

Six Success Factors:

1. **Directed:** Students have informed education and career goals + comprehensive plan
2. **Focused:** Students complete college-level English and math + demonstrate early program completion progress
3. **Nurtured:** Students can identify at least one person on campus who knows about their success
4. **Engaged:** Students demonstrate a connection with the campus community and/or attend extracurriculars
5. **Connected:** Students demonstrate a connection with the campus community and/or attend extracurriculars
6. **Valued:** Students know their feedback is important to the college + actively provide input

Table 2. Foothill Programs/Services Mapping

Connection: 1st interest in college ⇨ Application	Entry: Enrollment ⇨ Completion of 1st Course	Progress Entry in Prog. of study ⇨ 75% course completion	Completion Prog.completion ⇨ credential w labor market
Log your program title + list the connection areas you help students with.	Log your program title + list the entry areas you help students with.	Log your program title + list the progress areas you help students with.	Log your program title + list the completion areas you help students with.
<p>Counseling: Attend SOAR events</p> <p>DRC: SPED 8 (orientation-type course similar to CNSL 5) for HS students (FH application submitted, dually enrolled) during spring semester prior to starting college in fall; Orientations at HS</p> <p>Assessment: Provide information so students understand how they are going to be placed and what they need for placement into English,</p>	<p>Counseling: Orientation, Education (goal & classes) Planning, Major & Career Exploration;</p> <p>Assessment: Process placement for for students. (HS transcript, Guided self-placement)</p> <p>Fin Aid: Processing of FA applications, payment of students</p> <p>DRC: Intake application, intake counseling appointment to set accommodations, accommodations set up</p>	<p>Counseling: Check in and Update of Education Plans, Refer to support services</p> <p>Assessment: Possible update to placement via GSP if requested</p> <p>DRC: Same as counseling; Continued student support & case management</p>	<p>Counseling: Graduation petitions</p> <p>DRC: Same as counseling; helping students prepare for transfer of documents for accommodations at next institution</p> <p>Fin Aid: Payment of scholarships to transfer</p>

<p>math, ESLL, Chem 1A.</p> <p>Fin Aid: Outreach to H.S./community events & processing of FA applications</p> <p>ESL: Answer questions about course information, apply & reg. Process, connect students with A&R reps to assist with apply & reg. process</p> <p>Apprenticeship Programs: Accepted in apprenticeship program</p> <p>FEI: Do live or zoom outreach presentations with the FEI team to groups of students to answer questions and encourage them to apply. Build the relationships to the college with nontraditional students Provide language and step by step informational support to walk through CCC Apply for our noncredit students Provide financial aid information that also includes CA Dream Act / DACA info etc. Welcome families to be included as part of the campus family</p> <p>Marketing: ads/social media for prospective students, creation of interest forms in certain</p>	<p>& support, orientation; Same steps as counseling; Help students w/ priority reg. Steps to ensure priority reg. accommodation for disability management</p> <p>FEI: Office Hours (to help with registration/food pantry/bus pass)</p> <p>ESL: coordinate with A&R to assist ESL students with enrollment for subsequent term; coordinate with counseling to have speakers connect with ESL students about ED plans and pathways</p> <p>Learning Communities: 1:1s/interviews w/interested students; program specific orientations and welcome weeks</p> <p>Apprenticeship: Complete CCC App/Complete FH App/Complete FSA ID/ Complete FAFSA</p> <p>Marketing: ongoing messages to students re: events and resources, Promise messages to eligible students</p> <p>Online Learning: student support with Canvas. Support for being an</p>	<p>w/ accommodation s & priority registration; Faculty support with accommodation s & supporting students w/ disabilities; academic coaching/Learning Disabilities</p> <p>Fin Aid: Second payment at 50% point & progress calculation</p> <p>LC's: SEPs for students; quarterly orientations to re-teach/remind about how to navigate services; connecting students to research/internship/PD opportunities</p> <p>EOPS: Mutual Responsibility Requirements-Initial Comprehensive Ed Plan; Meet with counselor 2x per quarter, which includes Ed Plan updates; Submit 1</p>	<p>schools</p> <p>LC's: 1:1's w/students to apply for Honors designation, and transfer programs; program specific graduations</p> <p>EOPS: Individualized /Detailed assistance with Graduation, Transfer, ADT's and Scholarship applications Recommendation letters for EOP (CSU); Explore financial aid resources at transfer institution</p> <p>Exit interview, when implemented, provides another layer of support and assessment of needs.</p> <p>EOPS Recognition Ceremony (affirms</p>
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<p>areas, messages to general community, general email questions as they come, website updates</p> <p>EOPS: Coordination and participation in Outreach & In-Reach activities and events; Financial Aid referrals; Outreach Team and Financial aid outreach promotion; Student participant Word-of-mouth; HS counselor referrals</p>	<p>online student. How to log into Canvas, how to use Canvas, how to use Zoom, find online resources like the Library, free Microsoft 365.</p> <p>EOPS intake process to inform student of services and responsibilities; Review book issuance process; Connect student to EOPS counselor</p> <p>EOPS Summer College Readiness Program (Summer Bridge) for entering Freshman and first time college students, It includes CNSL 5; CNSL 275 & CRLP55;</p> <p>CNSL 275: An Orientation for all new EOPS participants. Taught quarterly.</p>	<p>progress report per quarter, including summer session. Continuous follow-up and Reminders. Program workshop and information sessions; Connect students to campus resources and services CNSL 275 (Continuing students who have not met initial requirement)</p> <p>Coordinate with Early Alert/Starfish Offer EOPS Peer tutorial services direct referrals to college tutoring programs (PT, STEM, TLC)</p>	<p>student achievement and furthers motivation on to the university</p>
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