

Resolution For the Discontinuance of TracDat

Whereas, Foothill College first implemented TracDat in 2011 for student learning outcome identification, creation, assessment, and reflection purposes;¹

Whereas, the annual cost of the TracDat system is upwards of \$11,000;

Whereas, studies have shown that the traditional SLO assessment method in TracDat is ineffective,² given that current practice of assessing student learning outcomes using TracDat does not involve control metrics, and thus results in the drawing of invalid conclusions;

Whereas, faculty have overwhelmingly expressed dissatisfaction with the TracDat system for learning outcome evaluation and updates to the Foothill Inquiries team, and this dissatisfaction spans across the higher education arena;³

Whereas, TracDat has not been used consistently over the past two years at Foothill;

Whereas, the college learning management system can be used to document and assess learning outcomes at no additional cost, and in a manner that promotes collaboration and a culture of inquiry;

Whereas, the Foothill Inquiries team and the office of instruction will download all existing TracDat data prior to discontinuance;

Resolved, that the Academic Senate approves the movement of learning outcome activities to the college learning management system, and

Resolved, that the Academic Senate approves the discontinuance of TracDat and nonrenewal and the contract with Nuventive.

¹ Foothill College (2014). *Foothill College Accreditation Midterm Report* (p. 10). Accessed: [https://go.boarddocs.com/ca/fhda/Board.nsf/files/9PGU327A04F2/\\$file/FH_AccreditationMidtermReport_Final.pdf](https://go.boarddocs.com/ca/fhda/Board.nsf/files/9PGU327A04F2/$file/FH_AccreditationMidtermReport_Final.pdf)

² McNeice-Stallard, B. E., and Stallard, C. M. (2011). Measuring sustainability of outcomes assessment. *Journal of Applied Research in the Community College*, 19(1), 6-13.

³ Greene, G. (2013). The terrible tedium of 'learning outcomes: Accreditors' box-checking and baroque language have taken over the university. *The Chronicle of Higher Education*. https://www.chronicle.com/article/the-terrible-tedium-of-learning-outcomes?resetPassword=true&email=kerriryer%40gmail.com&success=true&bc_nonce=xqs4h84wjkp5g3785ffp62&cid=gen_sign_in