

Educational Master Plan (EMP) Goals and Objectives

Revised Nov. 13, 2015

<https://foothill.edu/gov/emp-goals.html>

The three goals of the 2016-2022 EMP as described below — (A) Equity, (B) Community and (C) Improvement and Stewardship of Resources — are approached in a way that exemplifies Foothill College’s culture of innovation and problem solving, with emphasis on eliminating disproportionate impact among student groups.

Goal A: Equity

Create a culture of equity that promotes student success, particularly for underserved students.

Strategies

- Implement activities to improve achievement of student outcomes among those population groups experiencing disproportionate impact.
- Reduce barriers and facilitate students’ ease of access across the District and region.
- Enhance support for online quality and growth for instruction and student services.
- Collaborate with K-12, adult education, and four-year institutions in ways that serve students and society.
- Partner with business and industry to prepare students for the workforce

Potential Key Performance Measures

- High School participation rates [California Department of Education Data Quest; FHDA IR&P]
- Online (internet/web-based) course enrollment and success rates [CCCCO Data Mart]
- Wage earnings (before and after taking classes) [CTE Outcomes Survey]
- Partnership list [Workforce workgroup]

Questions for E&E’s consideration:

- Do the performance measures examine the strategies equitably (do we take “equity considerations” when we define the evaluation measures? Do we disaggregate these outcomes?)
- When we chose the partners, who are they providing opportunities for? Job-wise? Service-wise? Do we care who they’re hiring and how much they’re paying if they are explicitly upholding systemic racism and White supremacy?