



FOOTHILL COLLEGE

Teaching with Technology

November 22, 2024					
Date: 11/22/2024		Time: 11:00am-12:00pm		Location: Zoom	
Teaching With Technology Members by Division					
APP: Nate Vennarucci; HSH: Pia Stanaa, Sally Baldwin BSS: Brian Evans, Kas Pereira, Kevin Wang-Nava (round-robin) KA: Katy Ripp; Warren Voyce FA&C: Amy Shidler; Oldooz (Oli) Mohammadi Language Arts: Kimberly Escamilla; vacant STEM: Mike Murphy, Robert Sandor, Bitá Mazloom (W, Sp) Library: Laura Gamez; Counseling: Nora Yan Co-chairs: Allison Lenkeit Meezan, Lené Whitley-Putz. FA Representative: Steve Batham ASFC Representative: vacant Friends of COOL: Cheyanne Cortez, Stephanie Crosby, Dolores Davison, Stacy Gleixner, Hilary Gomes, Helen Graves, Carolyn Holcroft, Kurt Hueg, Jackie Lauese, Kathryn Maurer, Rick Martinez, Amy Sarver, Paula Schales, Voltaire Villanueva, Sarah Williams,					
TwT Representatives Roles and Meeting Norms					
Agenda					
	Item	Discussion lead	Item type	Links	Time
1	Approval of minutes from 11/8/2024	Allison	Action	Draft minutes from 11/8/2024	11:00
2	Academic Senate Updates	Allison	Information, Discussion	Student Affairs Academic Integrity AI Use	11:05
3	Upcoming workshop brainstorm	Lené	Discussion		11:15
4	Canvas applications	Allison, Lené	\ Discussion		11:35
5	Online Learning Updates	Lené	Information, Discussion		11:45

Fall 2024 TWT meetings. Agenda and minutes can be accessed at the [Academic Senate TwT site](#)

Meeting dates: 10/18, 11/1, 11/8, 11/22. 12/6

Fall 2024 Academic Senate meeting dates: 9/30, 10/14, 10/28, 11/4, 11/18, 12/2

Zoom link: <https://fhda->

[edu.zoom.us/j/89432127668?pwd=8SRmr6TxScXVhzNJDjtzGmRsKDnNa5.1&from=addon](https://fhda-edu.zoom.us/j/89432127668?pwd=8SRmr6TxScXVhzNJDjtzGmRsKDnNa5.1&from=addon)

Meeting ID: 894 3212 7668

Passcode: 279882

Join COOL on CANVAS:

<https://foothillcollege.instructure.com/enroll/3PTMYP>



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ALLYSON: This is jumping pages each time I hit RETURN. FYI.

Present Allyson, Oli, Helen, Warren, Robert, Sally, Steve, Dolores, Brian, Mike, Pia, Kas, Kimberly, Laura, Paula, Kevin, Nate, Owen, Laura, Lene, Nora

A. Minutes Approval

Looking at having detail, but not too detail about Ai. Allyson checking, we are not missing anything.

AMEND: Kimberly corrected meeting notes, actually stated examples conflict with Enligh (i.e. grammar). Heard from constituents that there needed to be more examples or removed altogether.

B. Senate Updates

Academic on AI, people largely supported. Have we shared? Feedback?

Kimberly: lots of feedback, the thing that it is (Board Policy) to is too vague, super vague and the idea of Ai is not in the statement. Also, if it says an absence of a policy: qualification is counter to policy. Wording goof. "Avoiding" should be a stronger word. Issues with misuse to BYPASS learning. Bypass is another word not liked.

Allyson: There was. Sentiment that this should be strongly worded. If there is NO instructor policy, then using it would be cheating, Asked for alternative terms.

K: Restricted. Less conditional term. No direct solution.

Robert: Asked about legal reviews. Who reviews at Foothill

A: Policy, not guidelines

R: Will turn into something that will be legal

Dol: Chancellor's office will put out legal language, expects legal language will come down

R: Someone at Foothill will compare?

Dol: District will adopt legal policies into the board policies

Allyson: Student service and guidelines in the absence of an instructor policy. Kimberly's point with stricter language vs. AI group which wants more slack on the policy. This is more about getting the word out in guidelines.

Nate: "Instructors are encouraged to communicate" Can encouragement become required?

Allyson: We cannot require anything without negotiating.



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Dol: State voted on whether we should create syllabus guidelines for state and it was very much voted down. Academic Senate can't do, Union negotiation can.

Allyson: Do we want to move forward with the four levels, or do we want to keep reflecting?

Warren: Kimberly gives great examples, we are offering guidelines but if they don't it falls back on vague district policy. Cascade of events if student sues the college. If we can get guidelines in place and we start – we can eventually lead to a policy

3. Gathering ideas on workshop topics

Repeated offerings?

Lene: Break out groups, looking for feedback. I had created a survey, but Lene forgot to post a link. Wants to repeat some workshops but can also work on different topics. 350 attendance this quarter. Wants to hit the others as part of the MOU.

Our group:

- Warren-examples, min. Requirements. RSI barebones. Vs. Rock Star out
- Mike-minimize content, remove cognitive overload from workshops, example DO what is being suggested
- Dolores: POQR examples as overload. Noice vs. Expert, more stuff on simple syllabus, where information on how to get embedded tutors.

Steve: Creating and engaging asych discussion. Better way to do this. Tools with video and text. Developing interactive content to drive more interaction. More than reading and performing. Strategies for building community online. Analytics: teaching folks on how to use them.

Lene: 4-tips workshops on using Canvas and Chrome. One thing that can up was 'show me how my students have seen this?' Noticed a gap in understanding how to use analytics.

Brian: Foster community in online group. Sharing things, we have done with one another. Faculty as the focus of the workshop. Showing one another's success. Faculty supporting Faculty.

Lene: Loves Brian's idea as it is a win:win. We can have conversations that help one another grow. Went over why we do not record: storing and captioning issues. Live language is very hard to transcript.

Nora: Hard to be at workshops because they are working on the clock.



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Lene: 28 this quarter and tried all different kinds of times. If counseling desires topics or times, it will meet the need.

Oli: In CHAT: Using Canvas Commons in clever ways

4. Canvas applications

OL teaching with Canvas plans for SYCH teaching.

Helen: Very rough draft of a teaching SYCH Canvas shell. One thing, heard from in-person is they needed a pared down version that focuses on SYCH faculty needs. The basics, starting with an activity on how they can enhance their course.

MODULES

- Accessibility
- Communication tool specifically
- Structuring contents
- Orientations modules in commons

Allyson: Orientation module exercise on downloading app and student learning different ways to access Canvas and various access points

Kimberly: Various grading schemes

Lene: Assignment pages interfering with 'unused' 'empty' assignment blocks. After this we come to Hybrid and how we need online times.

5. Lene: RSI survivors, shells for winter are there. Will message hours for work. Appointment only for the holidays

Allyson: Please and amazed by how awesome people are communicating!