MEETING AGENDA

Date: Dec. 7, 2018 Time: 1-3 p.m.

Loc: FH Altos Room 2019, Zoom Meeting ID: 128 486 908

Join from PC, Mac, Linux, iOS or Android: https://cccconfer.zoom.us/j/128486908

Prepared by: Elaine Kuo (Facilitator)

AGENDA ITEMS

ITEM	TIME	TOPIC & ATTACHMENTS	PURPOSE	PRESENTER	OUTCOME
1	1:00- 1:10	Roll Call & Approval of Minutes	A	Kuo	Approval of Nov. 30 meeting minutes For committee members: Review draft minutes for approval
2	1:10- 1:15	Future Meeting Dates Context: Proposal to schedule a meeting in January; reschedule the Feb 22 mtg to Feb 8; reschedule Mar 15 to Mar 22; reschedule the Apr 18 to Apr 26	D, A	Kuo	Consideration and approval to reschedule meetings
3	1:15- 1:30	Committee Charge (DRAFT) Context: Initial charge was discussed at 10/19 mtg; revisions based on discussions will be reviewed	D, A	Hueg, Perez, Reed	Review of proposed edits to charge; approval of charge based on discussion For committee members: Review draft for feedback and approval
4	1:30- 1:40	Resource Request Process Context: Update from IP&B regarding possible process for resource requests	I, D, A	Kuo, Hueg, Reed	Discussion of next steps in review and prioritization process For committee members: Consider possible process to review budget/resource requests



GOVERNANCE | REVENUE & RESOURCES

ITEM	TIME	TOPIC & ATTACHMENTS	PURPOSE	PRESENTER	OUTCOME
5	1:40- 1:55	Facilities Rental Process Context: Facilities rental provides a funding stream separate from state allocations (e.g. full-time equivalent students (FTES), categorical funding), this presentation provides an overview of that process	I, D	Cohn	Review of facilities rental process; increase familiarity with facilities rental process and the revenue generated
6	1:55- 2:20	Student Centered Funding Formula (SCFF) Context: SCFF is new proposed funding formula for CA Community Colleges; overview provides overview and latest updates regarding potential impact	I, D	Regaldo, Ulate	Review of SCFF and a funding formula calculator (to demonstrate financial impact); increase familiarity with changes to how district will be funded and what factors can affect potential funding amount
7	2:20- 2:40	Strong Workforce Funding Perkins Funding Context: These two categorical funds focus on workforce and career technical education (CTE); overview provides overview of funding requirements	I, D	Ong	Review of workforce-focused funds; increase familiarity regarding
8	2:45- 2:55	Adult Education Program (AEP) Context: This categorical funding supports the regional consortium, of which Foothill is a member, and seeks to fund efforts related to adult education and transition to college	I, D	Hueg, Perez, Reed	Review of the Adult Education block grant; increase familiarity with its efforts to establish and improved an adult ed/community college pipeline
9		College Promise Program	I, D	Regalado	Discussion regarding College Promise postponed until winter quarter
10		International (F1) Student Funding Context: F1 student fees are not apportionment eligible, what revenue is being generated and what is the current trend line	I, D	England	Discussion regarding F1 student revenue postponed until winter quarter
11	2:55- 3:00	Public Comments/Announcements	I	Kuo	Comments for items not on the agenda; not intended for member discussion/action

Purpose Key:

A = Action; D= Discussion; I = Information

Attachments:

2018-2019 Revenue & Resources Meeting Dates:

All meetings begin at 1 PM and take place in FH Altos Room 2019, unless otherwise noted.

<u>Fall 2018</u>	<u>Winter 2019</u>	<u>Spring 2019</u>
10/19/18	01/18/19	04/19/19
11/16/18	02/22/19	05/17/19
12/07/18	03/15/19	06/21/19

Members

Voting

Tri-Chairs: Kurt Hueg (Admin), Denise Perez (Classified), Eric Reed (Faculty)

Administrators: Lori Silverman

Classified Staff: Julie Ceballos, Josh Pelletier

Faculty: Sara Cooper (FT), Natalie Latteri (PT), Bruce McLeod (FT), Kathy Perino (FT)

Students: Nathan Lutz, Kalina Kuneva, Serena Phanitdasack

Non-Voting

Ex-Officio: Brenda Davis Visas, Jordan England, Kristy Lisle, Elias Regalado, Bret Watson

Recorder: Pauline Brown Facilitator: Elaine Kuo

Foothill College Mission Statement

Believing a well-educated population is essential to sustaining and enhancing a democratic society, Foothill College offers programs and services that empower students to achieve their goals as members of the workforce, as future students, and as global citizens. We work to obtain equity in achievement of student outcomes for all California student populations, and are guided by our core values of honesty, integrity, trust, openness, transparency, forgiveness, and sustainability. Foothill College offers associate degrees and certificates in multiple disciplines, and a baccalaureate degree in dental hygiene.

2018-2019 Strategic Objectives (E2SG)

Equity, Enrollment, Service Leadership, and Governance