# MEETING AGENDA

Date: May 21, 2021

Time: 2-4 p.m.

Loc: Find Zoom link on E & E website   
Join from PC, Mac, Linux, iOS or Android:

Prepared by: Susie Huerta- Facilitator

## AGENDA ITEMS

| **ITEM** | **TIME** | **TOPIC & ATTACHMENTS** | **PURPOSE** | **PRESENTER** | **OUTCOME** |
| --- | --- | --- | --- | --- | --- |
| 1 | 2:00-2:10 | Check in with Norm Review | I | Facilitator | Ground us in the established norms to ensure equitable participation and remind community about creating a space for dialogue and discussion. |
| 2 | 2:10-2:15 | Land Acknowledgement Update | I | Tri-Chairs | Share status of land acknowledgement as we wait on a recording to ensure accurate pronunciation. |
| 3 | 2:15-2:35 | E & E Response to Online Learning | I, D, A | Tri-Chairs | Discussion of E & E memo on online learning efforts and a follow up to the update on POWER Grant and focus on BIPOC student success |
| 4 | 2:35-2:53 | Follow on APAN letter and historical contexts | I, D, | Patrick Morris | Information about the historical contexts that create the “Model Minority Myth” |
| 5 | 2:53-3:03 | Break |  |  |  |
| 6 | 3:03-3:41 | Discussion about the “model minority myth” | D, A | Tri Chairs | Discuss the implications of the “model minority” myth and the way this myth impacts community relationships as well as student success and academic identities. |
| 7 | 3:41-3:51 | Norm Review | I, D, | Facilitator | Reflect on the adherence to group norms and participation in dialogue. |

## Purpose Key:

A = Action; D= Discussion; I = Information

## Members

### Voting

Tri-Chairs: Debbie Lee, Andre Meggerson, Patrick Morris

Administrator: Debbie Lee, Leticia Maldonado

Classified Staff: Chris Chavez, Andre Meggerson, Catalina Rodriguez

Faculty: Luis Carillo (FT), Patrick Morris (FT), Iliana Da Silva (PT)

Students: Jayme Albrighton, Mariam Touni, Priya Vasu

### Non-Voting

Ex-Officio: Adrienne Hypolite, Carolyn Holcroft

Recorder: Erika Cervantes

Facilitator: Susie Huerta

## Foothill College Mission Statement

Believing a well-educated population is essential to sustaining and enhancing a democratic society, Foothill College offers programs and services that empower students to achieve their goals as members of the workforce, as future students, and as global citizens. We work to obtain equity in achievement of student outcomes for all California student populations, and are guided by our core values of honesty, integrity, trust, openness, transparency, forgiveness, and sustainability. Foothill College offers associate degrees and certificates in multiple disciplines, and a baccalaureate degree in dental hygiene.

## 2018-2019 Strategic Objectives (E2SG)

Equity, Enrollment, Service Leadership, and Governance