

History of PD at Foothill

Formation of the Professional Development Committee:

Academic Senate Minutes January 14, 2013-

Item 4: https://foothill.edu/senate/minutes/2012-13/WINTER_13/SenateMinutes14Jan2013.pdf

First read of resolution to form Professional Development Committee:

https://foothill.edu/senate/documents/2012-13/WINTER_13/ProfessionalDevResolutionWithSSTF6.pdf

Academic Senate Minutes January 28, 2013 –

Item 2: https://foothill.edu/senate/minutes/2012-13/WINTER_13/Senate%20Minutes%2028%20Jan%202013.pdf

Second read of resolution to form Professional Development Committee, passed:

https://foothill.edu/senate/documents/2012-13/WINTER_13/ProfessionalDevResolutionWithSSTF6.pdf

From Spring 2013 to Spring 2018, [Professional Development Committee](https://foothill.edu/staff-development/pdc-meeting-archives.html) operated <https://foothill.edu/staff-development/pdc-meeting-archives.html>

- Sometimes collaborated with President's Office to plan College Opening Day
- Planned "PD Days" for Foothill – started as one Friday each Spring quarter and later became a series of events in the AM of the second Friday of each quarter

Spring 2017, full-time faculty "College Professional Development Coordinator" position created and hired.

Reports to the Dean of Institutional Diversity, Equity and Inclusion

POSITION PROFILE: The Faculty Professional Development Coordinator is a non-instructional 11-month, full-time tenure-track faculty position that reports to the Dean of Equity Programs. The position works primarily with teaching and non-teaching faculty to develop equity-based pedagogies, including instructional skills strategies and culturally responsive teaching. The position will work collaboratively to create equity-minded professional development opportunities across the campus for both faculty and staff.

DUTIES AND RESPONSIBILITIES:

- Provide leadership and guidance in the coordination, decision-making, development and expansion of professional development programs to improve student success, including training on effective practices for incorporating an equity perspective in the teaching and services that faculty provide.

- Conduct ongoing research of the issues, trends, theories and methodologies related to faculty professional development and student learning from an equity perspective and disseminate the findings to faculty.
- Work effectively to plan, coordinate and implement programs and workshops focusing on evidence-based practices of teaching and learning, such as collaborative learning, critical pedagogy, cultural responsiveness, intersectionality, learning styles, social-emotional (non-cognitive) learning, strengths-based learning and classroom assessment.
- Promote resources that enhance pedagogical effectiveness and curriculum development as it relates to establishing an inclusive and welcoming campus (classroom and office) environment, one that emphasizes equity in student achievement.
- Facilitate equity training for the full-time and part-time faculty orientation programs and new classified staff.
- Provide training that supports the assessment of program outcomes using disaggregated data.
- Develop programming designed to assist faculty and staff to cultivate an understanding, sensitivity and respect for all cultural groups, genders, sexual orientations, and persons with varying abilities.
- Participate on other campus and district participatory governance committees as appropriate.
- Conduct an annual needs assessment and write an annual evaluation report of the programs and professional development undertaken at the college.
- Other duties as appropriate, including attending related conferences.

Spring 2018, college transitioned to new governance model with four “councils.” Professional Development was delegated to the “Community and Communications Council”

Council Charge

The charge of the Community and Communications Committee is to monitor **goals related to the Educational Master Plan**, as well as supporting plans, including the strategic allocation of resources to achieve plan goals, for the topic areas listed.

- Professional development,
- Community education
- Service leadership
- Institutional learning outcomes
- Alumni
- Governance
- Communication

To date, the council hasn’t been able to agendaize any PD-related items