The REPLAY version of Black Minds Matter begins on October 8, 2018. CCEAL has turned the course into a professional development curriculum for educators. The course has ten sessions that each includes an edited video from the first Black Minds Matter course (from Fall of 2018), discussion questions for participating sites, and activities for each week. You can view the course syllabus for more in-depth info.

If you missed the series last year, Black Minds Matter addresses the experiences and realities of Black boys and men in education. The course draws parallels between the Black Lives Matter movement and the ways that Black minds are engaged in the classroom. The course offers numerous strategies for improving the learning, development, and success of Black male students (from preschool through doctoral).

Here are the topics and schedule. There is no preparation needed to participate in these sessions. Participants will simply gather **in the President's Conference Room** to watch the edited videos and work through the discussion questions together. **ALL are welcome** – staff, students, administrators and faculty!

1. **Foundations of Black Male Success**
   Monday, October 8, 4-6PM
   (refreshments served!)

2. **Linking Black Lives to Black Minds**
   Thursday, October 18, 1PM – 3PM

3. **Policing and Schooling Black Minds**
   Thursday, October 25, 1PM – 3PM

4. **Foundations of Black Make Research and Practice**
   Thursday, November 1, 1PM – 3PM

5. **Ascription of Intelligence**
   Thursday, November 8, 1PM – 3PM

6. **Assumptions of Criminality**
   Thursday, November 15, 1PM – 3PM

7. **Campus Climates and Non-Cognitive Outcomes**
   Thursday, November 29, 1PM – 3PM

8. **Promising Practices for Teaching and Learning**
   Thursday, December 6, 1PM – 3PM

9. **Holistic Support for Black Male Learners***

10. **Advancing Black Male Policy, Support and Research***

*Because we are on the quarter system, we do not have two additional weeks to gather to watch the final two videos. However, links will be provided and participants are encouraged to watch them on their own.