



FOOTHILL COLLEGE

**GOVERNANCE | OFFICE OF THE PRESIDENT**

To: Advisory Council

Cc: Community and Communication Council  
Equity and Education Council  
Revenue and Resources Council  
Academic Senate  
Classified Senate  
ASFC  
Administrative Council

Fr: Thuy Thi Nguyen, President  and Kristy Lisle, Executive Vice President 

Date: June 11, 2021

Re: Educational Master Plan

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Over the last several years, Foothill has seen significant changes and we recognize the future of community college education is changing. I write to provide a suggested overview and request campus-wide involvement in defining the planning process for developing the Education Master Plan 2030 (EMP). This is an opportunity for the college community to work together to define the vision for our future.

I am proud that our college was able to finalize the Strategic Vision for Equity (a.k.a. "Equity Plan 2.0) which would serve as a strong foundation for our deliberations in the next two years. The goal is to have a final approved EMP by December 2022 for Board approval and inclusion in our report to ACCJC.

You may recall my question for recommendation earlier this year:

- What is the future of community college education, and what should the college do in the next 2-years to revise/develop the EMP by June 2022 – "Education Master Plan 2030"?
- Lay out a process for developing EMP 2030 with consideration of collaboration with Equity & Education Council in 2021.
- Recommend major elements and goals of EMP 2030.

I've asked our ALO Elaine Kuo, EVP Kristy Lisle, and AVP Kurt Hueg to explore a draft timeline to present to Academic Senate, Classified Senate, and Advisory Council, along with work toward identifying a facilitator to support the work including helping to draft the plan.

#### Draft Timeline

##### Summer / Fall 2021:

- Review mission statement (revise completed Winter 2022)
- Invite speakers for college-wide discussion



- Advisory Council meetings review and approve themes and general direction, along with identifying resources and timeline for the college
  - o Establish an Ed Master Plan study group
- Gather data and identify national, statewide, regional trends
- Review and assess current Ed Master Plan
- Identify related documents: Equity Plan 2.0, Technology Plan, Facilities Master Plan, Sustainability Plan, Service Leadership Plan, etc.

Winter / Spring 2022

- Engage Ed Master Plan work group to facilitate / draft / revise Education Master Plan
- Hold College-wide townhalls and/or meeting with Academic Senate, Classified Senate, and Governance Council(s) (including students)
- Engage Accreditation Steering Committee to develop an ISER process and vet with Academic Senate, Classified Senate, and Governance Council(s)

Fall 2022:

- 1<sup>st</sup> Reading of draft
- 2<sup>nd</sup> reading of draft
- Hold College-wide townhalls and/or meeting with Academic Senate, Classified Senate, and Governance Council(s) (including students)
- ISER process begins (Draft by December 2023)

December 2022:

- Go to board for approval of EMP 2030