# MEMO

To: Thuy Nguyen, Resources & Revenue

Cc: Communications and Community

 Advisory Council

Fr: Equity and Education

Date: April 23, 2021

## Re: Professional Development for Online Learning

Equity and Education commends the Office of Online Learning for providing professional development for faculty teaching online classes. Due to the pandemic, many instructors had to teach online classes for the very first time starting in the spring quarter of 2020. The Office of Online Learning has been instrumental in helping instructors get their classes set up and in providing assistance to faculty during this time. Additionally, the office has continued to offer professional development for instructors wanting to improve their online teaching pedagogy.

Below are two graphs looking at the success rates of in-person classes and online classes using overall success rates, success rates for African American, Latinx and Filipinx students and success rates for African American students.

Here are some takeaways from the graphs:

* The overall success rate in face to face classes has increased from 79% in 2015/16 to 81% in 2019/20.
* The overall success rate in online classes has increased from 75% in 2015/16 to 79% in 2019/20.
* The increase in success rates in online classes was slightly larger than the increase in success rates in face to face classes.
* The success gap between online and face to face classes has decreased from 4% in 2015/16 to 2% in 2019/20.
* The success gaps in face to face classes is no more than 5% between historically marginalized students and the overall success rates from 2015/16 to 2019/20.
* The success gaps in online classes has remained about the same from 2015/16 to 2019/20. There is approximately a 10% gap between African American, Latinx and Filipinx students compared to the overall success rates and the gap is between 16 – 21% for African American students and the overall success rates.

**Recommendation:**

Based on this information, E & E recommends that the college continue to support professional development for online learning but that the professional development have a more intentional focus on improving the success for our students of color in online classes.