## **RSLS** Request for Transcript Recognition

## Proposal:

Transcript Recognition for RSLS with Successful Completion of Presentation at Symposium (Yearly).

On Transcript to Read: \*Participant in Foothill College's Research & Service Leadership Symposium, 2023 (or MM/DD/YYYY)

## Background:

We have been reaching out to many students to let them know about this year's Research and Service Leadership Symposium, and the most frequent question we receive is: "Why should we present at the RSLS? How does it benefit me?" While the academic skills of research, service leadership, project development, public speaking, and networking, as well as the intrinsic value of learning and collaborating are at the top of our lists, for students we highlight the awards, our new class credit, transfer and career benefits.

These benefits can be solidified by institutional recognition during graduation and on transcripts. While we are still building academic certificates that incorporate RSLS, there is a definite interest in a discreet acknowledgement for participation that does not require the completion of a series of courses. We believe that college recognition on transcripts can provide students the incentive to join while also demonstrating that the RSLS is indeed a Foothill tradition.

## Rationale:

- Institutionalization requires formal documentation of participation
- Significant academic work with mentor currently without other form of official recognition/record by College
- Allows us to recognize and document alumni to track progress of RSLS participants
- Recruitment opportunity for more students
- Verification for transfer, internships, and jobs
- Optional Course of Independent Study: ENGL 70R =36 hours

• Students who cannot take the Independent Study course can still document their participation.

Requirements to Earn Transcript Recognition:

- Completion of Presentation at Symposium
- Work with Foothill faculty or staff mentor on independent research, service, or creative arts project.
- Average Hours of Project/Presentation Development: 36