

Foothill College
Guided Pathways Summit
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What's Been Happening?

- Opening Day, 2018
- Focus Groups in Fall and Winter
- Feb 22 Summit

Guided Pathways Pillars

Clarify the Path

Enter the Path

Stay on the Path

Ensure Learning

Draft Problem Statement

Foothill College provides students with educational pathways that are sometimes long, confusing, inequitable, and costly.

- **We think it's long because...**
- **We think it's confusing because...**
- **We think it's inequitable because...**
- **We think it's costly because...**

Idea Gallery: Student Problem Statements

Walk around the room with a stack of post-it notes and a pen and read some of the students' problem statements on the walls.

- What strikes you as interesting? What do you think this student feedback is telling us?
- Record major take-aways on poster sticky paper and post on wall.

Sample Models of Guided Pathways

Bakersfield

Dallas County Community College

District

CUNY

What do Students Think?

At your table with your student, start to brainstorm some ideas by asking the following:

- Complete this sentence: *The greatest barriers to students reaching their educational goals at Foothill College are..."*
- *What are some things that Foothill has done to really help you?*
- *What are some recommendations that you can give for Foothill to help you better?*

Brainstorm Goals

At your tables, begin imagining some possible (or even impossible) goals. Reflecting on what your student shared and looking at all of the problem statements around the room, complete the following two sentences:

- *“To address some of these issues, Foothill College is already doing some things well, such as...”*
- *“To better address some of these issues, Foothill College could...”*

Join A Guided Pathways Team

Would you be interested in joining one of our teams?

Data and Research

Student Survey and Focus Groups