

Budget Town Hall Feedback (online)

- How will Guided Pathways implementation effect the budget and how will this impact reductions of staff and faculty or is has this already been factored into the budget numbers? Thanks!
- I think that we need to look at what's really important to the college and prioritize. For example, we provide lunches to get people to attend PD's. Is that really necessary? Is that a priority over purchasing basic office supplies or having functional copiers that faculty need to do their jobs? I have been at other community colleges where the faculty rarely get to have retreats and lunches. What sort of message are we sending? While professional development is important, it is also important to have basic supplies for instructors to use on the students. Also, most of the professional development I have seen rely on theories done by researchers who are not where the "action" is. For example, growth mindset is based on research done by a Stanford professor who is white. These theories do not work on people of color and can actually be detrimental. The professional development I have seen at Foothill is akin to people who watch football in their house and spew off how the coach should coach and players should play. They are happy to offer their advice, but they're not actually in the trenches.

We seem to be forgetting that we need to have resources to keep the day to day operations of the college going. For example, some of our divisions are huge; yet, there is no funding for department chairs. Someone needs to coordinate day to day operations so that the departments are not dysfunctional. This is especially true for large departments/divisions. No money or very little money is given towards mentoring PT faculty who teach at least 40% of our classes. No money is given towards someone coordinating issues in the department such as running meetings or putting out communiques within the division/departments so folks know what's happening. We need someone who can focus on running the departments but at the same time not teaching a full load of classes. So, let's not be pound foolish when we think about budget cuts. Certainly, we need to be frugal with our spending but we need to spend the money we have wisely. And, I do believe there is money available provided we think overall what is important to the college. We were able to pay a person to run Sunnyvale while putting the other person on a special projects assignment, so there should be flexibility in how we spend our money.

- The late start classes are a really great idea, but unfortunately most of them are online which is problematic for F-1 students. F-1 students are only allowed to take one online class in their first 12 units. So, most of the F-1 students are already enrolled in an online class and cannot add another one. Many F-1 students would enroll in a late start class if it was on-campus or hybrid, so they can drop an on-campus class in which they are getting a bad grade. It would be great to have some late start classes that are GE and physical education that are on-campus or hybrid to recommend to F-1 students needing

to add a class to stay in status and avoid having their immigration record terminated for an unauthorized drop below full course load.