

# COOL Meeting Minutes

Date: 10/13/2023

COOL Members by Division	
<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>APP:</b> vacant;</li> <li><input type="checkbox"/> <b>HSH:</b> <ul style="list-style-type: none"> <li>o Patti Chan; absent</li> <li>o Jenn Leicht absent</li> <li>o <b>Pia Staana</b></li> </ul> </li> <li><input type="checkbox"/> <b>BSS:</b> <ul style="list-style-type: none"> <li>o <b>Alexis Aguilar (Fall)</b></li> <li>o <b>Julie Jenkins,</b></li> <li>o Brian Evans (round-robin);</li> </ul> </li> <li><input type="checkbox"/> <b>KA:</b> <ul style="list-style-type: none"> <li>o Katy Ripp; absent</li> <li>o Warren Voyce absent</li> </ul> </li> <li><input type="checkbox"/> <b>FA&amp;C:</b> <ul style="list-style-type: none"> <li>o <b>Carolyn Brown,</b></li> <li>o <b>Amy Shidler;</b></li> </ul> </li> <li><input type="checkbox"/> <b>Language Arts:</b> <ul style="list-style-type: none"> <li>o Kimberly Escamilla (Winter, Spring);</li> <li>o Stephanie King absent</li> </ul> </li> <li><input type="checkbox"/> <b>STEM:</b> <ul style="list-style-type: none"> <li>o Bita Mazloom, absent</li> <li>o <b>Sarah Williams,</b></li> <li>o Mike Murphy, (as round robin) absent</li> </ul> </li> <li><input type="checkbox"/> <b>Library:</b> <ul style="list-style-type: none"> <li>o <b>Laura Gamez;</b></li> </ul> </li> <li><input type="checkbox"/> <b>Counseling:</b> vacant.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Co-chairs:</b> <ul style="list-style-type: none"> <li>o <b>Allison Lenkeit Meezan,</b></li> <li>o <b>Lené Whitley-Putz.</b></li> </ul> </li> <li><input type="checkbox"/> <b>FA Representative:</b> Steve Batham – <b>Julie filling in</b></li> <li><input type="checkbox"/> <b>ASFC Representative:</b> vacant.</li> </ul> <p><b>Friends of COOL:</b></p> <ul style="list-style-type: none"> <li>• Sally Baldwin,</li> <li>• Cheyanne Cortez, absent</li> <li>• Dolores Davison,</li> <li>• Stacy Gleixner, absent</li> <li>• Hilary Gomes, absent</li> <li>• Helen Graves,</li> <li>• Carolyn Holcroft,</li> <li>• Kurt Hueg,</li> <li>• Rick Martinez, absent</li> <li>• Kathryn Maurer, absent</li> <li>• Amy Sarver, absent</li> <li>• Paula Schales,</li> <li>• Ram Subramaniam. absent</li> <li>• Voltaire Villanueva,</li> </ul>

	<i>Item</i>	<i>Discussion lead</i>	<i>Item type</i>	<i>Links</i>	<i>Time</i>
1	Approval of minutes from 9/29/23	Allison	Action	<a href="#">9/29/2023 draft minutes</a>	11:00
2	COOL Representatives Roles and Community Meeting Norms	Allison	Action	<a href="#">COOL Reps. Roles and Meeting Norms</a>	11:05
3	Second read of RSI Documentation revisions: Share out constituent feedback	Allison	Action	<a href="#">Draft Model for Documenting RSI</a>	11:10
4	Area 8 of BP 2233 10+1 & DE Plan Goal #7	Allison & Lené	Discussion	<a href="#">BP 2233</a> <a href="#">DE Plan</a>	11:20
5	Adjourn				11:50

## Item 1

Minutes - jump to item 2 first

**VOTE:** to approve last meeting minutes - YES

## Item 2

Roles – 2 or 1 voting reps per division?

Having 2 reps per division means we can have dissenting views represented.

How can we get more faculty representation at COOL?

Voltaire – COOL isn't codified, as CC is, in the Senate by-laws.

Dolores – how to get participation? By asking people directly.

Online teaching is being impacted by oversight from the state, coming down the pike. Lab courses, physical education, “line of sight,” and we can't “watch” our students and if this is required for apportionment, then we need to get involved.

Brian – Deans could be more involved in COOL. More social events for faculty and staff, it would increase comradery.

Allison – puts forth 2 voting reps per division.

Julie Jenkins – is standing in for Steve for FA today

Sarah W. - STEM has 3 reps, and 1 votes, in Round Robin.

Pia – same with HSH

Carolyn B – how can we reach out to more adjuncts?

Allison – all of our faculty belong. Go to division and pull the numbers of courses taught with a W, and develop a mailing list based on that. The deans or admins can do that

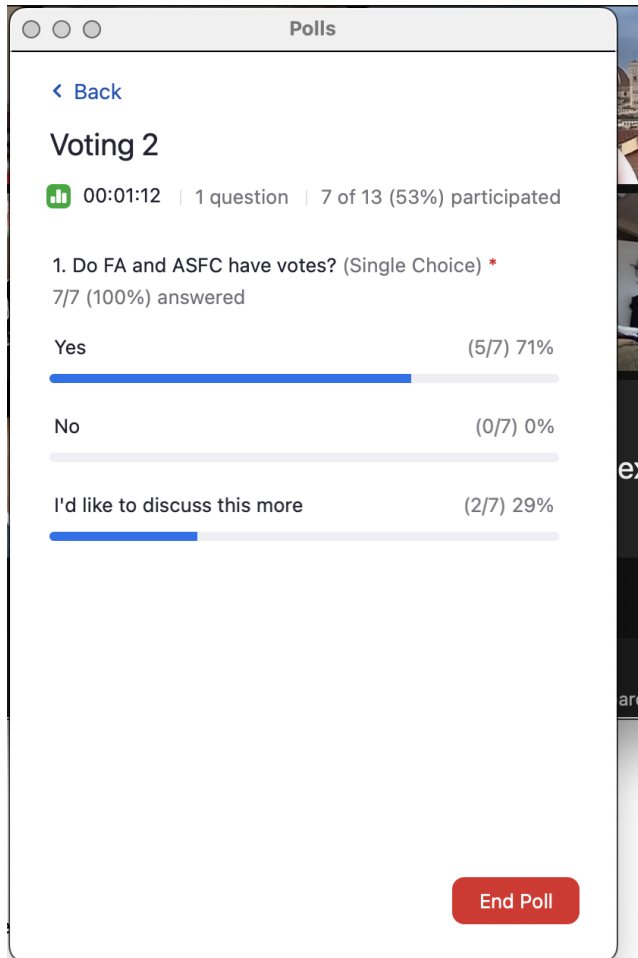
Poll says FA and ASFC should have a vote.

Lene thinks OL should have the same number of votes as all the other divisions, via faculty coordinators

Sarah – if someone wants to write up a description of a secondary view to Senate, even if they are out voted. Provisionally 2 votes per division, with an option for sending dissenting opinions. All vote YES.

**VOTE:** Agreeing to meeting norms - YES

**VOTE:** to approve last meeting minutes - YES



### Item 3

RSI – Division feedback from divisions re: RSI

Brian - Can we highlight the benefits of RSI to impacted students on this document? What is covered – all online, or just asynch courses?

This applies to any asynch portion of an online class.

Lene – be careful, Hybrid can be flipped or traditional, so not to call out asynch only. By naming asynch only, we are saying that only those classes need RSI.

Pia – concerns expressed about time required, though the necessity is acknowledged

Dolores – document states ANY portion of a class that's taught online. OL can be a model for all teaching, online or in person.

Lara – time commitment is the biggest issue

Julie J - FT who are feeling perhaps pulled in many directions; and PT faculty who may just not have the time to invest in the cohort model while also teaching their courses

Brian – we have to do something. Phase 1 is 4 hours, and not a big ask. Phase 2 is talking together. The structure is excellent.

Lene – could we marry these other reflections, such as student learning, etc. So all these things work together. We have time set aside to converse with other.

Allison proposes sending the document to the AS, along with division feedback.

Kate proposes including language in the opening, that states we are mandated to address OL, however this applies to all teaching.

Sarah – Math, liked the rubrics, but they differed on the process. She's like to put forth the broad consensus portion, but not the training aspect.

Julie Jenkins - Time commitment- FT who are feeling perhaps pulled in many directions; and PT faculty who may just not have the time to invest in the cohort model while also teaching their courses

Dolores – wants to send RSI to Senate wants to get it out of subcommittee

Kurt – we do need to present documentation, which is a new ask. Training is about a shared understanding of quality. Not about adherence or checking a box. Proposes taking it to the next step and working on the details later.

Julie – likes idea of putting it forward with a dissenting letter. We're reacting to the 8 hours. How can we integrate this into the daily practices?

Kate – Accessibility – also legally mandated, but not seeing this requirement. Doesn't see teeth in RSI document. It's a gentle document at the level it's being mandated.

Allison – we are advisory to FA and to Admin. Bc it's legally mandated, it will end up in the contract, which is why we all need to have a voice in this. Proposes a vote.

**VOTE** – We will send the document to Senate along with dissenting letters from Divisions

Julie and Sarah – NO

7 YES

Meeting adjourned

Item 4

Move to next meeting