Foothill-De Anza Community College District

Early Childhood Education

2019-20 Assistant Teacher Pathway Program

Partnership with Community Equity Collaborative

Student Demographics

Data reflect students who enrolled in at least one of the Child Development courses footnoted in this document (N=177).

Age reflect the students' age at the time when they enrolled in their first Child Development course.

Low-income status is self-reported and include household incomes that are less than \$25,000.

	Age	
	HC	Percent
19 or under	16	9%
20 to 29	56	31%
30 to 39	49	28%
40 to 49	39	22%
50 or over	17	10%
Total	177	100%

	Gender		
	HC	Percent	
Female	165	93%	
Male	11	6%	
Unknown	1	1%	
Total	177	100%	

	Ethn	Ethnicity	
	НС	Percent	
African American	9	5%	
Asian	36	20%	
Filipinx	3	2%	
Latinx	87	51%	
Pacific Islander	3	2%	
White	39	20%	
Total	177	100%	

	Low Income Status	
•	НС	Percent
Low Income	57	33%
Not Low Income	120	67%
Total	177	100%

	County of Residence	
	HC	Percent
Alameda	13	8%
Contra Costa	2	2%
Los Angeles	1	0%
Sacramento	2	1%
San Diego	1	0%
San Joaquin	2	1%
San Mateo	71	45%
Santa Clara	83	41%
Santa Cruz	2	1%
Total	177	100%

	City of Residence	
	НС	Percent
Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	46	22%
San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	55	33%
San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	15	7%
San Mateo, Atherton, Redwood City, San Carlos, Foster City	33	21%
San Mateo County Other	16	11%
All Other Areas	12	6%
Total	177	100%

Report Date: 10.26.20 | Source: IR&P

2019-20 Courses: F19 CHLD 1 (21781); CHLD 56N (22014) | W20 CHLD 8 (31647); CHLD 89 (31648) | S20 CHLD 71 (41572);

CHLD 88B (41575); CHLD 89 (40401)