**Foothill College**

**Program Review Committee (PRC)**

**Feedback Spring 2018**

Thank you for your time and effort in completing the Comprehensive Program Review this year. We know it is a lot of work but we hope it has been helpful. Thank you for your ongoing efforts to improve on behalf of our students. The program review process allows others throughout the college to learn about your work and how it supports the college mission, educational master plan, and equity goals.

The Program Review Committee (PRC) recognizes your comprehensive program review was drafted in the Fall of 2017, prior to the College's pivot to a productivity model. Nevertheless, program viability and productivity are closely linked and the PRC did consider this a factor in the overall rating of your program.

The PRC read and discussed each Comprehensive Program Review during a series of meetings in Winter 2018. The committee’s feedback is outlined below. Please note that PRC would be happy to meet with any department or program if there are any questions/concerns.

**DEPARTMENT/PROGRAM:** Counseling

**COMMENDATIONS & STRENGTHS:**

* PRC commends the program for providing counseling support to students in a variety of modalities including, online, drop-in, and face to face.
* PRC commends the program for its efforts to help students develop their education plans, despite the challenges of both Degreeworks and Edunav.
* PRC commends the program for the support it has provided the learning communities, including Puente, Umoja, and FYE.
* PRC commends the program for exploring and implementing practices that appear to be decreasing the number of students on probation.
* PRC commends the program for its thoughtful engagement in SA-SLO reflections.
* PRC commends the program for the amount of data provided in this program review and the program appears to be using this data to make decisions regarding the program's direction.

**SUGGESTIONS FOR IMPROVEMENT:**

* PRC suggests the program begin exploring the ramifications of the impact of AB 705 implementation, particularly for Owl Scholars which has been focused on basic skills students in math, English, and ESL, since AB 705 is changing/reducing the number of basic skills courses being offered in all three departments.
* PRC expressed concern about disproportionate impact in online classes.
* PRC expressed concern about the declining enrollments in both counseling and career life planning courses and encourages the program to explore ways to reverse these trends.
* PRC also noted that the program appears to be experiencing a decline in the number of transcriptable certificates it is giving out. Given the state's new funding model and its metrics, the program should explore ways to reverse this trend.

**RECOMMENDATIONS:**

* None.

**FINAL RATING:** Green