Academic Senate Draft Minutes March 4th 2024

1 Meeting called to order at 2:00 p.m.

2 Roll Call Cormia

Officers	Location
Voltaire Villanueva	4006
Patrick Morriss	4006
Ben Kaupp	4006
Robert Cormia	4006
Senators by Division	
Apprenticeship	
Stephan Schnell	absent
BSS	
Brian Evans	4006
Mona Rawal	4006
Counseling	
Tracee Cunningham	4006
Leticia Serna	4006
DRC/VRC/SRC	
Ana Maravilla	4006
Fine Arts & Communications	
Robert Hartwell	4006
Kate Jordahl	online
HSH	
Rachelle Campbell	absent
Frank Niccoli	absent
Kinesiology/Athletics	
Katy Ripp	online
Rita O'Loughlin	online
LA	
Stephanie Chan	4006
Rocio Giraldez Betron	online (address posted)
LRC	
Destiny Rivera	4006
Eric Reed	online
STEM	
Sara Cooper	4006
vacant	N/A
Professional Development Coordinator	
Carolyn Holcroft	4006

Faculty Chair of COOL	
Allison Lenkeit Meezan	4006
Ensuring Learning Coordinator	
Stephanie Chan	4006
Kerri Ryer	online
FA Rep	
Julie Jenkins	4006
ASFC Rep	
Joshua Agupugo	4006
Classified Senate Rep	
Adiel Velasquez	online
21-23 P/T Rep	
Roxanne Cnudde	online (address posted)
22-24 P/T Rep	
Michael Chang	4006
Advisory Members	
President's Cabinet	
Stacy Gleixner	4006
Dean of Equity	
Ajani Byrd	online

Guests: David Marasco (4006), Evan Gilstrap (4006), Hilda Fernandez (4006), and Tim Shively (4006), Clifton Der Bing (online), Kathryn Maurer (online), Fatima Jinnah (online), Laura Gamez (online), Suzy Quezada (online), Ulysses Acevedo (online), Kristina Whalen (online), Janie Garcia, (online) Rolando Robles Ramirez (online), Amy Harrison Shidler (online), RJ Ward (online)

Community agreements - Voltaire went over the guidelines and the need for collegiality, especially the ability to discuss both sides of an issue.

3 Adoption of the Agenda, motioned first by Robert Hartwell and seconded by Brian Evans, the agenda was adopted by consensus.

4 Public comment: Ben Kaupp announced that TTW has students serving as interns in the spring quarter. They don't require pay, but do appreciate food.

5 Approval of Minutes

Minutes from February 5th: Evan Gilstrap announced he was present as a guest. Ben Kaupp motioned first, Stephanie Chan seconded, the minutes from February 5th were adopted by consensus.

Minutes from February 26th: - No changes. First from Patrick, Seconded by Ben, Ana Maravilla abstained, the minutes from February 28th were adopted by consensus.

6 Approval of Consent Calendar

Voltaire announced that we have vacancies on the professional learning committee. There is an additional faculty member, Leigh Henderson, on the Graphic design faculty search committee. There was a first by Brian Evans, seconded by Leticia Serna, the consent calendar was approved for March 4th.

#7 ASFC President Updates to the Academic Senate

Joshua Agupugo (student rep) updated the status of the gym (athletic center) that opened February 7th, announced hours, and reminded that all community members may attend. Joshua commented on student participation at an event in Sacramento, the addition to the State budget, and spoke about the California budget deficit. He also spoke about the 50% rule. Since we are in a deficit, there have been moves to take money out of the budget. Joshua mentioned that students are more aware of hybrid courses. Joshua mentioned creating a survey for students to assess their interest in hybrid classes. The survey would help us understand students' needs better. Allison asked Joshua if the survey could delve a little deeper into students' interests. Brian Evans asked if we're sure we're offering courses in the modalities students want? Hilda asked about getting feedback and success rates and suggested that sometimes students ask for modalities that don't always lead to the best success rates. Joshua also mentioned that many students comment that food services aren't available after midafternoon. Joshua is asking for help to contact KJs to see if they can extend hours on campus. Hilda asked about the BIPOC center and cultural center, which also may have snacks.

#8 Follow-up on the Joint Academic Senate meeting

Voltaire commented that the meeting was collegial, but progress on the RSI initiative seems to be moving slowly. Sara commented that it was difficult to follow the effort's progress as the conversation at De Anza was much different than the conversation at Foothill, and it wasn't possible to bring anything back to the STEM division faculty to consider. Sara commented on the training that happens at Foothill. Allison replied that we don't have a set number of hours for the training, but it might be 20-30 hours at Foothill. Foothill looked at the discussion on how to address RSI, and De Anza treated the conversation as training required to teach online.

There was a comment that this was a communication breakdown between the colleges and the District Academic Senate president. Ben commented that at least one adjunct faculty was promised compensation for RSI training. Voltaire commented that leadership might need another few meetings to work this through, and that the joint district venue for the meeting may not have been effective. Eric commented that we should have parity for part-time faculty attending training in online instruction. Kate Jordahl read her take on the meeting that De Anza is proposing 20 hours of training that is both basic online teaching and RSI and Accessibility. Foothill has Online Teaching with Canvas (OTwC) and new proposals for RSI/Accessibility. If a Foothill faculty completes the OTwC class and then takes the proposed RSI/Accessibility training at Foothill, it is about equal to the current De Anza proposal. Foothill is ahead of De Anza in the ground-level training. We still need to clarify the Foothill/De Anza/District Academic Senates' position to direct the Faculty Association in negotiations with the Administration.

#9 Resolution to Separate Bylaws from the Constitution

The goal of the resolution is to begin activities to get By-Laws into the Constitution. This resolution authorizes officers to begin working on the By-Laws and into the all-faculty election. Ben Kaupp motioned first, Sara Cooper seconded, the resolution was adopted by consensus.

#10 Resolution Recognizing Sustained Peace and Safety for All Students

Patrick summarized the revisions to the resolution and showed whereases to add a reference to the Santa Clara County Office of Education, a slightly reworded clause referring to student leadership, and the addition of inline citations. Hilda agreed with all the additions and wants to move forward. We are voting simply to approve the amendments and not the resolution. Cormia clarified this is a procedural vote. Suzy Quezada clarified there were more authors to the resolution but opted to decline to sign on. Patrick first and Leticia Serna second to accept the amendments to the resolution. Amendments were approved, Ben Kaupp abstaining.

Voltaire asked if there were comments from the public online. Fatima commented that there were authors on the document who declined to list their names due to a perception that there is a climate of fear at Foothill College for supporting Palestine and a bias towards support for Israel. Ben Kaupp addressed the Academic Senate and stated that he is Jewish, but doesn't speak about this often. Ben shared that when he first heard the resolution read at the previous meeting, that as the resolution is written, and because he is Jewish, the resolution doesn't differentiate between the government of Israel and Jewish people, including himself. He commented that this war is between two organizations that have both committed atrocities.

Tim Shively commented about Hillel's interest in the resolution and how they were involved. There was a comment that the resolution and Hillel's letter only represented two voices, and this topic has many voices to it. A comment was made about the genocide in Gaza by Israel, and we have an obligation to tell the truth. To not pass the resolution would continue to support the genocide in Gaza. Suzy commented that we are supporting a war that is leading to genocide. There is mass suffering in Gaza. And that the war in Gaza is preventing them from student success. Acknowledge that this isn't a comfortable truth. Ben commented that the American Federation of Teachers developed a resolution that was a condemnation of the war and not the people. And the peace of the people. Ben commented that a few weeks ago he walked into a bathroom with a sticker on a stall that called for the extermination of all Jewish people. We should have a culture that provides a safe discussion space for all voices.

Hilda commented that she feels very uncomfortable in spaces like this and the pain she has felt as an immigrant. She felt complicit in the Iraq war and wanted to speak her voice to that experience. She commented that she wishes we could all see the atrocities that are committed in Gaza. She spoke about having staff on campus who should be able to talk to this, but we're not following through on our efforts, including our equity plan. Hilda commented on the keffiyeh that she wears and recognized what it represents.

Carolyn commented that she appreciates what has been said. She feels like this resolution, as written, may risk further discrimination (Arab or Jewish), and it doesn't feel like the resolution as

written is quite there yet. Janie Garcia commented, is there really language that we could put into a resolution, and we're struggling with being a college that speaks to equity and marginalization, and that fears and discomfort will be there. How do we give a voice to the marginalized? We put race at the center of everything we do.

Ben suggested possibly editing the resolution to remove references to Israel and changing the wording to the Israeli government. Clifton mentioned that when Black Lives Matter (BLM) happened, we responded, and in other instances (LGBQT). Fatima commented that she is Muslim, and as a Muslim, that Jewish people are cousins and that references to the Israeli government aren't always references to Jewish people. She commented about atrocities in Gaza and that the resolution states everything that we want, and some references speak to many of the concerns expressed today. She also commented that we need to comment on antisemitism and the role of Zionism and that there are a growing number of Israelis protesting Zionism. Joshua commented about a culture of hate and students at Foothill being harassed because of their last names. He suggested we should mention the organizations responsible for the hate. All students on campus need to feel safe.

Voltaire commented that we're over the allotted time on this topic; what is the will of the body here? Leticia suggested that we pass this resolution with changes. This has been on the table for a while, and we should try to pass this. Stephanie commented that we put a lot of pressure on ourselves. And the resolution should cause us to have discussions. Ben commented that the resolution has significant changes and that we should have constituencies look at this document. We have moved in a good direction, but there are significant changes.

Patrick suggested amendments that could be made with reference to the Israeli government. David commented that for wording, Israel military versus Israeli government. Carolyn commented that the title "Peace and safety for all students" doesn't address peace and safety, and the document's title should be "condemnation." Leticia moved that authors make suggested changes and that we vote at the next meeting. Ben added, "with guidance from the AFT". Leticia commented that we need to get the document edited and move on; there is urgency to this. Alison also shared Carolyn's concern that the title doesn't reflect peace and safety. Fatima clarified what the action items and to-do list are about.

A motion to table the resolution today, revise, return, and vote on a modified resolution at the next meeting was passed unanimously. There was a suggestion to prepare a draft of the revision by this Friday for timely constituent feedback. Voltaire commented that there is a lot of discomfort; for some, this questions our values. Voltaire commented that when faculty approached the Academic Senate to put this on the agenda, yes, there was a sense of discomfort, but at the same time, students felt strongly about this.

11 ILO Feedback

Stephanie Chan talked about ILOs. She mentioned the MIP-C vote, principles, skills, and attributes. Kerri commented about the input received and the formalization of the ILO document. Voltaire asked what the last day to get feedback was. Keri commented on thinking about the

ILOs as a way and not a thing. Stephanie shared that she would like to get feedback this quarter.

12 Proposal to Equip FHDA Police Officers with Tasers

David Marasco shared that District police are considering adding tasers, a step between a baton and a firearm. The police have shared that weapons are frequently confiscated on students. David asked us to take this to our constituents and get feedback. David mentioned that adding Tasers to the toolkit for faculty would need to go up to the board and also to Sacramento. Allison reminded the Academic Senate of physical safety in our classrooms. Ben commented that we have unhoused people in some of our buildings, and some of our disabled students need support. Destiny mentioned safety also needed in the library.

13 Elections Committee Update

A solicitation letter will go to the body, due by the 22nd of March.

#14 Housing Update

Eric shared that the housing committee has received input from a recent housing survey. Foothill College students had an interest in living on campus. Erick mentioned classified staff on campus who are unhoused or housing insecure. The housing committee needs a faculty participant who meets every other Friday morning. Ben volunteered.

#15 Foothill 2030 update

The Academic Senate will be soliciting feedback on the 2030 vision statement.

16 For the Good of the Order

Cormia mentioned COVID safety and awareness by students, the election committee will call for nominations soon, and Spring plenary meets April 18, 19, 20th. There was mention of strengthening the student success conference.

The meeting was adjourned at 4 p.m.