

Foothill College

Dual Enrollment Review



12345 El Monte Road
Los Altos Hills, CA 94022
foothill.edu

High School Students at Foothill

- **CCAP agreements governed by AB 288**
(classes can be closed to the larger population)
- **MOU agreements** (classes at HS sites open to all)
- **Individual students taking Foothill classes**
- **Middle College and College Now! (For fall 2024, 300+/- students)**

Why Dual Enrollment?

- Providing high school students the opportunity to take college classes has many benefits, and is a proven strategy to increase the success and graduation rates of students of color
- Dual enrollment provides Foothill the opportunity to serve students within our district boundary and contingent to our district boundary. It now comprises **15% of our total student population with nearly 9% of our student population in CCAP pathways**
- Our new State Chancellor Sonya Christian has made increasing access to dual enrollment a priority of her administration. Her goal is for every high school student to graduate with 12 college units.

CCAP agreements are intended to serve historically under-represented students in higher education. The partnerships:

- Improve course success rates in HS and college
- Create a college-going identity and a record of early success
- Improve HS graduation rates
- Lead to first-time college student enrollment at colleges and universities
- Improve transfer rates
- Improve college graduation rates



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High School Partners

Santa Clara County

Fremont UHSD (CCAP)

Cupertino, Fremont, Monta Vista

Mountain View-Los Altos UHSD (CCAP)

Alta Vista, Freestyle Academy,

Los Altos, Mountain View

Palo Alto USD (CCAP)

Gunn, Palo Alto

Cristo Rey San José

Khan Lab School

Silicon Valley CTE – MetroED

San Mateo County

Sequoia UHSD (CCAP)

East Palo Alto Academy, Menlo-Atherton,

Sequoia, Tide Academy, Woodside

Boys and Girls Club of the Peninsula (Redwood City)

Eastside College Prep



**EASTSIDE
COLLEGE
PREPARATORY
SCHOOL**



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CCAP & MOU Dual Enrollment Opportunities

CTE Pathways

Child Development, **Computer Science***,
Digital Marketing, **Graphic Design***,
Music Technology, Pharmacy Technology,
Sports Medicine*,
Theatre Technology, Veterinary
Technology

*Certificate of Achievement

College Prep

Art, Biology, Chemistry, Economics,
English, Ethnic Studies, History,
Journalism, Law, Math, Photography
Physics, Psychology, Sociology,
Spanish

CCAP Dual Enrollment Students Ethnicity (Headcount)

Ethnicity	2019-20 DE	2019-20 College	2020-21 DE	2020-21 College	2021-22 DE	2021-22 College	2022-23 DE	2022-23 College
Asian	24% ⁻⁵	29%	22% ⁻⁸	30%	25% ⁻⁶	31%	25% ⁻⁵	30%
Black	5% ⁺¹	4%	5% ⁺¹	4%	4%	4%	4%	4%
Filipinx	4% ⁻¹	5%	3% ⁻²	5%	1% ⁻⁴	5%	3% ⁻¹	4%
Latinx	37% ⁺¹²	25%	43% ⁺¹⁷	26%	40% ⁺¹³	27%	41% ⁺¹³	28%
Native American	0% ⁻¹	1%	0% ⁻¹	1%	0%	0%	0%	0%
Pacific Islander	2% ⁺¹	1%	1%	1%	2% ⁺¹	1%	2% ⁺¹	1%
White	23% ⁻⁷	30%	24% ⁻⁶	30%	26% ⁻³	29%	22% ⁻⁶	28%
Unknown Ethnicity	5%	5%	2%	2%	1% ⁻²	3%	3% ⁻¹	4%

2022-23 CCAP Dual Enrollment Course Success Rates

Ethnicity	Enrollments	Headcount	DE Course Success Rate	College Course Success Rate
Asian	1,185	396	97% ⁺¹¹	86%
Black	162	68	86% ⁺¹⁵	71%
Filipinx	108	43	96% ⁺¹²	84%
Latinx	1,400	655	85% ⁺⁸	77%
Native American	14	6	86%	86%
Pacific Islander	70	37	86% ⁺⁷	79%
White	1,032	350	97% ⁺¹²	85%
Unknown Ethnicity	119	40	94% ⁺¹⁰	84%
Total	4,090	1,595	92% ⁺¹⁰	82%

Gender	Enrollments	Headcount	DE Course Success Rate	College Course Success Rate
Female	2,017	762	93% ⁺¹²	81%
Male	1,912	777	91% ⁺⁸	83%
Non-Binary	N/A	N/A	N/A	100%
Unknown	161	56	93% ⁺⁹	84%
Total	4,090	1,595	92% ⁺¹⁰	82%

CCAP Dual Enrollment Students First Generation (Headcount)

First Gen	2020 CCAP DE	2020 non-CCAP DE	2021 CCAP DE	2021 non-CCAP DE	2022 CCAP DE	2022 non-CCAP DE	2023 CCAP DE	2023 non-CCAP DE
Yes	23% ⁺¹²	11%	24% ⁺¹⁸	6%	22% ⁺¹⁴	8%	22% ⁺¹⁴	8%
No	68% ⁻¹⁸	86%	68% ⁻²⁴	92%	69% ⁻²⁰	89%	68% ⁻²⁰	88%
Unknown	9% ⁺⁶	3%	8% ⁺⁶	2%	8% ⁺⁵	3%	10% ⁺⁶	4%

CCAP Dual Enrollment Students Gender (Headcount)

Gender	2019-20 DE	2019-20 College	2020-21 DE	2020-21 College	2021-22 DE	2021-22 College	2022-23 DE	2012-23 College
Female	53% ⁺³	50%	53% ⁺³	50%	50% ⁺¹	49%	48% ⁺¹	47%
Male	45% ⁻³	48%	45% ⁻³	48%	47% ⁻²	49%	49% ⁻¹	50%
Unknown	2%	2%	2%	2%	3% ⁺¹	2%	3%	3%

Do CCAPs Work?

- Achievement gaps still exist but, overall, **CCAP students are succeeding at a higher rate than their peers.**
- **CCAP students matriculate at post-secondary schools at relatively higher rates than non-dual enrollees.**
- **82% of CCAP students enroll in college within one year of graduating from high school;** compared to the state average of 66%.
- **51% of students matriculate at a California Community College (CCC)**
 - The data suggests that students tend to enroll in the CCC where they took their CCAP coursework.
- **31% enroll directly in a four-year college or university**

Source: PPIC (Public Policy Institute of California): Improving College Access and Success through Dual Enrollment (2023)

Dual Enrollment

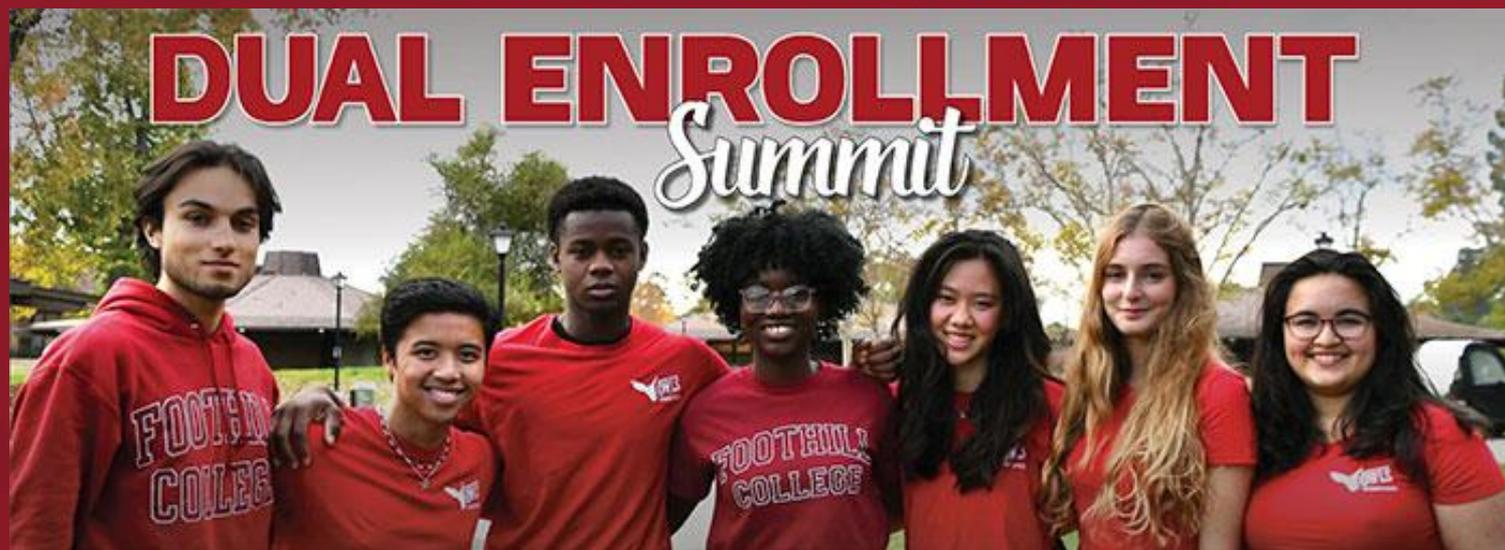
- **We pay for 35-40% of classes** in any given quarter (Foothill FT and PT instructors teaching at the HS site or online)
- **60-65% of classes taught by HS faculty** (meet our min quals, have been hired, etc.) who are paid as part of their regular HS load



Success Factors

- **CCAP students acquire and develop the knowledge and skills to be successful in college coursework while they are still in high school.**
 - Academic, behavioral and personal skills
- **Access to both high school and college supports and services**
 - Tutoring, Disability resource centers, Academic planning (certificates, transfer)
- **Strong collaboration and communication between high schools and CCCs**
 - Warm handoff: Connect former CCAP students to college success programs and resources at the CCC.

Thank You



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