

MEETING MINUTES

Date: Jan. 17, 2020

Time: 1:00 p.m.- 3:00 p.m.

Loc: FH President Conference Room 1901, Zoom Meeting ID: 128 486 908

Join from PC, Mac, Linux, iOS or Android: <https://cccconfer.zoom.us/j/128486908>

Prepared by:: Asha Jossis (Recorder)

NOTES BY TOPIC

ITEM	TOPIC	DISCUSSION	OUTCOME	NEXT STEPS	*RESP
1	Roll Call & Approval of November 8 th & 22 nd Meeting Minutes	Approval of November 8 th Minutes.	November 22 nd not approved	Review for Approval January 17, 2020 Meeting	
2	Student Homelessness Summit and AB 302: Parking-Homeless Students Bill Context: The AB 302 bill requires a community college campus that has parking facilities on campus to grant overnight access to any homeless student (in good standing with the college) for purpose of sleeping in the student's vehicle overnight. <input type="checkbox"/> Short & Long Term List <input type="checkbox"/> ASFC Student Town Hall 11/19/20/19 <input type="checkbox"/> 19-29 Funding Opportunity Homeless & Housing Insecure Pilot Program	Have not heard back from the students involved in the summit. AB 302 was pulled Estimated cost \$800-900K per year November presentation – housing security resources on the web site. Powerpoint online that was presented on campus by April and Leticia We will invite students back in Feb, look at homelessness list to	Thuy is looking for a “thought partner”		

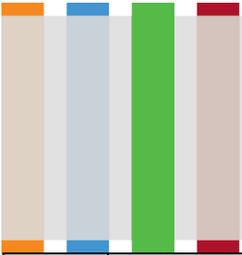
		see if we can prioritize some activities.			
3	<p>Facilities Study Group</p> <p>Context: Expand study group that worked on Facilities Master Plan and Bond List to focus on the next steps.</p>	<p>Wants to shift focus of study group,</p> <p>Want a permanent location for faculty and student support center</p> <p>Study group would transition from the design team toward implementation</p> <p>Work with the design thinking team.</p> <p>Find a permanent location, all issue related to moving groups.</p> <p>Combine existing study group with C&C members.</p> <p>Want to make sure everyone's voice is heard, so need to include all constituents (including district, consultant, students)</p> <p>Need to identify a location, address</p>			

		<p>domino effects of moving How do we physically connect STEM Center, TLC and library Student housing. Location? Who gets priority?</p>			
4	<p>College Promise Context: 18/19, R&R evaluated the Foothill College Promise Program and recommended some design changes (unlimited textbooks, eligibility for Financial Aid is no longer required, etc.); 19/20, marketing efforts and phone banks resulted in an increase of students for FHC Promise.</p>	<p>CP is very successful 440 students last year to 900 as of fall term Vast majority of students retained the full time status. Falling below 12 units precludes further participation. About 1% fall below and are forever excluded. Disabled students can seek a waiver. Significant factor of increase: targeted marketing, social media, mailers to increase awareness, enhanced program (unlimited textbooks, second year) 20-21 budget year proposal is to continue funding with a small</p>			

		<p>percentage reduction. Coordinating with De Anza. ETS helps streamline process of identifying eligible students, and notifying students of eligibility and continued eligibility Still will have ending balance of \$500-600K, which will have to return to the state. Could spend on FEI, student ambassadors, gas card Q: Could this pay for a shuttle service from FH to DA? Laptops? Not a lot of interest in laptops (according to Romy) Not a lot of interest in FH-DA shuttle (according to Joe) Create an emergency pot of money for students who may fall below units.</p>		
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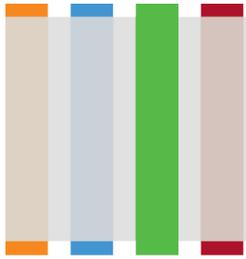
5	<p>Technology Plan Context: Current tech plan is in its third year of its 3-year life span, which means each planning body (district, Foothill, and De Anza) would need to go through a more comprehensive revision of the plan including issuance a needs assessment survey to faculty and staff. <input type="checkbox"/> 2016-2019 Foothill College Technology Master Plan Sustainability Plan Context: 18-19, R&R Council agreed to collaborating with ASFC and establish study group to evaluate/revise plan. <input type="checkbox"/> Sustainability Management Plan [Rev] 04.19.18</p>	<p>Facility master plan Thuy will send a memo asking for a study group on each of these topics (maybe FMP as a separate ask) Separate: Thuy will task R&R to create a spend-down plan for our carryover funds. How do we use the carryover to create community? Tutoring? How much carryover should we have? Lene, Mike Murphy, Allison Meezan, Paul Spozner, Bradley are on tech committee (from FH) Tech plans have three components, consistent among district, FH and DA – guiding principles, three year goals, annual objectives. The district plan should follow from the college plan, in areas that are not strictly district responsibilities. District plan should be revised by June, goes into operation in the fall</p>			
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		<p>Accreditors look for evidence of integrated planning processes April would be good to send tech plan to district Pauline will reach out to Lene and see if they can present a tech plan at our March or April meeting – which could be a campus wide town hall Sustainability, need to put together a group. Need to define sustainability. Denise will chat with Julie, Eric with Bob to gauge interest. We will target updating this in the next academic year.</p>			
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*Include the person(s) and or group responsible for next steps.



 Foothill College

GOVERNANCE | REVENUE & RESOURCES

MEMBERS PRESENT

Voting

Tri-Chairs: Kurt Hueg (Admin), Denise Perez (classified), Sara Cooper (Faculty)

Classified Staff: Josh Pelletier, Julie Ceballos

Faculty: Kathy Perino (FT)

Non-Voting

Ex-Officio: Bret Watson

Ex-Officio" Elias Regalado

Recorder: Asha Jossis

Facilitator: Pauline Brown

Guests

Joe Moreau

Foothill College Mission Statement

Believing a well-educated population is essential to sustaining and enhancing a democratic society, Foothill College offers programs and services that empower students to achieve their goals as members of the workforce, as future students, and as global citizens. We work to obtain equity in achievement of student outcomes for all California student populations, and are guided by our core values of honesty, integrity, trust, openness, transparency, forgiveness, and sustainability. Foothill College offers associate degrees and certificates in multiple disciplines, and a baccalaureate degree in dental hygiene.

2019-2020 Strategic Objectives (E2SG)

Equity, Enrollment, Service Leadership, and Governance