Meeting Notes

## Gensler

| Project                         | Foothill College Facilities Master Plan  | Project Number   | 05.9725.000                |
|---------------------------------|--|--|----------------------------|
| Meeting Location  Via Telephone | Foothill College,<br>Conference Room, FH 5971  | Meeting Date and/or Time   | 01.12.2016<br>1:00-2:30 PM |
| Meeting Subject                 | Facilities MP Committee - Meeting 04   | Meeting Number   | 04                         |
|                                 |  | File   | 1MN                        |
|                                 |  | This is page   | 1 of 6                     |
| Distribution                    | Bernata Slater/FH (VP Admin + Finance) Kurt Hueg/FH (VP Instruction + Institutional Rese Judy Baker/FH (Dean Online Learning) Art Heinrich/FHDA (Bond Program) - NOT PRESEN Brenda Davis Visas/FH (Facilities + Special Project David Ulate/FHDA (Exec. Dir. Institutional Researd Jose Nava/FH (Instructor Business) - NOT PRESEN Dolores Davison/FH (Instructor History) Neil Chang/FH (Mobility Assistant) Crystal Lee/FH (Student Representative) - NOT PRESEN Kai Chang/FH (Assessment Specialist) Denise Swett/FH (VP Student Services) Dawn Giradelli/FH (Dean Middlefield Campus) - Note Andrew Lamanque/FH (Assoc. VP Instruction + In Steven Kitchen/FHDA (District Exec. Dir. Facilities Daphne Small/FH (Dir. Student Activities) - NOT FRESEN Deborah Shepley/Gensler (Director Higher Educat Kristi Loui/Gensler (Planner) | NT Sits) Sits) Sits) Sits) Sits) Sits) Sits Sits Sits Sits Sits Sits Sits Sits |                            |
|                                 |  |  |                            |
| Prepared by                     | Deborah Shepley<br>Kristi Loui   | Date Issued  | 01.14.2016                 |

Gensler will rely on these notes as the approved record of matters discussed and conclusions reached during this meeting unless written notice to the contrary is received by Gensler within seven calendar days of the issue date of these meeting notes.

Discussion Action / Decisions Pending / Follow up

## **PROJECT STATUS**

Step 2: Analyze is complete, now in Step 3: Explore

- Project Timeline
  - District Sustainability Workshop to be scheduled in March
    - o Fridays preferred (3/4, 3/11 or 3/18)
    - De Anza campus location is most likely
    - Potential to bus students to meeting
    - o 3 hour workshop 9a-12n or 11a-2p (include lunch?)
    - o Conflicts:
      - 3/20-3/25 Finals Week
      - 3/27-4/3 Spring Break
  - No March Committee meeting

Steve Kitchen to coordinate District Sustainability Workshop

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| Meeting Notes continued    |   |                    | Gensler             |  |
|----------------------------|---|--------------------|---------------------|--|
| Project                    | Foothill College Facilities Master Plan   | Project Number     | 05.9725.000         |  |
| Meeting Date               | 01.12.2016<br>1:00-2:30 PM  | This is page       | 2 of 6              |  |
| Discussion - Add           | d April 12 <sup>th</sup> Committee meeting (review FMP draft document)  | Action / Decisions | Pending / Follow up |  |
| using educationa           | PACE PROGRAM  Impresented the Master Plan Space Program, which was calculated all planning data, space inventory information and state guidelines. The esented and discussed: |                    |                     |  |
| <ul> <li>Room U</li> </ul> | se Categories – used for reporting space to the CA Community  |                    |                     |  |

College Chancellors Office (CCCC0)

- Space Utilization Capacity Load Ratios
  - State funding eligibility if Capacity/Load is below 100%
- Space Utilization
  - 2015:
    - Most categories exceed or meet 100% Capacity/Load
  - 2020 + 2025 Projected:
    - o Projection trends indicate that no additional space is needed in any category
- Master Plan Space Program
  - Current Inventory (2015)
    - Based on current Space Inventory reported in FUSION (statewide database)
    - District Facilities are separate and not included in the square footage totals for Foothill College
    - o Temporary Buildings are currently not included in the Foothill College Space Inventory; they are included in the District totals
  - Adjusted Inventory
    - TBD, will include adjustments based on proposed demolition and/or re-purposing of existing facilities
    - Removal of temporary village and construction of NDO will not affect the space program, as they are all coded as District in **FUSION**
  - Master Plan Space Program
    - Using enrollment and WSCH data received from the college, the projection of master plan space needs in 2025 is determined
    - Calculations for interdisciplinary lecture space are the same for all disciplines
    - Calculations for lab space varies per discipline and then aggregated for the master plan space program
  - Difference
    - Existing Inventory Master Plan Space Program = Difference
    - Lecture and lab differences essentially negate each other
      - Confirm that facilities are coded correctly in FUSION
    - Office difference is positive, indicating no need for more office
      - Typically office capacity loads are very high (over capacity) at community colleges
      - Calculation is based on Full Time Equivalent Faculty and is meant to accommodate all offices, including FT, PT, staff, administration and all of student services.

Planning team to review and ensure that Library (currently being renovated) is calculated correctly in current and projected inventories

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| Meeting No   | otes continued   |   | Gensler  |
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| Project  | Foothill College Facilities Master Plan  | Project Number  | 05.9725.000  |
| Meeting Date   | 01.12.2016<br>1:00-2:30 PM   | This is page  | 3 of 6   |
| Discussion   |  |   | Pending / Follow up  |
| building from severa  - Measu  - Previou  - Educat  - Facilities Pl  - Princip  - Should project | ented a draft set of facilities planning principles based on and al sources: res of Success  Defined in the first few Committee Meetings of this FMP process us Facilities Master Plans  1999 FH-DA Community College District FMP  2014 Foothill College Facilities Master Plan Update ional Master Plan (2015)  Foundation for the new FMP  Mission Statement anning Principles – Draft (see presentation and below) les to drive ideas for campus development provide a framework / guide to consider / prioritize future is / ideas: te Student Success  Reduce barriers and facilitate access to programs and support services  Develop indoor and outdoor spaces to encourage collaboration and support student engagement Develop campus as a welcoming and nurturing environment | photos from 12/<br>Confirmed that present  Planning Team to Principles to Ber | eviewed notes and 8/2015 meeting. no student rep was so send Draft Planning mata/Brenda to mmittee and solicit |

- Enhance physical connections (pedestrian, bike, vehicular, transit) with the community and other campuses
- **Improve Efficiency of Facilities** 
  - o Improve facilities to support program needs
  - Replace temporary and inefficient facilities
  - o Improve functional zoning and operational efficiencies
  - Develop <u>flexible</u>, multi-purpose facilities to adapt over time
- **Right-Size Facilities to Address Program Needs** 
  - Align the projected inventory with state guidelines
  - Position Foothill College to maximize state and local funding
- **Enhance Community Engagement** 
  - Develop programming and improve facilities to enhance a sense of community
  - Develop campus to welcome the community

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| Project                   |          | Foothill College Facilities Master Plan                           | Project Number     | 05.9725.000            |  |
| Meeting Date              |          | 01.12.2016<br>1:00-2:30 PM  | This is page       | 4 of 6                 |  |
| Discussion                |          |   | Action / Decisions | Pending / Follow up    |  |
| _                         | Suppor   | rt Stewardship of Resources                                       | -                  |                        |  |
|                           | 0        | Develop site and facilities to promote <u>awareness</u>           |                    |                        |  |
|                           | 0        | Promote physical activity and other health-related programs       |                    |                        |  |
|                           | 0        | Prioritize well-being, health and comfort in design of facilities |                    |                        |  |
|                           | 0        | Utilize drought-tolerant, native plantings                        |                    |                        |  |
|                           | 0        | Facilitate storm water management by installing pervious paving   |                    |                        |  |
|                           |          | where applicable  |                    |                        |  |
|                           | 0        | Facilitate use of campus waste receptacles by standardizing       |                    |                        |  |
|                           |          | design throughout campus  |                    |                        |  |
| -                         | Improv   | e Security and Safety   |                    |                        |  |
|                           | 0        | Develop and implement district-wide standards for security        |                    |                        |  |
|                           |          | equipment and protocol  |                    |                        |  |
|                           | 0        | Provide sufficient lighting for safety throughout campus,         |                    |                        |  |
|                           |          | including all pathways and parking areas                          |                    |                        |  |
| Committee C               |          |   |                    |                        |  |
| The group wa              | as pleas | ed with the draft and suggested the following additions:          |                    |                        |  |
|                           | 0        | Add Alternative Transit   |                    |                        |  |
|                           |          | ■ Bicycles  |                    |                        |  |
|                           |          | ■ Pedestrian  |                    |                        |  |
|                           | 0        | In addition to collaborative space, develop space for             |                    |                        |  |
|                           |          | individualized student needs                                      |                    |                        |  |
|                           |          | <ul> <li>Targeted, focused attention</li> </ul>                   |                    |                        |  |
|                           |          | <ul> <li>Supports student success</li> </ul>                      |                    |                        |  |
|                           |          | <ul><li>Flexible space</li></ul>                                  |                    |                        |  |
| PRELIMINAR                | Y CONC   | CEPTS   |                    |                        |  |
| • The                     | plannin  | ng team presented initial Facilities Planning ideas, based on     |                    |                        |  |
| educ                      | cational | l planning data, committee discussion, and previous facilities    |                    |                        |  |
| mast                      | ter plar | ns:   | Planning team t    | o re-calculate parking |  |
| <ul> <li>Facil</li> </ul> | lities   |   | counts based or    | add'l parking at       |  |
| -                         | Tempo    | rary Village  |                    | je, removal of parking |  |
|                           | 0        | Eliminate temporary buildings                                     | at NDO, and cor    | nstruction of Shop     |  |
|                           | 0        | Add parking   |                    |                        |  |
|                           | 0        | Re-distribute college programs to permanent locations             |                    |                        |  |
| -                         | New Di   | strict Office   |                    |                        |  |
|                           | 0        | Needs to open before temporary village is removed                 |                    |                        |  |
|                           | 0        | Will decrease parking in Lot 7                                    |                    |                        |  |
|                           | 0        | Should consider safe pedestrian access from NDO to Central        |                    |                        |  |
|                           |          | Campus  |                    |                        |  |
| -                         |          | nop Building  |                    |                        |  |
|                           | 0        | Previously submitted to state as an IPP                           |                    |                        |  |
|                           | 0        | Would eliminate most parking south of Building 1000               |                    |                        |  |
| • Zoni                    | _        | throba about and according 2                                      |                    |                        |  |
| -                         |          | ibute student services?   |                    |                        |  |
|                           | 0        | Re-distribute programs in temp. village to campus                 |                    |                        |  |
|                           | 0        | Building 5400 and 8100-8300?                                      |                    |                        |  |
|                           | 0        | Student Center (Buildings 200-2100 + 2200-2300)?                  |                    |                        |  |

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| Anatina Data |  | This is used   |  |
| deeting Date | 01.12.2016<br>1:00-2:30 PM   | This is page   | 5 of 6   |
| iscussion    |  | Action / Decisions I   | Pending / Follow up                              |
| -            | <ul> <li>The group suggests focusing on improving Building<br/>8100-8300 to improve access and connectivity to<br/>campus core (additional notes below)</li> <li>Southeast corner of Admin building should be zoned Red</li> <li>Workforce</li> </ul>  | Planning team to   | o revise zoning                                  |
| -            | <ul> <li>International Students</li> <li>Southern half of 2000-2100 building should be zoned Red</li> <li>Associated students</li> <li>Smart shop</li> <li>North section of 2000-2100 building should be zoned Yellow</li> </ul>   |  |  |
| • Can        | Improve and create connections to/from facilities located outside of the Campus Center  Create a safe connection to the NDO  Currently no campus entry at Lot 7  Safety issue with pedestrian access  Improve connections to KCI + PSEC  Currently there are signalized crossings, elevators and pathways  Anecdotal evidence that students/faculty utilize informal crossings outside of crosswalks, through parking lots and planted areas to access KCI and PSEC.  Potential safety issue.  Improve problematic crossings at Lots 2 + 3 – options to consider:  Differentiated paving  Timed, signalized crossing  Upgrade pedestrian path at western edge of campus to multipath for use by pedestrians, bicycles, and golf carts  Add connection to/from Campus Center to Lot 1H  Currently, wayfinding difficult  No direct pedestrian access/crossing  Add connection from Gym to Weight Room/Tennis Courts  Currently non-accessible path  Add pedestrian/vehicular conflict areas | Planning team to information rega problematic cross differentiated pasignalized crossi | rding solutions to<br>sings, e.g.<br>ving, timed |
| • Dur<br>-   | <ul> <li>Loop road around Lot 1C</li> <li>Loop road around Lots 2+3</li> <li>PSEC crossing</li> <li>Loop road south of Lot 6</li> </ul> ing discussion with the Committee, the following comments were made: <ul> <li>Building 8100</li> <li>The building has many "issues" to resolve</li> <li>Difficult for students to navigate/access services</li> <li>Improve connections within building</li> </ul>   |  |  |

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| Discussion   |          |  | Action / Decisions | Pending / Follow up |
|              | 0        | Elevators, stairs, bathroom located outside of building                | ,                  | ,                   |
|              | 0        | Feels very removed from the Central campus                             |                    |                     |
|              |          | <ul> <li>Improve connection to central campus</li> </ul>               |                    |                     |
|              | 0        | Could Admin move to the 1 <sup>st</sup> floor and free up space in the |                    |                     |
|              |          | Central Campus?  |                    |                     |
|              | 0        | Potential for Lohman Theatre lobby to provide food services            |                    |                     |
|              |          | during the day to attract more students to this area.                  |                    |                     |
| -            | Wayfin   | ding + Signage   |                    |                     |
|              | 0        | Needs to be re-thought for entire campus                               |                    |                     |
|              | 0        | Existing signage well-designed, beautiful, but not very visible        |                    |                     |
|              | 0        | Original signage and wayfinding plan was designed for a smaller        |                    |                     |
|              |          | campus, which did not include many buildings outside of the            |                    |                     |
|              |          | central area.  |                    |                     |
|              | 0        | Visible Signage needed, especially, from Central campus to             | Planning team to   |                     |
|              |          | Lower Campus   | accessibility plar | 1                   |
|              | 0        | Consider dynamic kiosks  |                    |                     |
|              | 0        | Many students stop in to the Library to ask where things are on        |                    |                     |
|              |          | campus. Lacking now because the Library is under construction,         |                    |                     |
|              |          | but seems to work well.  |                    |                     |
| -            | Bike ne  |  |                    |                     |
|              | 0        | Need to link bike path from El Monte to either end of campus           |                    |                     |
|              |          | bike loop  |                    |                     |
|              |          | <ul> <li>Currently, would have to go through main entry to</li> </ul>  |                    |                     |
|              |          | connect – safety issue   |                    |                     |
| -            |          | bility Issues  |                    |                     |
|              | 0        | Building 8100  |                    |                     |
|              | 0        | Biology outdoor labs   |                    |                     |
|              | 0        | Potential ramp to PE   |                    |                     |
|              | 0        | Suggestion for a shuttle bus from parking to campus                    |                    |                     |
| • Faci       | litios M | aster Plan to include/aggregate recommendations/concepts from          |                    |                     |
|              |          | aster plans, IPP's, and studies, for example:                          |                    |                     |
| - prev       |          | I College Site Design Concepts (2009)                                  |                    |                     |
|              | 0        | New bike paths   |                    |                     |
|              | 0        | New multi-use paths  |                    |                     |
|              | 0        | New bike parking   |                    |                     |
|              | 0        | Implement central campus landscape concepts                            |                    |                     |
|              | O        | implement central campus landscape concepts                            |                    |                     |
|              |          |  |                    |                     |
|              |          |  |                    |                     |
|              |          |  |                    |                     |
|              |          |  |                    |                     |
| NEXT STEPS   |          |  |                    |                     |
|              |          | 05 – Tuesday February 9, 2016  |                    |                     |
|              |          | M @ District Conference Room, FH5971                                   |                    |                     |
|              |          | Plan Options   |                    |                     |
| -            | New Ed   | ducational Center (Opening Fall 2016)                                  |                    |                     |

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## Meeting Notes continued

## Gensler

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| Meeting Date           | 01.12.2016<br>1:00-2:30 PM  | This is page     | 7 of 6  |
| - Steve I<br>- FH to g | Plans Zoning BILITY WORKSHOP – TBD March Kitchen will coordinate this event gather list of invitees in addition to FMP Committee students | College to coord | Pending / Follow up<br>dinate with Steve<br>ng data and invite list |

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