

INSTITUTIONAL LEARNING OUTCOMES

Process: We reviewed all of the documented notes from the Opening Day ILO conversations, identified themes and threads, and developed the statement of purpose, guiding principles, and key skills and attributes below.

Purpose: Institutional Learning Outcomes guide our *community* in recognizing the ways in which learning empowers us all to address complex societal challenges, to thrive in a global workforce, and to engage in a life of inquiry. (*Who do we mean by “our community”?*)

Principles: ILOs

- are a way, not a thing
- embrace equity
- are interdisciplinary
- address whole people
- are asset-based
- illuminate lived experiences
- interrupt old forms
- show interrelationships, overlap, create a coherent whole
- should be represented in a variety of ways (visual, textual)

Skills	Attributes
<ul style="list-style-type: none">• Leadership• Agency• Advocacy• Literacy: info, digital, social, scientific, cultural, communication• collaboration/cooperation/negotiation• Logical reasoning• Social reasoning• Ability to question• Ability to self-evaluate, regulate	<ul style="list-style-type: none">• Emotional intelligence• Confidence, courage• Vulnerability• Authenticity• Innovative• Agile: cultural, emotional• Reflective• Creative• Empathetic• Aware: cultural, systems, social, self• Ethical• Introspective•• Sense of place in community• Responsible: global

NOTES

From Patrick (in addition to the emphasis added in yellow, above):

- Create an ILO mind map rather than text bullets
- Perhaps lead with a preamble

From Patrick, notes from Nov 9 mtg

* intentions

> interrupt old forms

> break silos: ILOs are not discipline-specific

> describe a whole-person experience

> students should view product as illuminating their experience at Foothill and elsewhere in their lives

> generate new ILO forms

. intentionally interrupt old forms

. visual

. show interrelationships

. break silos

. overlap, reinforce, coherent whole

. equity is the air: SVE

. diagram of human heart?

. Haiku?

Focus on the L in ILO

“our Foothill community” inclusive of local geographic communities

“empowers us all” is a new take...

Equity – not a thing but a way

Empowerment

Whole Student

Career ready

Community ready

World ready