

ACCJC Annual Update

Student Achievement Data: Institutional Set Standards

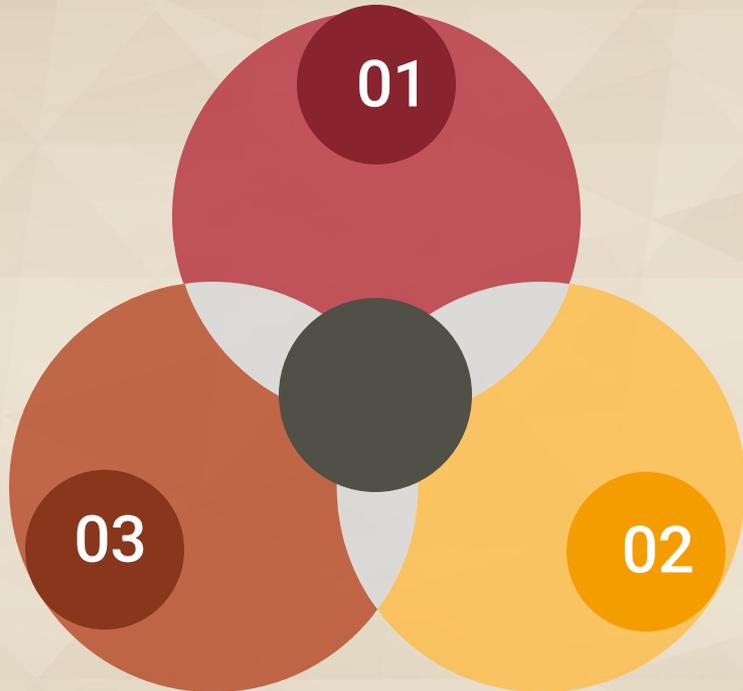
March 25, 2025
Institutional Effectiveness Committee

Institutional Metrics Review

Agenda

- Metrics as component of local goal setting and accreditation
- Process of regular review
- Monitor progress

Institutional Metrics Overview



01 Institutional-Set Standards (ISS)

Metrics identified by the ACCJC, our accrediting commission, beginning in 2013. Reported annually and included in the ACCJC Annual Report. College asked to identify target floor and aspirational goals.

02 Vision 2030

Vision 2030 builds on the Vfs and the Governor's Roadmap, strengthening California Community Colleges' commitment to equity and academic success through three key goals: equity in success, equity in access, and equity in support.

03 Student Equity & Achievement (SEA)

Metrics identified by the CCCCO to align with Vfs and integral to the Student Equity Achievement Plan. Using baseline data from 2017-18 for a three-year plan (2018-19 to 2021-22). College identifies disproportionately impacted (DI) groups.

Institutional-Set Standards (recap)

Systems context:

- Adopted by ACCJC in 2013 annual reporting
- Reporting includes identification of target floors and aspirational goals

Institutional-Set Standard (recap)

Local context:

- College first identified methodology in 2013; last revisited in Winter 2021
- Target methodology: 75% of 3-year average
- Goal methodology: based on VfS 5-year goal, calculated as an annual goal

Institutional-Set Standards Progress Summary

Metric	2021-22	2022-23	2023-24
Enrollment			
Unduplicated Headcount Enrollment	25,000	24,953	25,721
Total unduplicated headcount enrollment in degree applicable credit course	23,334	23,245	24,476
Unduplicated headcount enrollment in all types of distance education	20,521	18,744	18,838
Total unduplicated degree-applicable headcount enrollment in distance education	18,886	17,518	18,221

Institutional-Set Standards Progress Summary

Metric	Target Floor	Aspirational Goal	2021-22	2022-23	2023-24	Goal Progress
Course Completion	62%	83%	81%	82%	83%	UP
Certificates	817	1,268	1,145	968	1,153	UP
Degrees						
a. Associate Degrees	638	832	1,003	791	756	DOWN
b. Bachelor's Degrees	47	65	76	54	59	UP
Transfer	633	826	1,036	773	751	DOWN
Licensure Pass Rates*	63%-75%	100%	79%-100%	86%-100%	67%-100%	
Employment Rates for CTE Students*	50%-75%	65%-100%	50%-100%	50%-100%	53%-100%	

*There are 10 programs requiring state and/or national licensure exams and 17 programs with 10 or more students. Targets are not to be identified as below 50% based on ACCJC guidance. Note: Calculation of the "Target Floor" is based on 3-yr avg * 75%. | Calculation of "Aspirational Goal" is based on the 5-yr VFS goals calculated as an annual goal (divided by 5); goal is maintained into subsequent years until met. Course Completion goal calculated based on 1-percentage point increase.