



AB705 Validation Data on English

Jan. 22nd, 2021

FH IRP
D. Finkelstein

Foothill College, 12345 El Monte Road, Los Altos Hills, CA 94022 | foothill.edu



AB705 Validation Template

- Document required by CCCCCO; submitted Jan. 13th
- Reported throughput for both English and Math
 - English throughput is the percent of students who successfully complete transfer-level English within one year of their first English class.
- Fall 2019 cohort; educational goal of degree, transfer, or unknown
- Data will be shared with the college community at a future date



Guided Self-Placement Data

- Unknown HS GPA and HS GPA ≥ 1.9
- (No students with HS GPA < 1.9 used guided self-placement for English)
- Compare throughput for multi-term English sequence (ENGL 1S) vs. other transfer-level English

Guided Self-Placement F19 cohort; No HS GPA



	# Enrolled	# Achieved Throughput	Throughput Rate
Multi-term ENGL 1S	6	6	100%
Single-term Transfer-level ENGL 1A w/coreq ENGL 1A	25	20	80%

Note: Only includes students with educational goal of degree, transfer, or unknown.

CCCCO calculated field:

Maximize throughput? TRUE

Guided Self-Placement

F19 cohort; HS GPA ≥ 1.9



	# Enrolled	# Achieved Throughput	Throughput Rate
Multi-term ENGL 1S	1	1	100%
Single-term Transfer-level ENGL 1A w/coreq ENGL 1A	6	5	83%

Note: Only includes students with educational goal of degree, transfer, or unknown.

CCCCO calculated field:

Maximize throughput? TRUE



All Student Data for HS GPA < 1.9

- Compare throughput for multi-term English sequence (ENGL 1S) vs. other transfer-level English

Multi-term vs. Transfer-Level F19 cohort; HS GPA < 1.9



	# Enrolled	# Achieved Throughput	Throughput Rate
Multi-term ENGL 1S	8	5	63%
Single-term Transfer-level ENGL 1A w/coreq ENGL 1A ENGL 50C	8	6	75%

Note: Only includes students with educational goal of degree, transfer, or unknown.

CCCCO calculated field:

Maximize throughput? FALSE



Additional local analysis (not part of validation data report)

- Combined Fall '19 and Winter '20 cohorts
- Looked at all HS GPA bands
- Focused on ENGL 1S vs. ENGL 1A



ENGL 1S vs. ENGL 1A F19-W20 cohorts

HS GPA < 1.9

	# Enrolled	# Achieved Throughput	Throughput Rate
ENGL 1A	4	2	50%
ENGL 1A w/coreq	7	5	71%
ENGL 1S	10	5	50%

Note: Only includes students with educational goal of degree, transfer, or unknown.



ENGL 1S vs. ENGL 1A F19-W20 cohorts

HS GPA 1.9 – 2.5

	# Enrolled	# Achieved Throughput	Throughput Rate
ENGL 1A	36	19	53%
ENGL 1A w/coreq	139	73	53%
ENGL 1S	18	10	56%

Note: Only includes students with educational goal of degree, transfer, or unknown.



ENGL 1S vs. ENGL 1A F19-W20 cohorts

HS GPA ≥ 2.6

	# Enrolled	# Achieved Throughput	Throughput Rate
ENGL 1A	562	461	82%
ENGL 1A w/coreq	141	112	79%
ENGL 1S	11	7	64%

Note: Only includes students with educational goal of degree, transfer, or unknown. Does not include ENGL 1AH.



Questions?