FOOTHILL COLLEGE
INSTITUTIONAL RESEARCH & PLANNING

DATE: April 30, 2020

TO: Kristy Lisle, Executive Vice President

FROM: Elaine Kuo, College Researcher

RE: ACCJC 2020 Annual Report Metrics

Overview
The Accrediting Commission for Community and Junior Colleges (ACCJC) 2020 Annual Report asks each college to report on the following metrics using term and annual data over the last three academic years (2016-17, 2017-18, 2018-19):

Headcount and Enrollment
- Unduplicated headcount enrollment
- Degree applicable credit courses unduplicated headcount enrollment
- Distance education unduplicated headcount enrollment
- Correspondence education unduplicated headcount enrollment

Student Achievement Data (institutional set standard, actual rate/count and stretch goals)
- Graduation rate (using US Education Department College Scorecard)
- Web address for student achievement data
- Successful student course completion rate
- Certificates awarded
- Degrees awarded (Associate and Bachelor's Degrees)
- Students transferred to four-year colleges/universities
- CTE licensure exam pass rates
- CTE job placement rates

No.[1]	Question	Response	Source, Notes & Exclusions
Headcount and Enrollment			
6	Total unduplicated headcount enrollment (credit and noncredit enrollments)	2016-17: 61,458 2017-18: 63,280 2018-19: 59,528	Source: FHDA IR&P ODS [2020 Accreditation Annual Report_FH.bqy] Note: Data reflects both credit and noncredit
6a	Percent change 2016-17 to 2017-18 Percent change 2017-18 to 2018-19	3%, -6% [Automatically calculated]	
6b	If experience more than one-year increase (or decrease) of 50% or more, or 40% or more in two consecutive years, please explain	N/A	Note: Textbox only appears if conditions noted above occur in auto-calculations
7	Total unduplicated headcount enrollment in degree applicable credit courses	2016-17: 54,964 2017-18: 56,621 2018-19: 54,075	Source: FHDA IR&P ODS [2020 Accreditation Annual Report_FH.bqy] Note: Excludes Apprenticeship, JRYM, LINC, NC, PA, PCA
7a	List any individual program which has experienced a 50% increase or decrease in the last year		
8	Unduplicated headcount enrollment in all types of distance education	2016-17: 27,810 2017-18: 31,207 2018-19: 32,106	Source: FHDA IR&P ODS [2020 Accreditation Annual Report_FH.bqy] Note: Includes Apprenticeship, JRYM, LINC, NC, PA, PCA
8a	Percent change 2016-17 to 2017-18 Percent change 2017-18 to 2018-19	12%, 3% [Automatically calculated]	
8b	If experience more than one-year increase (or decrease) of 50% or more, or 40% or more in two consecutive years, please explain		Note: Textbox only appears if conditions noted above occur in auto-calculations
9	Do you offer Correspondence Education?	No	

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[1] The question number listed in the table is the assigned question number in the 2020 Annual Report

9a	Total unduplicated headcount enrollment in all types of Correspondence Education	N/A	
9b	Percent change 2016 to 2017 Percent change 2017 to 2018	N/A [Automatically calculated]	
9c	If experience more than one-year increase (or decrease) of 50% or more, or 40% or more in two consecutive years, please explain	N/A	Note: Textbox only appears if conditions noted above occur in auto-calculations
Federal Data			
10	Current Graduation Rate	22%	Source: US Education Department College Scorecard [https://collegescorecard.ed.gov/school/?114716-Foothill-College] Note: Methodology uses IPEDS Outcome Measures survey and includes outcomes for all entering students. Prior to this year, the graduation rate was sourced from the IPEDS Graduation Rates survey and represented only first-time, full-time students who completed within 150% of "normal" time to completion.
11	If your college relies on another source for reporting success metrics, please identify source (select one)	CCCCO Student Success Metrics dashboard (Vision for Success; Student Equity and Achievement)	Note: Options include: CCCCO Student Success Metrics dashboard Student Achievement Measure (SAM) Voluntary Framework of Accountability (AACC) College established dashboard Other (type in option) N/A
12	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	https://foothill.edu/about/student-achieve-data.html	Webpage: Foothill College Student Achievement Data: Local Goal Setting 2021-22 Home=>About Us=>Fast Facts

Institutional Set Standards for Student Achievement			
Course Completion Rates			
13	List your institution-set standard (floor) for successful student course completion rate	FY16/17: 59% FY17/18: 60% FY18/19: 61%	Source: FHDA IR&P
13a	List your stretch goal (aspirational) for successful student course completion rate	FY16/17: 78% FY17/18: 79% FY18/19: 82%	Note: Will use methodology applied for IEPI institutional goals (now defunct)
13b	List the actual successful course completion rate	FY16/17: 80% FY17/18: 81% FY18/19: 81%	Source: FHDA program review portal
Certificates			
14	Type of Institute-set standards for certificates (number or percentage)	Number	
14a	List your institution-set standard (floor) for certificates awarded (unduplicated)	FY16/17: 401 FY17/18: 472 FY18/19: 537	Source: FHDA IR&P
14b	List your stretch goal (aspirational) for the number of certificates awarded	FY16/17: N/A FY17/18: N/A FY18/19: 864	Note: In Q20, will add that college did not previously set stretch goals prior to 2018-19
14c	List actual number of certificates awarded (unduplicated)	FY16/17: 538 FY17/18: 819 FY18/19: 790	Source: FHDA IR&P [FH AY19 Awards_10.24.19.xls] Note: Certificate count includes those programs requiring at least 27 units; Vision for Success 2017-18 (duplicated) certificate count 812
Degrees: Associate Degrees			
15	Type of Institute-set standard for degrees awarded (number or percentage)	Number	
15a	List your institution-set standard (floor) for degrees awarded (unduplicated)	FY16/17: 656 FY17/18: 711 FY18/19: 727	Source: FHDA IR&P
15b	List your stretch goal (aspirational) for number of degrees awarded	FY16/17: N/A FY17/18: N/A FY18/19: 1,018	Note: In Q20, will add that college did not previously set stretch goals prior to 2018-19

15c	List actual number of degrees awarded (unduplicated)	FY16/17: 932 FY17/18: 965 FY18/19: 1,012	Source: FHDA IR&P [FH AY19 Awards_10.24.19.xls]
Degrees: Bachelor's Degrees			
16	Does your college offer a Bachelor's Degree?	Yes	
16a	Type of Institute-set standard for bachelor degrees awarded (number or percentage)	Number	
16b	List your institution-set standard (floor) for number of degrees awarded	FY16/17: N/A FY17/18: 17 FY18/19: 26	Note: In Q20, will add that college did not previously set an institutional-set standard prior to 2018-19
16c	List your stretch goal (aspirational) for number of degrees awarded	FY16/17: N/A FY17/18: N/A FY18/19: 50	Note: In Q20, will add that college did not previously set stretch goals prior to 2018-19
16d	List actual number of degrees awarded (unduplicated)	FY16/17: N/A FY17/18: 23 FY18/19: 45	Source: FHDA IR&P [FH AY19 Awards_10.24.19.xls] Note: in Q20, will add that there were no Bachelor's degrees awarded until 2017-18 (inaugural class)
Transfer			
17	Type of Institute-set standard for transfers (number or percentage)	Number	
17a	List your institution-set standard (floor) for number of students who transfer to 4-year colleges/universities	FY16/17: 867 FY17/18: 897 FY18/19: 885	Source: CCCCO Data Mart; CSU Analytics, UCOP
17b	List your stretch goal (aspirational) for the number of students who transfer to 4-year college/university	FY16/17: N/A FY17/18: N/A FY18/19: 1,383	Note: In Q20, will add that college did not previously set stretch goals prior to 2018-19
17c	List actual number of students who transfer to 4-year colleges/universities	FY16/17: 1,196 FY17/18: 1,255 FY18/19: 1,087	Source: CCCCO Data Mart; CSU Analytics, UCOP

Licensure Examination Pass Rates

18. Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study

CTE Program	Exam (National, State, Other)	Institution Set Standard (%)	FY16/17 Pass Rate (%)	FY17/18 Pass Rate (%)	FY18/19 Pass Rate (%)
Apprenticeship: General Electrician	State	54%	67%	64%	85%
Apprenticeship: Plumbing	County	75%	100%	100%	95%
Dental Assisting	State	75%	100%	100%	75%
Dental Hygiene	State	75%	100%	100%	100%
Dental Hygiene	National	75%	100%	100%	100%
Dental Hygiene	Regional	75%	100%	100%	100%
Diagnostic Medical Sonography	National	75%	100%	100%	100%
Emergency Medical Technician	National	66%	91%	89%	87%
Emergency Medical Technician-Paramedic*	National	75%	100%	100%	100%
Pharmacy Technology	National	75%	100%	100%	100%
Radiologic Technology	National	75%	100%	100%	100%
Respiratory Therapy Technology	National	73%	96%	96%	96%
Veterinary Technology**	National	67%	88%	89%	93%
Source: FH CTE Information About Graduate Licensure and Placement (T.Ong)					
*Students have up to 3 attempts to pass; **Pass rates based on most recent 2017-18 data.					
Apprenticeship: General Electrician pass rate based on what program submitted; actual rates may actually be higher due to number of residential electricians now in inside wireman program.					
Note: Only programs where there were at least 10 students who completed the program in 2018-19 are included.					

Employment Rates for Career and Technical Education students

19. Job placement rates for students completing certificate programs and CTE degrees

CTE Program	Institution Set Standard (%)	FY16/17 Job Placement Rate (%)	FY17/18 Job Placement Rate (%)	FY18/19 Job Placement Rate (%)
Accounting	63%	83%	86%	84%
Apprenticeship: General Electrician	75%	100%	100%	100%
Apprenticeship: Plumbing, Pipefitting & Steamfitting	75%	100%	100%	100%
Apprenticeship: Sheetmetal	75%	100%	100%	100%
Business Administration	54%	64%	66%	87%
Certified Electrician	75%	100%	100%	100%
Child Development/Early Care & Education	57%	82%	78%	68%
~~Child Development Administration &Mgmt~~	~~69%~~	~~75%~~	~~100%~~	~~100%~~
Dental Assisting	69%	88%	94%	95%
Dental Hygiene	72%	97%	97%	94%
Diagnostic Medical Sonography	72%	100%	94%	92%
Emergency Medical Technician-Paramedic	74%	100%	97%	97%
Environmental Horticulture & Design	50%	58%	50%	56%
~~Geographic Information Systems~~	~~65%~~	~~67%~~	~~93%~~	~~100%~~
Graphic & Interactive Design	50%	66%	64%	59%
~~Music Technology~~	~~42%~~	~~47%~~	~~64%~~	~~56%~~
~~Personal Trainer~~	~~63%~~	~~50%~~	~~100%~~	~~100%~~
Pharmacy Technology	64%	85%	90%	82%
~~Photography~~	~~50%~~	~~33%~~	~~57%~~	~~50%~~
Radiologic Technology	73%	100%	92%	100%
Respiratory Therapy Technology	71%	92%	100%	91%
~~Theater Technology~~	~~58%~~	~~90%~~	~~75%~~	~~67%~~
Veterinary Technology	70%	86%	98%	97%

Source: California Core Indicator Report; 2020-21 report based on FY15/16, FY16/17, FY17/18 enrollments, Summary Core Indicators, Core 4 Employment. Strikethrough programs are not reported in the annual report because there were 10 or fewer students reported. Based on CCCCO MIS Database

Apprenticeship: Field Ironworker job placement obtained from the Division of Apprenticeship Standards based on 2017 graduates.

Note: Environmental Horticulture & Design, Graphic & Interactive Design, Music Technology, (Applied) Photography identify their institutional set standard for placement at 50%. Other institutional-set standards for program job placement rates based on 75% of the 3-year average.

Note 2: Only programs where there were at least 10 students who completed the program in 2017-18 are included.

20. Please use this text box to provide any comments regarding the data submitted in this report.

2020 Comments

- Stretch goals in certificates, degrees, and transfer were not identified by the college prior to 2018-19;
- Bachelor's degrees awarded beginning in AY17/18 (no data in earlier years);
- Job placement data obtained using the California Core Indicator Report (2020-21), where the most recent report is based on FY15/16, FY16/17, FY17/18 enrollments.