

**FOOTHILL COLLEGE GOVERNANCE  
AND DECISION-MAKING MODEL**



**Feb, 3, 2023**

**General meeting 1:30-3:30 pm**

**Zoom: <https://fhda-edu.zoom.us/j/84647132555>**

**1. Open forum**

**2. Notes from meeting of Dec. 2<sup>nd</sup>**

**3. Information items: Discussion/Action items:**

- a. *Discussion of college guidelines for collegewide acknowledgement of off campus events of violence – please see below for to-be-edited draft of possible guidelines by Ajani Byrd (20 mins.)*
- b. Discussion of costs/obstacles of going to Foothill: (30 mins.)
  - This item will be discussed in greater detail with Patrick, our bookstore manager and our financial aid director, Patty Mendoza
- c. Follow up: Raising the Muwekma flag on campus - Chamu et al. (15 mins.)
  - Flag placement (on current pole or new pole)
    0. Siting of new pole if that is the option
  - Board policy that addresses flag poles or flying of flags
- d. Planning for our next president’s arrival on April 1 – Update (10 mins.) Antoinette, Chris et al.
- e. Our 13-55 task force assignment (5 mins.)
- f. Review of Facilities Master Plan and Bond/Capital projects, continued - Joel Cadiz and Bret (20 mins.)

**4. Planning for March 1:**

- a. Current masking policy (Janie)
- b. *SACRAMENTO – (10/17/22) Governor Gavin Newsom announced that the COVID-19 State of Emergency will end on February 28, 2023, charting the path to phasing out one of the most effective and necessary tools that California has used to combat COVID-19. This timeline gives the health care system needed flexibility to handle any potential*

*surge that may occur after the holidays in January and February, in addition to providing state and local partners the time needed to prepare for this phaseout and set themselves up for success afterwards.*

c. What does this/should this mean for Foothill?

**5. Items upcoming:**

a. **Spring 2023: Educational Master Plan review for Self-Study (2022-23):** *important consideration needs to be given to the role of baccalaureate degrees, how many and in which areas, and within the mission.*

**6. Summary of day's meeting**

**Upcoming meetings:** *Dates: 1<sup>st</sup> and 3<sup>rd</sup> Friday, 1:30-3:30 pm Admin. Conference Room*

DRAFT

**Ajani's suggestion for compassion notices-**

**1. Does the event (local, regional, national or world) have an emotional, political or direct impact on members of our college community (i.e., students, faculty, staff, administrators and/or local neighborhoods we serve or are a part of)?**

**2. Does the event (local, regional, national or world) impact the college's ability to serve its mission, vision and/or live out its values?**

**3. Can the event (local, regional, national or world) bring awareness to our community in celebration of diversity, equity, inclusion belonging or accessibility?**

**4. If yes to any of the above, who does it effect and what is the best way to message (e.g., directly to the folks impacted or college-wide)? I also think about who needs to involved in crafting the message; who should read the message prior to sending it out, if anyone? Who should the message come from? President? Chief Information Officer? Vice President? Affinity Group?**