CCC Communiqué

June 6, 2022

News & Announcements:

- ❖ **Addition to Foothill GE:** The following course was approved on May 31st for Foothill GE for 2022-23:
  - ◇ *Area V—Communication & Analytical Thinking:* MATH 80 (effective term expected to be fall 2022)

- ❖ **New Course Proposals:** The following proposals were presented at CCC. Please contact your Curriculum Reps and/or the faculty author if you have questions or comments.

MDIA - <u>The Horror Film</u>	K. Tripp Caldwell
PHOT - <u>Photoshop for Photographers I</u> (noncredit)	K. Jordahl
PHOT - <u>Photoshop for Photographers II</u> (noncredit)	K. Jordahl
PHOT - <u>Introduction to Photography</u> (noncredit)	K. Jordahl
PHOT - <u>Lightroom & Photographic Design</u> (noncredit)	K. Jordahl
PHOT - <u>Studio Photography Techniques I</u> (noncredit)	K. Jordahl
PHOT - <u>Studio Photography Techniques II</u> (noncredit)	K. Jordahl
SOC - <u>Social Work/Human Services Seminar</u>	P. Gibbs Stayte
SOC - <u>Social Work/Human Services Fieldwork</u>	P. Gibbs Stayte

- ❖ **New Degree or Certificate (Program) Creation Process:** At the May 31st meeting, CCC held a first read of a new formal process to be used by faculty/departments to create a new degree or certificate (to replace the "temporary" process we've been using since 2019). The proposed process was drafted by a workgroup led by Eric, and it includes the introduction of a short New Degree or Certificate Proposal form, which the faculty/department completes at the very beginning of the process while simultaneously engaging in discussions with relevant people (e.g., department faculty, dean(s), AVP of Workforce). The purpose of this new form and the focus of these discussions is to gauge the feasibility of the degree/certificate as early as possible. CCC engaged in a lengthy discussion about the proposed process, touching on the importance of ensuring the necessary resources will be available for any new degree/certificate, and considering the possibility of using an abbreviated process for new non-transcriptable certificates (which are not submitted to the state). This is a very important topic, and we urge all faculty to take a few moments and review the proposed process—your CCC Reps can forward it to you. If you have any feedback, questions, or concerns, please don't hesitate to reach out to your Reps or Eric.

- ❖ **Equity in the COR:** At the May 31st meeting, CCC continued discussing the high-priority topic of ensuring equity is incorporated into Foothill course outlines of record (CORs) by holding our second round of breakout groups—this time, the Course Content section was the focus. Following 20 minutes of discussion in small groups, folks shared out ideas, including: (for STEM courses, in particular) engaging in discussion of how science is evolving/iterative, to evaluate timeliness of the Course Content information; (for English courses, etc.) considering adding non-"canonical" texts, to help ensure inclusion of diverse perspectives. Additionally, some folks pointed out that for courses in certain disciplines (e.g., Allied Health departments) faculty don't have much freedom in what they may include in the Course Content. We'd love for you to join us for our third breakout, at our final CCC meeting of this academic year! Please reach out to your CCC Reps or to anyone on the CCC Team, if you're interested.

CCC Team: Evan Gilstrap, Eric Kuehnl, Ram Subramaniam, Mary Vanatta

Reminders:

- ❖ **Upcoming Curriculum Deadlines:**
    - *Friday, June 17th:* Deadline to submit CORs for <u>all</u> new courses and course updates (including local GE applications) for 2023-24 in CourseLeaf CIM (must be in "Curriculum Coordinator Review1" status by this date)

- ❖ **2022 Curriculum Institute:** The ASCCC's annual Curriculum Institute will be a hybrid conference this year, held at the Riverside Convention Center in Riverside, CA (with virtual option using the Pathable platform). We encourage all interested faculty to attend—please reach out to Eric if you're interested. The conference will be held July 6-9; for more information, [visit the conference webpage](#).