



## MEETING MINUTES

Date: Oct 16, 2020

Time: 9a.m.-10 a.m.

Join from PC, Mac, Linux, iOS or Android: <https://fhda-edu.zoom.us/j/96469565131?pwd=c0V4ZURFY25PVGF3QzRaVUZ0MUUs0UT09>

### NOTES BY TOPIC

ITEM	TOPIC	DISCUSSION	OUTCOME	NEXT STEPS	*RESP
1	Roll Call	<ul style="list-style-type: none"> <li>Revisited Norms and land acknowledgement.</li> </ul>			
2	President's report	<ul style="list-style-type: none"> <li>Appreciate R&amp;R's work last year to get ready for the Measure G. Special thanks to Bret.</li> <li>Please note your vote today will go to the board study session.</li> <li>Use concept of design thinking when we think about facility use. One example is LRC area: design our college in a way that is user focused (student focused).</li> <li>Started Return to Campus Conversation. Next 2-3 weeks there will be a lot of conversations around it. 11/6 R&amp;R meeting will have this as an agenda item to talk about Return to Campus. R&amp;R will make decision and make recommendations to the President.</li> </ul>		<ul style="list-style-type: none"> <li>11/6 R&amp;R agenda item: include return to campus plan.</li> </ul>	
3	Update on Facilities Master Plan task force meeting (10/9)	<ul style="list-style-type: none"> <li>The Board of Trustees at the study session know that they'll be looking at these priority lists. Our list will be combined with De Anza and the district. Our priorities have changed since last November. We might change our priorities based on our needs, and what we really want at a particular time.</li> <li>We had the first FMP task force meeting last Friday. 21 people from our college attended; and it was a mix of students, faculty, staff and administrators. Gensler is a</li> </ul>			

		<p>contractor to help us develop our five-year facilities master plan.</p> <ul style="list-style-type: none"> <li>• I had done a walk through the entire campus and Sunnyvale center with Gensler. Gensler will be working with us throughout the task force meetings.</li> <li>• Nice to get input and ideas from 21 people who attended. We are looking at student centered approach in this 5-year facilities master plan. We still have 5 more task force meetings to go from now to February, 2021.</li> <li>• Gay agreed that it was a good meeting, went smoothly. Top notch team from the Gensler, our vendor.</li> <li>• Simon echoed Bret and Gay's comments. He was impressed with the Gensler team.</li> <li>• Just remember, this is our plan. We're the ones who are driving this. Gensler is just here to help us put the plan together, they're facilitating the discussions and the meetings. It's great to have us involved and hear our voices from different areas.</li> </ul>			
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<p>4</p>	<p>2nd Read of Measure G Bond List</p>	<ul style="list-style-type: none"> <li>• A lot of the items that we had on our facilities master plan list are actually items on our bond list. We have Measure G funding source that allows us to do some of the things from our facilities master plan.</li> <li>• By the end of this meeting, we are making recommendations to President.</li> <li>• Brian: I don't understand item B (FMP No. 2: employee/student housing). What is a million dollars for? (it is not enough to build anything)</li> <li>• Bret: This was a feasibility study, such as where to locate housing, what issues to deal with environmentally. This was not the cost of housing.</li> <li>• Debbie: SFSC got prioritization too? ADA compliance was the top priority. Student and Faculty Support Center was the higher priority but was pushed down to mid priority. It would be a 3-year experience to see if it was working.</li> <li>• Denise: heavily affected by the Student and Faculty Support Center. Advisory Council is asked to evaluate the SFSC. Advisory Council did have this as a low priority.</li> <li>• Ram: agreed with Debbie and Denise. We put Student and Faculty Support Center as an experience. If it does not work, we can go back.</li> <li>• Simon: C&amp;C had overseen a study group, a working group that imagined what the student faculty support center could look like. Think of what the campus should look like 20 years from now, good to have this in here. It's ranked at the second level.</li> <li>• Thuy: put a comment (*pending evaluation) next to SFSC.</li> <li>• Gay: For 10 years, has been working on get the KCI dome replaced. Want to have a record that this was a promise that with measure G that it would be replaced. Should be moved to a higher priority.</li> </ul>	<p>R&amp;R council approved the bond prioritization list with 3 caveats.</p> <ul style="list-style-type: none"> <li>• Cara motioned to approve the bond priority list including 3 changes in our recommendation to the President. Sara seconded it.</li> <li>• R&amp;R council passed the motion with one abstain.</li> </ul> <p><b>Caveat No. 1:</b></p> <ul style="list-style-type: none"> <li>• Sara: made the motion to lower the priority of Student and Faculty Support Center. It would give us the time to figure out where we should spend our money. Leaving it on the bottom of level 2. Until we could evaluate.</li> <li>• R&amp;R council unanimously agreed to put SFSC to a lower priority. A comment will be added to the 'Notes' column on the document.</li> </ul> <p><b>Caveat No. 2:</b></p> <ul style="list-style-type: none"> <li>• Mike motioned to move KCI roof replacement priority level higher. Brian seconded it.</li> </ul>	<ul style="list-style-type: none"> <li>• Tri-chairs will work on the government memo and present it to the President.</li> <li>• This will be submitted to the November board.</li> </ul>	
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		<ul style="list-style-type: none"> <li>• Bret: from the time you plan a project to the time you actually do the project, and it's completed, takes a long time. We might be coming back to campus. But changes could be included in the letter.</li> <li>• Debbie: The ADA compliance of the pool, etc. could be moved up to priority level one?</li> <li>• Bret: We have been living with some ADA issues for decades. Big projects, such as the pool ADA project, won't happen before we come back to campus. But it is a high priority.</li> <li>• Simon: sincerely hope that we are back on campus long before we start bond construction. ADA projects are absolute priorities, but they take a long time to plan to get permissions.</li> <li>• Priya: has issues with the return to campus point.</li> <li>• Cara: wondered if we could put this in government memo: If there's a project that could speed up our return to campus, that it should be moved up on the priority list.</li> </ul>	<ul style="list-style-type: none"> <li>• R&amp;R council unanimously agreed to include this item along with other 'Campus-wide Roof Repair and Replacement,' so the actual need can be properly assessed to determine the true priority of the KCI roof.</li> </ul> <p><b>Caveat No. 3:</b></p> <ul style="list-style-type: none"> <li>• Cara motioned to prioritize projects higher on the list if it would be vital to our return-to-campus plan.</li> <li>• Chris seconded the motion. The committee agreed except one student objected.</li> </ul>		
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\*Include the person(s) and or group responsible for next steps.

MEMBERS PRESENT (strike out names not present)

Voting

Tri-Chairs: Mike Tejeiro (Manager), Denise Perez (Classified), Cara Miyasaki (Faculty)

Manager: Chris Allen

Classified Staff: Rick Edwards, Pauline Brown

Faculty: Brian Evans, Mary-Anne Senseri (PT), Sara Cooper (Fall)

Students: Adam Loo, Priya Vasu, Abhiraj Muhar

Non-Voting

Ex-Officio: Bret Watson (VP of F&A), Elias Regalado (AVP of F&A), Anthony Cervantes (Dean of Enrollment Services), Kevin Harral (Director of Fin Aid), Simon Pennington, Laurie Scolari, Melissa Cervantes



 Foothill College

# GOVERNANCE | REVENUE & RESOURCES

Recorder: Danmin Deng

Facilitator: Sophia Kim

## Guests

Valerie Fong, Debbie Lee, Asha Jossis, JP Schumacher, Kennedy Bui, R Charles, Ram Subramaniam, Gay Krause, Vanessa Smith

## **Foothill College Mission Statement**

Believing a well-educated population is essential to sustaining and enhancing a democratic society, Foothill College offers programs and services that empower students to achieve their goals as members of the workforce, as future students, and as global citizens. We work to obtain equity in achievement of student outcomes for all California student populations, and are guided by our core values of honesty, integrity, trust, openness, transparency, forgiveness, and sustainability. Foothill College offers associate degrees and certificates in multiple disciplines, and a baccalaureate degree in dental hygiene.

## **2020 - 2021: Strategic Objective**

Equity