



Exemplary Program Award

President

John Stanskas
San Bernardino Valley College

Vice President

Dolores Davison
Foothill College

Secretary

Craig Rutan
Santiago Canyon College

Treasurer

Virginia "Ginni" May
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Conan McKay
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Rebecca Eikay
College of the Canyons

Area D Representative

Samuel Foster
Fullerton College

North Representative

Cheryl Aschenbach
Lassen College

North Representative

Carrie Roberson
Butte College

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South Representative

Anna Bruzzese
Los Angeles Pierce College

Representative at Large

Mayra Cruz
De Anza College

Representative at Large

Silvester Henderson
Los Medanos College

Executive Director

Vacant

The Academic Senate is pleased to announce the call for nominations for the Exemplary Program Award. Sponsored annually by the Foundation for California Community Colleges, the Board of Governors established the Exemplary Program Award in 1991 to recognize outstanding community college programs.

The Academic Senate selects annual themes related to the award's traditions and statewide trends. In recognition of the Academic Senate's continued efforts to support innovation at the course, program, and/or institutional level, and as noted by the resolves in Resolution 13.02 (Fall 2017), the Academic Senate supports responsible stewardship of natural resources:

Resolved, That the ASCCC encourage local senates to take an active role in the development and implementation of educational and facility master plans, which includes collegial consultation;

Resolved, That the ASCCC support responsible stewardship of the natural resources of California community colleges such as biodiversity, habitat conservation, and the college landscape as living and learning labs; and

Resolved, That the ASCCC work with the Consultation Council, California Community Colleges Chancellor's Office, and policymakers to develop responsible practices for the conservation of natural resources, including wildlife, within educational and facility master plans.

In an effort to promote the work faculty and students are doing to address environmental responsibility and good stewardship on their campuses, **this year's theme for the 2018-2019 Exemplary Program Award is "Environmental Responsibility."**

Environmental responsibility may be demonstrated in a variety of ways. Colleges are encouraged to consider faculty roles in curricular and co-curricular programs. Some examples include certificate or degree programs with an emphasis on environmental responsibility and sustainability; campus programs, efforts, and campaigns that promote environmental responsibility and sustainability; and college planning efforts or projects with a focus of environmental and sustainability. These areas may include, but are not limited to: biodiversity, habitat conservation, college landscaping, and creating environmentally forward learning labs. Scalable programs are of heightened interest

Basic Information

- The 2018-2019 award is focused on *Environmental Responsibility*
- Each college may nominate one program.
- Up to two California community college programs will receive cash awards of \$4,000
- Up to four California community college programs will receive honorable mention plaques.
- **Completed applications must be received in the Academic Senate Office by 5:00 p.m. on November 5, 2018.**

Please submit one original and one copy of your entire application via email or mail. FAX applications will not be accepted. Submit mail applications to: One Capitol Mall, Suite 340, Sacramento, CA 95814. Scanned applications must have the appropriate signatures and be emailed to awards@asccc.org. The Senate Office will notify you via email that your application has been received.

Exemplary Program Award recipients are selected from throughout the state with no more than two from any single Academic Senate area. Recipients will be notified when the selection process is completed. A minimum of three nominations statewide must be received for the selection process to proceed. The selection committee will complete the review process by early December. Winners of this prestigious award will be honored at the January 14, 2019 Board of Governors' meeting. Please contact the Academic Senate Office with any questions.

Sincerely,

A handwritten signature in cursive script that reads "Krystinne Mica". The signature is written in black ink and includes a long horizontal flourish at the end.

Krystinne Mica
Chief Operating Officer

Enclosures (4)



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Subject: Hayward Award for "Excellence in Education"

The Academic Senate is pleased to announce the call for nominations for the Hayward Award for "Excellence in Education." Sponsored annually by the Foundation for California Community Colleges, this award honors community college full-time and part-time faculty who demonstrate the highest level of commitment to their students, college, and profession. Award recipients, nominated by their college academic senate and selected by representatives of the Academic Senate must have a record of outstanding performance of professional activities, as well as, a record of active participation on campus.

Basic Information

- Each local senate can nominate one full- and part- time faculty member, however there can only be one honoree from each college.
- All faculty, classroom and non-classroom, are eligible for consideration.
- Previous nominees who did not receive the award may be re-nominated.
- Four recipients (two full-time and two part-time faculty)-will be chosen and honored at the Board of Governors' meeting in Sacramento.
- **Completed applications must be received in the Academic Senate Office by 5:00 p.m. on December 17, 2018.**

Enclosed are the application and criteria. More information can be found on the Academic Senate website at <http://asccc.org/events/hayward-award-0>. Please note, that the applicant's name or college cannot be listed in the application unless stated otherwise. Any applications that include the candidate's name or college will be disqualified. A minimum of three nominations must be received for the selection process to proceed.

Please submit one original and one copy of your entire application via email or mail. FAX applications will not be accepted. Submit mail applications to: One Capitol Mall, Suite 340, Sacramento, CA 95814. Scanned applications must have the appropriate signatures and be emailed to awards@asccc.org. The Senate Office will notify you via email that your application has been received.

The selection process will be completed by February 11, 2019. Winners will be honored at the March 20, 2019 Board of Governors meeting in Sacramento. Please note, that the recipients of this award will be asked to submit a current photo. Although only four faculty recipients will be honored by the Board of Governors, we hope each college will honor its individual nominee.

Collegially,

Krystinne Mica
Chief Operating Officer

Enclosure (4)



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Subject: The Stanback-Stroud Diversity Award

The Academic Senate is pleased to announce the call for nominations for the Stanback-Stroud Diversity Award, sponsored again this year by the Foundation for California Community Colleges. This award seeks to honor the cadre of committed faculty who consistently rise to meet the challenges our student's face. Serving the most diverse student population of any higher education system in the country, the California Community College System is largely comprised of demographic groups that have traditionally faced barriers to education and are often underprepared when they reach the classroom. It is the challenge and responsibility of California community college faculty to demonstrate the sustained attention and support necessary to fully engage and excite these students. This prestigious award acknowledges an individual or group that is exceptional in contributing to the advancement of intercultural harmony, equity, and campus diversity at their college.

Basic Information:

- Each college may nominate one faculty member or one group of faculty.
- The winner receives a cash award of \$5,000.
- All faculty are eligible: Full-time and part-time, classroom and non-classroom.
- **The completed application must be received in the Academic Senate Office by 5:00 p.m. on February 11, 2019.**

Enclosed are the application and criteria. Please note, the applicant's name or college cannot be listed in the application unless stated otherwise. Any applications that include the candidate's name or college will be disqualified. A minimum of three nominations per area must be received for the selection process to proceed.

Please submit one original and one copy of your entire application via email or mail. FAX applications will not be accepted. Submit mail applications to: One Capitol Mall, Suite 340, Sacramento, CA 95814. Scanned applications must have the appropriate signatures and be emailed to awards@asccc.org. The Senate Office will notify you via email that your application was received.

The selection process will be completed by March 8, 2019. The award recipient will be honored at the 2019 Spring Plenary Session on April 12, 2019, in Millbrae, California. Please note, that the recipients of this award will be asked to submit a current photo. Although only one faculty recipient or group will be honored, we hope each college will honor its individual nominee.

Yours collegially,

Krystinne Mica
Chief Operating Officer

Enclosures (4)



**Academic Senate
for California Community Colleges**

LEADERSHIP. EMPOWERMENT. VOICE.

Stanback-Stroud Diversity Award – Rubric (18-19)

	0	1	2	3	4
a. Creating an inclusive and supportive campus climate	Not present	Listed contributions of creating an inclusive and supporting campus climate but lacks supporting detail	Minimal quantitative OR qualitative evidence of creating an inclusive and supporting campus climate	Some quantitative AND qualitative evidence of creating an inclusive and supporting campus climate	Significant quantitative AND qualitative evidence of a broad and sustained effort to create an inclusive and supportive campus climate
b. Implementing effective teaching and learning strategies	Not present	Listed implementing effective teaching and learning strategies but lacks supporting detail	Minimal quantitative OR qualitative evidence of implementing effective teaching and learning strategies	Some quantitative AND qualitative evidence of implementing effective teaching and learning strategies	Significant quantitative AND qualitative evidence a broad and sustained effort to implement effective teaching and learning strategies
c. Facilitating student access, retention, and success	Not present	Listed activities leading to increased student access, retention, and success but lacks supporting detail	Minimal quantitative OR qualitative evidence of activities leading to increased student access, retention, and success	Some quantitative AND qualitative evidence of activities leading to increased student access, retention, and success	Significant quantitative AND qualitative evidence of a broad pattern of activities leading to increased student access, retention, and success
d. Fostering student engagement in campus life	Not present	Listed contributions to student engagement but lacks supporting detail	Minimal quantitative OR qualitative evidence of the contribution to student engagement	Some quantitative AND qualitative evidence of the contribution to student engagement	Significant quantitative AND qualitative evidence of widespread student engagement in a sustained manner
e. Nomination documents	Not present	A brief statement from the Nominee’s Application and statement of the nominator but without sufficient detail	Nominee’s Application from the nominee and Statement from the nominator provide justification for nomination	Nominee’s Application and statement from the nominator provide justification for nomination AND letters of support	Nominee’s Application from the nominee and statement from the nominator that provide comprehensive, clear and detailed justification for nomination AND letters of support.

THE STANBACK-STROUD DIVERSITY AWARD
Sponsored by the Academic Senate for California Community Colleges and
The Foundation for California Community College

Nomination Guidelines and Criteria

Each college may nominate one faculty member or one group of faculty to receive this prestigious honor, which includes a cash award of \$5,000. All faculty (full- and part-time), classroom and non-classroom, are eligible for nomination. One faculty member or group in California will be chosen and honored at the 2019 Spring Plenary Session.

Note: Nominee references individual or group.

1. Submit all required documents by February 11, 2019:

- a. Nominee information page with name and contact information.
- b. A completed application from the nominee that specifically addresses her/his or their work and accomplishments.

Limit responses to 200 words per prompt including supplemental support or evidence: the nominee should respond to all four prompts about equity and diversity and include the overall merits, impact, and outcomes of his/her or their commitment to equity and diversity. The nominee should describe work, projects, activities, and programs in as much detail as possible to give the readers a clear picture of accomplishments. The nominee may not use his/her or their name in the application. Applications will be screened for direct or indirect reference to the nominee, the nominee's college, or community. Applications with such references will not be forwarded to the readers.

- c. **One** statement from the nominator that specifically addresses the nominee's work.

Limit the statement to two pages: Please write a statement that includes the nominator's perspective about the nominee's ability to create an inclusive and supportive campus, implementing teaching and learning strategies, facilitating student access, retention, and success, and fostering student engagement in campus life. [For nominees who are groups, please only include one statement for the entire group. Do not include separate letters for each individual of the group.] Ensure that you include quantitative and qualitative evidence or data to support your perspective. The nominator may not use his/her name. Applications will be screened for direct or indirect reference to the nominator or nominee, the nominator's or nominee's college, or community. Applications with such references will not be forwarded to the readers.

- d. A statement of nominee's support from the academic senate. (Please ignore this prompt if the nominator noted above is the senate president.)

Limit the statement to two pages: The academic senate should write a statement of support for the nominee from a campus perspective. Please describe how the nominee has impacted the campus culture through his/her or their achievements in the areas of equity and diversity. Include the supporting senate member's (if not the senate president) and senate president's name, signature, and college. (This will be removed prior to sending it to the readers.) Please do not use the nominee's name. Applications will be screened for direct or indirect reference to the nominee, the nominee's college, or community. Applications with such references will not be forwarded to the readers. [For nominees who are groups, please only include one statement for the entire group. Do not include separate letters for each individual of the group.]

- e. A statement of nominee's support from a person directly benefiting from the work, activity, project or program.

Limit the statement to one page: An additional statement of support is requested on behalf of the nominee. Please describe how the work, activity, project or program has directly impacted the individual's learning or working

environment or success. Please indicate the relationship to the nominee. Include name, position, college, and signature. (This will be removed prior to sending it to the readers.) Please do not use the nominee's name.

2. Criteria:

- a. The nominee must have made specific contributions to establishing or expanding the campus climate, or a club, program, or service that promotes student success by:

Creating an inclusive and supportive campus climate; implementing effective teaching and learning strategies or establishing or expanding an effective learning environment; and facilitating student access, retention and success; fostering student engagement in campus life. (Resolution 3.03 S98)

Such contributions may include but are not limited to:

- Contributing significantly to curriculum planning and implementation that is more responsive to and inclusive of diverse student needs and interests;
- Cultivating and promoting diversity initiatives through specific activities, programs, or projects on campus that establish and foster a more inclusive and equitable working and learning environment.
- Employing best practices, such as the use of creative and innovative approaches to integrate inclusivity in faculty and staff development or classroom activities.

- b. Direct and demonstrated evidence (observable and/or measurable) of the nominee's work is required and may include but are not limited to:

- Data to show the impact of the nominee on the retention of students from historically underrepresented groups as they move toward their goals of transfer, degrees, certificates or personal and/or professional growth over time;
- Quantitative data supporting the development or growth of specific activities, programs, and/or projects that demonstrate success in diverse student populations;
- Citing of specific, detailed examples where the nominee's efforts have encouraged students of historically underrepresented and diverse populations to participate actively in campus life and activities;

The Academic Senate for California Community Colleges bestows the Regina Stanback-Stroud Diversity Award upon faculty who work tirelessly to promote student success by:

- a. Creating an inclusive and supportive campus climate
- b. Implementing effective teaching and learning strategies
- c. Facilitating student access, retention and success,
- d. Fostering student engagement in campus life. (Resolution 3.03 S98)

Please submit all required documents to One Capitol Mall, Suite 340, Sacramento, CA 95814

Exemplary Program Award – Rubric (18-19) Name of College and Program _____

	0	1	2	3	4
a. Indicators of Overall Program Success	Not present	Cites positive program attributes but lacks supporting detail Too vague	Indicators of program success cursorily cited Quality and/or quantity of data is insufficient	Sufficient number of indicators of program success cited Quantitative OR qualitative data is present but ambiguous	Significant indicators of program success cited. Detailed and substantive quantitative AND qualitative evidence
b. Evidence Showing Need and Innovation	Not present	Cites program uniqueness but lacks supporting detail Too vague	Evidence of innovation cursorily cited	Evidence of innovation clearly cited Evidence shows that program is innovative in addressing a recognized need	Evidence of innovation clearly cited Evidence shows that program researched need, planned an innovative intervention, and successfully implemented it
c. Demonstrated Collaboration	Not present	Cites program collaboration but lacks supporting detail Too vague	Evidence of collaboration cursorily cited	Evidence shows collaboration is expanding within existing working relationships at the college or with community partners	Evidence shows new collaboration formed within the college or with community partners where none existed before the program
d. Evidence of Program Supporting Your College's Mission Statement	Not present	Cites evidence supporting mission statement but lacks supporting detail Too vague	Evidence supporting mission statement cursorily cited	Evidence shows program supports elements of mission statement by clearly connecting program to one or more area of the statement	Evidence shows program supports elements of mission statement by clearly connecting program to one or more area AND being included in college planning (such as program review, master plan, accreditation, etc.)
e. How This Program Could Be a Model For Other CCs	Not present	Cites positive program attributes but lacks supporting detail Too vague	Discussion of how this program could be a CC model is cursorily addressed Too costly or boutique to replicate	Discussion of how this program could be a CC model is addressed accurately Moderate cost or challenge to replicate	Detailed discussion of how to replicate this program at other colleges. Moderate to no cost



The Hayward Award for “Excellence in Education” – Rubric (2018-19)

Nominee number _____

	0	1	2	3	4
a. Commitment to serving and empowering students from diverse backgrounds and experiences	Not present	Awareness of the value for student centered operations is shown but lacks evidence of activities demonstrating commitment to serving students.	Evidence detailing activities demonstrating minimal commitment to serving students included in the application.	Evidence detailing some activities demonstrating a strong commitment to serving students in candidate form. Some evidence in supporting letter as well.	Significant evidence detailing activities demonstrating a strong commitment to serving students in both candidate form and supporting letter. Activities demonstrate willingness to go beyond standard expectations in job description.
b. Participation in campus, professional, and/or student activities	Not present	Evidence shows limited participation in one or more campus activities.	Evidence shows engaged participation and leadership in at least one campus activity or project.	Evidence shows engaged senior leadership (president, chair, etc.) in at least one campus activity or project.	Evidence shows long term engaged senior leadership (president, chair, etc.) in multiple campus activities and projects.
c. Commitment to education and currency in the discipline	Not present	Evidence of interest and limited engagement in discipline related activities.	Evidence of engagement in at least one regional, state, or national discipline group, industry, or professional organization.	Evidence of criteria from #2 as well as engagement with department faculty to similarly engage them in their discipline communities.	Evidence of engagement in multiple organizations and sustained engagement with department faculty and students to similarly engage them in their discipline communities.
d. Commitment to the mission of California community colleges .	Not present	Description details an understanding of one or two aspects of the community college mission.	Description details a broad understanding of CCC mission and how candidate’s role affects all aspects of the mission including evidence of commitment to open access.	Evidence of criteria from #2 with a description of some candidate activities that directly support open access and student success.	Strong evidence for multiple activities directly supporting several aspects of the CCC mission. Evidence of activities being institutionalized that lead to sustained support for open access and helping students succeed across the curriculum.
e. Community, state and/or national activities that represent the profession	Not present	Evidence of interest and limited representation in regional, state or national activities that extend their participation and influence beyond their discipline or institution.	Evidence of sustained representation in at least one regional, state or national discipline group, industry, or professional organization. Descriptions detail a broader scope of activities such as serving on committees outside of their core interests.	Evidence of sustained representation in at least one of the previously mentioned organizations in a leadership role to further that organization’s purposes while also broadening their abilities as a leader and their capacity to represent in areas that are not traditional to their expertise.	Evidence of sustained representation in several of the previously mentioned organizations as an experienced leader and evidence of engagement with other like-minded participants to improve upon their participation and experiences as well as to further the organization’s purposes.



THE EXEMPLARY PROGRAM AWARD

Sponsored by the Academic Senate for California Community Colleges and
the Foundation for California Community College

Theme: Environmental Responsibility

Submission Requirements:

- College can only submit one application.
- Submit original application of the entire application to the Academic Senate Office no later than **November 5, 2018**. Late submissions or other exceptions will not be accepted under any circumstances.
- Send snail mail application to: Academic Senate for California Community Colleges, One Capitol Mall, Suite 340, Sacramento, CA 95814.
- Send scanned applications with the appropriate signatures via email to awards@asccc.org.
- Call the Senate Office to verify receipt of the application.
- Do not fax applications.

NOTE: A minimum of three nominations statewide must be received for the selection process to proceed.

Application Packet and Evidence Checklist:

- Complete the attached application, which addresses the overall success of the program and provide both quantitative and qualitative evidence to support the application. Applications with evidenced-based practices will score higher on the rubric (see attached). Demonstrating the programs impact on the college as well as the potential to replicate the program at other colleges is integral. There is a maximum of 200 words per question which include supplemental support or evidence.
- One letter of support from the college Academic Senate President **OR** College President that verify the overall impact of the program and the college’s commitment to its ongoing support. (Joint letters are accepted.) **Please do not include more than one letter.**

Failure to include the required letter of support and signatures will disqualify the application.

Required Signatures:

College Academic Senate President

Name _____ Phone _____

Signature _____

College President

Name _____ Phone _____

Signature _____

THE HAYWARD AWARD FOR "EXCELLENCE IN EDUCATION"

Sponsored by the Academic Senate for California Community Colleges and
The Foundation for California Community College

Submission Requirements:

- Each local senate can nominate up to two (one full- and part- time) faculty member, however there can only be one honoree from each college.
- Do not use the nominees name in the application or the application will be disqualified.
- Submit an original and one copy of the entire application to the Academic Senate Office no later than **December 17, 2018**. Late submissions or other exceptions will not be accepted under any circumstances.
- Send snail mail application to: Academic Senate for California Community Colleges, One Capitol Mall, Suite 340, Sacramento, CA 95814

OR

- Send scanned applications with the appropriate signatures via email to awards@asccc.org.
- Call the Senate Office to verify receipt of the application.
- Do not fax applications.

NOTE: A minimum of three nominations statewide must be received for the selection process to proceed.

Application Packet Checklist:

- Local academic senate letter of candidate support. (**Two-page maximum**)
Please explain the candidate's qualifications for consideration as a recipient of the Hayward Award for "Excellence in Education." Please do not use the candidate's name. Applications will be screened for direct or indirect reference to the nominee and the nominee's college and community.
- Application form completed by the candidate.
Please explain your qualifications for consideration as a recipient of the Hayward Award for "Excellence in Education." Please do not use your name anywhere in the application including your vitae. Applications will be screened for direct or indirect reference to the nominee and the nominee's college and community.
- Candidate's curriculum vitae.
Please do not include your name. Applications will be screened for direct or indirect reference to the nominee and the nominee's college and community. Please include the following in the vitae:

Professional Experience

1. Positions Held
2. Professional Affiliations
3. Campus Activities
4. Educational Background

Awards and Honors

- Publications and Presentations
- Community Activities

Candidate Information:

Name of Applicant _____

Discipline _____

College _____

Address _____

Telephone _____

Home Address _____

Home Telephone _____

Campus Contact Information:

Public Information Officer of College/District _____

Public Information Officer Telephone Number _____

Nomination Guidelines:

Each college academic senate may forward to the Academic Senate for California Community Colleges the name of up to two nominees (one full- and one part-time) for the Hayward Award for "Excellence in Education." The criteria to be used in making the final selection include the following:

1. The candidate(s) should be committed to serving and empowering students from diverse backgrounds and experiences. Candidate's application and supporting letter from the local senate should reflect this commitment.
2. The candidate(s) should be committed to the fundamental principles of the California Community College mission. There should be evidence of support for open access and for helping students succeed. The candidate's application should reflect a commitment to the college at which the candidate works, perhaps through suggestions of ways the candidate has helped to improve the educational environment.
3. The candidate(s) should be committed to serving the institution through participation in professional and/or student activities. There should be evidence of participation with the academic senate, department, or student groups.
4. The candidate(s) should be committed to education. There should be evidence that the candidate maintains currency in the discipline and communicates to students and colleagues an enthusiasm for the discipline and for education in general.
5. The candidate(s) should be committed to serving as a representative of the profession beyond the local institution through service in statewide and/or national activities. There should be evidence of activities that reveal a broader scope of interest, perhaps through publications, participation in community groups, or participation in state or national organizations.