

# Governance Summit

**March 15, 2019**

**10:30 AM – 2:00 PM**

<u>TIME</u>	<u>TOPIC</u>	<u>FACILITATOR(S)</u>
10:30 – 10:40	Welcome and Agenda Overview	Simon Pennington
10:40 – 10:50	Reflection on Goals: Governance Design	Group
10:50 – 11:20	Exercise: Identify Successes of 2018/19 Governance	Simon and Group
11:20 – 11:45	Reflection on Successes	Simon
11:45 – 12:15	Lunch	Pacific Dining
12:15 – 12:45	Pain Points (What has been difficult)	Group
12:45 – 1:15	Reflection of Pain Points and Brainstorming Solutions for improvement	Group
1:15 – 1:45	Group Agrees on Areas For Improvement	Group
1:45 – 2:00	Wrap Up and Next Steps	Thuy Nguyen

# Governance

College governance **provides an opportunity for faculty, staff and students to express their opinions and provide feedback** to the college president on college planning, allocation of resources, and the evaluation of institutional effectiveness.

# Rationale for the Governance Redesign

- For this EMP, three overarching goals were identified and approached in a way that exemplifies Foothill College's culture of innovation and problem solving with emphasis on eliminating disproportionate impact among student groups:
- **Equity**  
Create a culture of equity that promotes student success, particularly for underserved students.
- **Community**  
Strengthen a sense of community and commitment to the College's mission; expand participation from all constituents in shared governance.
- **Improvement and Stewardship of Resources**  
Recognize and support a campus culture that values ongoing improvement and stewardship of resources.\*

# New Governance Model

- The Educational Master Plan Model of Governance
- The new governance model will follow the Educational Master Plan goals and will include a committee for each goal area (Equity and Education, Community and Communication, Revenue and Resources), as well as a committee for overall college planning (Council). Therefore, there will be 4 independent governance committees. The Academic and Classified Senates will continue to operate, as well as subcommittees of the Academic Senate such as the Curriculum Committee. Operational committees (such as financial aid scholarship readers) will continue to operate.\*

\* Governance Handbook p.7

# 2018-2019 Strategic Objectives (E<sup>2</sup>SG)

- **Governance – Implement and evaluate effectiveness of new governance as committed in accreditation Quality Focused Essay.**

# Accreditation: Recommendation

In order to meet the Standard, the team recommends that the College regularly review and evaluate its institutional policies, procedures, resources, and management and governance processes to assure effectiveness in supporting academic quality. (I.B.7, 1.C.5, III.A.1, III.A.12, III.A.13)\*

\*ACCJC, January 26<sup>th</sup>, 2018, Accreditation Report, P. 12

# Characteristics of Governance Committee Meeting Engagement\*

Domain	Needs Improvement	Developing	Engaged (to Empowered)
Group Participation	<ul style="list-style-type: none"> <li>• Members heard presentations</li> </ul>	<ul style="list-style-type: none"> <li>• Some members participated in discussions during presentations</li> </ul>	<ul style="list-style-type: none"> <li>• All members participated in discussions during presentations</li> </ul>
Group Learning	<ul style="list-style-type: none"> <li>• Committee members did not learn anything new about issues being discussed</li> </ul>	<ul style="list-style-type: none"> <li>• Minimum learning from Committee members about issues being discussed</li> </ul>	<ul style="list-style-type: none"> <li>• Committee members consistently learned something new about issues being discussed</li> </ul>
Shaping direction / Impact on plans	<ul style="list-style-type: none"> <li>• Plans and proposals presented were already fully formulated</li> </ul>	<ul style="list-style-type: none"> <li>• Member input occasionally used to help shape the direction of plans and proposals</li> </ul>	<ul style="list-style-type: none"> <li>• Member input consistently used to help shape the direction of plans and proposals</li> </ul>
Influencing Process	<ul style="list-style-type: none"> <li>• Committee members did not have an opportunity to influence the deliberative process of crafting a recommendation to the President</li> </ul>	<ul style="list-style-type: none"> <li>• Committee members occasionally had an opportunity to influence the deliberative process of crafting a recommendation to the President</li> </ul>	<ul style="list-style-type: none"> <li>• All committee members had an opportunity to influence the deliberative process of crafting a recommendation to the President</li> </ul>

\*Governance Handbook 2018-19 p.4

# Governance Redesign

## Reflections on the Process

## **Exercise One: Identify Successes Thus Far**

**Please break into groups of four to five. Nominate a note taker. Write down the successes of the new Governance Process. Please don't filter, just note down the comments of the group (20 minutes)**

# Governance Success

**Please take ten minutes to prioritize your list. Rank the items in terms of importance. Please be ready to report out to the larger group and provide a rationale for your rankings.**

# Reflection: What Worked?

**We will compile the groups' rankings and assess our conclusions. Are there areas of agreement?**

# Lunch



12345 El Monte Road  
Los Altos Hills, CA 94022  
[foothill.edu](http://foothill.edu)

# Governance Challenges

**Please break into groups of four or five (if possible, with different people from the first group) and nominate a note taker. Please think about areas for improvement. What could be done better? Do we need more training in some areas? Where could we use more support? (20 minutes)**

# Governance Challenges

**Please take ten minutes to prioritize your list. Rank the items in terms of importance. Please be ready to report out to the larger group and provide a rationale for your rankings.**

# Agreement on Areas for Improvement

- Turn to the person sitting next to you and brainstorm solutions/improvements for the points identified by the groups. Please note your ideas so you can share them with everyone.
- Note the areas where we need to improve, identify solutions, and agree on a timeline for implementation

# Wrap Up: Next Steps

**September 2019: Governance Summit (2019/20 Planning)**