

MEMO

To: President Thuy Nguyen

Cc: Revenue and Resources Council
Community and Communication Council
Advisory Council
Office of Equity and Professional Development

Fr: Equity and Education Council

Date: June 5, 2020

Re: Dual Enrollment and Equity

We acknowledge the hard work of our Foothill Dual Enrollment colleagues and recognize their efforts have led to a valuable increase in enrollment for the college. There is no question that Foothill's Dual Enrollment program can be considered an enrollment strategy.

E&E has been tasked with recommending whether Dual Enrollment is a strategy for eliminating equity gaps at Foothill. When implemented as per the spirit of AB288 law, we believe data from other colleges show us Dual Enrollment can be an Equity initiative. To expand on this:

- AB288 is intended to focus on marginalized student populations.
- Data has shown that marginalized student populations that enroll in college classes while still in high school have a greater chance of completing and being successful in college.

However, Foothill College's current implementation of Dual Enrollment initiative is not aligned with the spirit of AB288. Therefore, in its current form this initiative should not be considered an Equity initiative.

Should Foothill College intend to make Equity a priority in Dual Enrollment and include Dual Enrollment as a strategy in Equity plan 2.0, we assert that resources need to be redirected so they are primarily devoted to serving and supporting marginalized student groups.