

## Meeting Minutes Agenda items

### I. Items submitted for approval:

- a) Elementary After Care Education, transitioning from Certificates of Specialization to Certificate of Achievement.
- b) Early Childhood Special Education, transitioning from Certificates of Specialization to Certificate of Achievement
- c) Early Childhood Education Fundamentals, transitioning from Certificates of Specialization to Certificate of Achievement
- d) Deactivation of ALLD 206 and 210
- e) New course proposal for LINC: 78D
- f) New course proposal for LINC: 84D
- g) New course proposal for LINC: 68G
- h) Resubmission of the new Certificate of Achievement for Online and Blended Instruction
- i) Standalone approval request for LINC 87
- j) Standalone approval request for LINC 82B
- k) Standalone approval request for LINC 82C
- l) New course proposal for LINC 84E
- m) New course proposal for LINC 84F
- n) Resubmission of new course proposal for LINC 84
- o) Stand Alone Approval Request and Distance Learning Application for LINC 57A
- p) Stand Alone Approval Request and Distance Learning Application for LINC 57B
- q) Distance Learning Application for LINC 84C

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#### For statistics see attached

- a) Elementary After Care Education, transitioning from Certificates of Specialization to Certificate of Achievement. **Approved**
- b) Early Childhood Special Education, transitioning from Certificates of Specialization to Certificate of Achievement **Approved**
- c) Early Childhood Education Fundamentals, transitioning from Certificates of Specialization to Certificate of Achievement **Approved**

# BSSCC

Business & Social Sciences Division  
Curriculum Committee

- 🏠 **Location:** Canvas e-meeting
- 📅 **Date:** 5/22/2020  
Vote duration: 5/18/2020 to 5/22/2020
- 🕒 **Open to all BSS full time and part time faculty**

- d) Deactivation of ALLD 206 and 210 **Approved**
- e) New course proposal for LINC: 78D **Approved**
- f) New course proposal for LINC: 84D **Approved**
- g) New course proposal for LINC: 68G **Approved**
- h) Resubmission of the new Certificate of Achievement for Online and Blended Instruction **Approved**
- i) Standalone approval request for LINC 87 **Approved**
- j) Standalone approval request for LINC 82B **Approved**
- k) Standalone approval request for LINC 82C **Approved**
- l) New course proposal for LINC 84E **Approved**
- m) New course proposal for LINC 84F **Approved**
- n) Resubmission of new course proposal for LINC 84 **Approved**
- o) Stand Alone Approval Request and Distance Learning Application for LINC 57A **Approved**
- p) Stand Alone Approval Request and Distance Learning Application for LINC 57B **Approved**
- q) Distance Learning Application for LINC 84C **Approved**

# Quiz Summary

[Section Filter ▾](#)
[Student Analysis](#)
[Item Analysis](#)

Ⓜ Average Score

**1113%**

⤴ High Score

1700%

⤵ Low Score

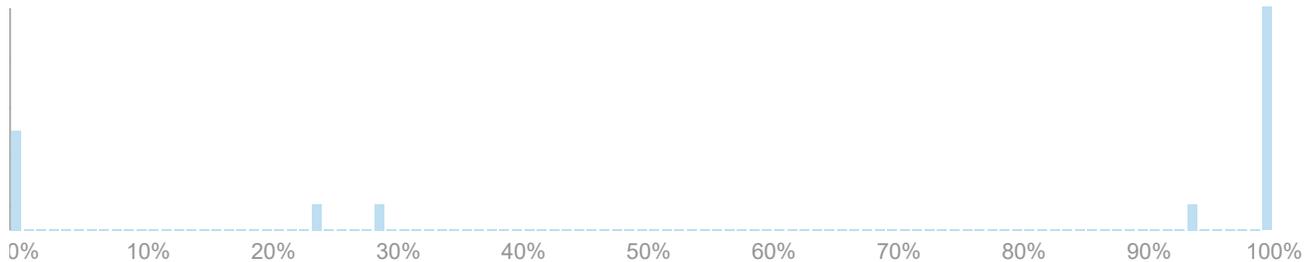
0%

⊖ Standard Deviation

7.57

🕒 Average Time

11:25:75



## Question Breakdown

Attempts: 12 out of 16

Elementary After Care Education, transitioning from Certificates of Specialization to Certificate of Achievement.

**+0.7**

Discrimination Index ?

**approve**

11  
respondents

**69%**



disapprove		0 %	
abstain	1 respondents	6 %	69% answered correctly
		0 %	
No Answer	4 respondents	25 %	

Attempts: 12 out of 16

## Early Childhood Special Education, transitioning from Certificates of Specialization to Certificate of Achievement

**+0.7**

Discrimination  
Index [?](#)

<b>approve</b>	11 respondents	<b>69 %</b>	✓ 69% answered correctly
disapprove		0 %	
abstain	1 respondents	6 %	
		0 %	
No Answer	4 respondents	25 %	

Attempts: 12 out of 16

Early Childhood Education Fundamentals, transitioning  
from Certificates of Specialization to Certificate of Achievement

**+0.7**Discrimination  
Index 

<b>approve</b>	11 respondents	69 %	✓ 69% answered correctly
disapprove		0 %	
abstain	1 respondents	6 %	
		0 %	
No Answer	4 respondents	25 %	

Attempts: 12 out of 16

ALLD 206 Paragraph Remediation, ALLD 210 Understanding Learning Differences, and ALCA Computer Access Evaluation be deactivated. These classes were part of Student Tutorial and Evaluation Program (STEP) in the Adaptive Learning Division which no longer exist. In addition, the classes haven't been taught since Summer 2016 and some of the classes changed from instruction model to a service model.

**+1**Discrimination  
Index 

<b>approve</b>	10 respondents	63 %	✓ 63% answered correctly
disapprove		0 %	
abstain	2 respondents	13 %	
		0 %	
No Answer	4	25 %	

## respondents

Attempts: 12 out of 16

New course proposal for LINC: 78D Physical Computing Fundamentals. This would be an entry-level makerspace-centered course that combines coding and circuitry with the purpose of making interactive products. Ideally, I'd like to eventually add it to the CA in Makerspace Coordinator.

**+0.7**Discrimination  
Index (?)

<b>approve</b>	11 respondents	69 %	✓ 69% answered correctly
disapprove		0 %	
abstain	1 respondents	6 %	
		0 %	
No Answer	4 respondents	25 %	

Attempts: 12 out of 16

New course proposal for LINC: 84D Vector Based Graphic Design for Makerspaces. Currently, we have LINC 73H Adobe Illustrator Overview as part of the Certificate of Achievement in Makerspace Coordinator, but this limits us to only working with Illustrator. Given that Creative Suite is expensive and complicated for students to use off-campus, we'd like to be able to open up this instruction to vector-based graphic programs in general, including free and cloud-based options. We debated just trying

to change 73H instead of making a new course, but our Dual Enrollment teachers teach this course often.

**+0.7**

Discrimination  
Index 

<b>approve</b>	11 respondents	<b>69 %</b>	✓ 69% answered correctly
disapprove		0 %	
abstain	1 respondents	6 %	
		0 %	
No Answer	4 respondents	25 %	

Attempts: 11 out of 16

New course proposal for LINC: 68G Teaching and Learning with Google Apps for Education. The KCI is a Google Education Partner, and we are working to help teachers become Google Certified Educators. While not directly based on the test, this course covers the information and skills needed to pass the Level 1 Certification exam. It focuses on all of the primary Google Apps for Education, with an emphasis on how teachers can combine these applications to improve classroom workflows.

**+1**

Discrimination  
Index 

<b>approve</b>	10 respondents	<b>63 %</b>	✓
disapprove		0 %	

abstain	1 respondents	6 %	63%
		0 %	answered correctly
No Answer	5 respondents	31 %	

Attempts: 12 out of 16

Resubmission of the new Certificate of Achievement for Online and Blended Instruction. It was approved by this committee last month, but I missed a couple of steps before submitting it. I have now completed said steps. Nothing has changed from the original proposal, but I am submitting it here once again so that all steps are completed in the correct order. Thank you all for your approval last time, and please approve it again!

**+0.64**

Discrimination  
Index (?)

<b>approve</b>	11 respondents	<b>69 %</b>	✓ 69% answered correctly
disapprove		0 %	
abstain	1 respondents	6 %	
		0 %	
No Answer	4 respondents	25 %	

Attempts: 10 out of 16

Standalone approval request for LINC 87: Seminar in Teaching with Education Technology. This course was removed from the Certificate of Achievement in Instructional Design and Technology because we have not been offering it frequently enough for students to be able to rely on it for the certificate. It is still a valuable course, however, and does address a workforce need.

**+1**

Discrimination  
Index [?](#)

<b>approve</b>	9 respondents	<b>56 %</b>	✓ 56% answered correctly
disapprove		0 %	
abstain	1 respondents	6 %	
		0 %	
No Answer	6 respondents	38 %	

Attempts: 11 out of 16

Standalone approval request for LINC 82B Developing Instructional Materials. It was removed from the Instructional Design and Technology Certificate because we were not offering it in a way that it could be easily completed by students seeking this certificate. We are offering it as part of the MERIT teacher professional development program. I will be looking into making MERIT into a certificate program, but since it doesn't exist yet, this is the current request.

**+1**Discrimination  
Index (?)

<b>approve</b>	10 respondents	<b>63 %</b>	✓ 63% answered correctly
disapprove		0 %	
abstain	1 respondents	6 %	
		0 %	
No Answer	5 respondents	31 %	

Attempts: 11 out of 16

Standalone approval request for LINC 82C Creating Interactive Media for Instruction. It was removed from the Instructional Design and Technology Certificate because we were not offering it in a way that it could be easily completed by students seeking this certificate. We are offering it as part of the MERIT teacher professional development program. I will be looking into making MERIT into a certificate program, but since it doesn't exist yet, this is the current request.

**+1**Discrimination  
Index (?)

<b>approve</b>	10 respondents	<b>63 %</b>	✓ 63% answered correctly
disapprove		0 %	
abstain	1 respondents	6 %	
		0 %	

No Answer 5 31 %  
respondents

Attempts: 11 out of 16

New course proposal for LINC 84E, Laser Cutter Fundamentals. As the name suggests, this course covers the function and use of laser cutting machines. This course would be part of the Makerspace Coordinator Certificate, but also something that may be of interest to a variety of students and community members. We intend to offer it as a short course, potentially to support people seeking employment.

**+1**

Discrimination  
Index 

<b>approve</b>	10 respondents	<b>63 %</b>	✓ 63% answered correctly
disapprove		0 %	
abstain	1 respondents	6 %	
		0 %	
No Answer	5 respondents	31 %	

Attempts: 11 out of 16

New course proposal for LINC 84F, Vinyl Cutter Fundamentals. Like the Laser Cutter Fundamentals course, this would be a part of the Makerspace Coordinator Certificate, but also a short course that we could offer to people seeking employment skills.

**+1**Discrimination  
Index (?)

<b>approve</b>	10 respondents	<b>63 %</b>	✓ 63% answered correctly
disapprove		0 %	
abstain	1 respondents	6 %	
		0 %	
No Answer	5 respondents	31 %	

Attempts: 11 out of 16

Resubmission of new course proposal for LINC 84. - "Fundamentals of Makerspace Design and Instruction". The goal for this course would be to add it as a foundational core course for the Makerspace Coordinator Certificate program. It covers many key topics that are central to makerspaces that are not currently included in the certificate program.

**+1**Discrimination  
Index (?)

<b>approve</b>	10 respondents	<b>63 %</b>	✓ 63% answered correctly
disapprove		0 %	
abstain	1 respondents	6 %	
		0 %	
No Answer	5 respondents	31 %	

Attempts: 11 out of 16

Stand Alone Approval Request and Distance Learning Application for LINC 57A, a new course that is intended to eventually be part of the Certificate of Achievement in Online and Blended Instruction. The course proposal was approved May 4th.

**-0**

Discrimination  
Index 

<b>approve</b>	11 respondents	69 %	✓ 69% answered correctly
disapprove		0 %	
abstain		0 %	
No Answer	5 respondents	31 %	

Attempts: 11 out of 16

Stand Alone Approval Request and Distance Learning Application for LINC 57B, a new course that is intended to eventually be part of the Certificate of Achievement in Online and Blended Instruction. The course proposal was approved May 4th.

**-0**

Discrimination  
Index 

<b>approve</b>	11 respondents	69 %	✓
disapprove		0 %	

abstain		0 %	69%
		0 %	answered
No Answer	5 respondents	31 %	correctly

Attempts: 11 out of 16

Distance Learning Application for LINC 84C. This is a new course that was approved on May 4th.

**-0**

Discrimination  
Index [?](#)

<b>approve</b>	11 respondents	<b>69 %</b>	✓ 69%
disapprove		0 %	answered
abstain		0 %	correctly
		0 %	
No Answer	5 respondents	31 %	