

SVE Issue (college-level problem statement)		<i>Issue 9: Lack of a college-wide retention plan for students of color to progress through their academic career at Foothill.</i>				
Localized Issue (local-level problem statement)		<i>As a policy-advisory faculty group, Academic Senate is frequently asked to review, update, and approve college and district policies and procedures, sometimes driven by issues of retention, particularly retention of students of color. 13-55 implementation teams from each academic division have localized Issue 9; Academic Senate observes the impact indirectly through these localized issue statements. For example, one such localized issue, students observed to drop courses before census, may lead to a Senate policy recommendation.</i>				
SVE Goal		<i>Goal 38: The college has a coordinated plan with a set of successful, culturally relevant interventions in play that retains students through three important milestones in a term (registration to census)</i>				
Disproportionately Impacted Group		<i>We suspect that the students disappearing between registration and census are disproportionately BIPOC: African-American or Black, Latine, Filipino, Pacific Islander, and Indigenous.</i>				
Assumptions embedded in I/G		We've used the phrase "shoppers and droppers" in the past to describe students who drop before census. We suspect this description is incomplete, and possibly even misleading.				
Resources (Inputs)	Activities	Timeframe	Deliverables (Outputs)	Target Date	Outcomes	Evidence
Senate officers: Voltaire Patrick Ben Robert Allison	1. Senate agendizes 13-55 action plans from every academic division.	Winter 2024	Agenda items specifically related to divisional 13-55 Issue 9 outcomes, particular Goal 38		Elevation of divisional 13-55 Issue 9 outcomes through Senate advocacy	Senate agendas and minutes that reflect senate advocacy for divisional 13-55 outcomes
Senate appointees and representatives: > District and college operational committees > Curriculum committee > Search committees > Tenure committees > Governance bodies	2. Senate reps bring divisional 13-55 outcomes to our spheres of influence	Winter 2024 Spring 2024	> [name divs here] > [name divs here] > [name divs here] > [name divs here] report	Feb 5 Feb 26 Mar 4 Mar 18 April 8		Governance groups' agendas & minutes reflecting senate advocacy for divisional 13-55 goals
	3. Senate invites feedback on and stories of 13-55 support for divisional outcomes	Spring 2024	Agendized feedback from divisional representatives and senate appointees	April 8 April 22 May 6 May 20 June 3	Senate advocacy eases the way for those outcomes to be met.	Senate appointee feedback & stories
			Year-end Academic Senate 13-55 Issue 9 report	June 28		Evidence as provided by academic divisions on AS support for divisional 13-55 Issue 9 outcomes, reflected in the

	4. Write year-end report	end of Spring 2024				year-end Academic Senate 13-55 report
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