



FOOTHILL COLLEGE

Institutional Research and Planning

DATE: October 29, 2018
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 RE: 2017-18 Transfer Center Visits: Top Services Used and Student Demographics

Overview

The Transfer Center provided Institutional Research & Planning (IR&P) with a list of students who visited the Center during 2013-14 to 2017-18. The list contained student IDs and services sought at the Center. IR&P was asked to determine which transfer services are being utilized the most and which students are accessing the Center. The Transfer Center was particularly interested in disaggregating the student data by gender, ethnicity, age, low-income, DSPS, foster youth and veteran statuses. While data is provided for the past 5 years, 2017-18 data is the focus of this report.

Transfer Center: Top 3 Services

- In 2017-18, the total number of transfer center visits declined from 3,750 to 3,109 (-17%). The top three services used are counseling appointments, transfer resources and workshop.
 - Counseling appointment's share of visits has increased over the years, accounting for 40% of all visits in 2017-18.
 - Transfer resources is not being used as much, 24% (2017-18) vs. 54% (2013-14).
 - Workshop accounts for 14% of all visits.

Table 1: Transfer Services Used by Year

Reasons for Visit	2013-14		2014-15		2015-16		2016-17		2017-18		5-Year Average	
	Visits	Percent	Visits	Percent								
Counseling Appointment	158	12%	223	15%	661	27%	1,243	33%	1,250	40%	707	29%
Counseling Quick Question	1	0%	5	0%	106	4%	465	12%	365	12%	188	8%
Essay Review Appointment	0	0%	0	0%	25	1%	109	3%	61	2%	39	2%
Transfer Day	0	0%	0	0%	0	0%	443	12%	0	0%	89	4%
Transfer Resources	711	54%	981	64%	798	33%	624	17%	751	24%	773	32%
University Representative Appointment	166	13%	161	11%	286	12%	209	6%	232	7%	211	9%
Workshop	274	21%	156	10%	562	23%	657	18%	450	14%	420	17%
Total	1,310	100%	1,526	100%	2,438	100%	3,750	100%	3,109	100%	2,427	100%

Transfer Center: Usage & Access Gap by Student Demographics

Table 2 provides information on the Center's usage and access gap by student demographics. The access gap compares the Center's student population to the general student population with an educational goal of transfer. If an access gap is identified for a specific student group, it suggests the Transfer Center is serving fewer students from that group than is expected. The data highlighted below focuses on any student groups with an access gap that is equal to or greater than -3.0. **Overall, Transfer Center access could be improved for females, Latinx and those who are from low-income households.**

- **Gender**
 - *Usage:* Females are slightly more likely to use the Center than males, 53% vs. 46%.
 - *Access Gap:* The Center is not serving as many males students (-3.1).

- **Ethnicity**
 - *Usage:* Asian (35%), Latinx (30%) and White (24%) students primarily use the Center.
 - *Access Gap:* The Center is not serving as many Latinx (-4.1) students.

- **Age**
 - *Usage:* More than half (61%) of the Transfer Center students are 20 to 24 year olds, followed by those who are between 25 to 34 (24%).
 - *Access Gap¹:* The Center is not serving as many 25 to 34 year olds (-2.7).

- **Low Income**
 - *Usage:* 25% of the Transfer Center students are low income.
 - *Access Gap:* The Center is not serving as many low income students (-5.9).

- **DSPS**
 - *Usage:* 7% of the Transfer Center students are DSPS students.
 - *Access Gap:* Those who are not DSPS students have an access gap of -3.7.

- **Foster Youth**
 - *Usage:* 1% of the Transfer Center students are foster youth students.
 - *Access Gap:* There is no gap.

- **Veteran**
 - *Usage:* 1% of the Transfer Center students are veteran students.
 - *Access Gap:* There is no gap.

¹ Note, those age 19 or less have an access gap of -5.8; however they are not being highlighted as they account for 12% of the total Center's population.

Table 2: Transfer Center Use & Access Gap by Key Demographics

	2013-14				2014-15				2015-16				2016-17				2017-18				5-Year Average			
	Transfer Center Usage		Student Pop.	Access Gap	Transfer Center Usage		Student Pop.	Access Gap	Transfer Center Usage		Student Pop.	Access Gap	Transfer Center Usage		Student Pop.	Access Gap	Transfer Center Usage		Student Pop.	Access Gap	Transfer Center Usage		Student Pop.	Access Gap
	HC	Percent	Percent	HC	Percent	Percent	HC	Percent	Percent	HC	Percent	Percent	HC	Percent	Percent	HC	Percent	Percent	HC	Percent	Percent	HC	Percent	Percent
Gender																								
Female	532	52%	49%	2.7	651	51%	49%	1.7	786	52%	50%	1.5	1,007	51%	51%	0.2	843	53%	50%	3.1	764	52%	50%	1.9
Male	495	48%	51%	-2.7	629	49%	50%	-1.3	727	48%	49%	-1.0	942	48%	48%	-0.2	726	46%	49%	-3.1	704	48%	49%	-1.7
Decline to State	5	0%	0%	0.0	2	0%	1%	-0.4	4	0%	1%	-0.4	11	1%	1%	-0.1	12	1%	1%	0.0	7	0%	1%	-0.2
Total	1,032	100%	100%	-	1,282	100%	100%	-	1,517	100%	100%	-	1,960	100%	100%	-	1,581	100%	100%	-	1,474	100%	100%	-
Ethnicity																								
African American	61	6%	7%	-1.5	67	5%	7%	-1.5	71	5%	7%	-2.0	89	5%	6%	-1.4	78	5%	6%	-1.0	73	5%	7%	-1.6
Asian	383	37%	26%	10.8	426	33%	26%	7.5	497	33%	22%	10.4	633	32%	29%	3.6	561	35%	30%	5.3	500	34%	27%	7.3
Filipinx	49	5%	5%	-0.6	60	5%	6%	-1.0	67	4%	6%	-1.5	92	5%	7%	-1.9	78	5%	6%	-1.4	69	5%	6%	-1.3
Latinx	188	18%	25%	-6.5	302	24%	25%	-1.9	363	24%	27%	-3.5	495	25%	28%	-2.7	405	26%	30%	-4.1	351	24%	27%	-3.3
Native American	8	1%	1%	0.1	8	1%	1%	0.0	6	0%	1%	-0.3	9	0%	1%	-0.2	12	1%	1%	0.1	9	1%	1%	-0.1
Pacific Islander	13	1%	2%	-0.3	18	1%	2%	-0.1	22	1%	1%	0.0	33	2%	2%	0.1	14	1%	1%	-0.4	20	1%	1%	-0.1
White	246	24%	29%	-4.7	276	22%	28%	-6.0	329	22%	26%	-4.4	435	22%	25%	-3.0	381	24%	24%	-0.2	333	23%	26%	-3.7
Decline to State	84	8%	5%	2.7	125	10%	7%	3.0	162	11%	9%	1.3	174	9%	3%	5.6	52	3%	2%	1.6	119	8%	5%	2.8
Total	1,032	100%	100%	-	1,282	100%	100%	-	1,517	100%	100%	-	1,960	100%	100%	-	1,581	100%	100%	-	1,474	100%	100%	-
Age Group																								
19 or less	116	11%	17%	-5.8	180	14%	17%	-3.1	213	14%	17%	-3.0	254	13%	16%	-3.5	182	12%	17%	-5.8	189	13%	17%	-4.2
20 to 24	642	62%	53%	9.4	766	60%	52%	7.4	908	60%	51%	8.9	1,226	63%	51%	11.2	965	61%	51%	9.8	901	61%	52%	9.4
25 to 34	206	20%	22%	-1.9	264	21%	22%	-1.5	308	20%	23%	-2.9	372	19%	24%	-4.9	330	21%	24%	-2.7	296	20%	23%	-2.9
35 to 44	40	4%	5%	-1.3	46	4%	5%	-1.7	53	3%	6%	-2.1	78	4%	5%	-1.3	76	5%	5%	-0.4	59	4%	5%	-1.3
45 or more	28	3%	3%	-0.5	26	2%	3%	-1.1	35	2%	3%	-1.0	30	2%	3%	-1.5	28	2%	3%	-1.0	29	2%	3%	-1.1
Total	1,032	100%	100%	-	1,282	100%	100%	-	1,517	100%	100%	-	1,960	100%	100%	-	1,581	100%	100%	-	1,474	100%	100%	-
Low Income Status																								
Low Income	195	20%	23%	-3.2	260	22%	27%	-4.6	344	25%	30%	-5.2	472	26%	32%	-6.5	362	25%	31%	-5.9	327	24%	29%	-4.8
Not Low Income	777	80%	77%	3.2	900	78%	73%	4.6	1,053	75%	70%	5.2	1,347	74%	68%	6.5	1,092	75%	69%	5.9	1,034	76%	71%	4.8
Total	972	100%	100%	-	1,160	100%	100%	-	1,397	100%	100%	-	1,819	100%	100%	-	1,454	100%	100%	-	1,360	100%	100%	-
DSPS Status																								
DSPS	60	6%	3%	3.3	70	6%	3%	3.2	87	6%	3%	3.3	123	7%	3%	3.9	95	7%	3%	3.7	87	6%	3%	3.5
Not DSPS	912	94%	97%	-3.3	1,090	94%	97%	-3.2	1,310	94%	97%	-3.3	1,696	93%	97%	-3.9	1,359	93%	97%	-3.7	1,273	94%	97%	-3.5
Total	972	100%	100%	-	1,160	100%	100%	-	1,397	100%	100%	-	1,819	100%	100%	-	1,454	100%	100%	-	1,360	100%	100%	-
Foster Youth Status																								
Foster Youth	14	1%	1%	0.0	7	1%	1%	-0.8	8	1%	1%	-0.9	10	1%	1%	-0.9	9	1%	1%	-0.8	10	1%	1%	-0.7
Not Foster Youth	958	99%	99%	0.0	1,153	99%	99%	0.8	1,389	99%	99%	0.9	1,809	99%	99%	0.9	1,445	99%	99%	0.8	1,351	99%	99%	0.7
Total	972	100%	100%	-	1,160	100%	100%	-	1,397	100%	100%	-	1,819	100%	100%	-	1,454	100%	100%	-	1,360	100%	100%	-
Veteran Status																								
Veteran	22	2%	2%	0.7	15	2%	2%	0.0	13	1%	1%	-0.6	29	2%	1%	0.1	20	1%	2%	-0.2	20	1%	1%	0.0
Not Veteran	950	98%	98%	-0.7	1,145	98%	98%	0.0	1,384	99%	99%	0.6	1,790	98%	99%	-0.1	1,434	99%	98%	0.2	1,341	99%	99%	0.0
Total	972	100%	100%	-	1,160	100%	100%	-	1,397	100%	100%	-	1,819	100%	100%	-	1,454	100%	100%	-	1,360	100%	100%	-

Note: Low Income, DSPS, Foster Youth and Veteran status omits about 114 students across the 5 years as these students' statuses are unknown. Low income reflect self-reported annual household income of \$24,999 or less. Student population reflects the general student population who indicated an educational goal of transfer. **Access gap** is calculated by taking the Center (%) less Student Population (%).