



# FOOTHILL COLLEGE

## Teaching with Technology

March 21, 2025					
Date: 3/21/2025		Time: 11:00am-12:00pm		Location: Zoom	
Teaching With Technology Members by Division					
<b>APP:</b> Nate Vennarucci; <b>HSH:</b> Pia Stanaa, Sally Baldwin <b>BSS:</b> Brian Evans, Kas Pereira, Kevin Wang-Nava (round-robin) <b>KA:</b> Katy Ripp; Warren Voyce <b>FA&amp;C:</b> Amy Shidler; Olddoz (Oli) Mohammadi <b>Language Arts:</b> Amber LaPiana; <b>vacant</b> <b>STEM:</b> Mike Murphy, Robert Sandor, Bitá Mazloom (W, Sp) <b>Library:</b> Laura Gamez; <b>Counseling:</b> Andy Lee; <b>DRC/VRC:</b> Miriam Orozco Ramirez <b>Co-chairs:</b> Allison Lenkeit Meezan, Lené Whitley-Putz. <b>FA Representative:</b> Steve Batham <b>ASFC Representative:</b> <b>vacant</b> <b>Friends of COOL:</b> Cheyanne Cortez, Stephanie Crosby, Dolores Davison, Stacy Gleixner, Hilary Gomes, Helen Graves, Carolyn Holcroft, Kurt Hueg, Jackie Lauese, Kathryn Maurer, Rick Martinez, Amy Sarver, Paula Schales, Voltaire Villanueva, Sarah Williams,					
<a href="#">TwT Representatives Roles and Meeting Norms</a>					
Agenda					
	Item	Discussion lead	Item type	Links	Time
1	Approval of minutes from 2/28/2025	Allison	Action	<a href="#">Draft minutes from 2/28/2025</a>	11:00
2	Academic Senate Updates	Allison	Information		11:05
3	Plug-in Publisher Canvas Courses	Allison	Information, Discussion		11:10
4	Pilot Canvas tools	Lené	Information, Discussion		11:25
5	Online Learning Updates	Lené	Information		11:45

Winter 2025 TWT meetings. Agenda and minutes can be accessed at the [Academic Senate TwT site](#)

Meeting dates: 1/17, 1/31, 2/28, 3/14, 3/21

Fall 2024 Academic Senate meeting dates: 9/30, 10/14, 10/28, 11/4, 11/18, 12/2

Winter 2025 Academic Senate meeting dates: 1/13, 1/27, 2/10, 2/24, 3/10, 3/17

Spring 2025 Academic Senate meeting dates: 4/21, 5/5, 5/19, 6/2

Join Zoom Meeting

<https://fhda-edu.zoom.us/j/89898550872?pwd=VOYlazzYg4oIKQxraAhuVBWYy8YMsXO.1>

Meeting ID: 898 9855 0872

Passcode: 624612

Join COOL on CANVAS:

<https://foothillcollege.instructure.com/enroll/3PTMYP>

**Present**

Allison



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Amy  
Dolores  
Warren  
Ryker  
Amber  
Lene  
Sally  
Oli  
Pia  
Miriam Orozco  
Helen  
Brian Evans  
Paula Schales  
Mike Murphy  
Bitta  
Andy Lee  
Oli  
Laura Gamez  
Steve Batham  
Robert Sandor

Minutes approved – 2/28/25

## AS Updates

Senate approved new wording for our TwT webpage, updated missions and vision goals.

## Simple Syllabus Updates

Ryker – Simple Syllabus proposal to add section of resources to LGBTQ students; students are not aware of the page currently on the website, and FH page has outdated resources. Many students are scared, important that everyone have access to resources like health care and community safety. Working with student now to build resources, Ryker has made a Canvas page in Commons.

Amy – received a positive response from the division

Lene – Put the material in the student support portal; be sure to connect with Clifton and the Pride Center on campus.

Ryker – the student currently works on campus and is in connected with Pride Center

Bitta – how does the portal work with “fake” enrollments? Not trusting that these resources will be unavailable to bots.

Lene – it will be secure. Students can't post there, but we should check that Student Support portal is not publicly searchable. All our fraudulent enrollments would have access. I will put my name on it, so they can come for me first.



Simple Syllabus Updates –

Helen - Updates twice a year – once in Fall quarter and once midway through Spring.

Reaching out to Catalina to get refreshes on services content, then run all change by TwT.

Changes provided to us by early Spring, can get into the new revision for mid-Spring.



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Paula – meeting this afternoon today, to make the Canvas site for the LGBTQ resources, and we can make the Canvas site public to the institution.

Ryker – if any students reach out for help, I'm available, please refer them to me.

## Publisher materials

Plug 'n' play publisher materials that take students out of Canvas.

Bitta – CS has a history of doing this, but not with good results. Faculty need to create our own course, alongside the publisher materials.

Allison – does CS have a policy?

Bitta – we have a requirement that you have to have some instructor created materials. Some percentage.

Dolores – agreed – plug and play does not “count” as instruction

Bitta – we have student academic integrity; we should have faculty integrity – something for a future vision/mission statement for TwT?

Brian E. - authentic assessment and in-person final exams are the way to go. I have confidence in my grades as a result.

Lene - some disciplines need outside materials – accounting and math. We need someone on the upcoming Tech committee to represent pedagogy.

Course outlines of records say what textbooks we use; now we have OER and publisher “cartridges” to augment our Canvas course.

Andy – An instructor using plug and play won't get through tenure. Are some deans OK with this? Can see some exceptions, limited, but this doesn't sound right.

Allison – this is something we want to pursue with AS, in the next 3 months.

Steve – will bring this up at FA meeting next week.

Ryker - Canvas does allow for LaTeX now on pages

Lene - We need to find the balance between supporting our faculty to the maximum, and supporting our students learning environment. Canvas alone doesn't cut it for all people all the time. We have 300 LTIs (approximately) now.

## Online learning new technology

How do we choose tools to help us meet our learning outcomes?

We adopted these:

Hypothes.is

Harmonize – augments Canvas discussions; posting videos; Also AI guidelines; can also do a poll.

Rumi – a tool to write essays

We are in the process of building a little course that will let you experience the tools from the student perspective.

Self-enrollable – enroll right now! <https://foothillcollege.instructure.com/enroll/LK44AP>



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Harmonize:

<https://harmonizelearning.com/integration-partners/canvas/>

Integrates with Speedgrader

You can do a comment or video response within Speedgrader

Discipline-specific case studies <https://harmonizelearning.com/resources/>

Rumi:

<https://www.rumidocs.com/>

Students can continue to work on a text document before submitting.

Instructor can be invited to see the document in progress, before student submits

Has AI guardrails; highlights copy and paste.

Can create staged assignments (i.e. multiple drafts) - can pull in results from assignment 1 to edit/continue in stage 2.

Hypothes.is

<https://web.hypothes.is/>

Having gotten many complaints about Canvas discussions this year, we now have Harmonize to support the gap left by Flipgrid and limitations of Canvas discussions.

To create:

Choose Assignment

Name it

Don't add instructions

Submission type – External Tool > Find

Scroll through – alphabetical

Choose tool

Prompt winder (different for each tool)

Harmonize

Discussion

Unclick – open in a new tab

Save

Set dates > Update

Participate > can set multiple due dates before the due date – called MILESTONES

Harmonize will include milestones, and can auto grade

Instructions – use AI or Write My Own

AI -

Click Write Instructions

Brian Evans – good for introductory discussion? Yes (just don't use AI for instructions on intro. discussions, bc it uses Blooms)