22. Includes equity-related metrics.

03 Student Equity & Achievement (SEA)

Metrics identified by the CCCCO to align with VfS and integral to the Student Equity Achievement Plan. Using baseline data from 2017-18 for a three-year plan (2018-19 to 2021-22). College identifies disproportionately impacted (DI) groups.

Timeline of Adoption



2013

College sets Institutional Set Standards (target floor) (ACCJC)

All institutional metrics are posted



2021

Accreditation Midterm Report Due



2019

College sets goals for Institutional Set Standards, VFS/SEA (CCCCO); all locally set goals are board approved

2021 and beyond

Revisit/redefine process for regular review of institutional metrics

Today's Conversation

- Emphasis on Institutional Set Standards
 - Included in Midterm Report due October 15, 2021
 - Targets and goals set by college
- Additional metrics not reviewed in-depth here
- Further consideration of existing process for regular review

Institutional-Set Standards

Institutional-Set Standards (recap)

Systems context:

- Adopted by ACCJC in 2013 annual reporting
- Six metrics; annual measure
- Reporting includes identification of target floors and aspirational goals

Institutional-Set Standard (recap)

Local context:

- College first identified methodology in 2013; last revisited in Spring 2019
- Target methodology: 75% of 3-year average
- Goal methodology: based on VfS 5-year goal, calculated as an annual goal
- Board approval as part of key performance indicators for 2021-22

Institutional-Set Standards: Six Metric Categories (recap)

1. Course Completion

2. Certificates

3. Degrees

3a. Associate Degrees

3b. Bachelor's Degrees

4. Transfer

5. Licensure Exam Pass Rates

6. Employment Rates for CTE Students

Institutional-Set Standards: Six Metric Categories (recap)

Midterm report asks college to reflect on its data (for metrics 1-4)

1. Course Completion

2. Certificates

3. Degrees

3a. Associate Degrees

3b. Bachelor's Degrees

4. Transfer

5. Licensure Exam Pass Rates

6. Employment Rates for CTE Students

Course Success

- Definition: Calculated as the number of student completions with a grade of A, B, C, P divided by the number of students enrolled in the course

Course Success

| | |
|--------------------------|------------|
| 2017-18 | 81% |
| 2018-19 | 81% |
| 2019-20 | 81% |
| Target Floor | 61% |
| Aspirational Goal | 82% |
| Goal Progress | FLAT |



Certificates

- Definition: Calculated as the number of Certificates of Achievement earned

Certificates

| | |
|--------------------------|------------|
| 2017-18 | 819 |
| 2018-19 | 790 |
| 2019-20 | 794 |
| Target Floor | 600 |
| Aspirational Goal | 860 |
| Goal Progress | UP |



Associate Degrees

- Definition: Calculated as the number of AA, AS, ADT awards

Associate Degrees

| | |
|--------------------------|--------------|
| 2017-18 | 965 |
| 2018-19 | 1,012 |
| 2019-20 | 932 |
| Target Floor | 727 |
| Aspirational Goal | 1,018 |
| Goal Progress | DOWN |



Bachelor's Degrees

- Definition: Calculated as the number of BS awards earned from the Dental Hygiene program

Bachelor Degree

| | |
|--------------------------|-----------|
| 2017-18 | 23 |
| 2018-19 | 45 |
| 2019-20 | 60 |
| Target Floor | 32 |
| Aspirational Goal | 75 |
| Goal Progress | UP |



Transfer

- Definition: Calculated as the number transferring to a 4-year institution

Transfer

| | |
|--------------------------|--------------|
| 2017-18 | 1,255 |
| 2018-19 | 1,087 |
| 2019-20 | 1,127 |
| Target Floor | 867 |
| Aspirational Goal | 1,383 |
| Goal Progress | UP |



Institutional-Set Standards Progress Summary

| Metric | Target Floor | Aspirational Goal | 2018-19 | 2019-20 | Goal Progress |
|---------------------------------------|--------------|-------------------|----------|----------|---------------|
| 1. Course Completion | 61% | 82% | 81% | 81% | FLAT |
| 2. Certificates | 600 | 860 | 790 | 794 | UP |
| 3. Degrees | | | | | |
| 3a. Associate Degrees | 727 | 1,018 | 1,012 | 932 | DOWN |
| 3b. Bachelor's Degrees | 32 | 75 | 45 | 60 | UP |
| 4. Transfer | 867 | 1,383 | 1,087 | 1,127 | UP |
| 5. Licensure Pass Rates* | 54%-75% | | 64%-100% | 75%-100% | |
| 6. Employment Rates for CTE Students* | 50%-75% | | 50%-100% | 56%-100% | |

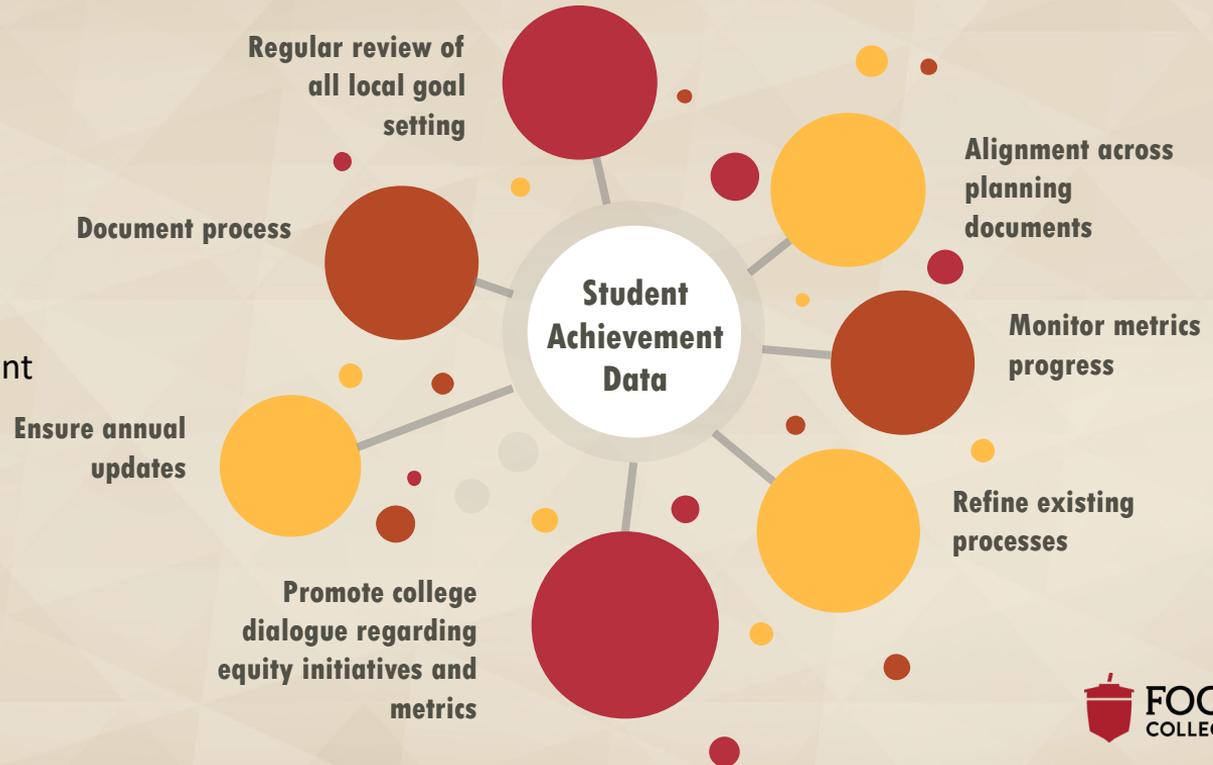
*There are 10 programs requiring state and/or national licensure exams and 17 programs with 10 or more students. ACCJC does not ask for aspirational goals to be identified for these metrics. Targets are not to be identified as below 50% based on ACCJC guidance. Note: Calculation of the "Target Floor" is based on 3-yr avg * 75%. | Calculation of "Aspirational Goal" is based on the 5-yr VFS goals calculated as an annual goal (divided by 5); goal is maintained into subsequent years until met. Course Completion goal calculated based on 1-percentage point increase.

Next Steps

For Discussion: Process for Ongoing Review

Institutional Metrics

Institutional Set Standards
Vision for Success
Student Equity and Achievement



Questions?