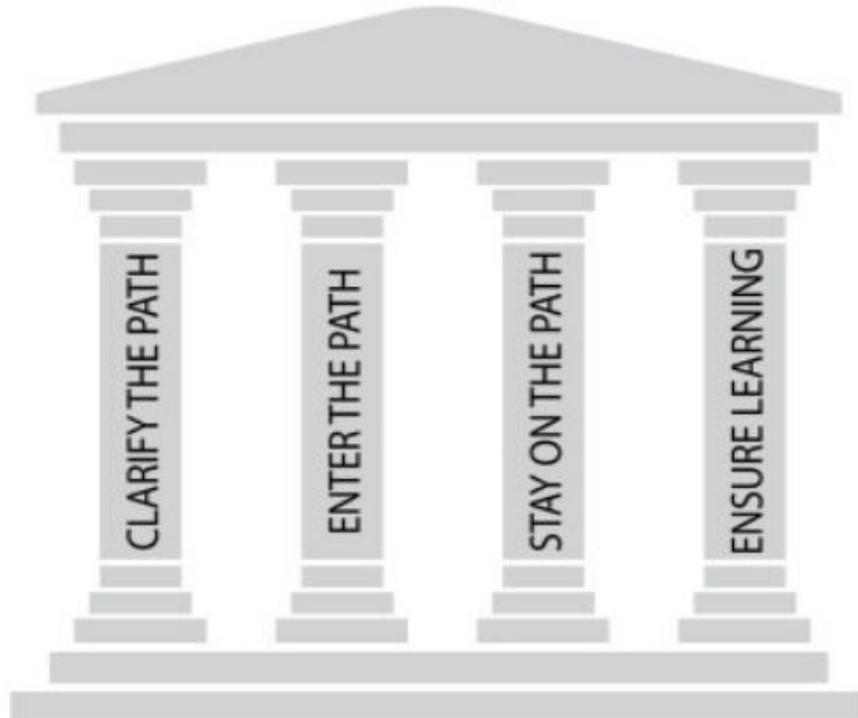


Foothill College
Guided Pathways Summit
May 22, 2019

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The Four Pillars of Guided Pathways



Exploratory Stage

Opening Day 2018

Introduce campus to Guided Pathways

Experience navigating Foothill College from a student perspective

Focus Groups

Student Groups, DRC, Counseling, Honors, STEM Core, Puente, UMOJA, Mellon Scholars

Campus-wide Summits

Create problem, mission, and values statements with input from faculty, staff and students.

ADT Mapping

Counseling division will take lead on developing maps

Meeting with Chancellor's office and President's Cabinet

Summary of Focus Groups

Student Groups

Benefit from participating in cohort model. Those who enrolled in Counseling 5 found it extremely helpful in navigating the college. Many found it very difficult to find clear and updated information on website.

Counseling

Counselors are extremely knowledgeable about Foothill and all aspects of the student experience. High student to counselor ratio makes it challenging for counselors to meet with same students multiple times or to schedule longer appointment times.

Summary of Focus Groups

Learning Communities

Students found support through staff, faculty, and each other. STEM Core: Tracks student progress in every course. UMOJA: Offers dedicated counselor to help students in a individualized way

Support Services

EOPS takes a holistic approach to supporting students beyond the classroom. Academic coaches and learning specialists at DRC can benefit all students on campus. Encourage more students to fill out FAFSA.

Get to know our students

Please ask your student the following 3 questions:

- 1. What are you studying at Foothill?*
- 2. What are some things that Foothill has done to really help you?*
- 3. What are some recommendations that you can give for Foothill to help you better?*

Johari Window Activity

With at least one student in your group, complete the Johari Window

- What resources are you familiar with?
- What resources would you like to share with others?
- What resources do you need more information about?
- What resources are needed on campus?

SERVICES: <https://foothill.edu/services/>

DIVISIONS: <https://foothill.edu/divisions/>

**Resources: people, places groups, programs, tools, etc.*

Johari Window Activity

Write on one of the poster sheets on the wall:

What are some *Secret*, *Hidden*, or *Unknown/Needed* resources that you would like to see moved to the *Open* window?

Mapping the Pillars to Foothill College

With at least one student in your group map some of the resources with their corresponding Guided Pathways Pillars and be ready to explain why you have connected specific resources with specific pillars.

For example: the “TLC” is related to **Stay on the Path** and **Ensure Learning** because students who are struggling with the coursework in their classes can get help from tutors.

Mapping the Pillars to GP Design Elements

Using a different color, map some of the GP Design Elements that we're currently considering with corresponding Pillars and be ready to explain why you have connected specific elements with specific pillars.

For example: "Transportation" is related to **Enter the Path** and **Stay on the Path** because getting to and from campus is one of the common challenges that can restrict whether a student can make it to Foothill or attend/pass their classes.

Possible Design Elements of Guided Pathways

1. **Onboarding of students**
2. **Program Maps**
3. **Instruction and Professional Development**
4. **Website design:** Information that is logical and easy to understand for students
5. **Meta Majors**
6. **Transportation**
7. **Scheduling:** Frequency of class offerings, scheduling
8. **Student service hub and/or campus navigators:** Make Foothill more accessible and approachable
9. **Career Guidance and Mentorship:** Help students determine their goals and how to reach them.

Clarify specific words or ideas in the draft Problem Statement below. What does this mean?

At Foothill College, some students' educational experiences are sometimes inequitable, complicated, prolonged, and expensive.

Clarify specific words or ideas in the draft Mission Statement below. What does this mean?

The mission of Guided Pathways is to create clear and equitable educational experiences by increasing access to support services so that students meet their academic goals in a timely manner.

Discuss the draft Values Statement below:

As we implement Guided Pathways at Foothill College, we will commit to communicating clearly, listening attentively, and embracing authenticity in order to meet students where they are at and instill confidence to empower them to reach their goals.

Join A Guided Pathways Team

Would you be interested in joining one of our teams?

Data and Research

Student Survey and Focus Groups

Plan for Spring and Summer 2019

1. Identify how Guided Pathways can align with **Equity 2.0**
2. Recruit and involve more people on Guided Pathways (e.g. Student Services staff, etc...)
3. Identify the needs of students and how can we meet those needs?
4. Design and develop internal FAQ website for Foothill Community **What are your questions about GP?**
5. Finalize Problem, Mission and Value Statements
6. Rename Guided Pathways

The Homework is Extended!!

1. Figure out how to register as a student at Foothill College and go through the process to register yourself.
2. Take notes on what works well and could be improved.
3. Due by Opening Day in the Fall, Sept 20th.