

Foothill Planning Calendar, 2025-26 to 2031-32

| 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
|---|---|--|--|--|--|--|
| Accreditation Follow Up Report (Dec 2025) Accreditation Follow Up Visit (Mar 2026) Blueprint for Success 2030 (Ed Master Plan) (5 yr) Student Equity Plan 3.0: 2025-28 (3yr) | Technology Plan: 2026-29 (3yr) Distance Education Plan: 2026-29 (3yr) Facilities Plan: 2026-31 (5yr) | Accreditation Midterm Report: Develop and Write Report | Accreditation Midterm Report (Oct 2028) Accreditation Institution Self-Evaluation Report (ISER) Kickoff & Training Accreditation ISER Team Formation | Accreditation ISER: Develop and Write Report College Mission and Vision Statements Review Technology Plan: 2030-33 (3yr) Distance Education Plan: 2030-33 Student Equity Plan 4.0: 2029-32 (3yr) | Accreditation ISER Report (Dec 2030) Accreditation ISER Core Inquiries (Mar 2031) | Accreditation ISER Site Visit (Oct 2031) Blueprint for Success (Ed Master Plan) (Timeframe TBD) Facilities Plan: 2031-36 (5yr) |
| Comprehensive and Annual Program Reviews Governance Evaluation (Assess Improvement) Vision Aligned Reporting Annual Narrative SLO Assessments | Comprehensive and Annual Program Reviews Governance Evaluation (Comprehensive) Vision Aligned Reporting Annual Narrative SLO Assessments | Comprehensive and Annual Program Reviews Governance Evaluation (Assess Improvement) Vision Aligned Reporting Annual Narrative SLO Assessments | Comprehensive and Annual Program Reviews Governance Evaluation (Assess Improvement) Vision Aligned Reporting Annual Narrative SLO Assessments | Comprehensive and Annual Program Reviews Governance Evaluation (Comprehensive) Vision Aligned Reporting Annual Narrative SLO Assessments | Comprehensive and Annual Program Reviews Governance Evaluation (Assess Improvement) Vision Aligned Reporting Annual Narrative SLO Assessments | Comprehensive and Annual Program Reviews Governance Evaluation (Assess Improvement) Vision Aligned Reporting Annual Narrative SLO Assessments |